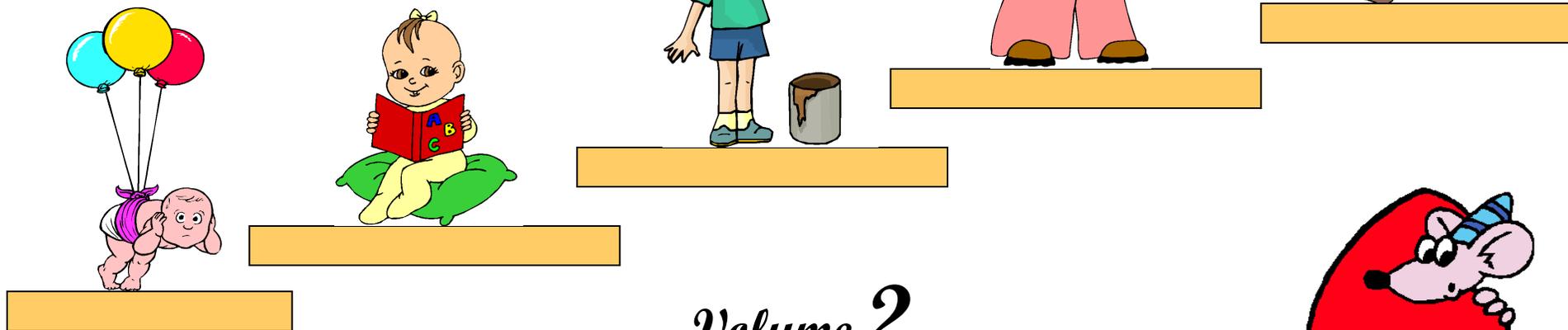


# VOGLIA DI CRESCERE

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

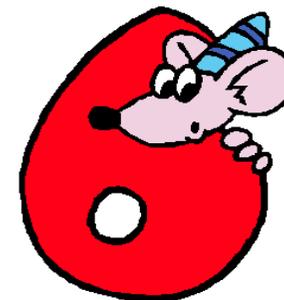
*Emidio Tribulato*



*Volume 2*

*Livello*

Centro studi *LOGOS - ONLUS* - Messina



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# “ VOGLIA DI CRESCERE ”

*PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO*

*Emidio Tribulato*

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2005 - Tutti i diritti riservati. Emidio Tribulato Viale Annunziata 72  
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**Vol. II**

**Livello 6**

## SIGLATURA

Per avere una visione immediata di come procede, nel minore, l'apprendimento è bene che questo venga evidenziato mediante dei simboli.

E' fondamentale, infatti, che l'educatore abbia presente, in ogni momento, quali schede o attività siano dal bambino conosciute, sconosciute o in via di acquisizione. Ciò per evitare di farlo confrontare con temi troppo complessi senza aver prima consolidato gli apprendimenti più semplici, o di far ripetere inutilmente schede e attività da lui perfettamente conosciute e quindi superate.

Si consiglia pertanto di siglare sia le singole schede che le attività globali indicate nell'indice sottostante indicando con:

 un puntino l'inizio dell'apprendimento;

 una crocetta, le schede o le attività in cui il bambino dà risposte esatte ma senza il commento verbale minimo richiesto, ad esempio il nome dell'oggetto;

 un cerchio che circonda una crocetta, per indicare le schede o le attività in cui il bambino dà un commento verbale minimo.

 un quadrato che include un cerchio ed una crocetta, per indicare le schede o le attività di cui il bambino ha completato l'apprendimento.

### LIVELLI DI APPRENDIMENTO

• L'INTRUSO

• SEQUENZE LOGICHE

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# “ VOGLIA DI CRESCERE ”

*PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO*

*INTRUSO*

## **INTRUSO**

I legami logici con cui possiamo collegare gli oggetti, le forme geometriche e gli esseri viventi, sono numerosissimi.

Sono legami di uso, forma, specie, caratteristiche, funzione ecc.

Le categorie logiche che così formiamo servono notevolmente alla crescita intellettuale, culturale e sociale.

Far scoprire ai bambini questa possibilità, significa non solo stimolarli alla scoperta delle funzioni più specifiche del pensiero umano, ma anche abituarli a guardare con occhi più attenti e critici la realtà che li circonda.

## **UTILIZZAZIONE**

### **Prima fase.**

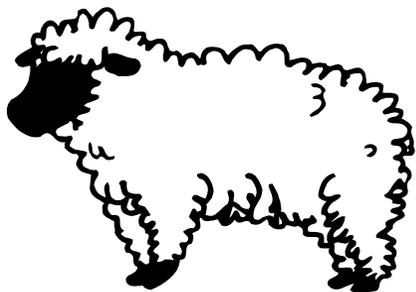
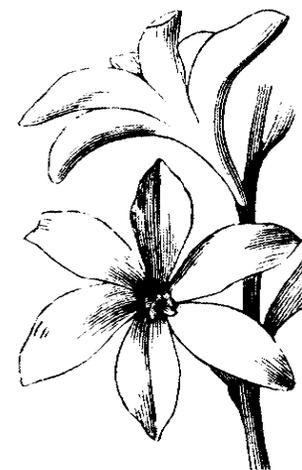
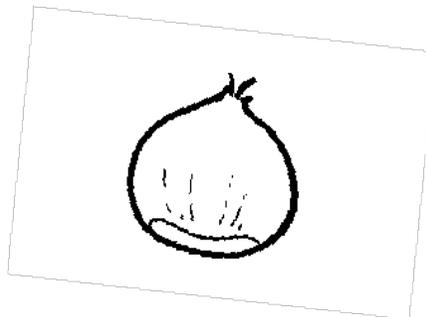
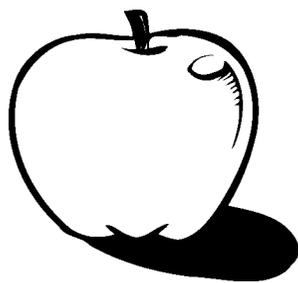
L'educatore chiederà qual è l'elemento estraneo e spiegherà il motivo che ha spinto il bambino ad escludere quell'elemento.

### **Seconda fase.**

In una fase successiva sarà il bambino stesso a spiegare i motivi della scelta effettuata. L'educatore potrà aiutarlo mediante alcune domande, così come indicato nelle schede allegate.

## **ETA' MENTALE DI RIFERIMENTO**

Sei anni.



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il leone".

D: "Perché"?

R: "Perché è un animale, le altre immagini riguardano i vegetali."

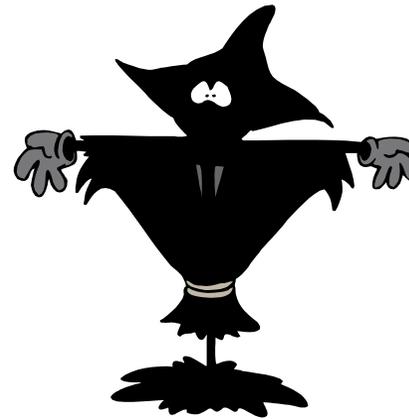
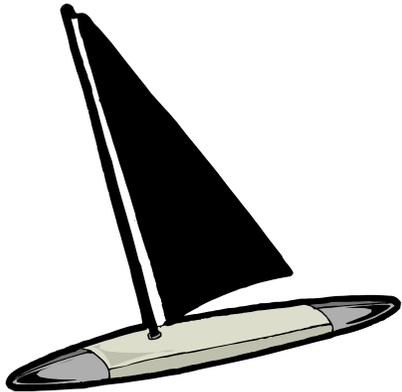
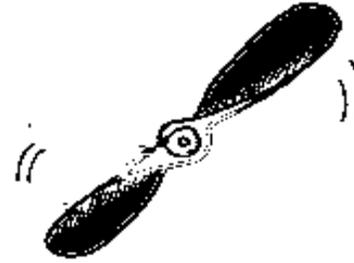
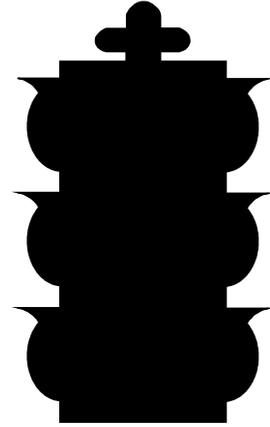
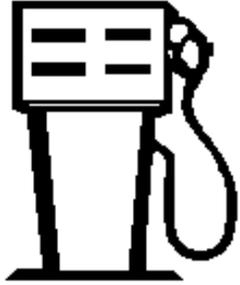
### B

D: "Qual è l'intruso"?

R: "La pecora".

D: "Perché"?

R: "Perché è un animale, le altre immagini riguardano i vegetali".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "L'elica".

D: "Perché"?

R: "Perché la pompa di benzina e il semaforo si collegano con l'automobile, l'elica invece con gli oggetti che volano."

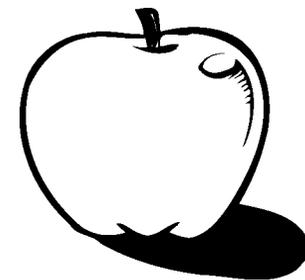
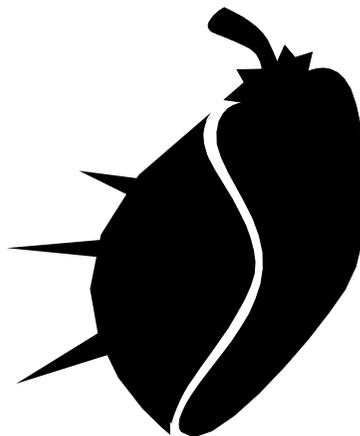
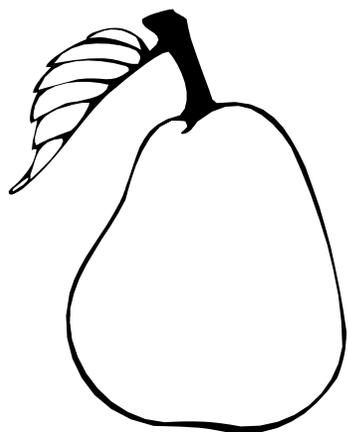
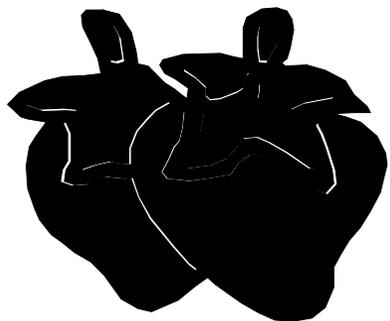
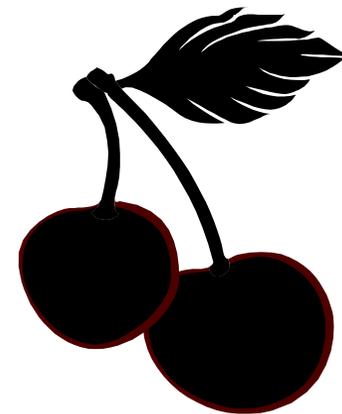
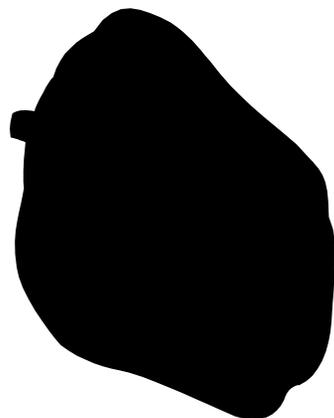
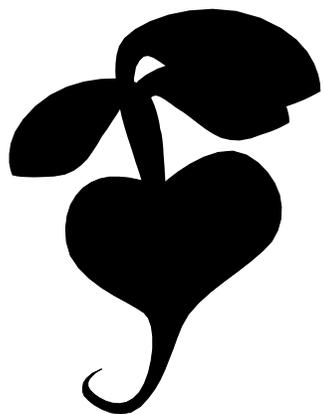
### B

D: "Qual è l'intruso"?

R: "Il windsurf".

D: "Perché"?

R: "Perché il rastrello, lo spaventapasseri e il covone di grano riguardano la campagna, mentre il windsurf si usa al mare".



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La ciliegia".

D: "Perché"?

R: "Perché il ravanello, la zucca e il peperone sono ortaggi, la ciliegia è un frutto".

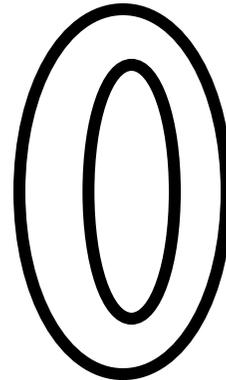
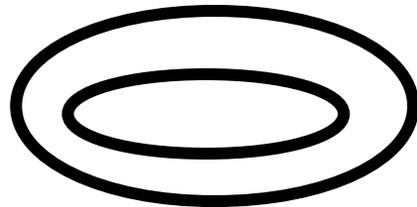
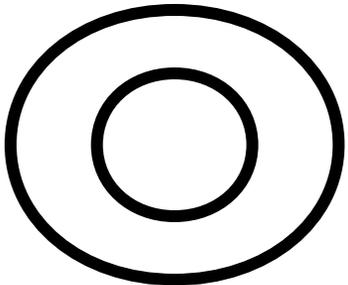
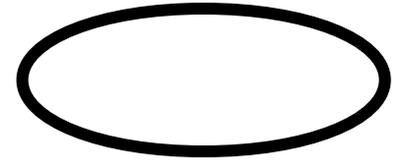
### B

D: "Qual è l'intruso"?

R: "Il peperoncino".

D: "Perché"?

R: "Perché la fragola, la pera e la mela sono frutti, il peperoncino è un ortaggio."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La figura doppia".

D: "Perché"?

R: "Perché il rettangolo, l'esagono e l'ovale sono figure semplici".

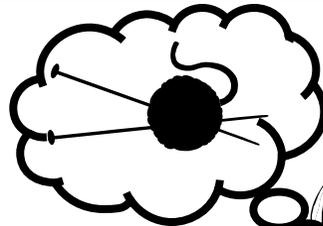
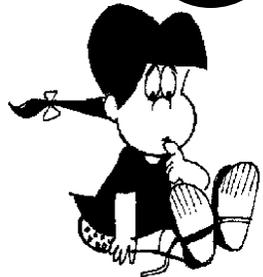
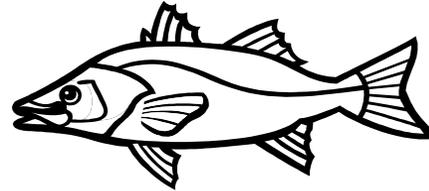
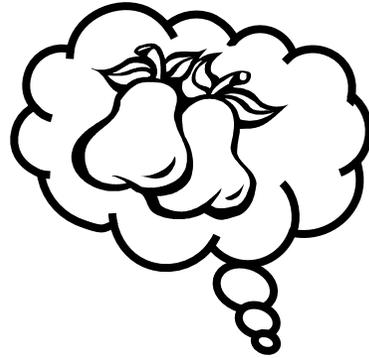
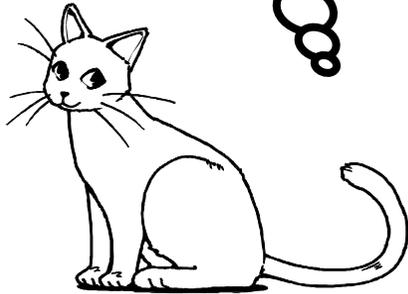
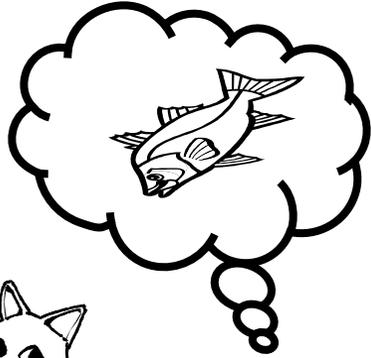
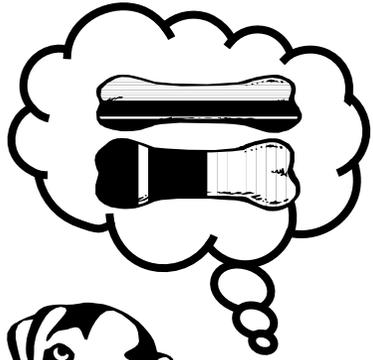
### B

D: "Qual è l'intruso"?

R: "La figura semplice".

D: "Perché"?

R: "Perché il cerchio, l'ovale orizzontale e l'ovale verticale sono figure doppie."



### INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il pesciolino che pensa alla pere è sbagliato".

D: "Perché"?

R: "Perché i pesci non mangiano le pere, mentre è giusto che il cane pensi all'osso, il gatto al pesce e la bimba ai dolci".

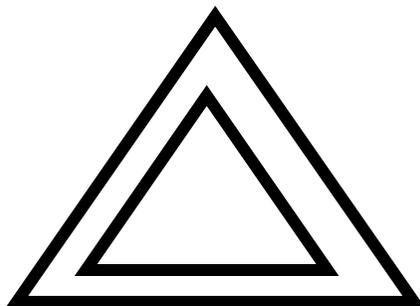
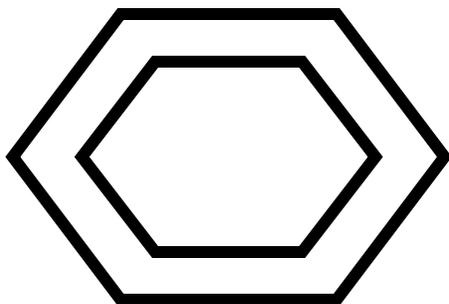
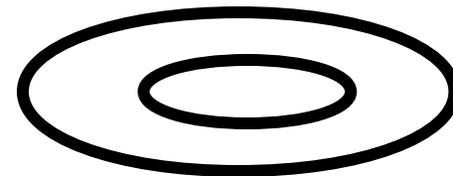
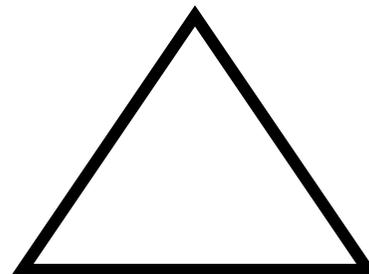
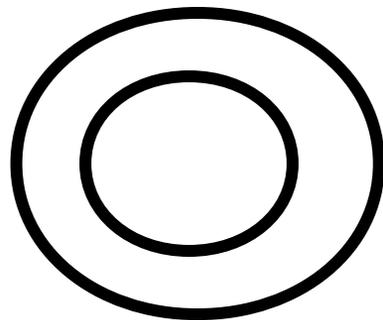
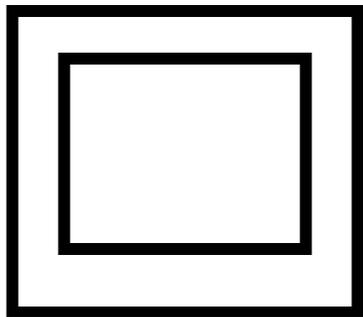
### B

D: "Qual è l'intruso"?

R: "Il neonato che pensa alla macchina da scrivere".

D: "Perché"?

R: "Perché i bimbi piccoli non pensano alla macchina da scrivere, mentre è giusto che la bambina pensi alla bambola, il bambino al pallone e la mamma ai ferri e alla lana."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il triangolo semplice".

D: "Perché"?

R: "Perché il quadrato, il cerchio e l'ovale sono figure doppie, mentre il triangolo è una figura semplice".

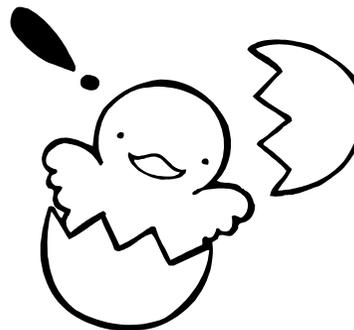
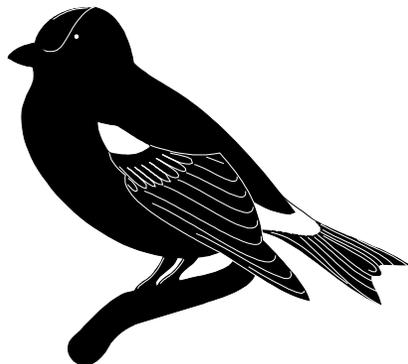
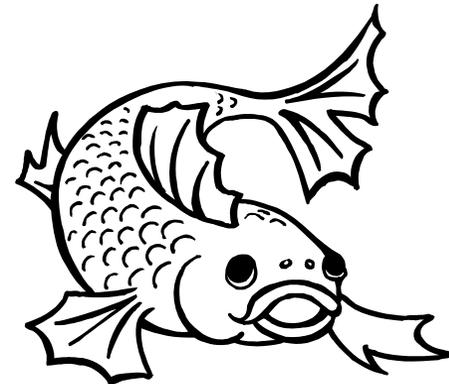
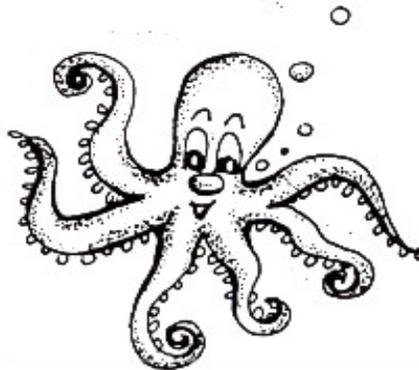
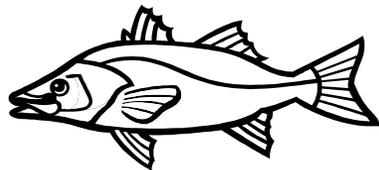
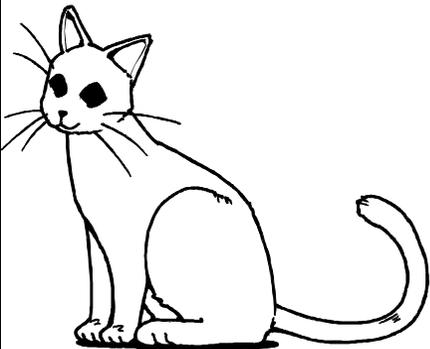
### B

D: "Qual è l'intruso"?

R: "Il quadrato".

D: "Perché"?

R: "Perché l'esagono, il triangolo e il rettangolo sono figure doppie, mentre il quadrato è una figura semplice".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il gatto".

D: "Perché"?

R: "Perché il gatto vive sulla terra, mentre il pesciolino, il polpo e l'altro pesce vivono nel mare".

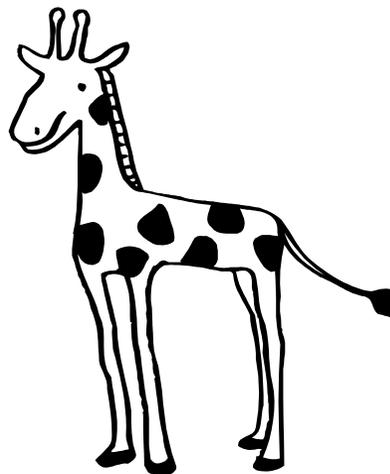
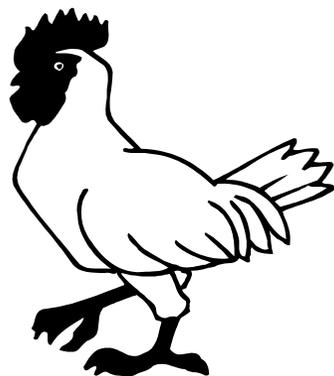
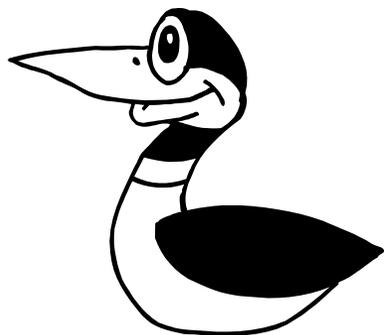
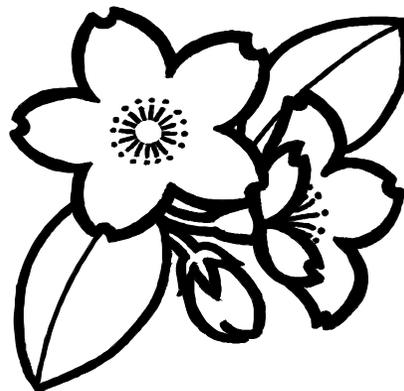
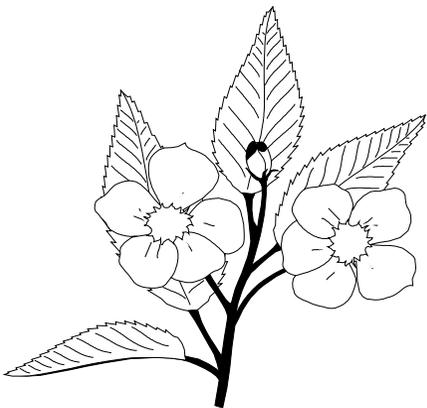
### B

D: "Qual è l'intruso"?

R: "La chiocciolina".

D: "Perché"?

R: "Perché il passerotto, il colombo e il pulcini sono uccelli, mentre la chiocciolina è un mollusco."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La spiga di grano".

D: "Perché"?

R: "Perché gli altri sono tutti fiori, mentre la spiga è un cereale".

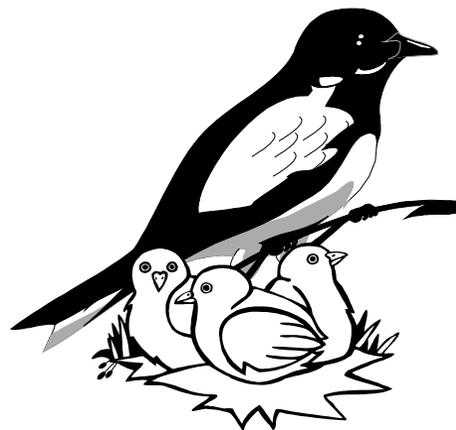
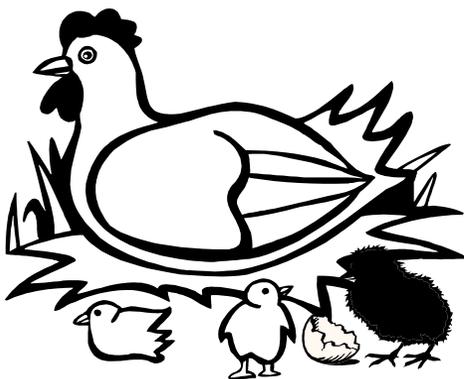
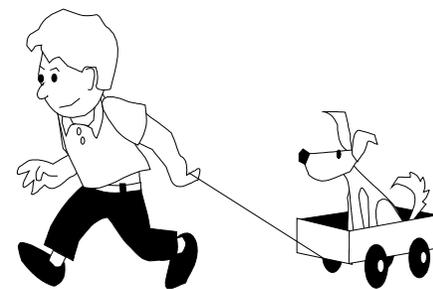
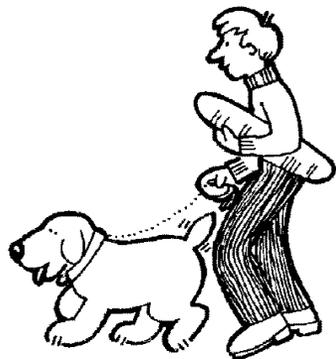
### B

D: "Qual è l'intruso"?

R: "La giraffa".

D: "Perché"?

R: "Perché gli altri sono uccelli, mentre la giraffa è un mammifero."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il cagnolino solo".

D: "Perché"?

R: "Perché gli altri cagnolini hanno tutti un padrone".

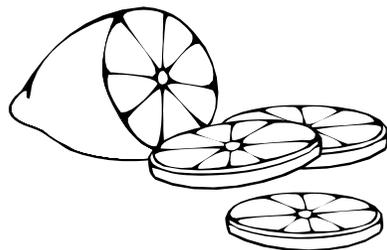
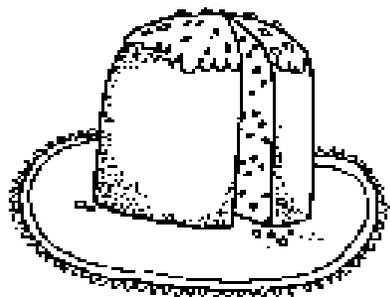
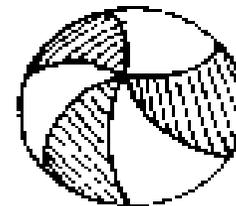
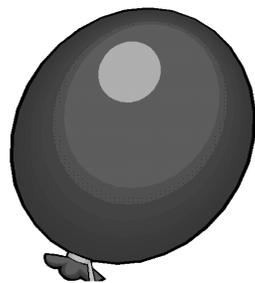
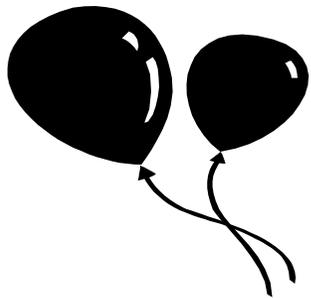
### B

D: "Qual è l'intruso"?

R: "La coniglia con un coniglietto".

D: "Perché"?

R: "Perché le altre mamme hanno tre figli."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il pallone".

D: "Perché"?

R: "Perché gli altri sono tutti palloncini che volano".

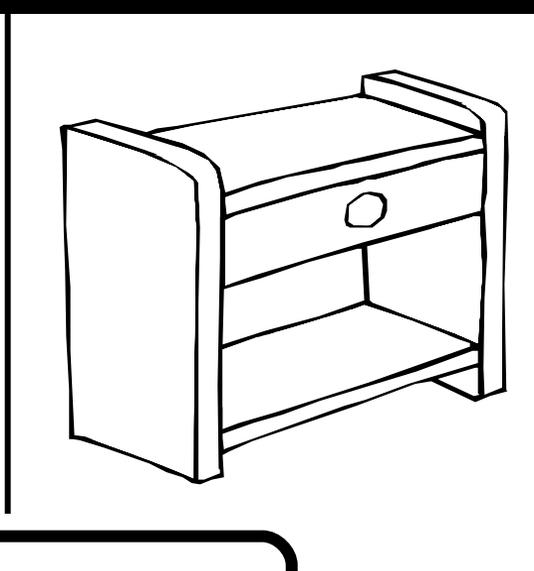
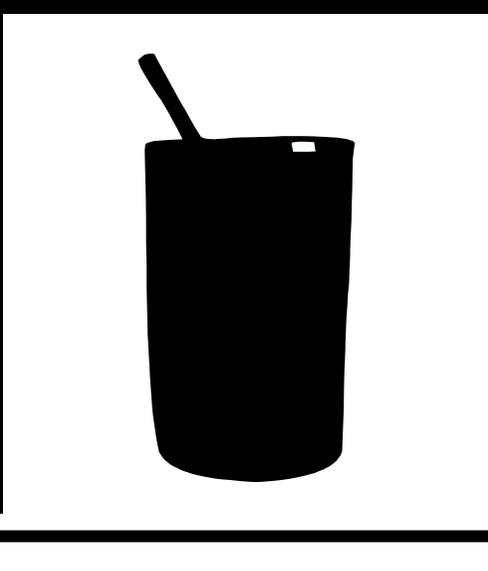
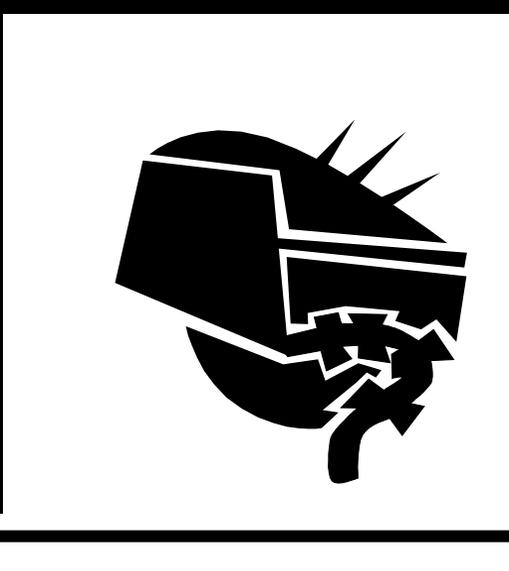
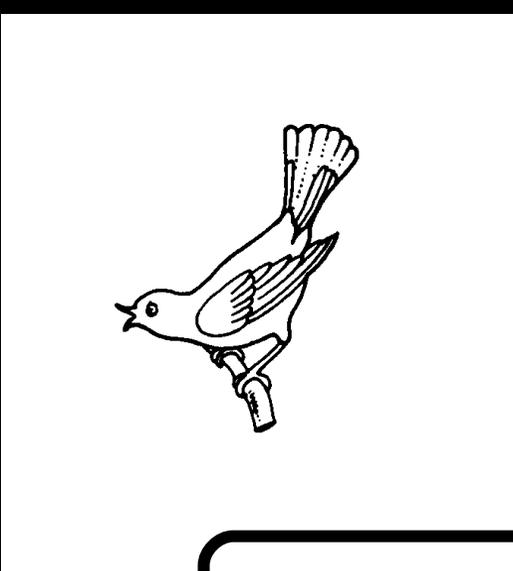
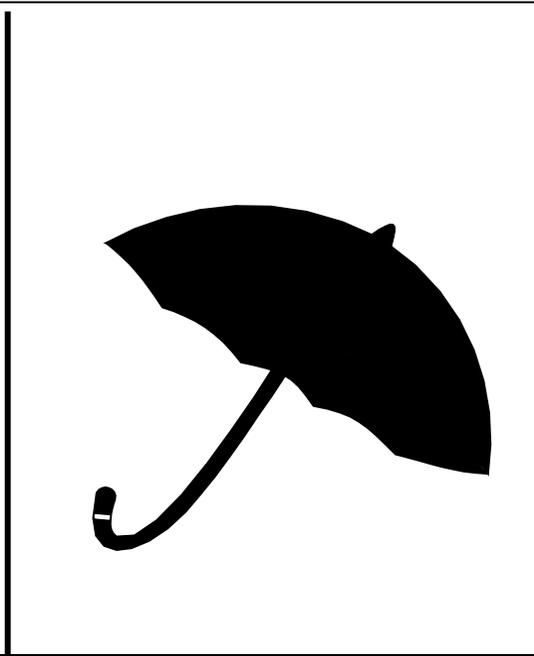
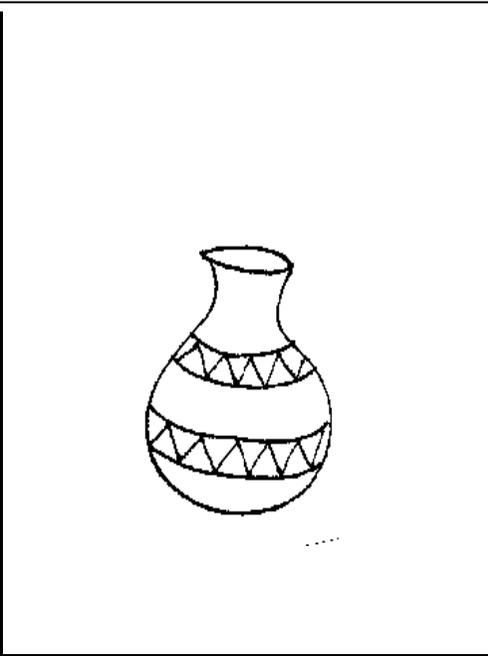
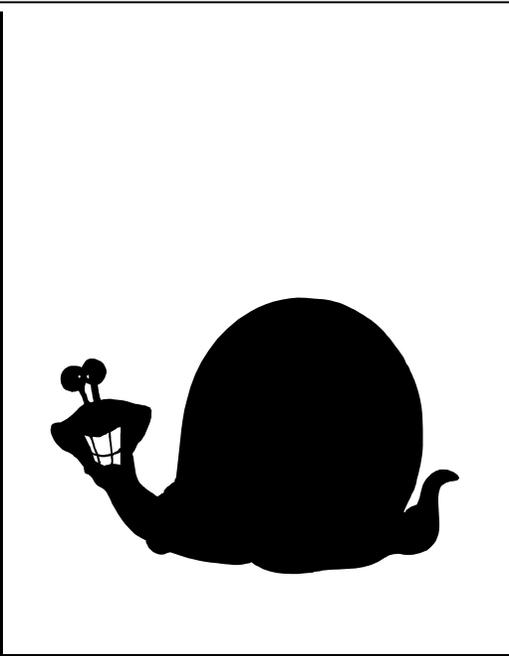
### B

D: "Qual è l'intruso"?

R: "Il limone".

D: "Perché"?

R: "Perché gli altri sono dolci, mentre il limone è un frutto agro."



INTRUSO  
Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La chiocciolina".

D: "Perché"?

R: "Perché l'automobile, il vaso e l'ombrello sono oggetti non viventi, mentre la chiocciolina è vivente".

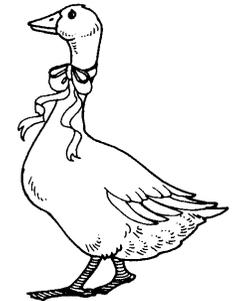
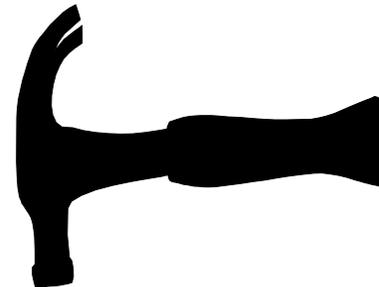
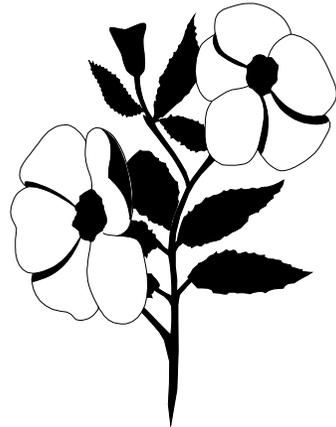
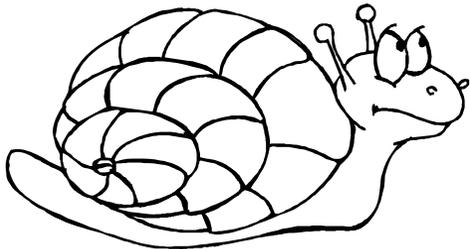
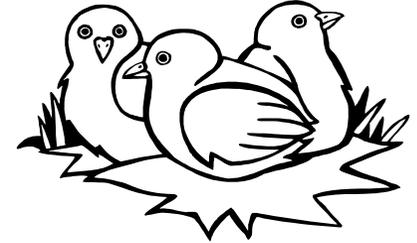
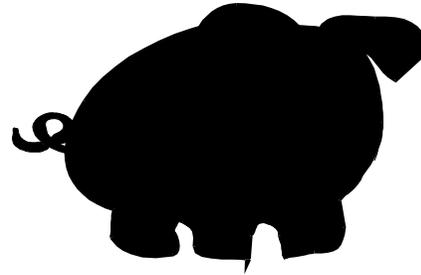
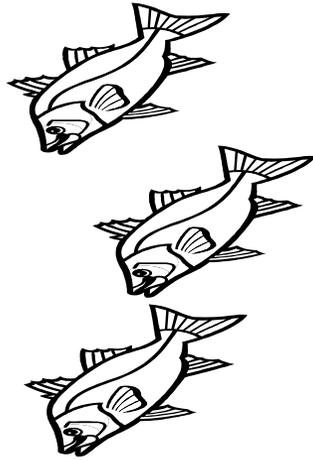
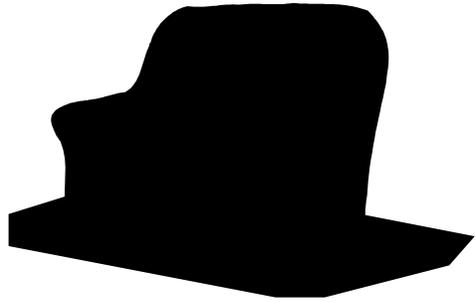
### B

D: "Qual è l'intruso"?

R: "L'uccello".

D: "Perché"?

R: "Perché l'aquilone, il bicchiere e il mobile sono oggetti non viventi, mentre l'uccello è vivente."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La poltrona".

D: "Perché"?

R: "Perché i pesciolini, il maiale e gli uccellini sono esseri viventi, mentre la poltrona è un oggetto non vivente".

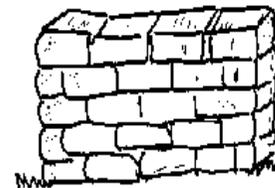
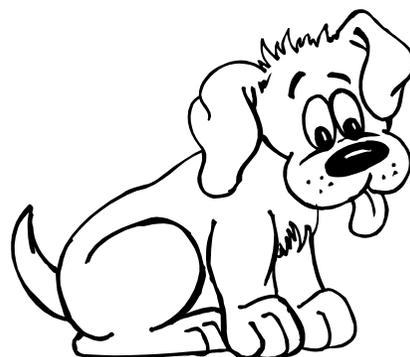
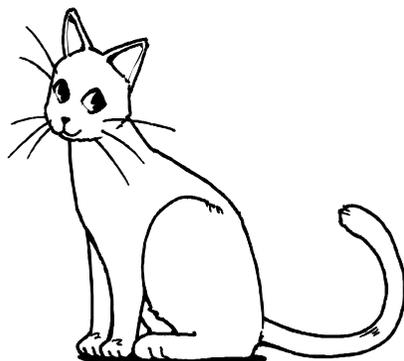
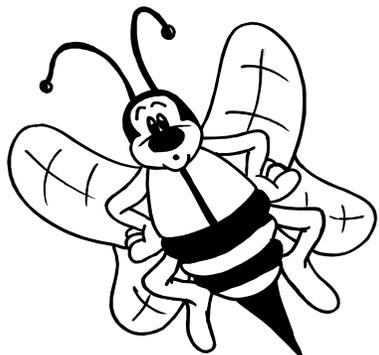
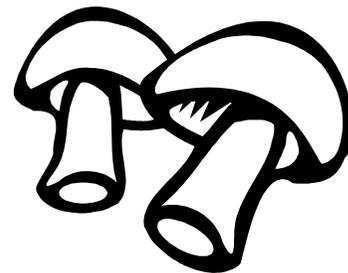
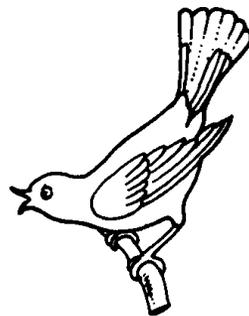
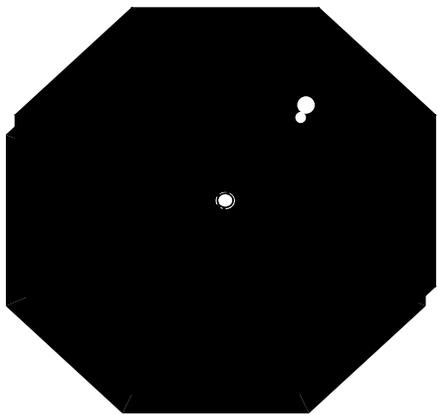
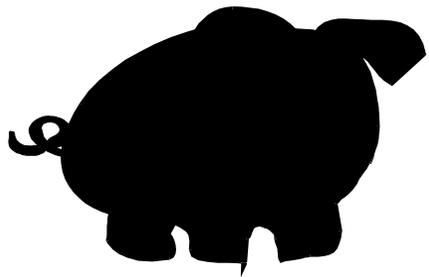
### B

D: "Qual è l'intruso"?

R: "Il martello".

D: "Perché"?

R: "Perché la chiocciolina, i fiori e l'oca sono esseri viventi, mentre il martello è un oggetto non vivente."



### INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "L'orologio".

D: "Perché"?

R: "Perché il maialino, il pulcino e il fungo sono esseri viventi, mentre l'orologio è un oggetto non vivente".

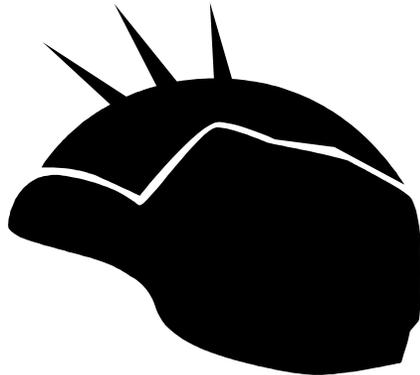
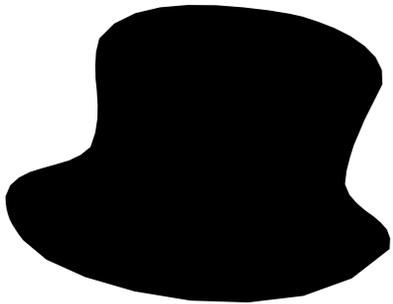
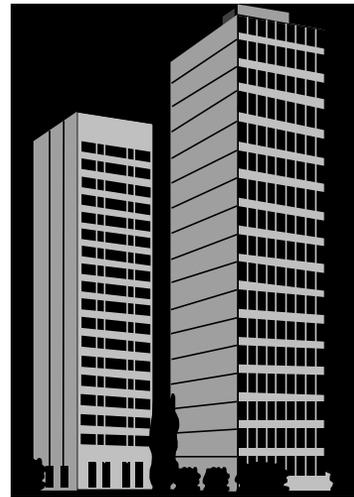
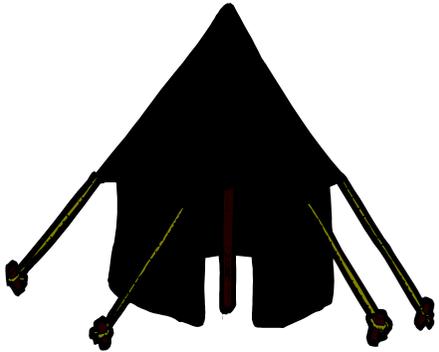
### B

D: "Qual è l'intruso"?

R: "Il muretto".

D: "Perché"?

R: "Perché l'ape, il gattino e il cagnolino sono esseri viventi, mentre il muro è una costruzione non vivente."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La gabbia dell'uccellino".

D: "Perché"?

R: "Perché la tenda, il palazzo e la casa sono abitazioni umane, mentre la gabbia serve per l'uccellino".

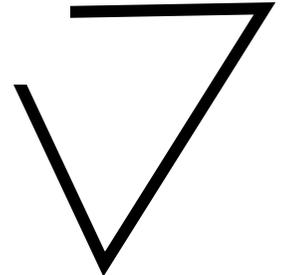
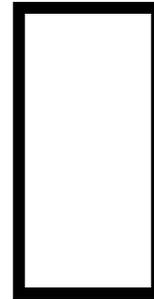
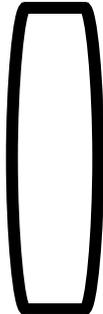
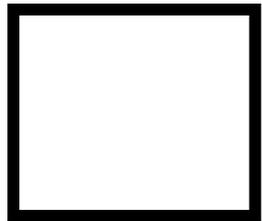
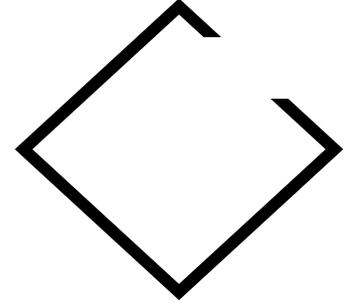
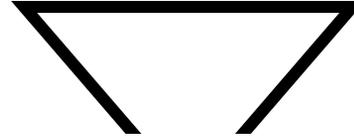
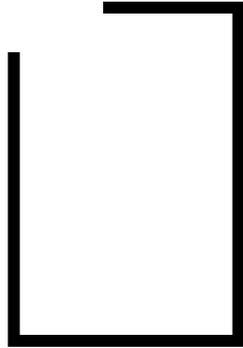
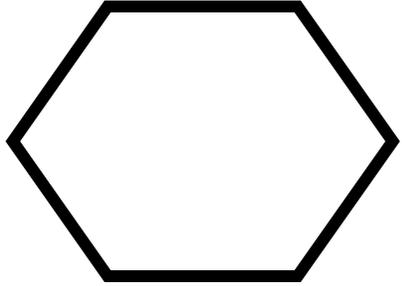
### B

D: "Qual è l'intruso"?

R: "Il guanto".

D: "Perché"?

R: "Perché gli altri sono cappelli e servono a coprire il capo, mentre il guanto serve a coprire la mano."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il triangolo aperto".

D: "Perché"?

R: "Perché le altre sono figure chiuse, mentre il triangolo è una figura aperta".

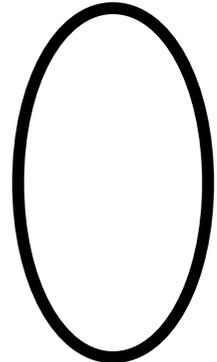
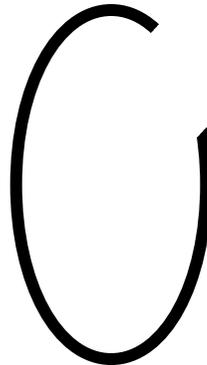
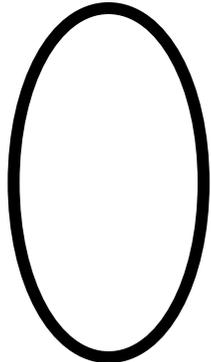
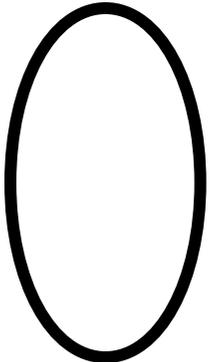
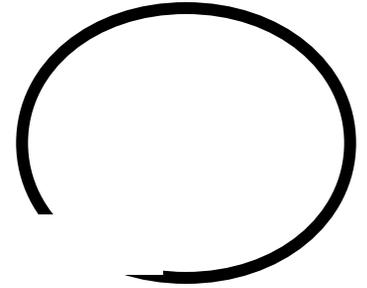
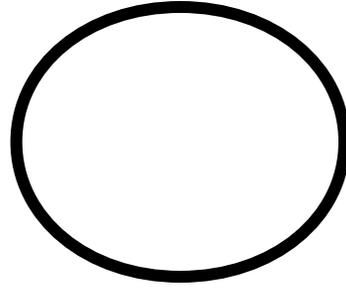
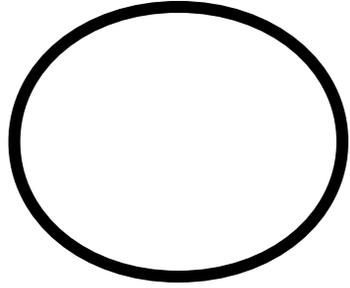
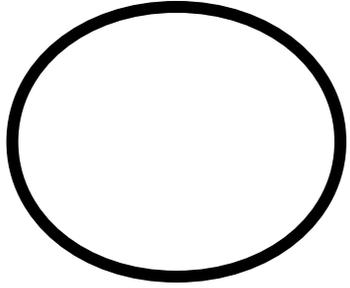
### B

D: "Qual è l'intruso"?

R: "L'esagono".

D: "Perché"?

R: "Perché le altre sono figure aperte, mentre l'esagono è una figura chiusa."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il cerchio aperto".

D: "Perché"?

R: "Perché gli altri sono tutti cerchi chiusi".

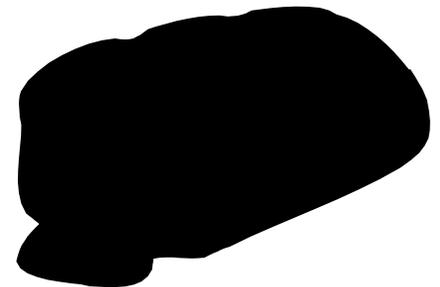
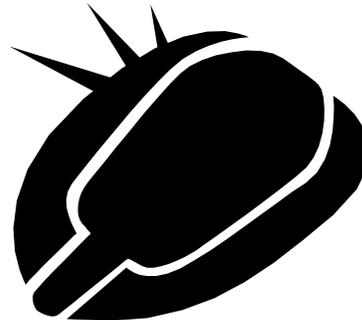
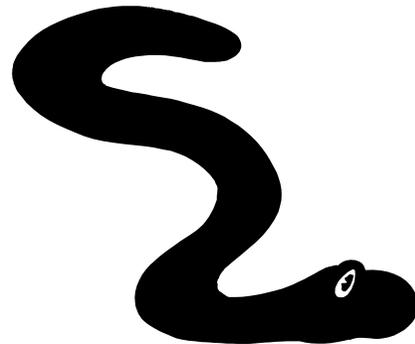
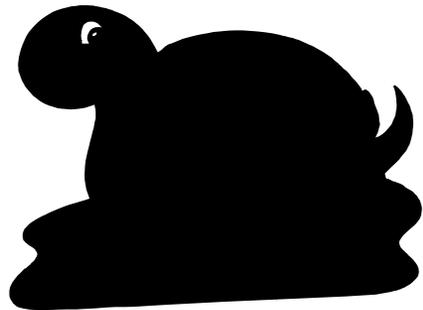
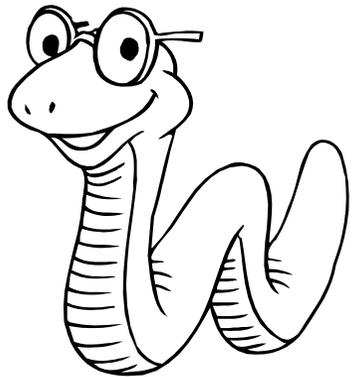
### B

D: "Qual è l'intruso"?

R: "l'ovale aperto".

D: "Perché"?

R: "Perché gli altri sono tutti ovali chiusi."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La tartaruga".

D: "Perché"?

R: "Perché il vermi, il serpente e la chiocciolina strisciano, la tartaruga cammina con le zampe".

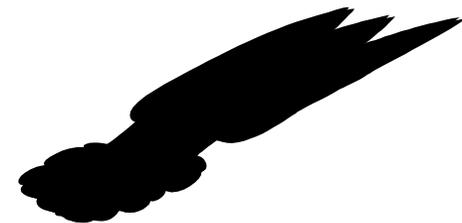
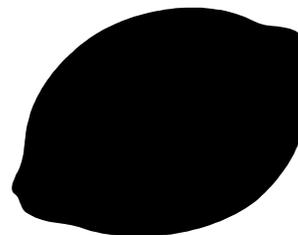
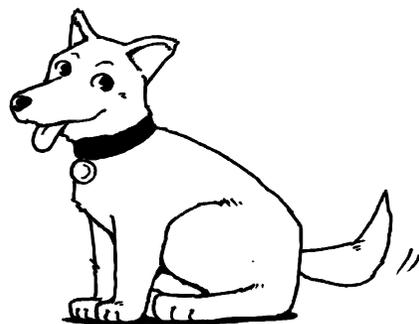
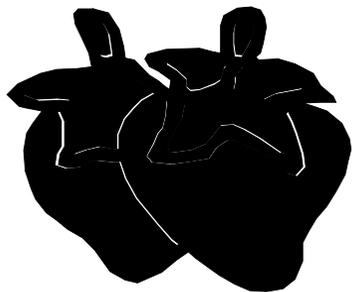
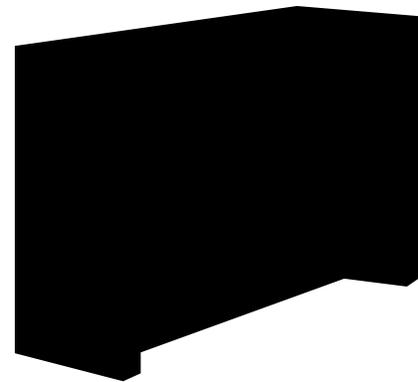
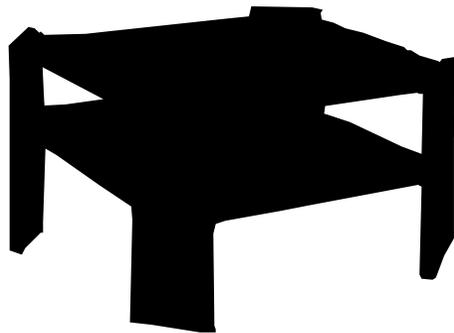
### B

D: "Qual è l'intruso"?

R: "Il pane".

D: "Perché"?

R: "Perché gli altri sono tutti gelati."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il bambino".

D: "Perché"?

R: "Perché la sedia, il tavolo e l'armadio sono mobili, il bambino è una persona".

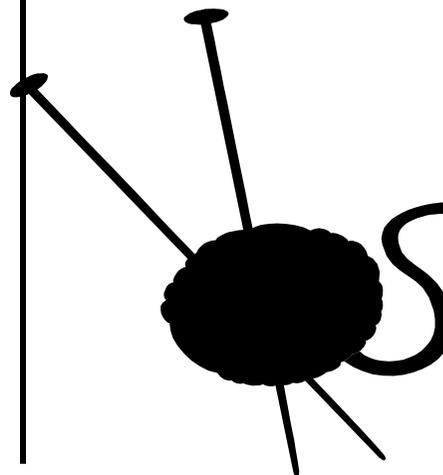
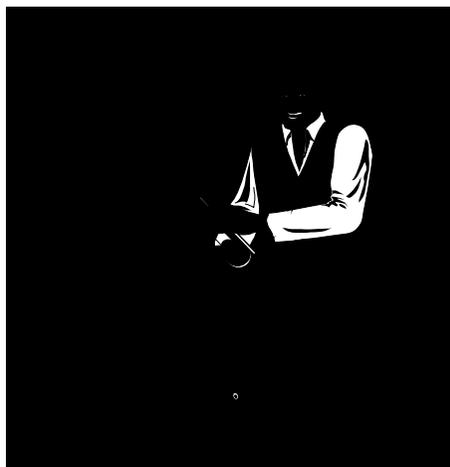
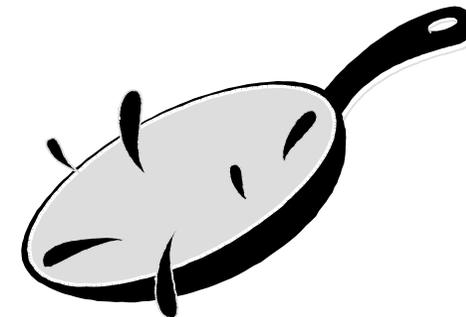
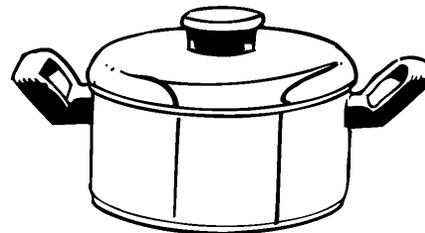
### B

D: "Qual è l'intruso"?

R: "Il cagnolino".

D: "Perché"?

R: "Perché la fragola, il limone e la carota sono vegetali, mentre il cagnolino è un animale."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "I pennelli".

D: "Perché"?

R: "Perché il cuoco, la pentola e la padella servono per cucinare, mentre i pennelli servono per dipingere".

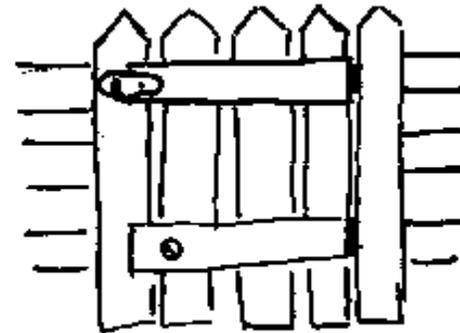
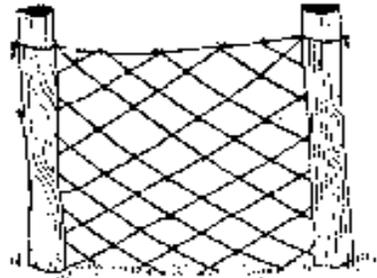
### B

D: "Qual è l'intruso"?

R: "La lana e i ferri".

D: "Perché"?

R: "Perché l'amo, il pescatore e la rete servono per la pesca, mentre la lana e i ferri servono per lavorare a maglia."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "la bambola".

D: "Perché"?

R: "Perché gli altri sono tutti bambini, mentre la bambola è un giocattolo".

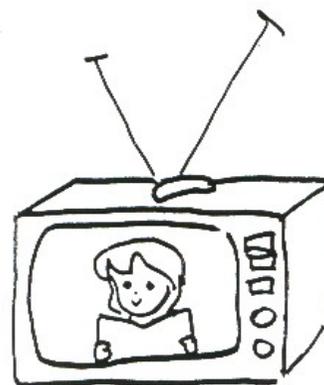
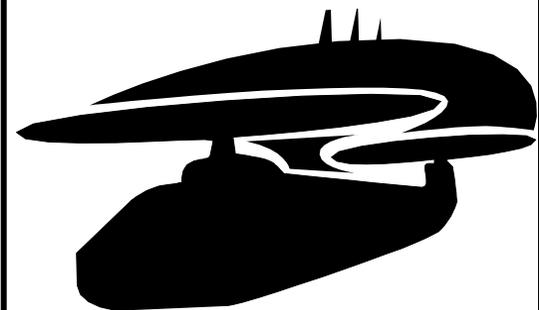
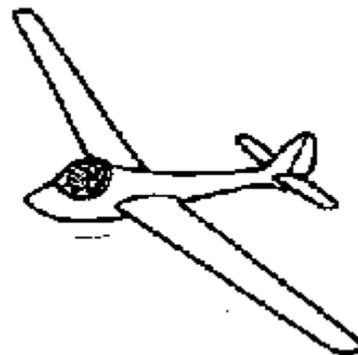
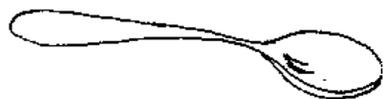
### B

D: "Qual è l'intruso"?

R: "Il prato".

D: "Perché"?

R: "Perché la rete, il muretto e il cancello sono mezzi di recinzione costruiti dall'uomo, mentre il prato è un elemento naturale."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il cucchiaino".

D: "Perché"?

R: "Perché la vespa, l'aereo e l'elicottero sono mezzi di trasporto, mentre il cucchiaino serve per mangiare".

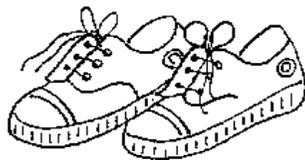
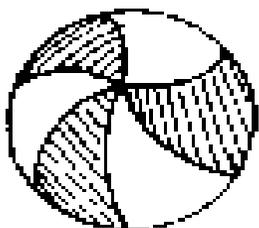
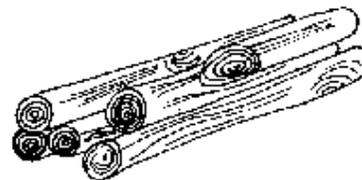
### B

D: "Qual è l'intruso"?

R: "La pompa di benzina".

D: "Perché"?

R: "Perché il telefono, la radio e la televisione sono mezzi di comunicazione, mentre la pompa di benzina serve per rifornire di benzina le automobili".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il muretto".

D: "Perché"?

R: "Perché l'armadio, la legna e il tavolo sono fatti di legno, mentre il muretto è fatto di mattoni".

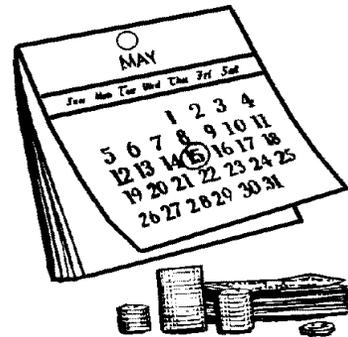
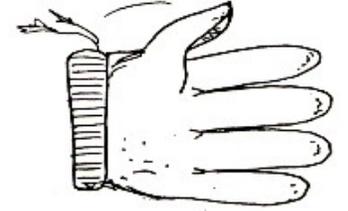
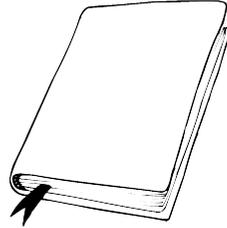
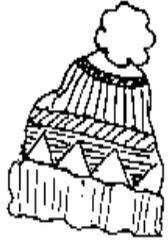
### B

D: "Qual è l'intruso"?

R: "La forchetta".

D: "Perché"?

R: "Perché il pallone, le scarpe e le borse sono fatte di cuoio, mentre la forchetta è fatta di ferro."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il libro".

D: "Perché"?

R: "Perché il cappello, il maglione e il guanto sono fatti di lana, mentre il libro è fatto di carta".

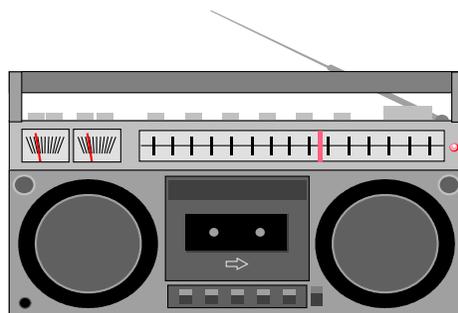
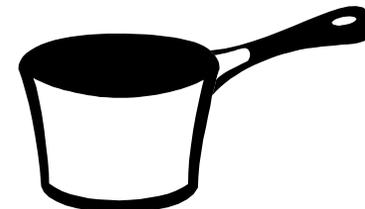
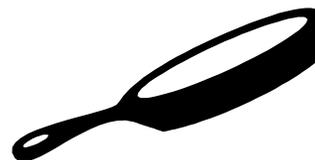
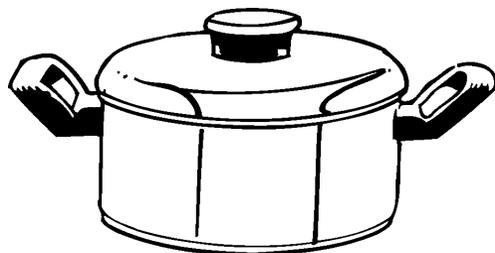
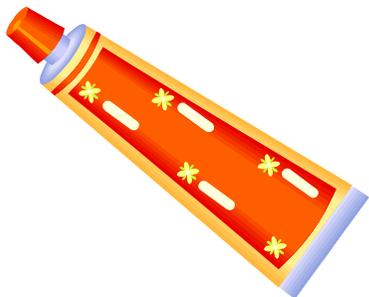
### B

D: "Qual è l'intruso"?

R: "Il tappeto."

D: "Perché"?

R: "Perché il calendario, il francobollo e il libro sono fatti di carta, mentre il tappeto è fatto di lana".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il dentifricio".

D: "Perché"?

R: "Perché la pentola, la padella e il tegame sono utensili per cucinare, mentre il dentifricio serve per lavare i denti".

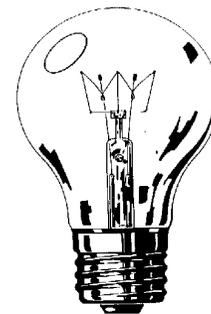
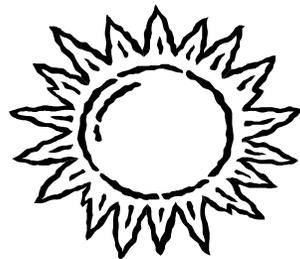
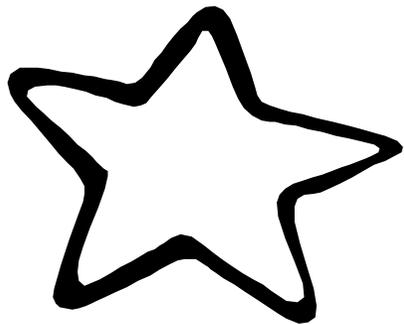
### B

D: "Qual è l'intruso"?

R: "La radio".

D: "Perché"?

R: "Perché la bottiglia, i bicchieri e la caraffa sono recipienti per i liquidi, mentre la radio è un mezzo di comunicazione."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La lampadina".

D: "Perché"?

R: "Perché la stella, la luna e il sole sono corpi celesti, mentre la lampadina è uno strumento di illuminazione".

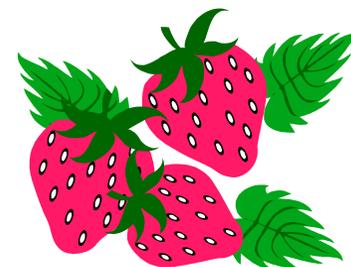
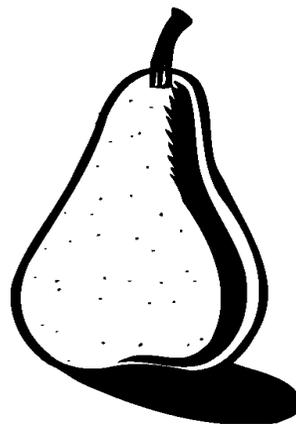
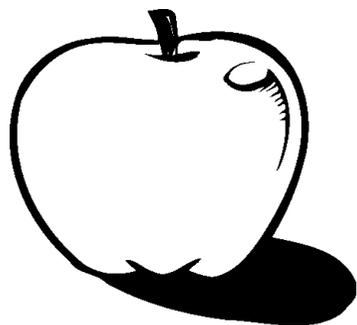
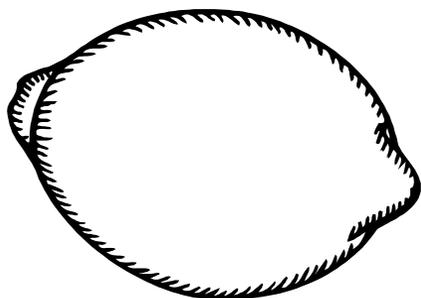
### B

D: "Qual è l'intruso"?

R: "L'angelo".

D: "Perché"?

R: "Perché gli altri sono tutti i bambini".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il fiore".

D: "Perché"?

R: "Perché il limone, la mela e la pera sono frutti".

### B

D: "Qual è l'intruso"?

R: "I fiori".

D: "Perché"?

R: "Perché le ciliegie, la castagna e la fragola sono frutti".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il bambino maschietto".

D: "Perché"?

R: "Perché le altre sono tutte femminucce".

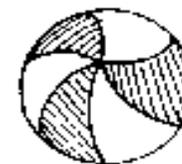
### B

D: "Qual è l'intruso"?

R: "La bambina".

D: "Perché"?

R: "Perché gli altri sono tutti maschi."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il fiume".

D: "Perché"?

R: "Perché le altre sono tutte abitazioni".

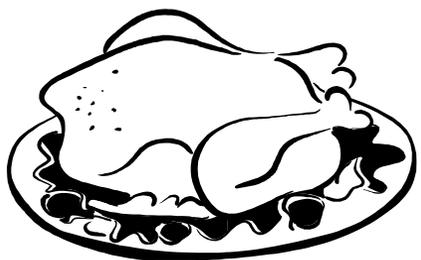
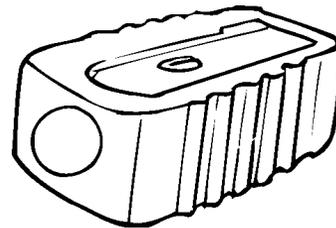
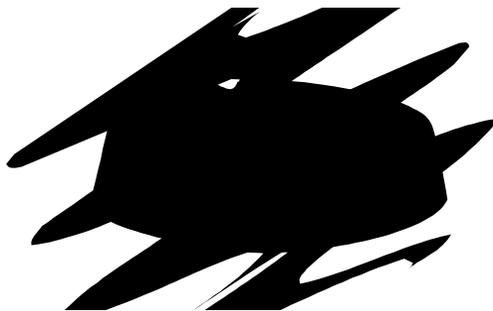
### B

D: "Qual è l'intruso"?

R: "Il pallone".

D: "Perché"?

R: "Perché il sacchetto di carta, la borsa da donna sono contenitori, mentre il pallone serve per giocare".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il temperamatite".

D: "Perché"?

R: "Perché la pipa, il posacenere e le sigarette servono per il fumo".

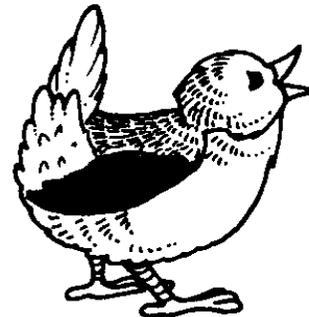
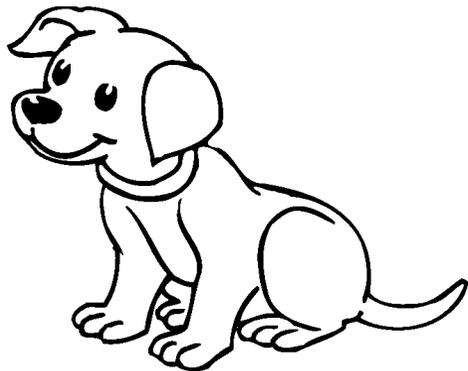
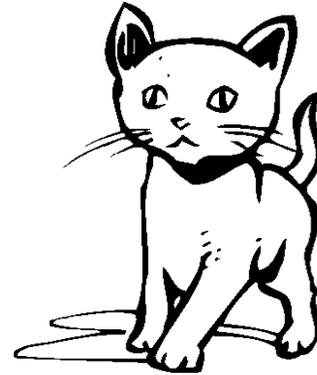
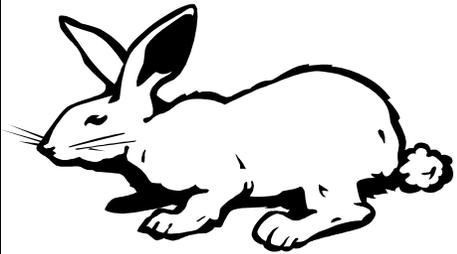
### B

D: "Qual è l'intruso"?

R: "La bambola".

D: "Perché"?

R: "Perché il piatto con il cibo, la torta e il cono gelato sono alimenti, mentre la bambola è un giocattolo."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La carota".

D: "Perché"?

R: "Perché il coniglio, il gatto e lo scoiattolo sono animali, mentre la carota è un vegetale".

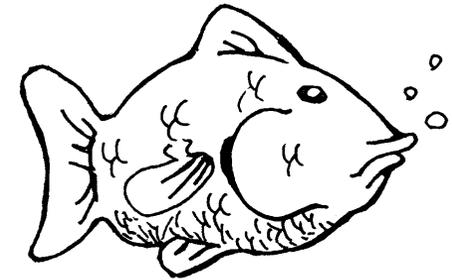
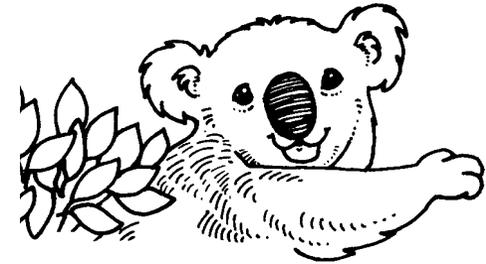
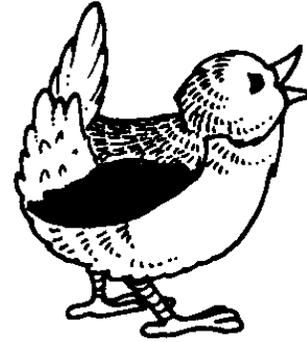
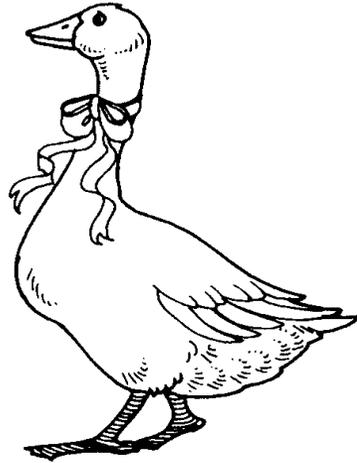
### B

D: "Qual è l'intruso"?

R: "L'albero".

D: "Perché"?

R: "Perché l'uccellino, la farfalla e il cagnolino sono animali, mentre l'albero è un vegetale".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il koala".

D: "Perché"?

R: "Perché gli altri sono tutti uccelli, mentre il koala è un mammifero".

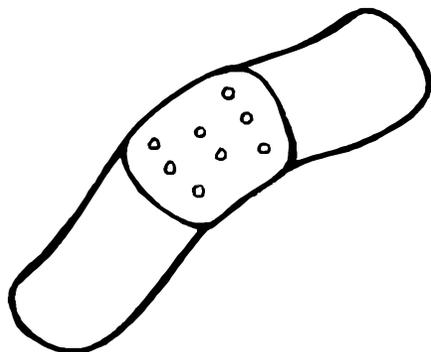
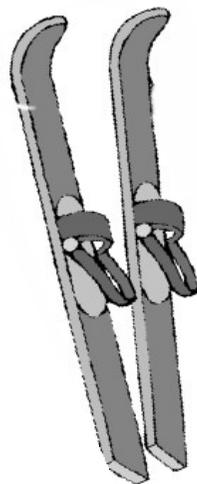
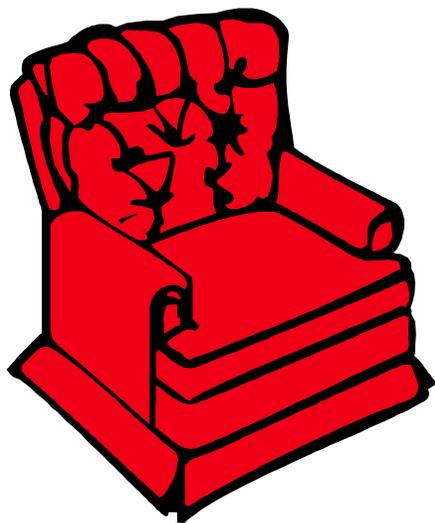
### B

D: "Qual è l'intruso"?

R: "Il cagnolino".

D: "Perché"?

R: "Perché la rana, il cigno e il pesce amano vivere nell'acqua, mentre il cane vive sulla terra."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La poltrona".

D: "Perché"?

R: "Perché il pallone, gli sci e la racchetta da tennis servono per fare sport, mentre la poltrona serve per riposarsi".

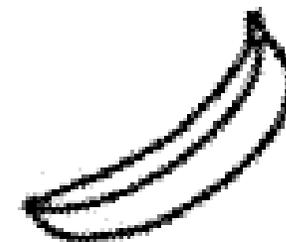
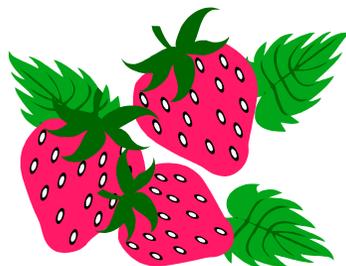
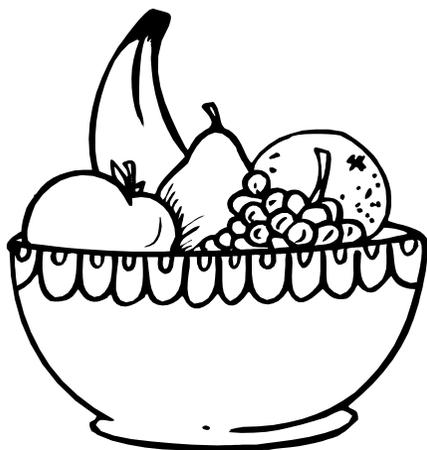
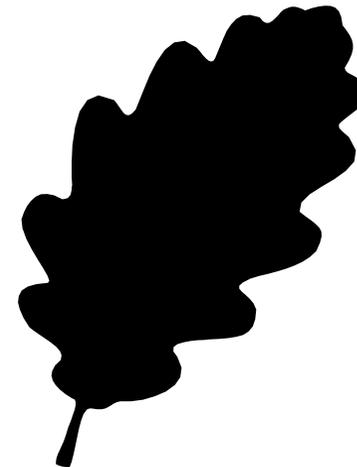
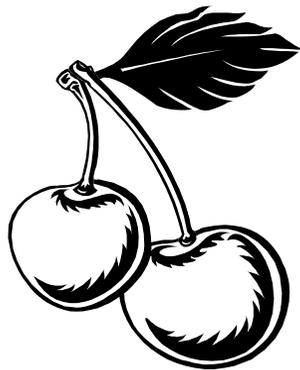
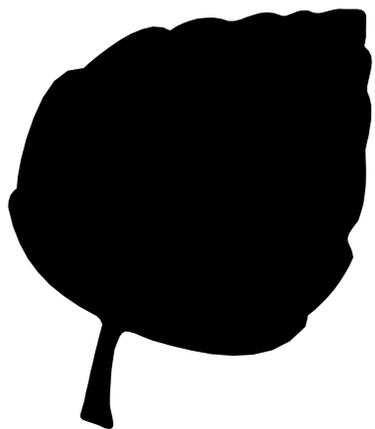
### B

D: "Qual è l'intruso"?

R: "Il pallone".

D: "Perché"?

R: "Perché i cerotti, lo sciroppo e la crocerossina servono per curarsi, mentre il pallone serve per giocare."



### INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Le ciliegie".

D: "Perché"?

R: "Perché le altre sono tutte foglie, mentre le ciliegie sono un frutto".

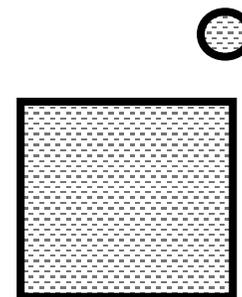
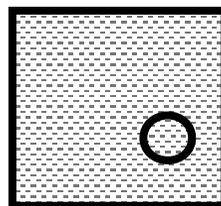
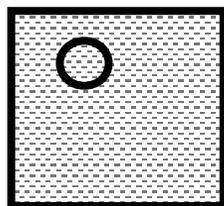
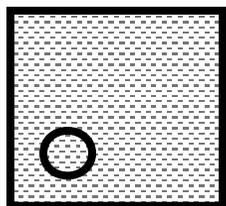
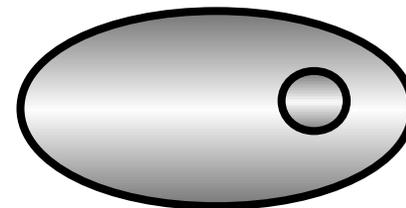
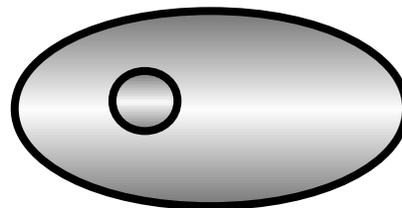
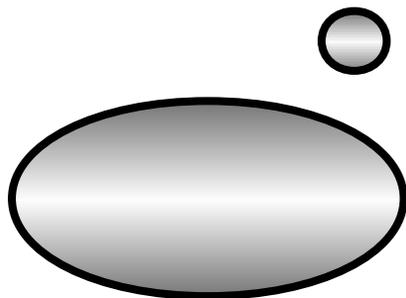
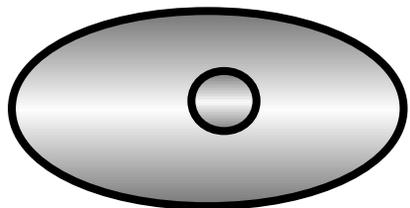
### B

D: "Qual è l'intruso"?

R: "Le foglie".

D: "Perché"?

R: "Perché il cesto con la frutta, la frutta e la banana sono frutti."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "l'ovale con il cerchietto fuori".

D: "Perché"?

R: "Perché gli altri ovali hanno tutti il cerchietto dentro".

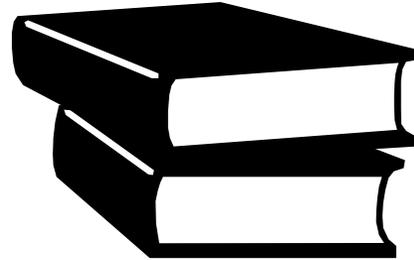
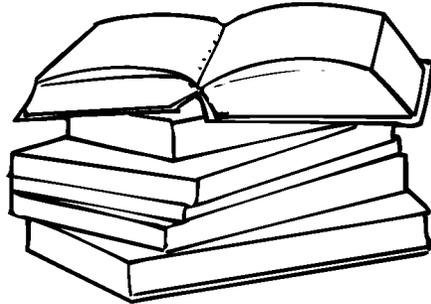
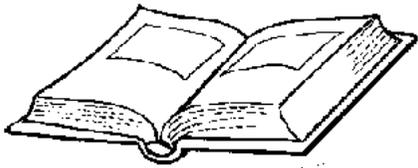
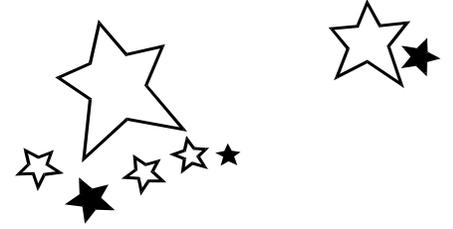
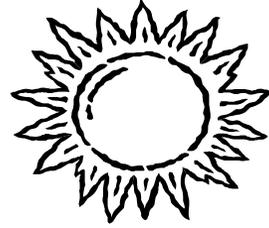
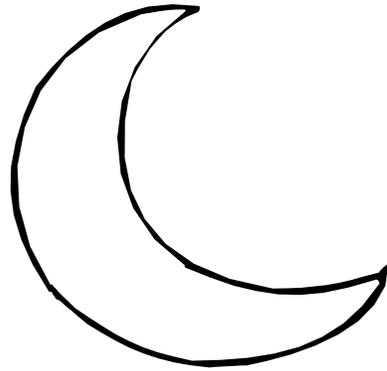
### B

D: "Qual è l'intruso"?

R: "Il quadrato con il cerchietto fuori".

D: "Perché"?

R: "Perché gli altri quadrati hanno tutti il cerchietto dentro."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "L'albero".

D: "Perché"?

R: "Perché la luna, il sole e le stelle sono corpi celesti, mentre l'albero è un vegetale".

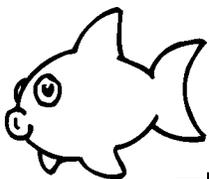
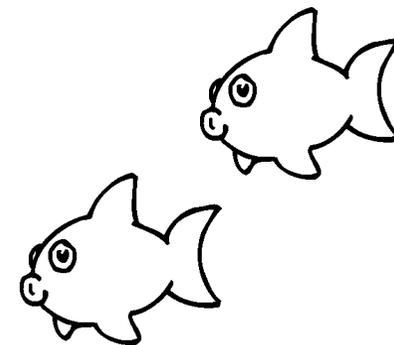
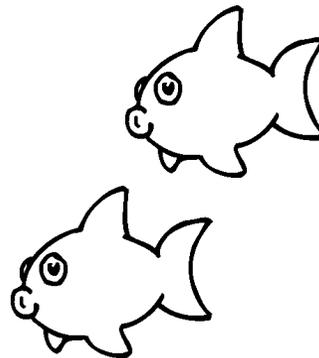
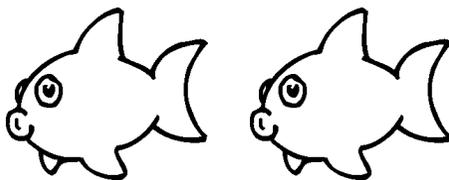
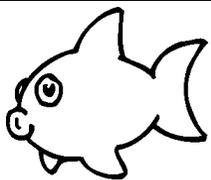
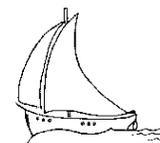
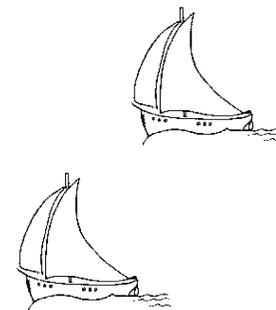
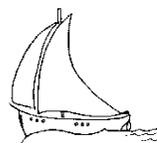
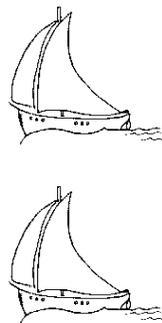
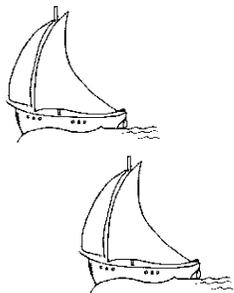
### B

D: "Qual è l'intruso"?

R: "Il vaso con i fiori".

D: "Perché"?

R: "Perché gli altri sono tutti libri."



### INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Le due barche lontane".

D: "Perché"?

R: "Perché le altre sono tutte vicine".

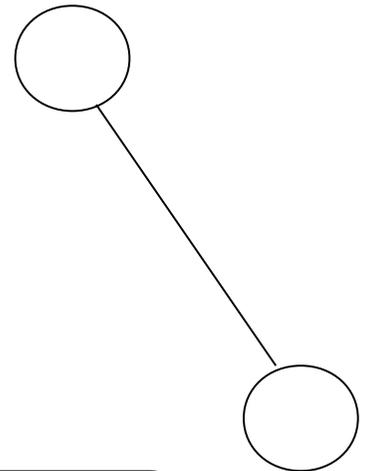
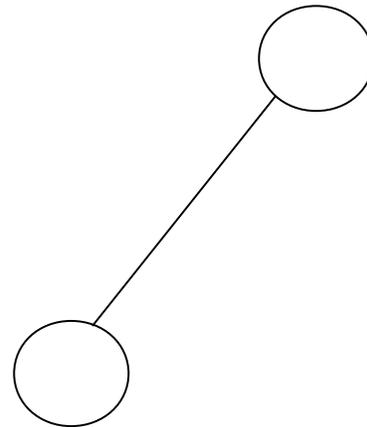
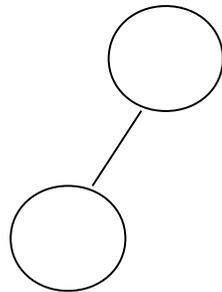
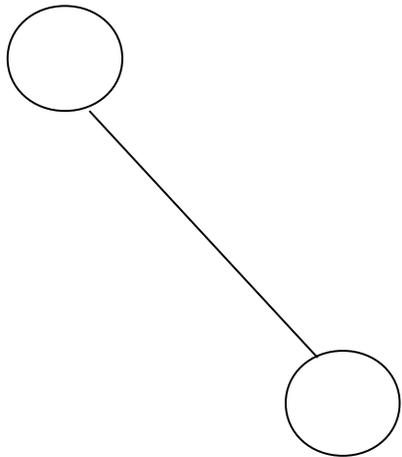
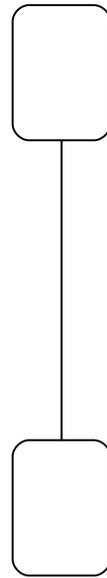
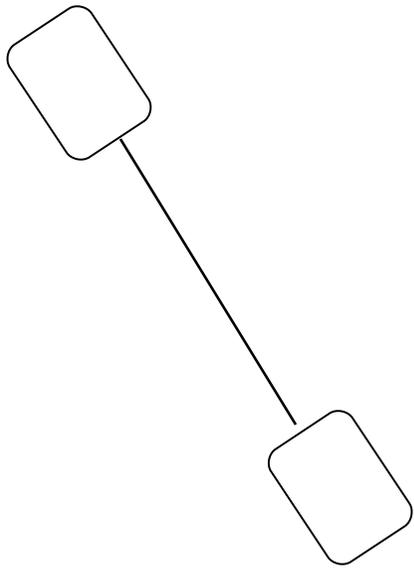
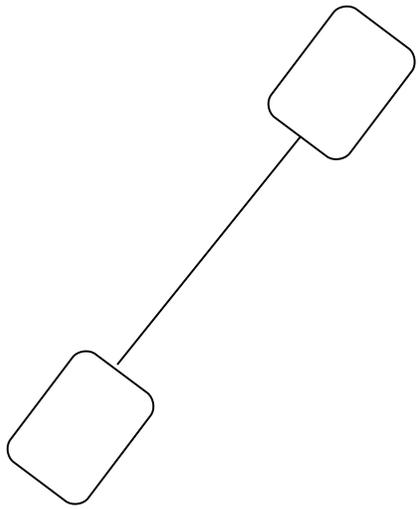
### B

D: "Qual è l'intruso"?

R: "I pesciolini lontani".

D: "Perché"?

R: "Perché tutti gli altri sono vicini."



**INTRUSO**  
Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Le due figure vicine".

D: "Perché"?

R: "Perché le altre sono tutte lontane".

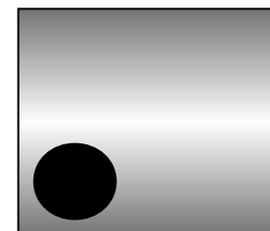
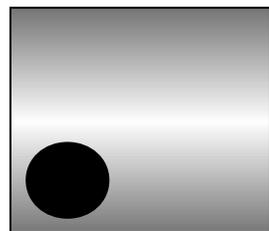
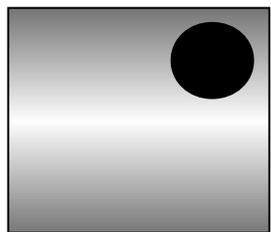
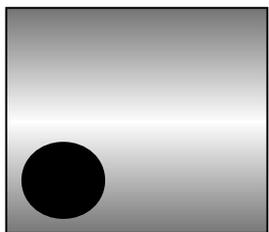
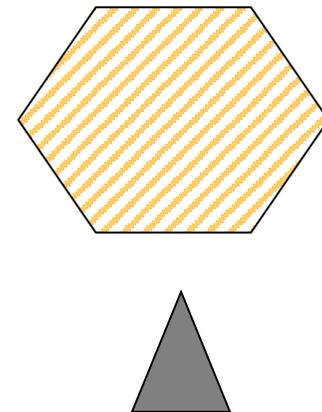
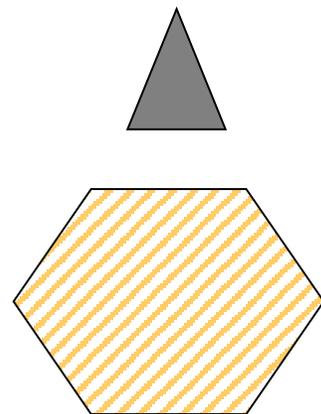
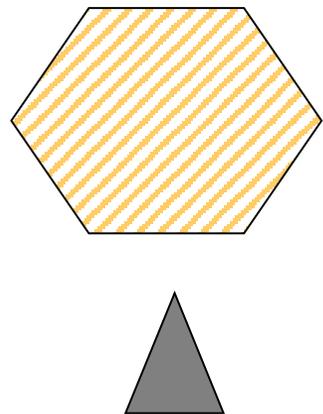
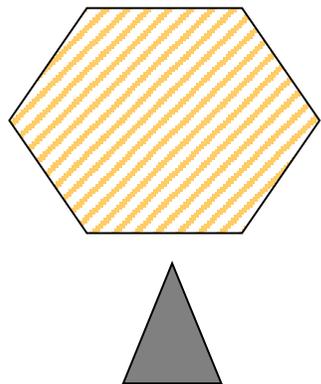
### B

D: "Qual è l'intruso"?

R: "I due cerchietti vicini".

D: "Perché"?

R: "Perché tutti gli altri sono lontani."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "L' esagono con il triangolo in alto".

D: "Perché"?

R: "Perché gli altri esagoni hanno tutti il triangolo in basso".

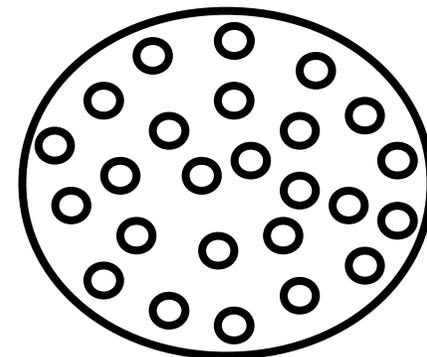
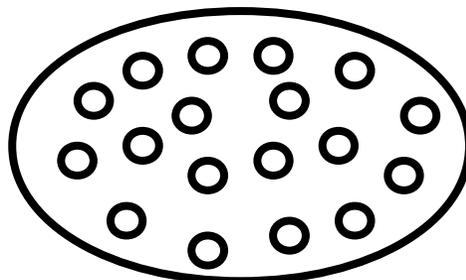
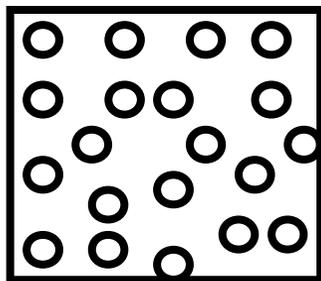
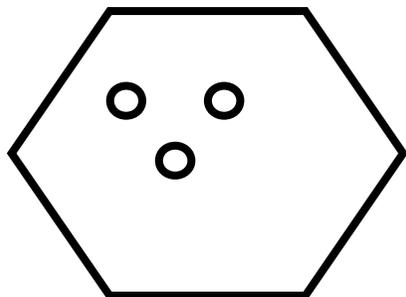
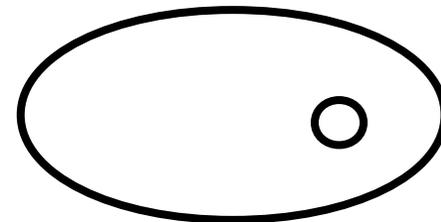
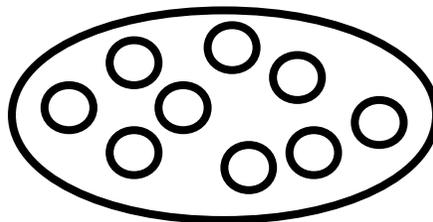
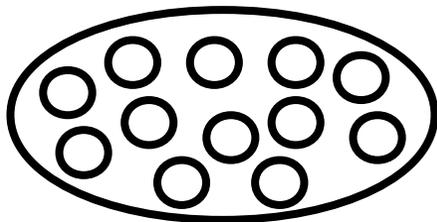
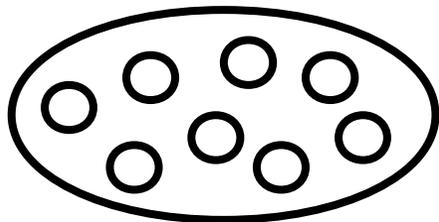
### B

D: "Qual è l'intruso"?

R: "Il quadrato con il cerchio in alto a destra".

D: "Perché"?

R: "Perché gli altri quadrati hanno tutti il cerchio in basso a sinistra".



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "L'ovale con una pallina".

D: "Perché"?

R: "Perché gli altri ovali hanno tutti tante palline".

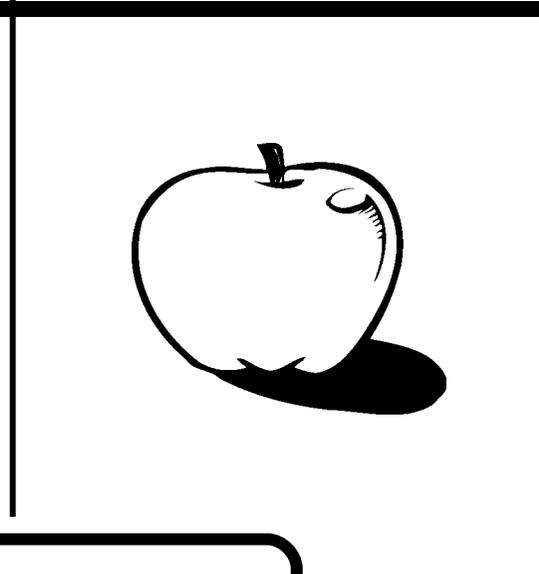
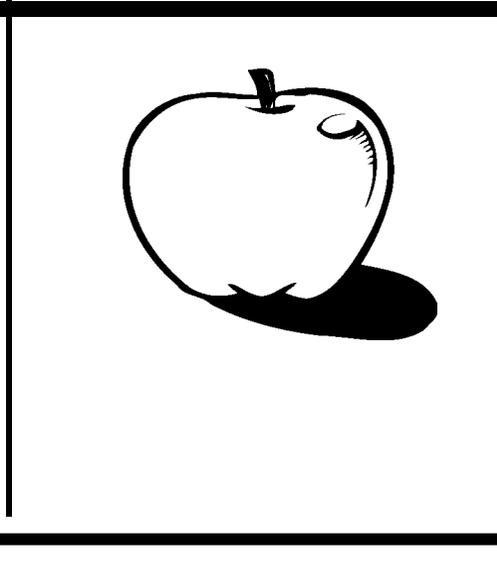
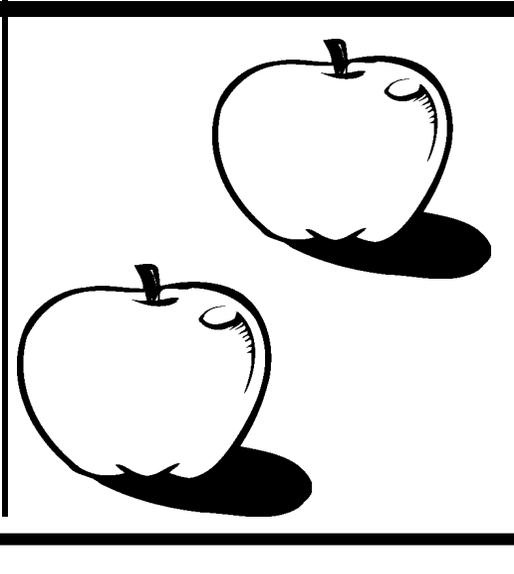
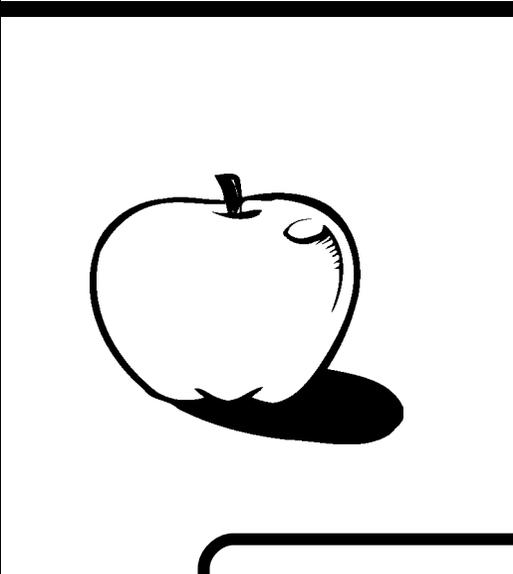
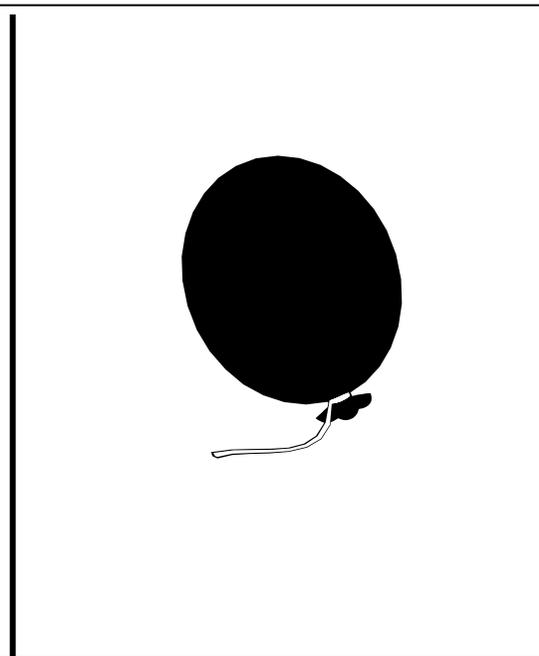
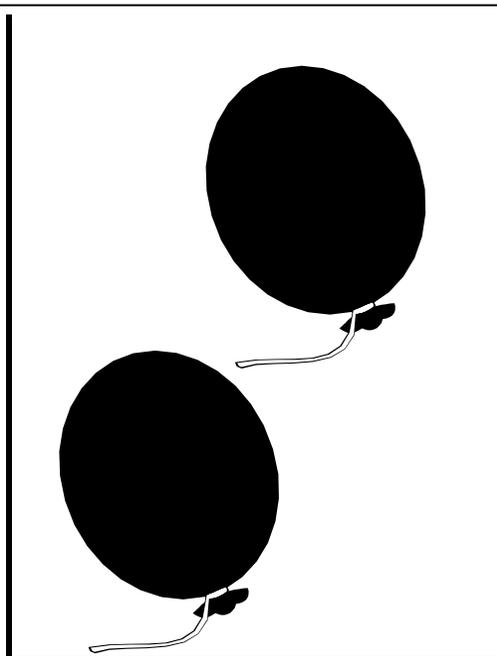
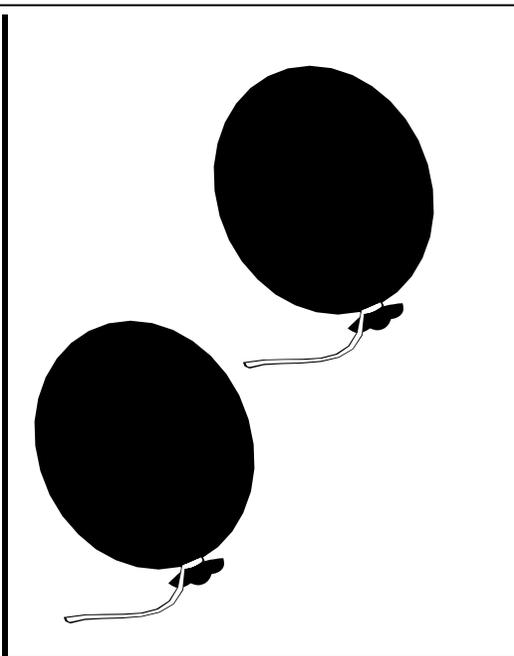
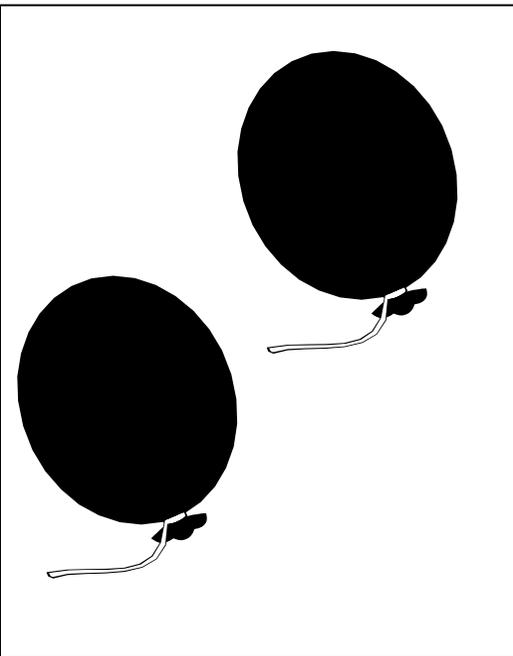
### B

D: "Qual è l'intruso"?

R: "L'esagono con poche pallina".

D: "Perché"?

R: "Perché le altre figure hanno tutte tante palline".



INTRUSO  
Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il riquadro con un solo palloncino".

D: "Perché"?

R: "Perché negli altri riquadri vi sono due palloncini".

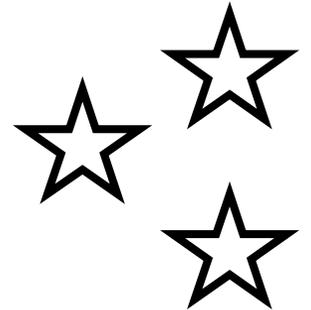
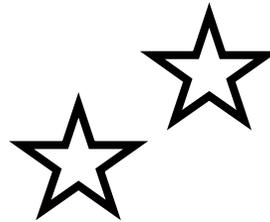
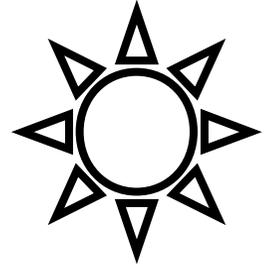
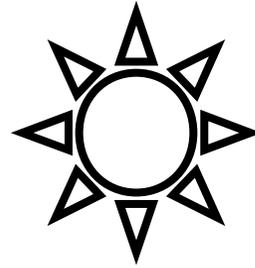
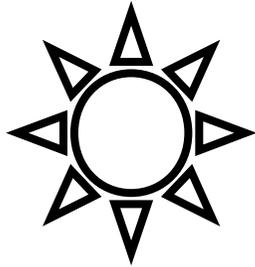
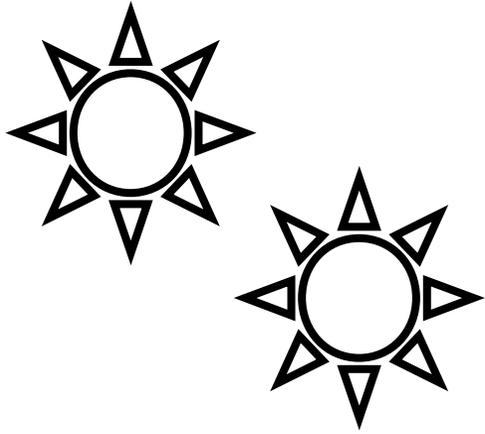
### B

D: "Qual è l'intruso"?

R: "Il riquadro con due mele".

D: "Perché"?

R: "Perché negli altri riquadri vi è una sola mela".



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il riquadro con due soli".

D: "Perché"?

R: "Perché negli altri riquadri vi è un sole".

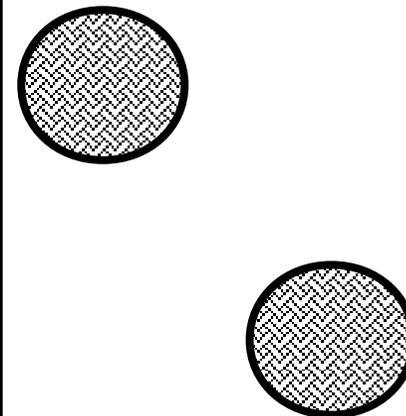
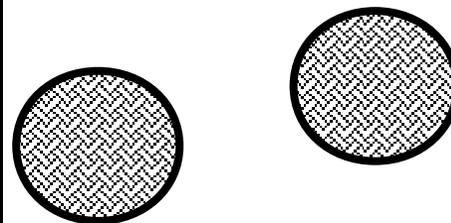
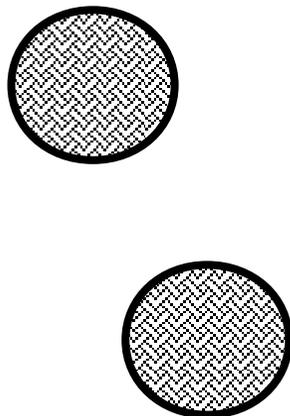
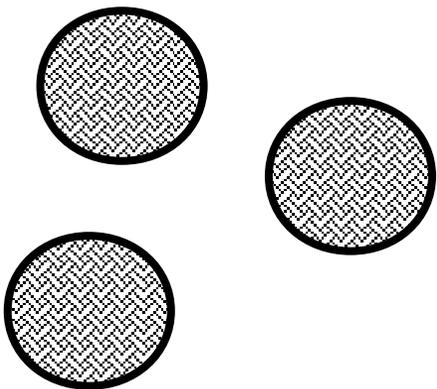
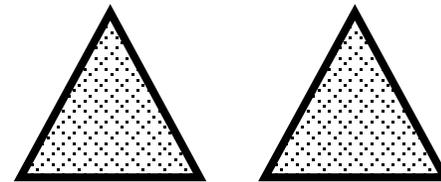
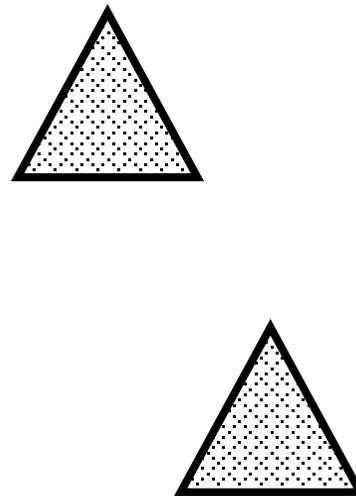
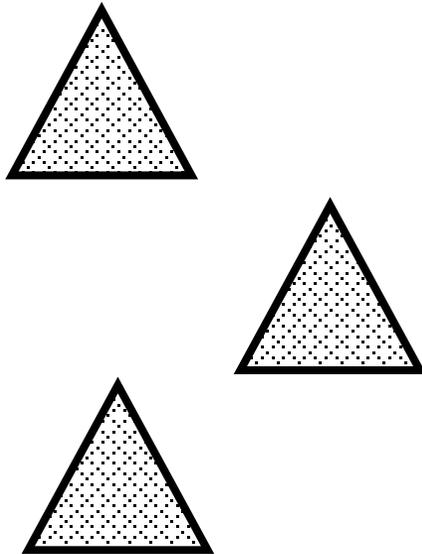
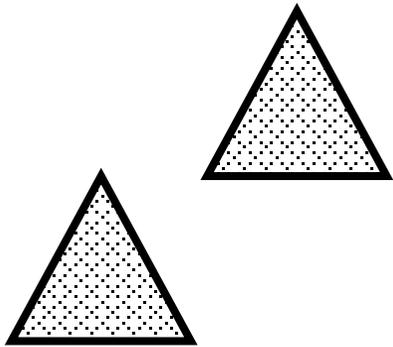
### B

D: "Qual è l'intruso"?

R: "Il riquadro con tre stelline".

D: "Perché"?

R: "Perché negli altri riquadri vi sono soltanto due stelline."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il riquadro con tre triangoli".

D: "Perché"?

R: "Perché negli altri riquadri vi sono due triangoli".

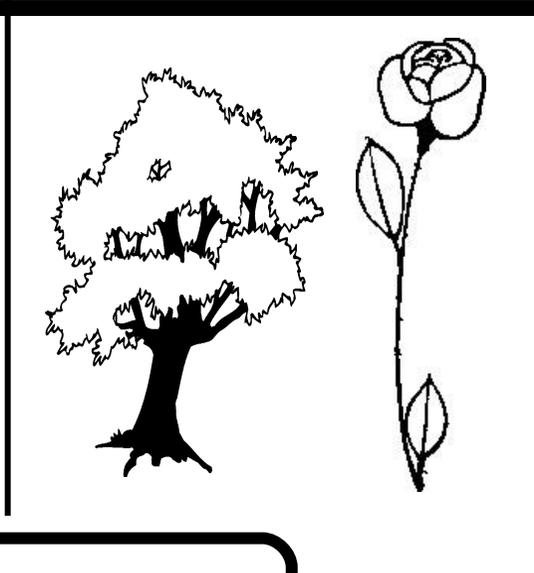
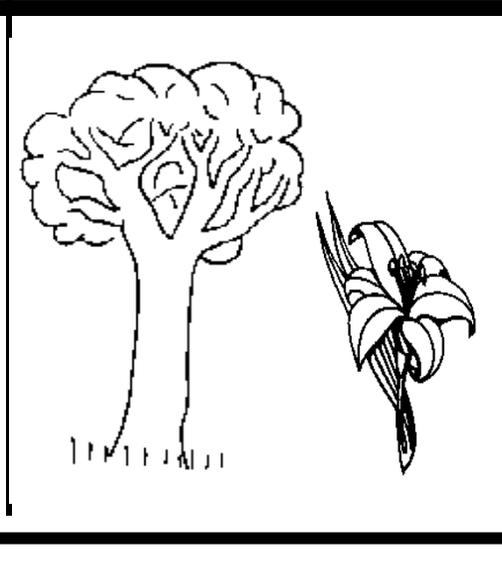
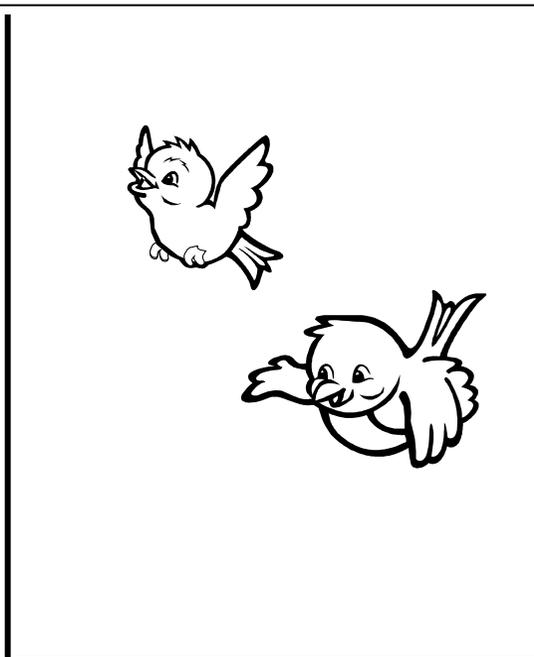
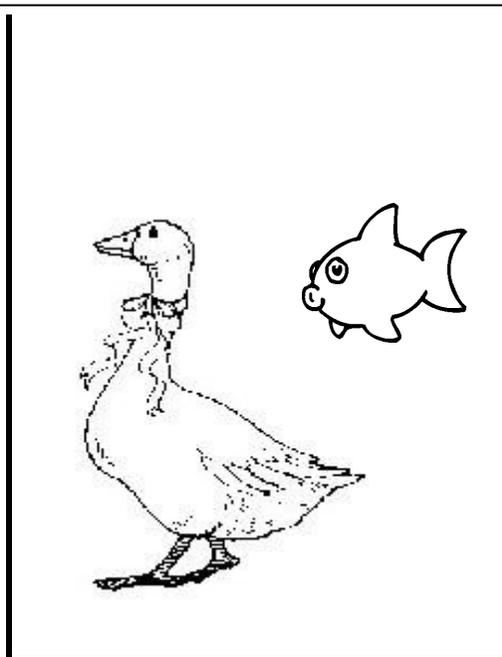
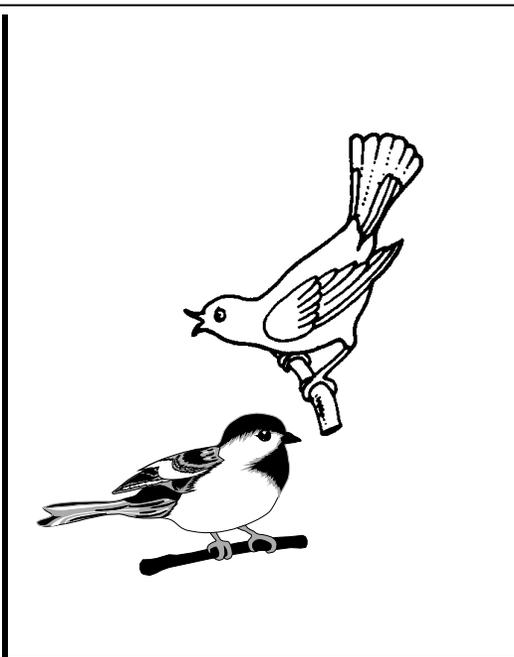
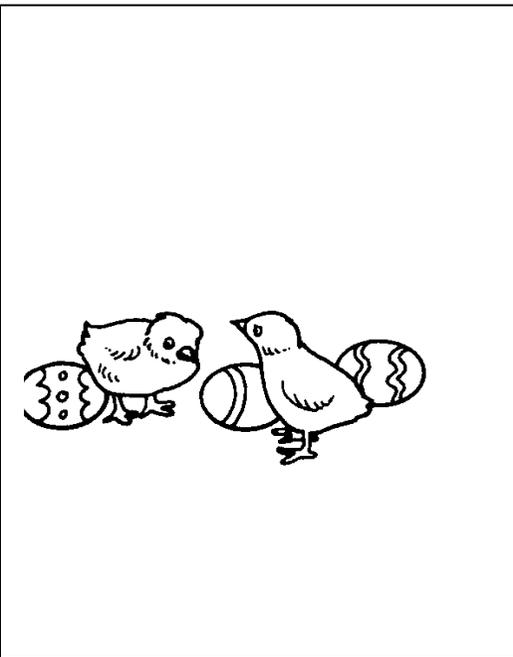
### B

D: "Qual è l'intruso"?

R: "Il riquadro con tre cerchi".

D: "Perché"?

R: "Perché negli altri riquadri sono presenti due cerchi."



**INTRUSO**  
Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il riquadro con l'ochetta e il pesciolino".

D: "Perché"?

R: "Perché negli altri riquadri vi sono sempre due uccellini".

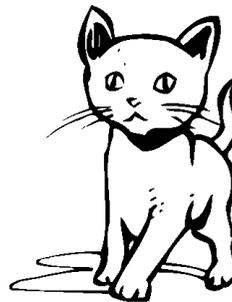
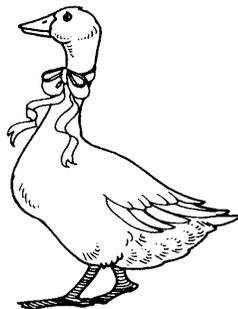
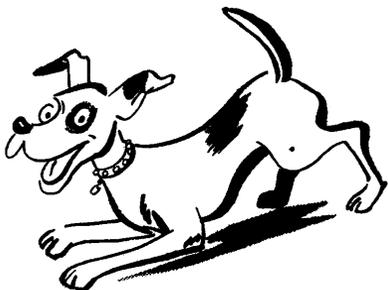
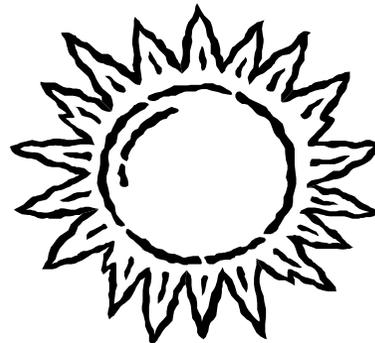
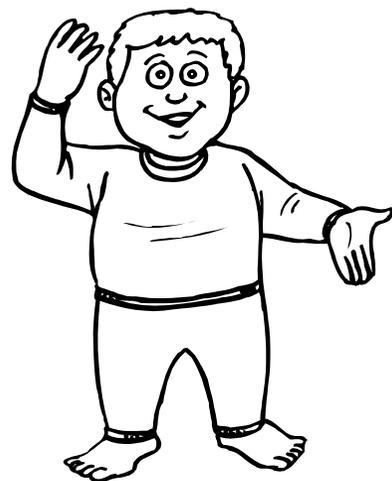
### B

D: "Qual è l'intruso"?

R: "Il riquadro con la farfalla e il fiore".

D: "Perché"?

R: "Perché negli altri riquadri vi è sempre un albero e un fiore."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il sole".

D: "Perché"?

R: "Perché le altre sono tutte persone, mentre il sole è in corpo celeste".

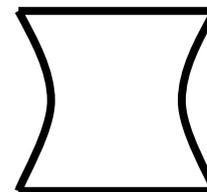
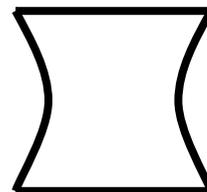
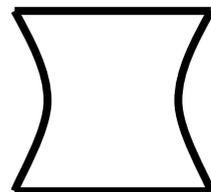
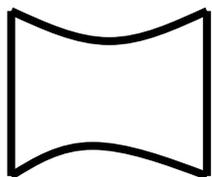
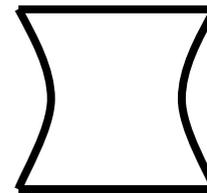
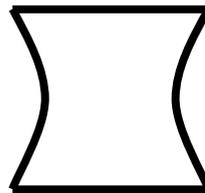
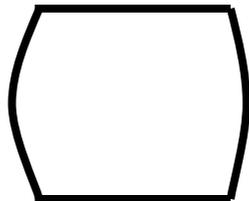
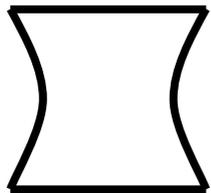
### B

D: "Qual è l'intruso"?

R: "Il bambino".

D: "Perché"?

R: "Perché il cagnolino, l'ochetta e il gattino sono animali, mentre il bambino è una persona".



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La figura con le linee curve verso l'esterno".

D: "Perché"?

R: "Perché le altre hanno tutte le linee curve verso l'interno".

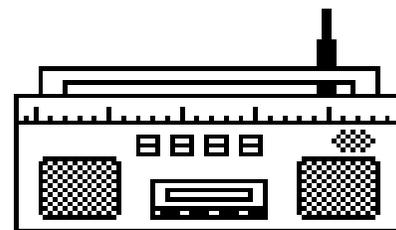
### B

D: "Qual è l'intruso"?

R: "La figura in orizzontale".

D: "Perché"?

R: "Perché le altre sono tutte in verticale."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La castagna".

D: "Perché"?

R: "Perché le note musicali, il tamburo e la radio riguardano la musica, mentre la castagna è una frutta secca".

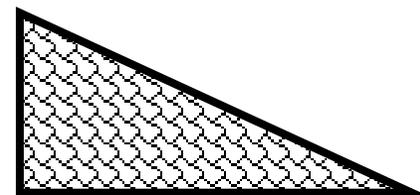
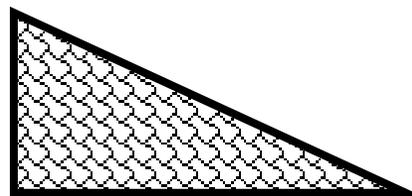
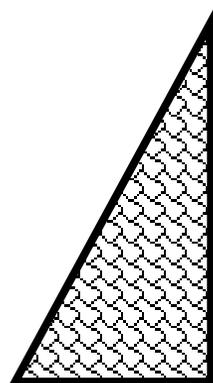
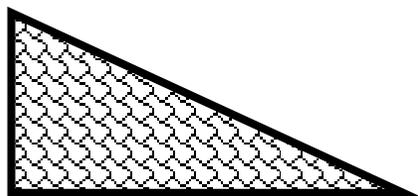
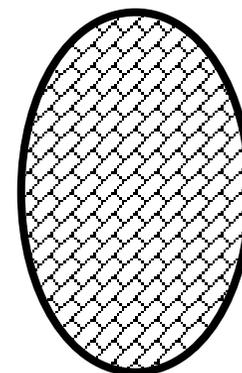
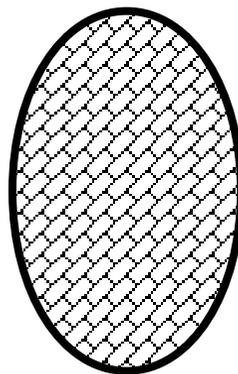
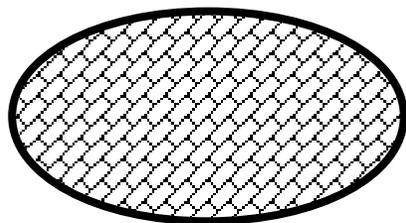
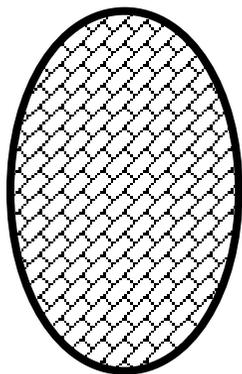
### B

D: "Qual è l'intruso"?

R: "La mano".

D: "Perché"?

R: "Perché il cappello, il maglione e la calza sono indumenti, mentre la mano è una parte del corpo."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "L'ovale orizzontale".

D: "Perché"?

R: "Perché tutti gli altri ovali sono verticali".

### B

D: "Qual è l'intruso"?

R: "Il triangolo verticale".

D: "Perché"?

R: "Perché tutti gli altri sono orizzontali."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La linea orizzontale".

D: "Perché"?

R: "Perché le altre sono tutte verticali".

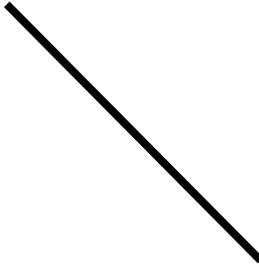
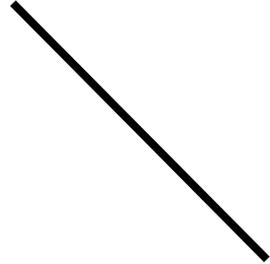
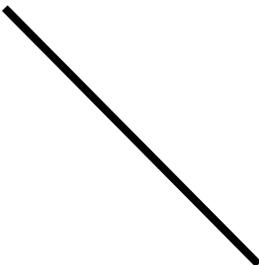
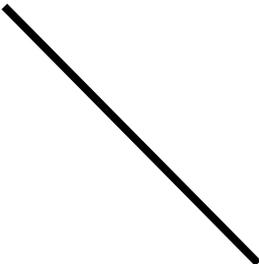
### B

D: "Qual è l'intruso"?

R: "La linea verticale".

D: "Perché"?

R: "Perché le altre sono tutte orizzontali."

INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La linea obliqua".

D: "Perché"?

R: "Perché le altre sono tutte orizzontali".

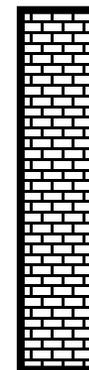
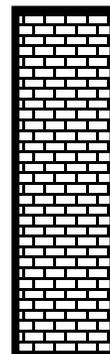
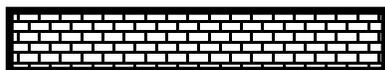
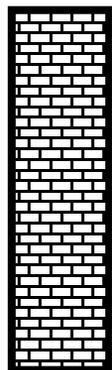
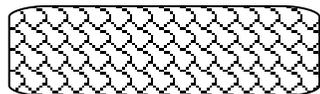
### B

D: "Qual è l'intruso"?

R: "La linea orizzontale".

D: "Perché"?

R: "Perché le altre sono tutte oblique".



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La figura verticale".

D: "Perché"?

R: "Perché le altre figure sono in posizione orizzontale".

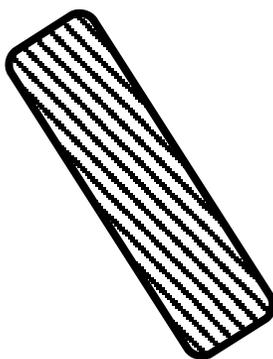
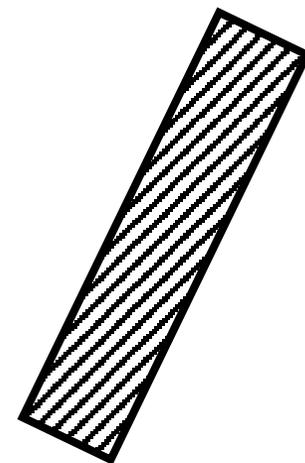
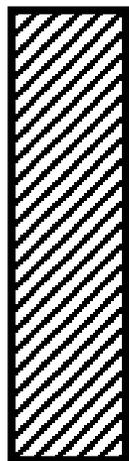
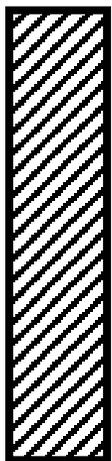
### B

D: "Qual è l'intruso"?

R: "Il rettangolo orizzontale".

D: "Perché"?

R: "Perché gli altri rettangoli sono tutti verticali".



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il rettangolo obliquo".

D: "Perché"?

R: "Perché gli altri rettangoli sono in posizione verticale".

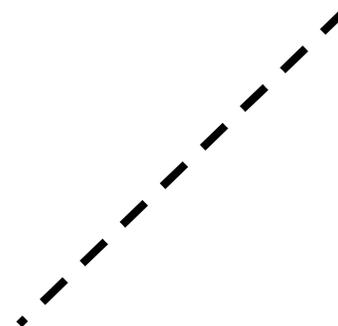
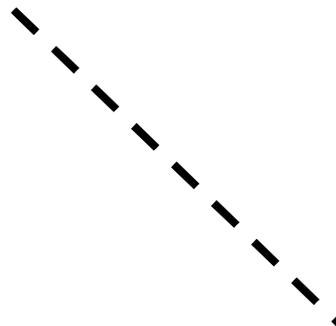
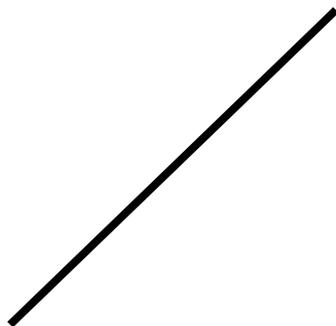
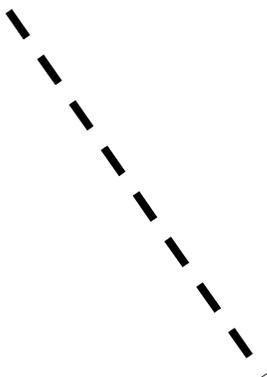
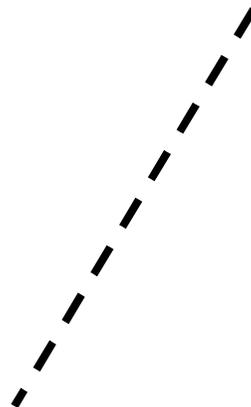
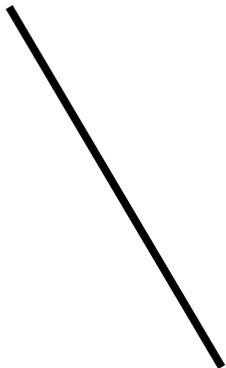
### B

D: "Qual è l'intruso"?

R: "La figura obliqua".

D: "Perché"?

R: "Le altre figure geometriche sono tutte in posizione verticale "



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La linea tratteggiata".

D: "Perché"?

R: "Perché le altre linee sono tutte continue".

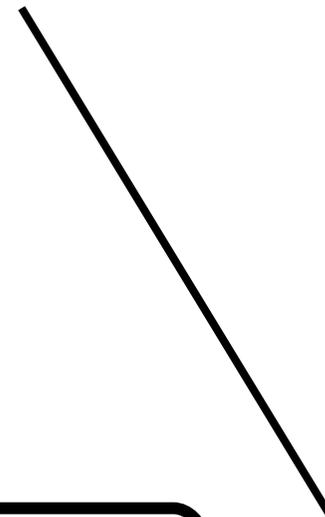
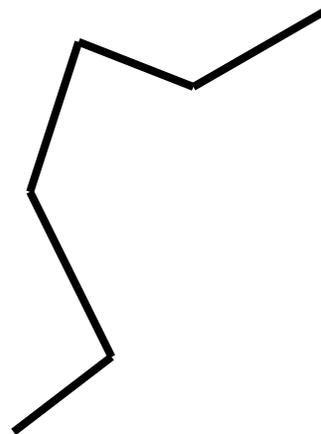
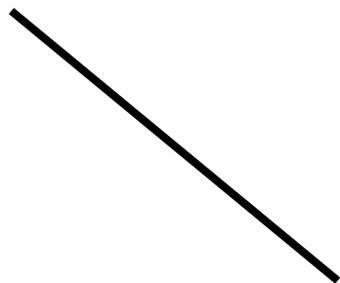
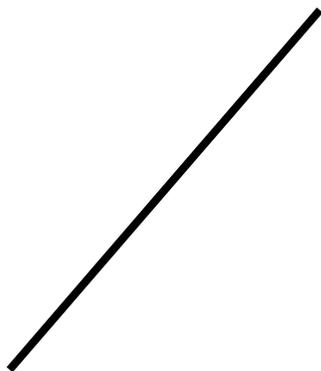
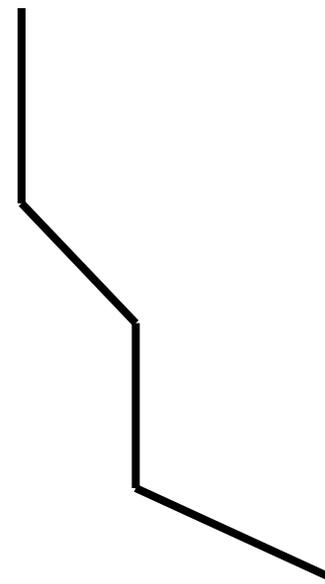
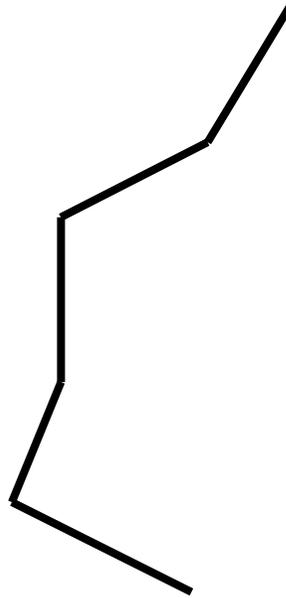
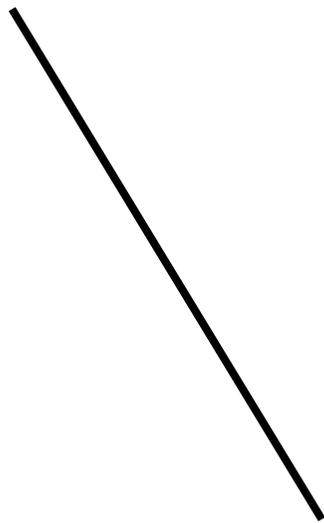
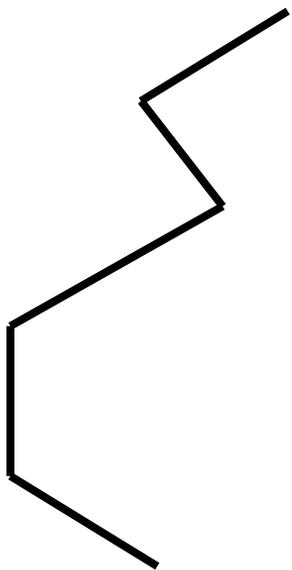
### B

D: "Qual è l'intruso"?

R: "La linea tratteggiata".

D: "Perché"?

R: "Perché le altre linee sono tutte continue."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La linea spezzata".

D: "Perché"?

R: "Perché le altre linee sono tutte linee rette".

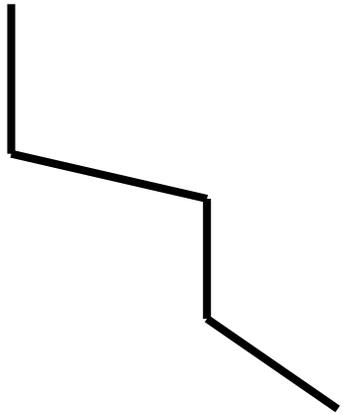
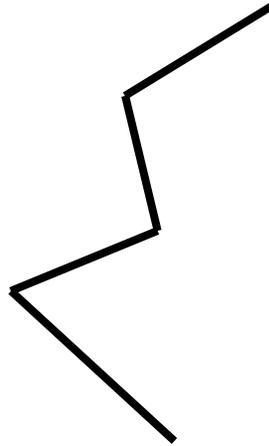
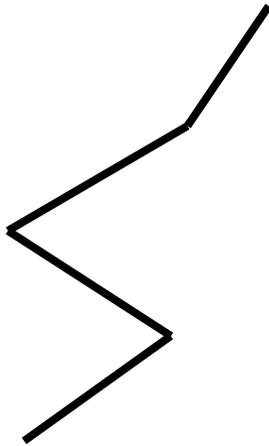
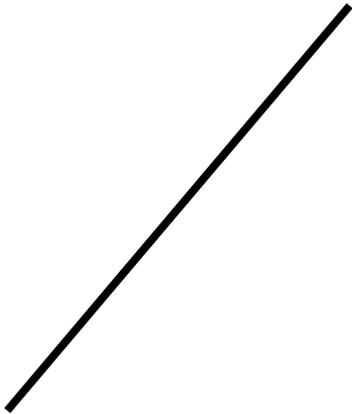
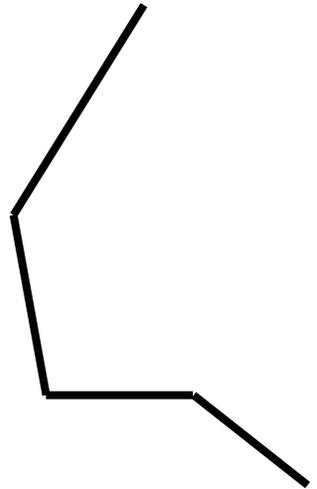
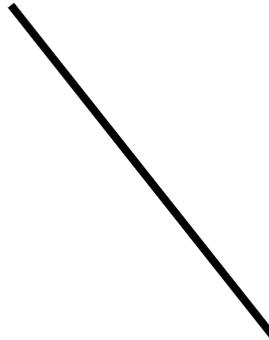
### B

D: "Qual è l'intruso"?

R: "La linea retta".

D: "Perché"?

R: "Perché le altre linee sono tutte spezzate".



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La linea spezzata".

D: "Perché"?

R: "Perché le altre linee sono tutte rette".

### B

D: "Qual è l'intruso"?

R: "La linea retta".

D: "Perché"?

R: "Perché le altre linee sono tutte spezzate".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La scopa".

D: "Perché"?

R: "Perché il compasso, la penna e i pennelli servono per il disegno e la pittura, mentre la scopa serve per pulire la casa".

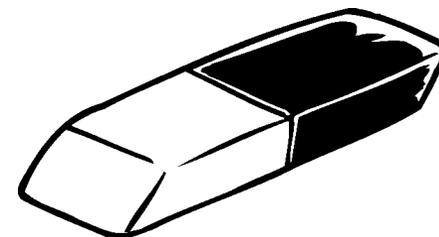
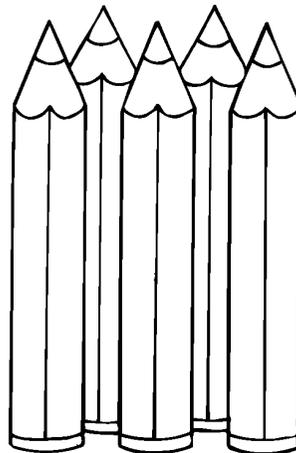
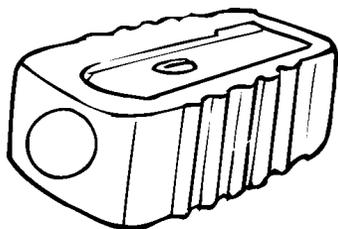
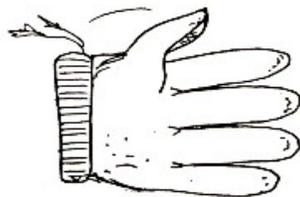
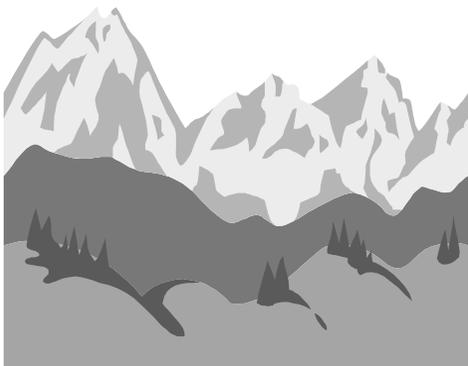
### B

D: "Qual è l'intruso"?

R: "Il rastrello".

D: "Perché"?

R: "Perché la doccia, il profumo e il pettine servono per la pulizia personale, mentre il rastrello serve per raccogliere l'erba e le foglie".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La maglietta".

D: "Perché"?

R: "Perché la montagna, il guanto e il pupazzo di neve riguardano l' inverno, mentre la maglietta si usa d'estate".

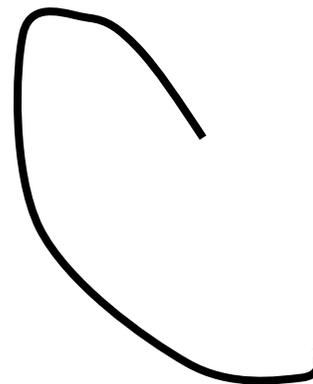
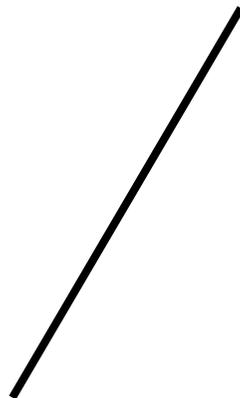
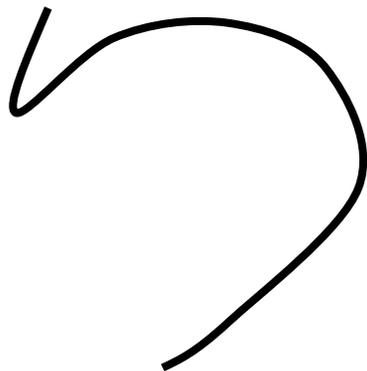
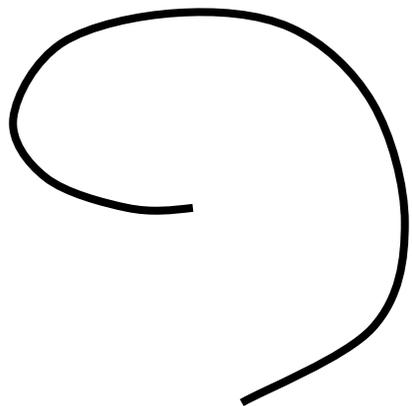
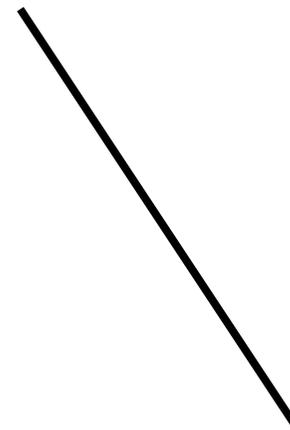
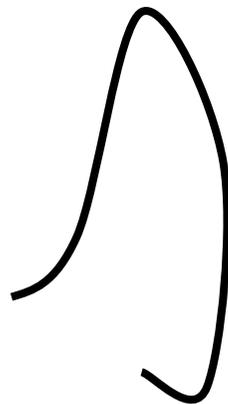
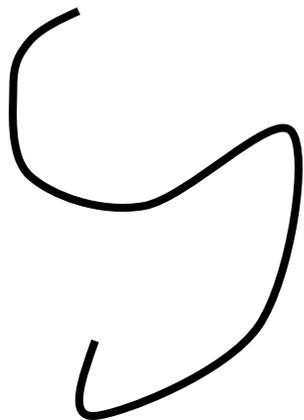
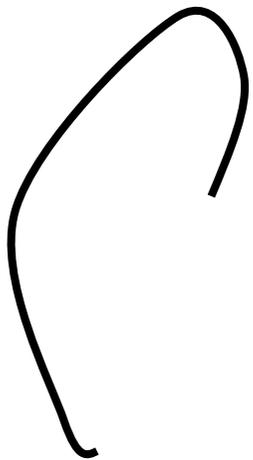
### B

D: "Qual è l'intruso"?

R: "Il libro".

D: "Perché"?

R: "Perché il tempera matite, i colori e la gomma sono oggetti di cancelleria, mentre il libro serve per la lettura."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

A

D: "Qual è l'intruso"?

R: "La linea retta".

D: "Perché"?

R: "Perché le altre sono tutte linee curve".

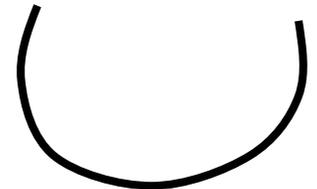
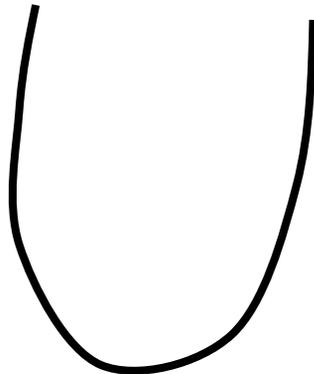
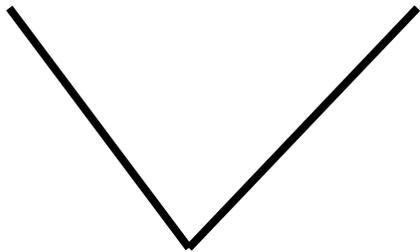
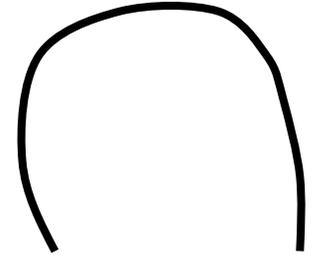
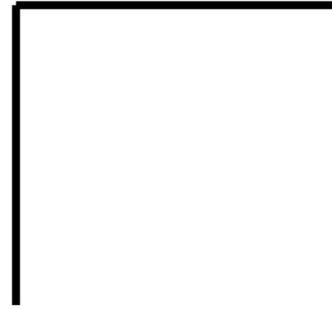
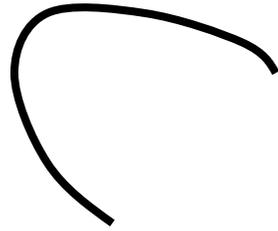
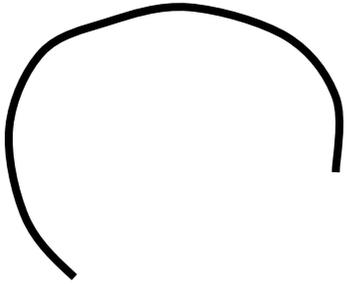
B

D: "Qual è l'intruso"?

R: "La linea retta".

D: "Perché"?

R: "Perché le altre sono tutte linee curve."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

A

D: "Qual è l'intruso"?

R: "La linea spezzata".

D: "Perché"?

R: "Perché tutte le altre linee sono curve".

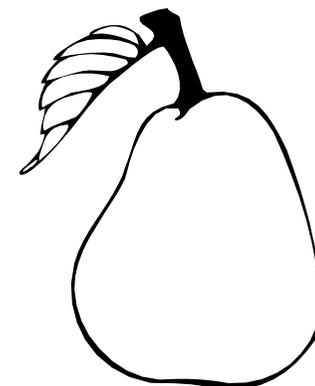
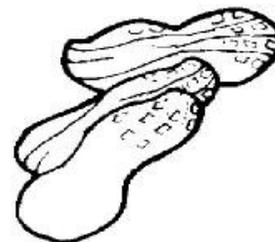
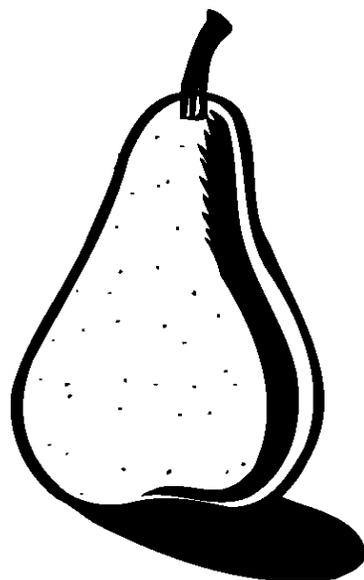
B

D: "Qual è l'intruso"?

R: "La linea spezzata".

D: "Perché"?

R: "Perché tutte le altre linee sono curve."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La noce".

D: "Perché"?

R: "Perché la pera, la mela e la banana sono frutta fresca, mentre la noce è frutta secca".

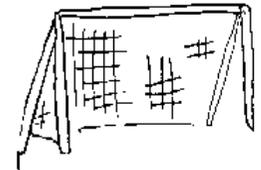
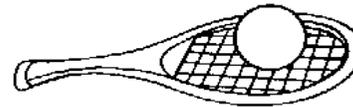
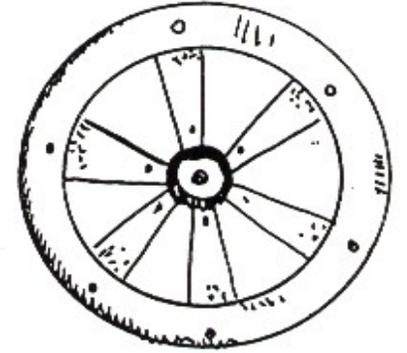
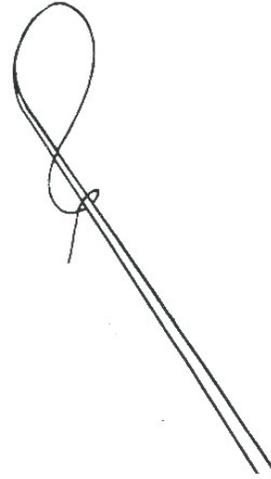
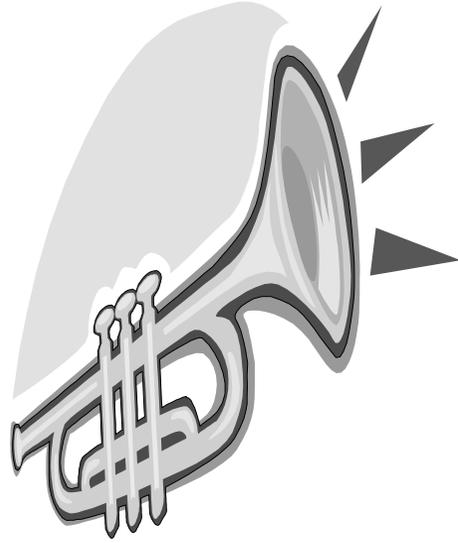
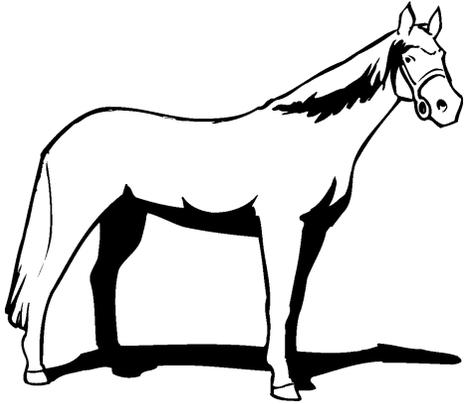
### B

D: "Qual è l'intruso"?

R: "La pera".

D: "Perché"?

R: "Perché la castagna, la noce e la nocciolina sono frutta secca, mentre la pera è frutta fresca."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La tromba".

D: "Perché"?

R: "Perché il cavallo, la frusta e la ruota sono elementi che riguardano il carro, mentre la tromba è uno strumento musicale".

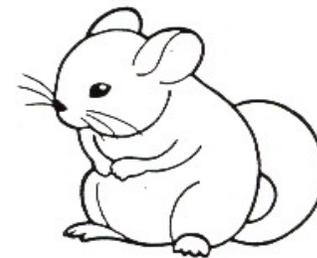
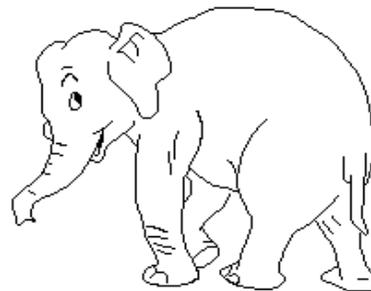
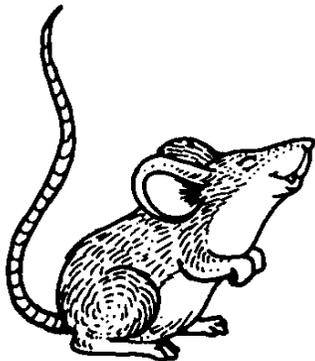
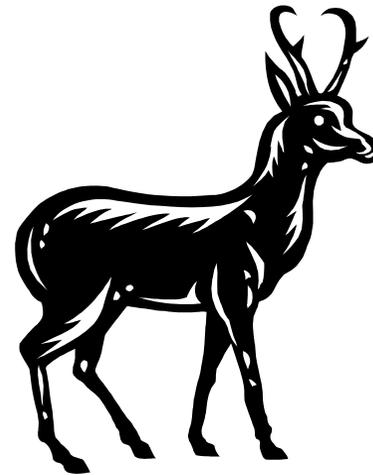
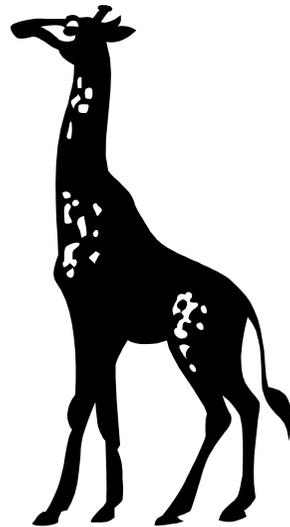
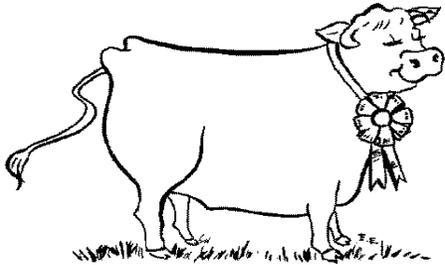
### B

D: "Qual è l'intruso"?

R: "La racchetta".

D: "Perché"?

R: "Perché la maglietta, il pallone e la porta riguardano il calcio, mentre la racchetta riguarda il tennis ."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il topolino".

D: "Perché"?

R: "Perché la mucca, il cervo e la giraffa sono animali erbivori, mentre il topolino è un roditore".

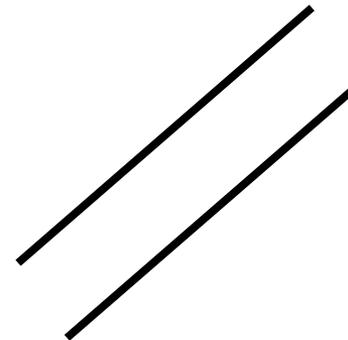
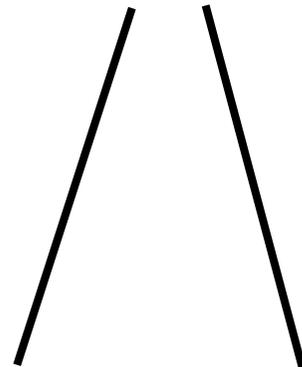
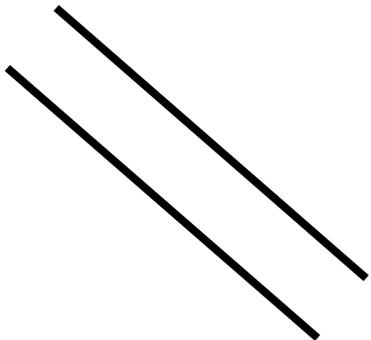
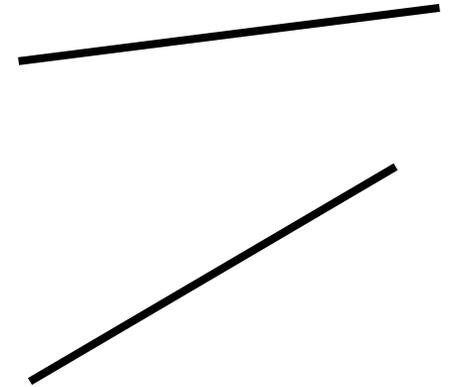
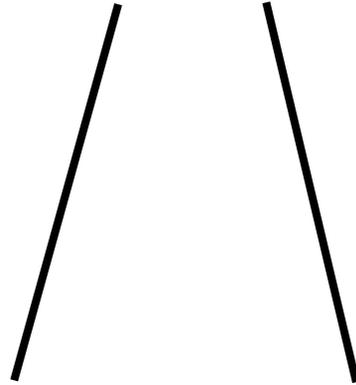
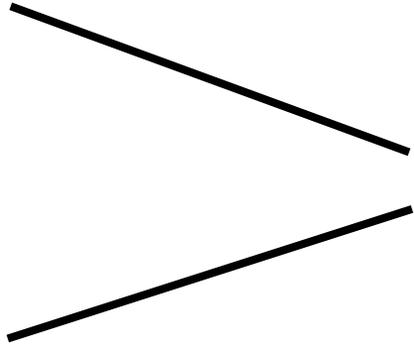
### B

D: "Qual è l'intruso"?

R: "L' elefante".

D: "Perché"?

R: "Perché lo scoiattolo, il topolino e il criceto sono roditori, mentre l'elefante è un erbivoro."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Le linee parallele".

D: "Perché"?

R: "Perché le altre sono tutte linee convergenti".

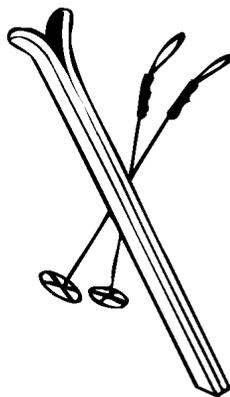
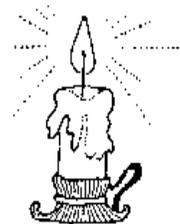
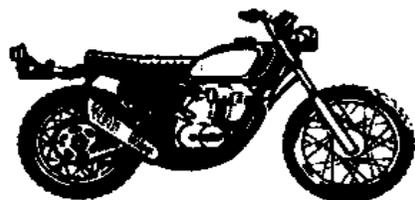
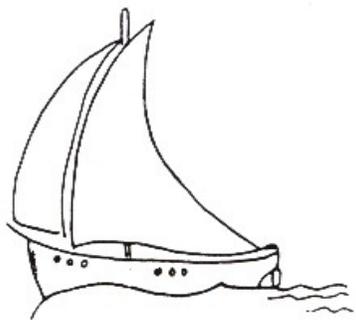
### B

D: "Qual è l'intruso"?

R: "Le linee convergenti".

D: "Perché"?

R: "Perché le altre sono tutte linee parallele."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La candela".

D: "Perché"?

R: "La barca, la vespa e l'elicottero sono tutti mezzi di trasporto, mentre la candela è un mezzo d'illuminazione".

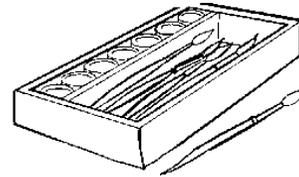
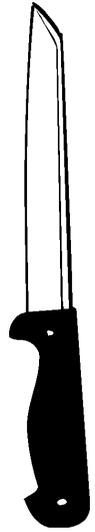
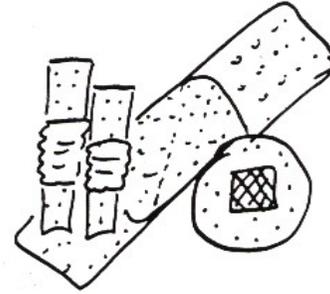
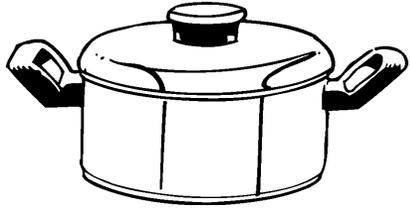
### B

D: "Qual è l'intruso"?

R: "Gli sci".

D: "Perché"?

R: "L'ombrellone, la ciambella e le pinne riguardano il mare, mentre gli sci riguardano la montagna ."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "I cerotti".

D: "Perché"?

R: "La grattugia, l'imbuto e il coltello servono in cucina, mentre i cerotti servono per medicare le ferite".

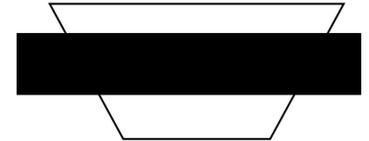
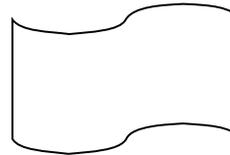
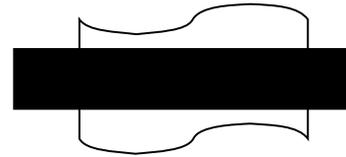
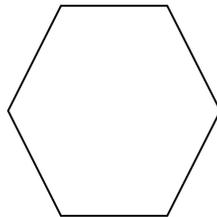
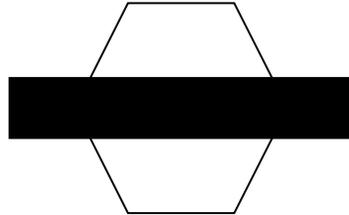
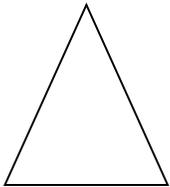
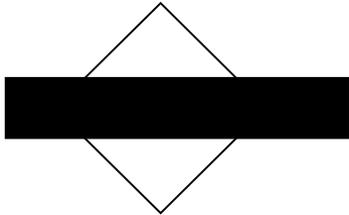
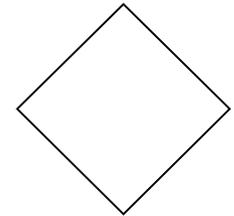
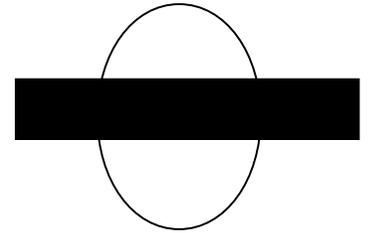
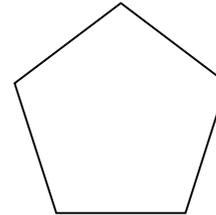
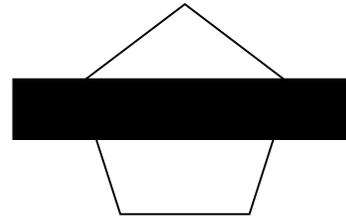
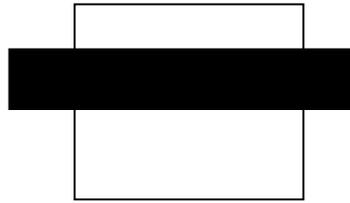
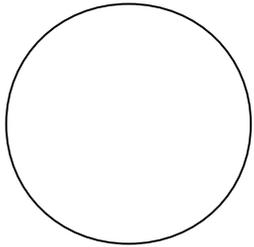
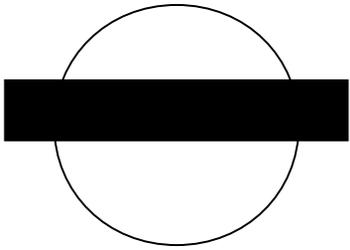
### B

D: "Qual è l'intruso"?

R: "Il francobollo".

D: "Perché"?

R: "Il quadro, i pennelli e i colori sono oggetti che riguardano la pittura, mentre il francobollo serve per inviare la posta."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

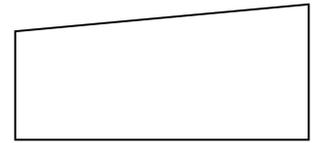
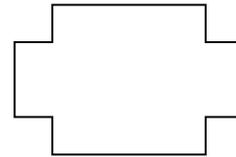
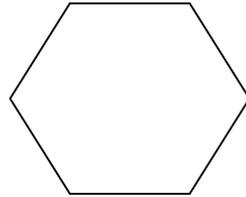
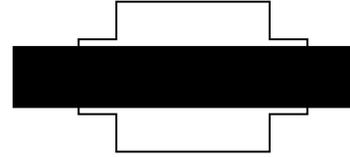
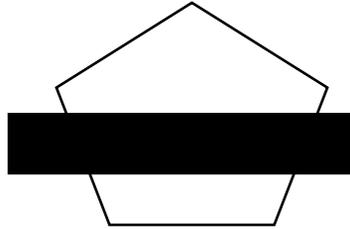
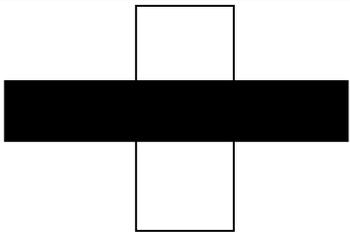
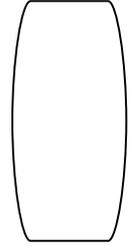
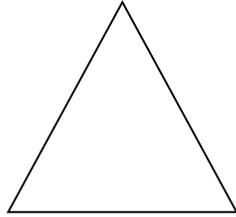
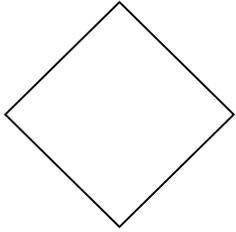
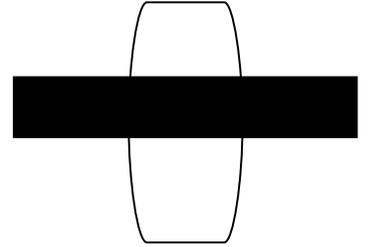
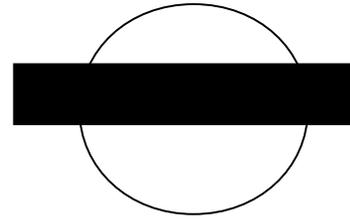
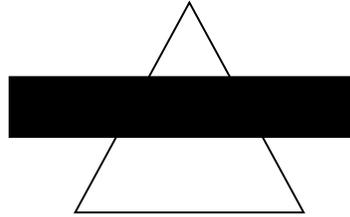
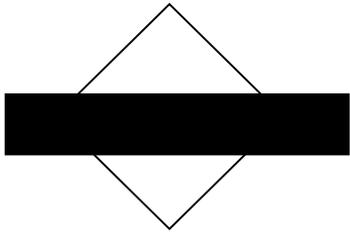
## INTRUSO SPIEGAZIONI

A

D: "Vi sono in alto delle figure in parte cancellate. Cerca in basso le stesse figure intere. Uno di questi disegni è sbagliato; qual è"?

B

D: " Vi sono in alto delle figure in parte cancellate. Cerca in basso le stesse figure intere. Uno di questi disegni è sbagliato; qual è"?



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

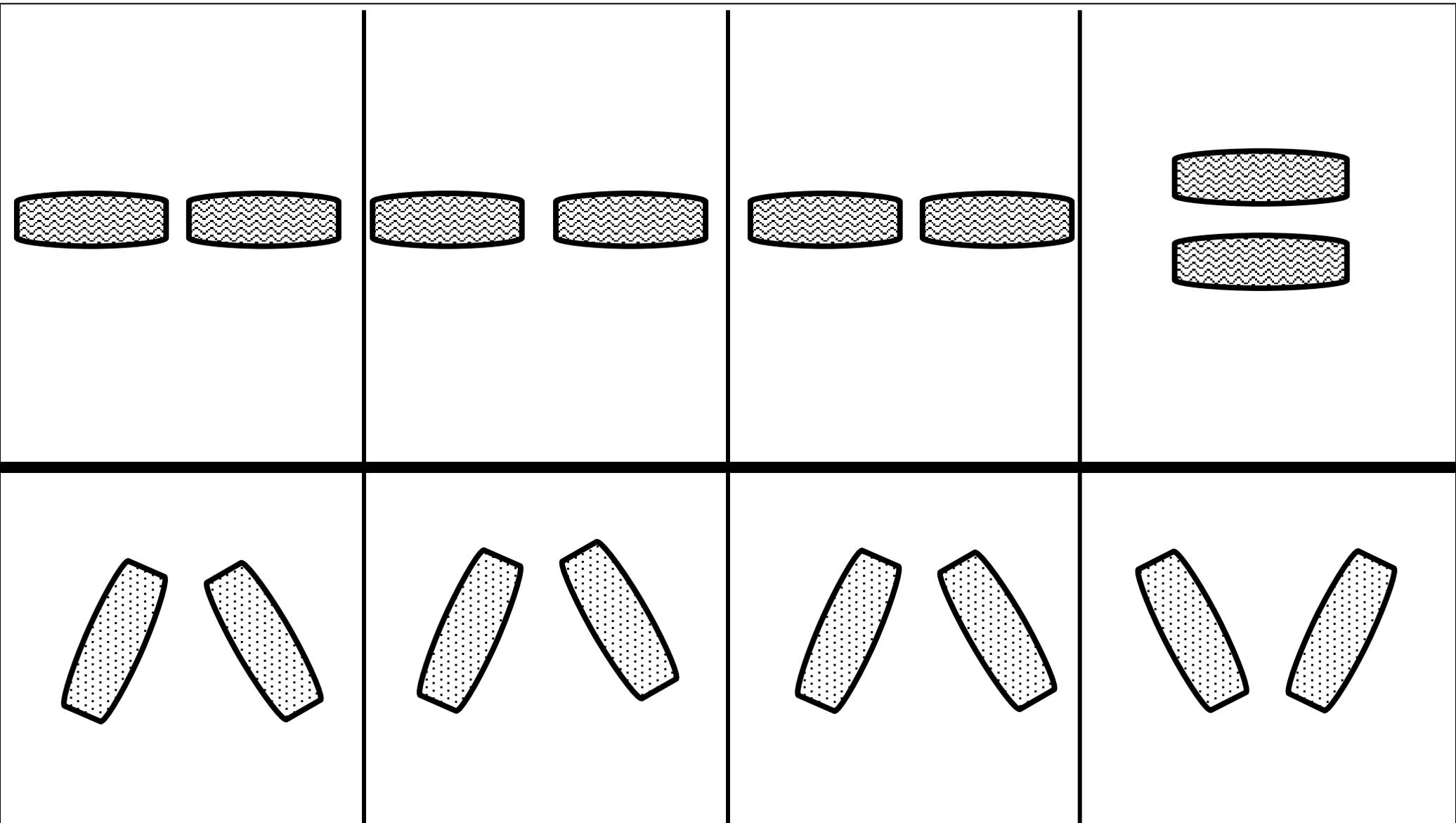
## INTRUSO SPIEGAZIONI

A

D: " Vi sono in alto delle figure in parte cancellate. Cerca in basso le stesse figure interne. Uno di questi disegni è sbagliato; qual 'è"?

B

D: " Vi sono in alto delle figure in parte cancellate. Cerca in basso le stesse figure intere. Uno di questi disegni è sbagliato; qual 'è"?



INTRUSO  
Trovare in ogni gruppo l'elemento intruso.

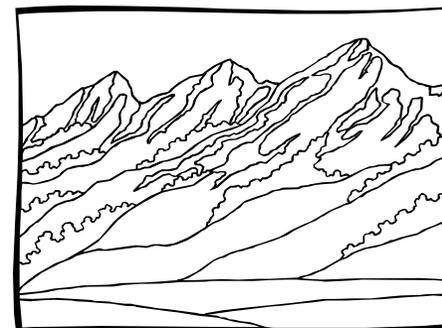
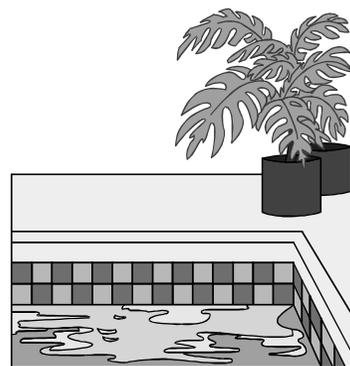
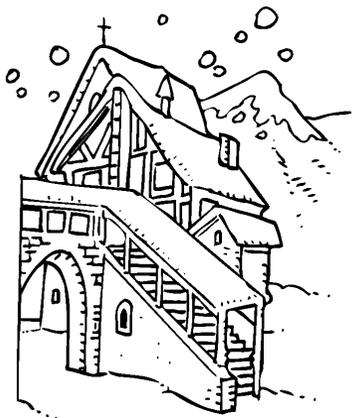
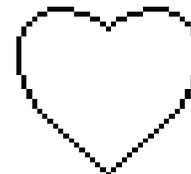
## INTRUSO SPIEGAZIONI

A

Far segnare con il dito o con una matita gli elementi disposti in maniera diversa.

B

Far segnare con il dito o con una matita gli elementi disposti in modo diverso.



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il fucile".

D: "Perché"?

R: "Il Natale, le campane ed il cuore sono simboli di pace, mentre il fucile parla invece di odio e di guerra".

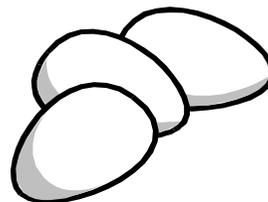
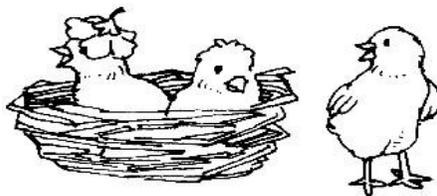
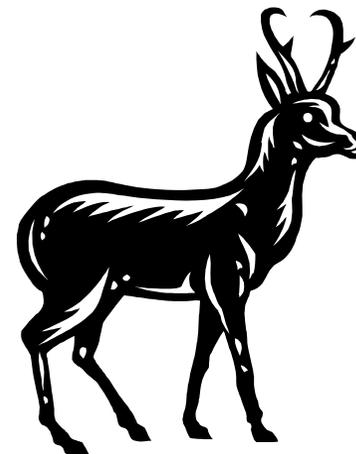
### B

D: "Qual è l'intruso"?

R: "La piscina".

D: "Perché"?

R: "Le case innavate, l'abete e le montagne riguardano la montagna, mentre la piscina si trova più spesso al mare."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il bambino".

D: "Perché"?

R: "Le orme, le zampe e il cerbiatto riguardano gli animali, mentre il bambino è un essere umano".

### B

D: "Qual è l'intruso"?

R: "Il topolino".

D: "Perché"?

R: "Gli uccellini, l'uovo e le ali sono elementi che riguardano gli uccelli, mentre il topolino è un mammifero."

**4**

**8**



**10**

**a**

**d**

**i**

INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Le note musicali".

D: "Perché"?

R: "Il numero quattro, l'otto ed il dieci del calendario sono simboli numerici, mentre le note sono simboli musicali".

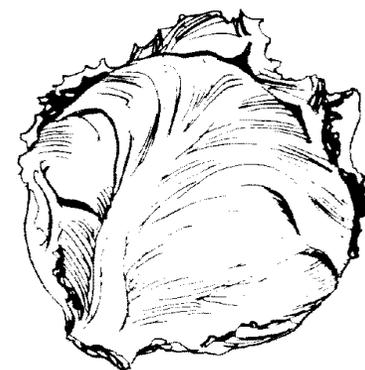
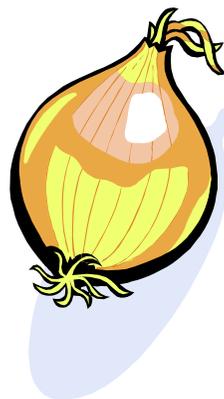
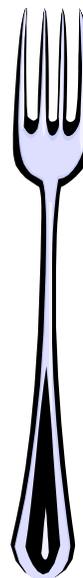
### B

D: "Qual è l'intruso"?

R: "Il numero dieci".

D: "Perché"?

R: "La lettera "A", la lettera "D" e la "I" sono simboli alfabetici, mentre il dieci è un simbolo numerico."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il pettine".

D: "Perché"?

R: "La tazza, la forchetta ed il coltello sono oggetti che riguardano il mangiare mentre il pettine serve per pettinare i capelli".

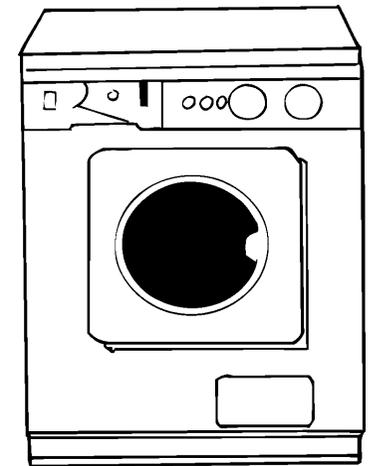
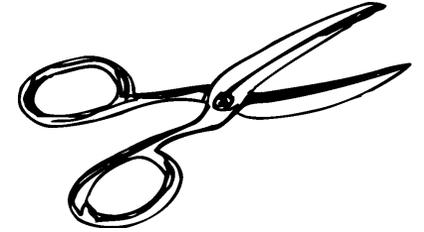
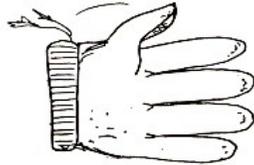
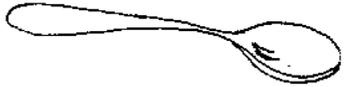
### B

D: "Qual è l'intruso"?

R: "L'insalata".

D: "Perché"?

R: "La carota, le cipolle e la lattuga sono ortaggi interi, mentre l'insalata è fatta di verdure spezzettate condite con olio e sale."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il guanto".

D: "Perché"?

R: "Il cucchiaino, le tenaglie e le forbici sono oggetti di ferro, mentre il guanto è di lana".

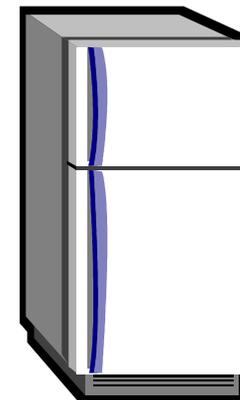
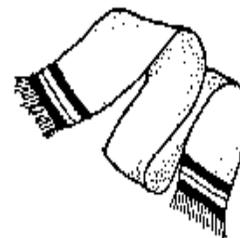
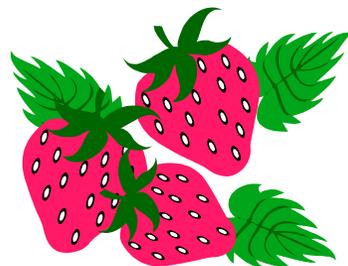
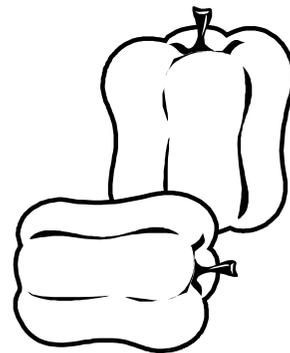
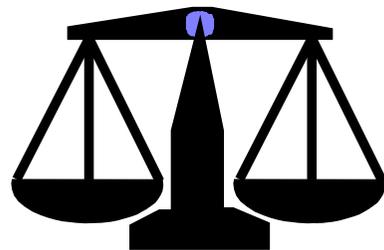
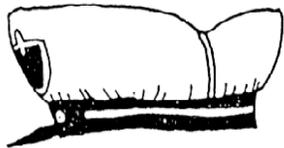
### B

D: "Qual è l'intruso"?

R: "Il tavolo".

D: "Perché"?

R: "Il tostapane, il ferro da stiro e la lavatrice sono elettrodomestici, mentre il tavolo è un mobile."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il cappello".

D: "Perché"?

R: "Il peperone e la mela si possono pesare sulla bilancia, mentre il cappello non si vende a peso".

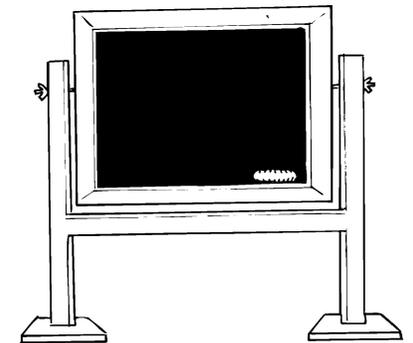
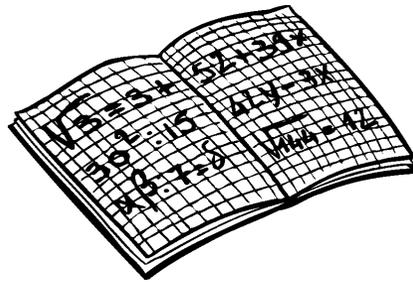
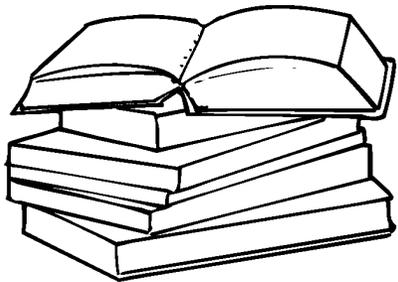
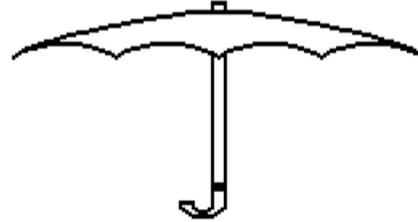
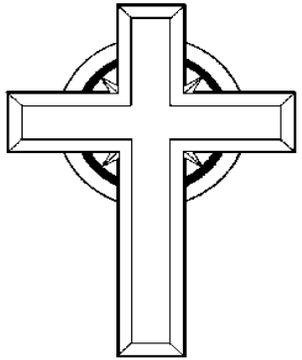
### B

D: "Qual è l'intruso"?

R: "La sciarpa".

D: "Perché"?

R: "Il gelato e le fragole si mettono nel frigorifero, mentre la sciarpa si conserva nell' armadio."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "L' ombrello".

D: "Perché"?

R: "La croce, la Chiesa ed il Natale riguardano la religione, mentre l' ombrello serve per ripararsi dalla pioggia".

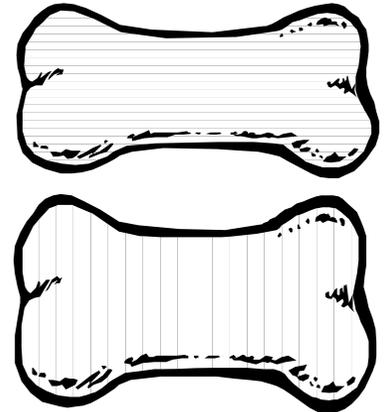
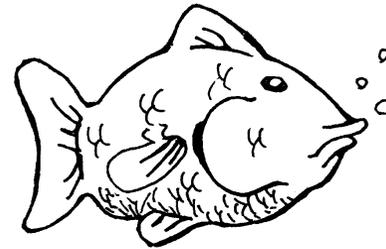
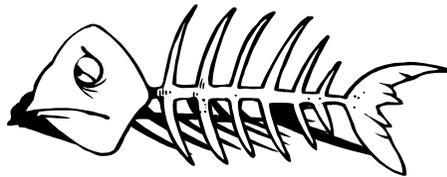
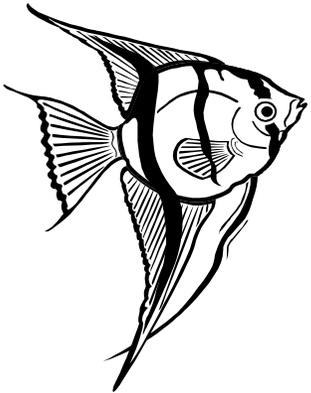
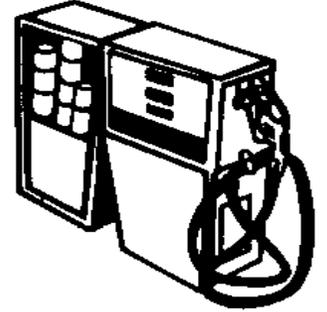
### B

D: "Qual è l'intruso"?

R: "La padella con il cibo".

D: "Perché"?

R: "I libri, il quaderno e la lavagna sono oggetti che riguardano la scuola, mentre la padella serve per cucinare".



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "L' imbuto ".

D: "Perché"?

R: "La legna, la candela e la benzina sono combustibili, mentre l' imbuto no".

### B

D: "Qual è l'intruso"?

R: "L' osso di un animale terrestre".

D: "Perché"?

R: "Gli altri sono tutti pesci."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

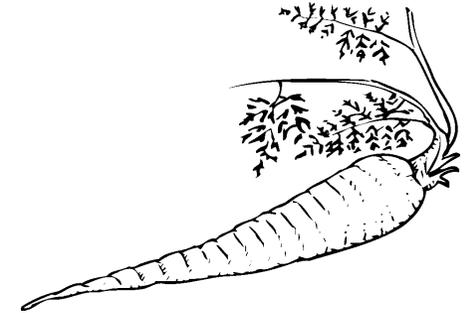
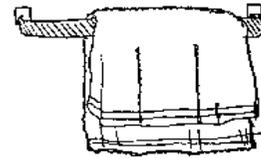
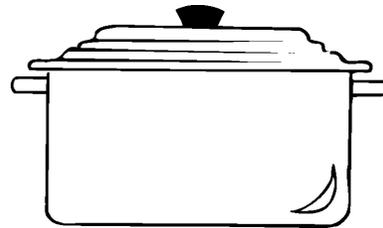
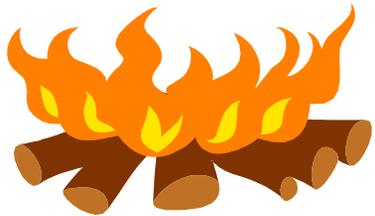
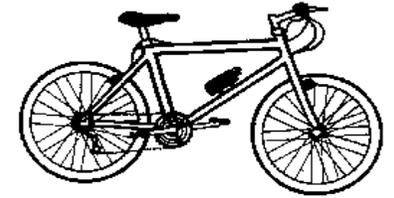
## INTRUSO SPIEGAZIONI

A

Far segnare con il dito la figura disposta in modo diverso.

B

Far segnare con il dito la figura disposta in modo diverso



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La bicicletta".

D: "Perché"?

R: "La tazza di tè ed il boccale di birra si servono sul vassoio".

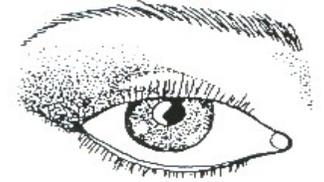
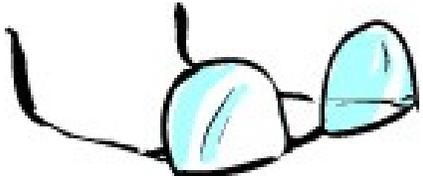
### B

D: "Qual è l'intruso"?

R: "L'asciugamano".

D: "Perché"?

R: "Il fuoco, la pentola e la carota sono oggetti che riguardano il cibo, mentre l'asciugamano serve per asciugarsi."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La calza".

D: "Perché"?

R: "Gli occhiali, la lente di ingrandimento e l' occhio riguardano la vista, mentre la calza è un indumento".

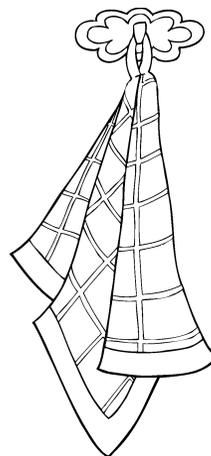
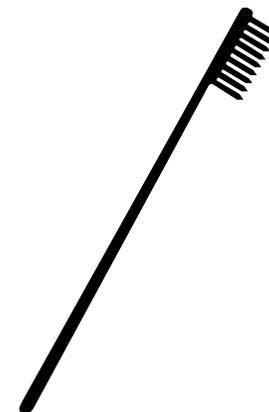
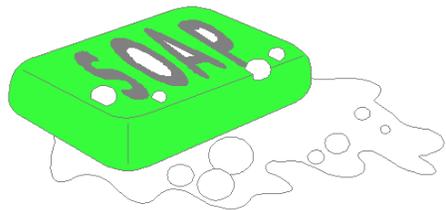
### B

D: "Qual è l'intruso"?

R: "Gli stivali".

D: "Perché"?

R: "Il cappello, il berretto ed il copricapo indiano si mettono sulla testa, mentre gli stivali si mettono ai piedi."



INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "Il pennello".

D: "Perché"?

R: Il sapone, lo shampoo e lo spazzolino sono oggetti per la pulizia personale, mentre il pennello serve per dipingere".

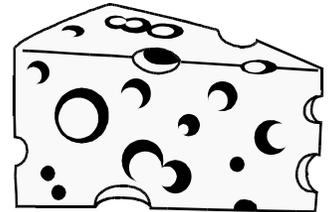
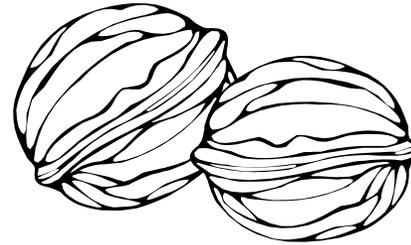
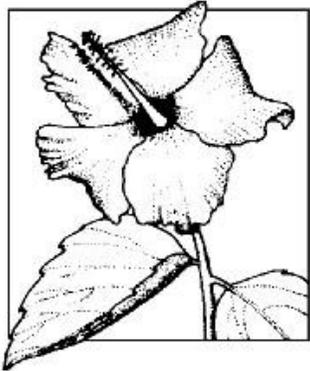
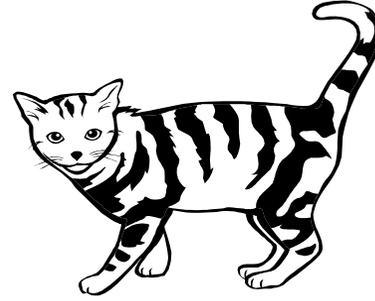
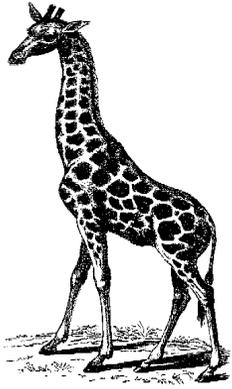
### B

D: "Qual è l'intruso"?

R: "La doccia".

D: "Perché"?

R: "Il lenzuolo da bagno, l' asciugamano e l' accappatoio servono per asciugarsi, mentre la doccia serve per lavarsi."



## INTRUSO

Trovare in ogni gruppo l'elemento intruso.

## INTRUSO SPIEGAZIONI

### A

D: "Qual è l'intruso"?

R: "La foca".

D: "Perché"?

R: "La giraffa, il gatto ed il cane sono animali terrestri, mentre la foca è un animale acquatico".

### B

D: "Qual è l'intruso"?

R: "Il fiore".

D: "Perché"?

R: "Il topo mangia le noci ed il formaggio ma non i fiori"

# “VOGLIA DI CRESCERE”

*PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO*

## *SEQUENZE LOGICHE*

## SEQUENZE LOGICHE

Il presentare al bambino molte sequenze logiche, lo aiuta non solo ad acquisire numerosi concetti fondamentali, come l'alternanza, la localizzazione spaziale, il rapporto di causa-effetto, le quantità, l'espansione, la contrazione ecc., ma serve anche a renderlo più maturo e pronto alle richieste insite nei programmi scolastici, in quanto vengono stimolate e sviluppate le capacità intellettive di base, presupposto indispensabile per ogni apprendimento.

Le sequenze logiche richiedono infatti, non solo un buon grado di discriminazione visiva e di astrazione, ma anche la capacità di cogliere i rapporti di consequenzialità e causa ed effetto.

### UTILIZZAZIONE DELLE SCHEDE A SCELTA MULTPLA INCROCIATA

#### Prima fase

In ogni scheda sono proposte tre sequenze. Per ciascuna di esse, l'allievo, seguendo il ragionamento effettuato dall'educatore, dovrà indicare con il dito una delle tre risposte presenti nella parte destra della scheda.

#### Seconda fase

L'allievo dovrà trovare la risposta esatta senza che l'educatore spieghi le caratteristiche della sequenza.

#### Terza fase

Il bambino verbalizzerà il ragionamento contenuto nella sequenza e quindi spiegherà i motivi che lo hanno portato a quella scelta.

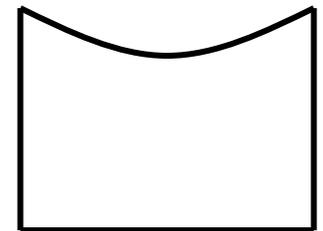
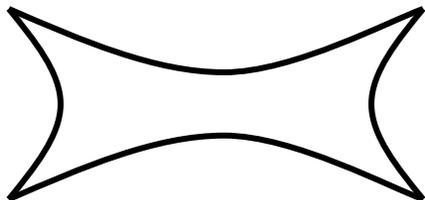
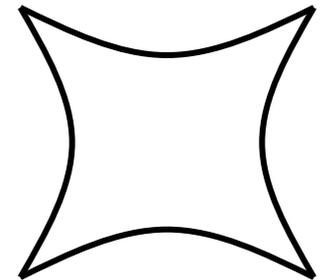
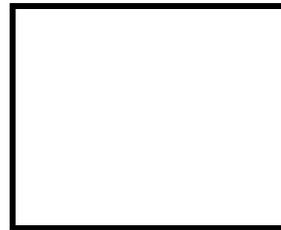
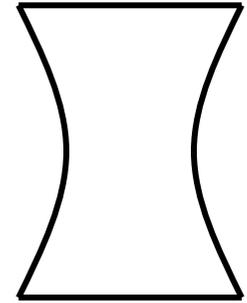
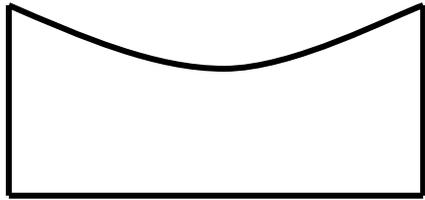
### UTILIZZAZIONE DELLE SCHEDE A SCELTA APERTA

Le schede a scelta aperta richiedono maggiori capacità logiche, in quanto sono ipotizzabili tutte le risposte. Per tale motivo vanno effettuate dopo che il bambino avrà acquisito una buona padronanza delle schede precedenti.

In queste, egli dovrà disegnare, su un foglio a parte, le risposte ai vari quesiti presentati. Il compito gli è reso più facile in quanto si tratta di sequenze a lui già note.

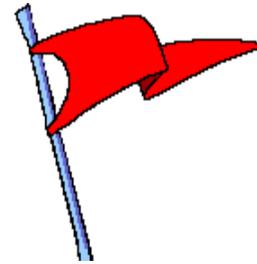
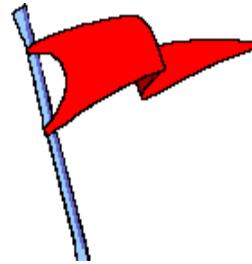
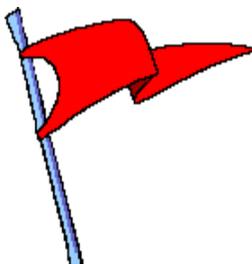
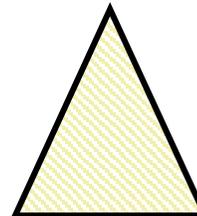
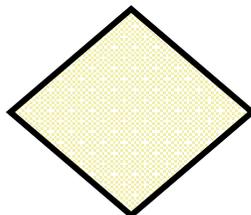
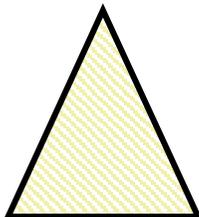
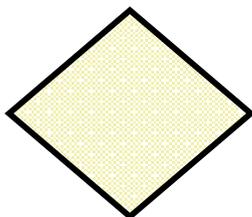
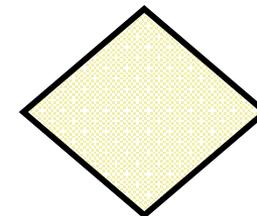
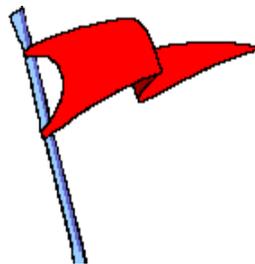
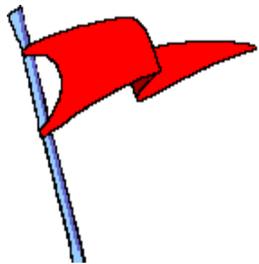
#### ETÀ di riferimento

Sei anni di età cronologica o mentale.



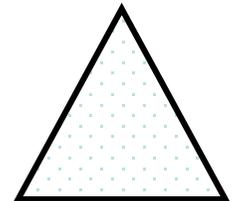
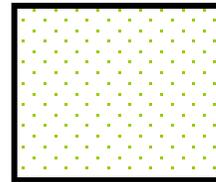
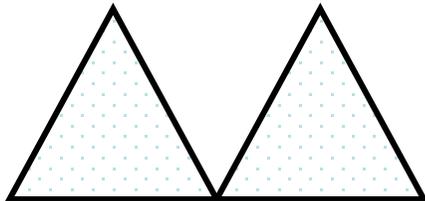
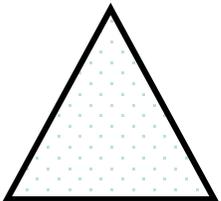
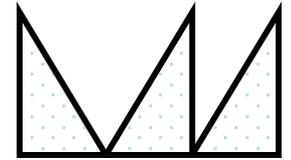
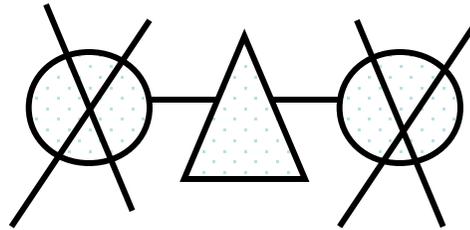
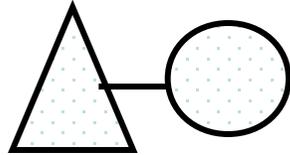
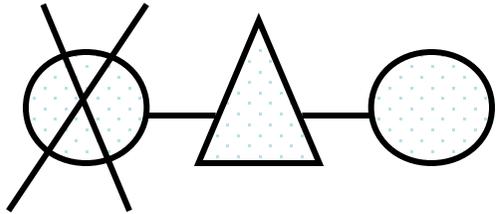
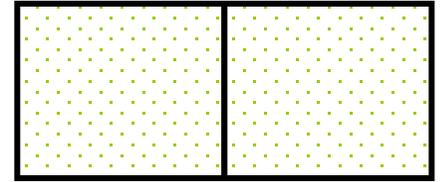
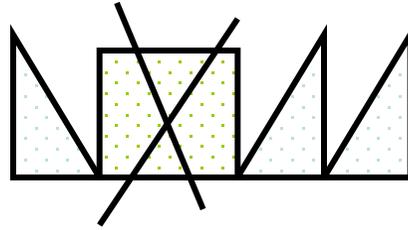
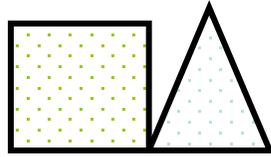
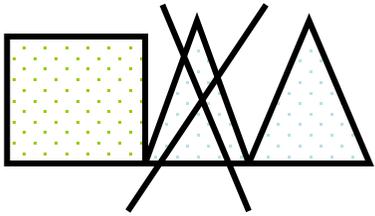
### SEQUENZE LOGICHE

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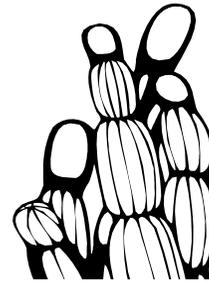
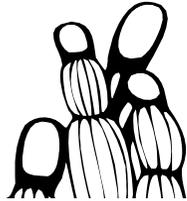
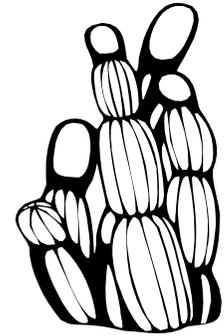
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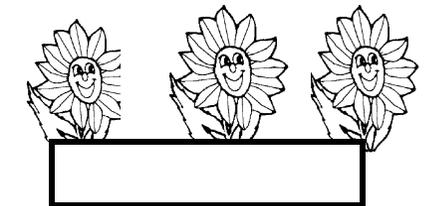
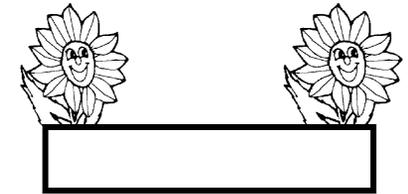
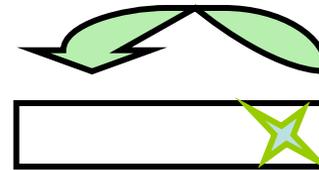
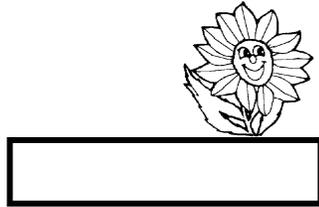
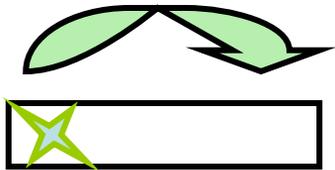
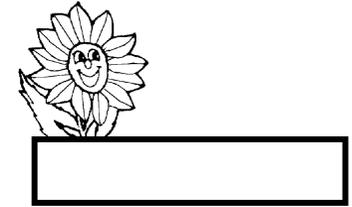
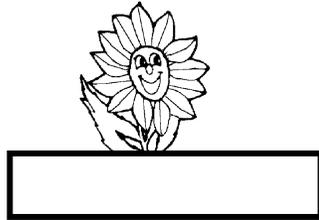
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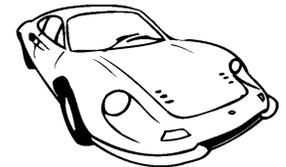
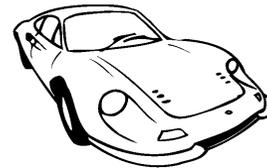
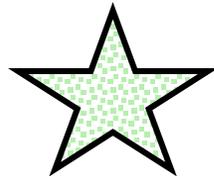
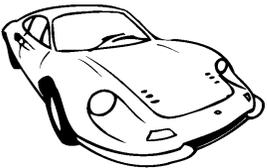
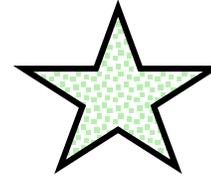
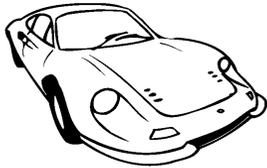
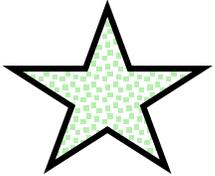
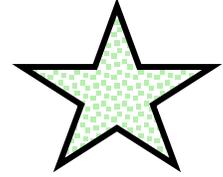
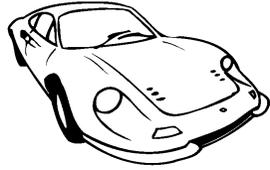
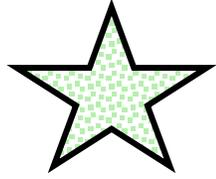
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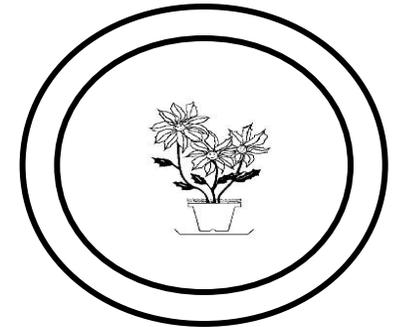
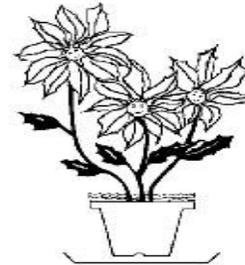
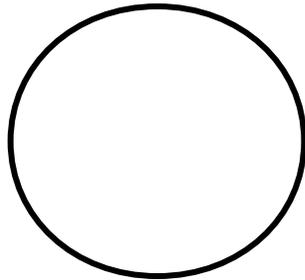
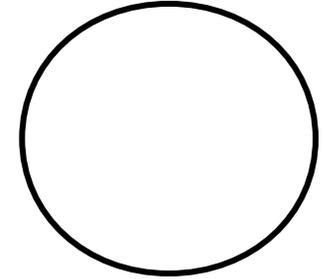
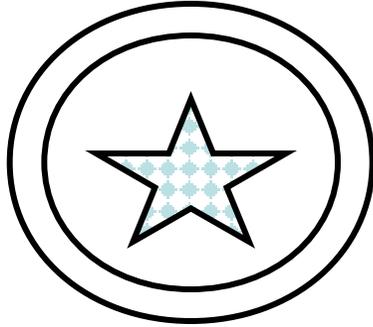
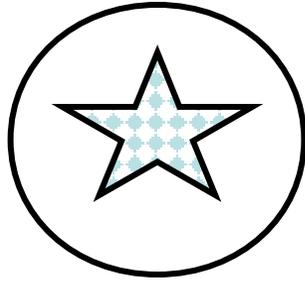
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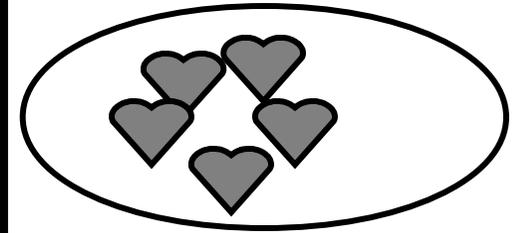
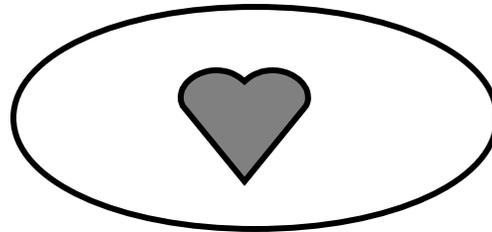
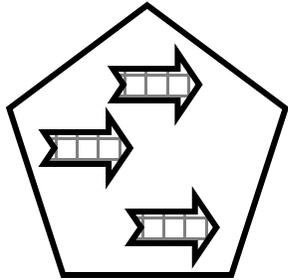
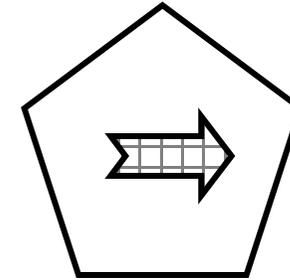
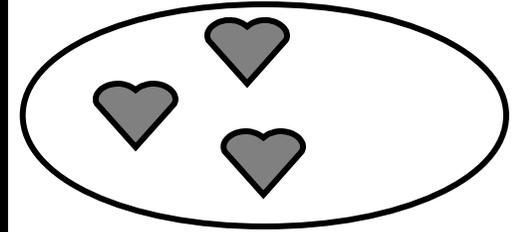
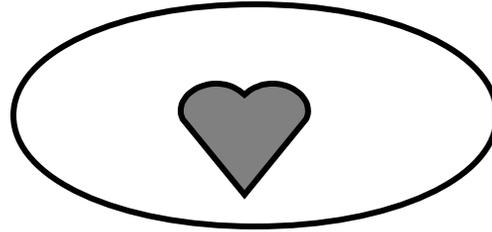
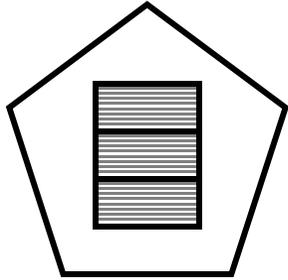
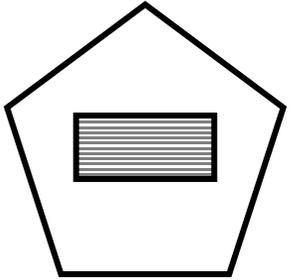
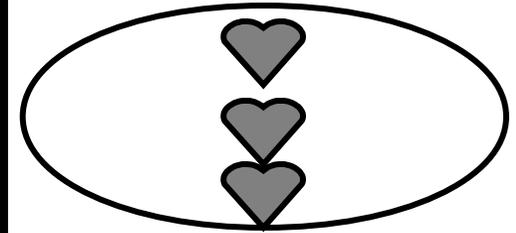
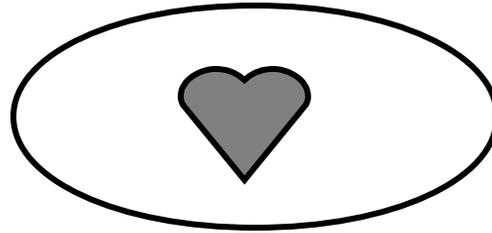
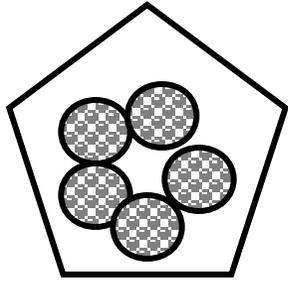
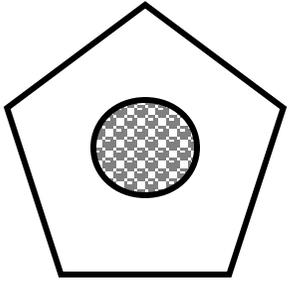
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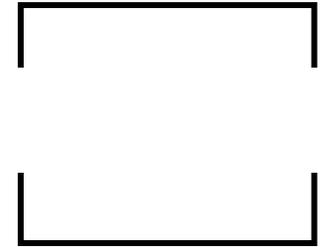
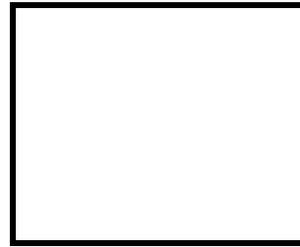
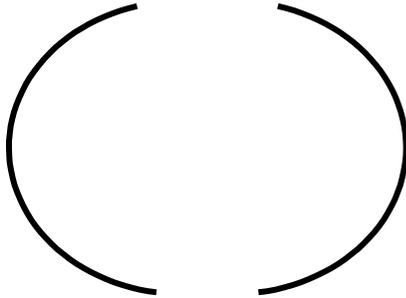
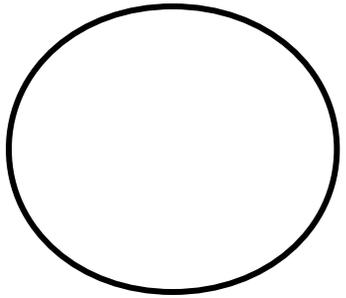
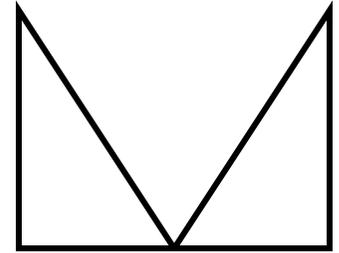
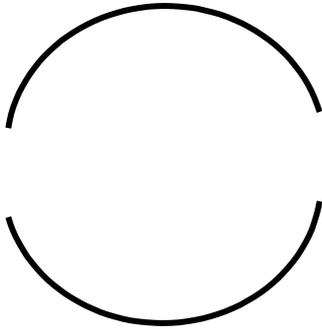
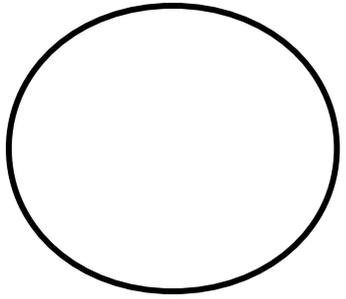
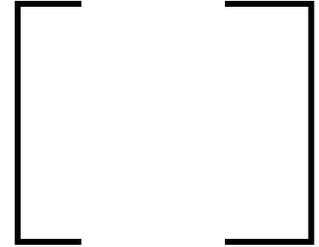
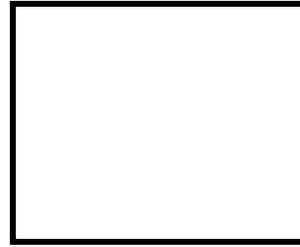
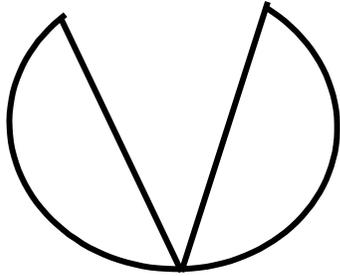
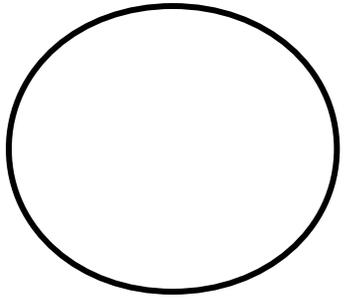
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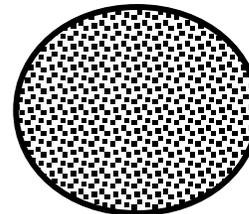
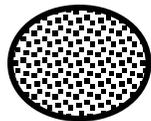
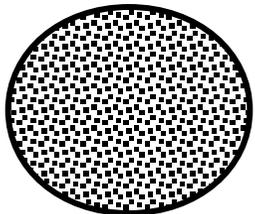
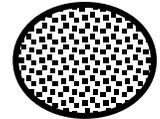
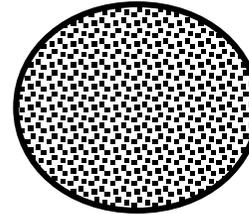
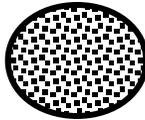
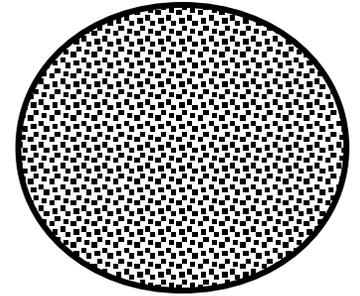
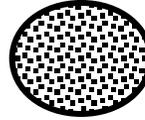
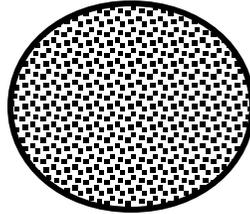
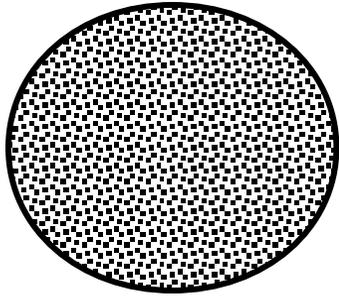
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



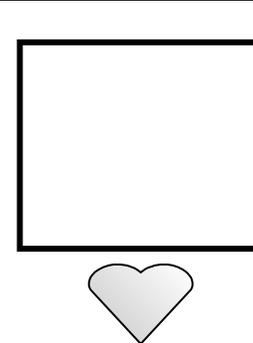
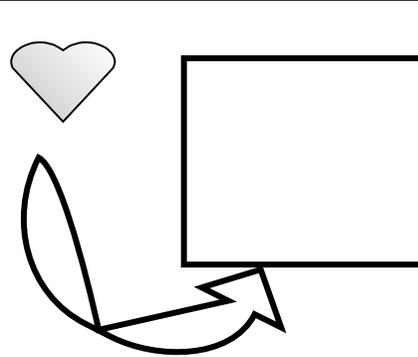
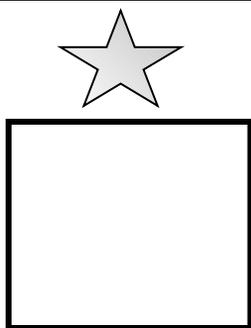
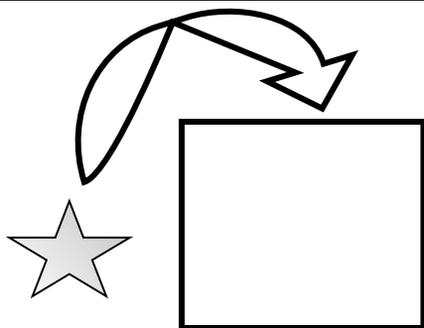
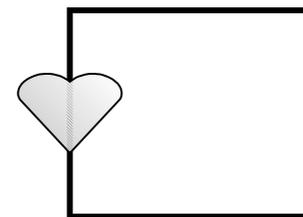
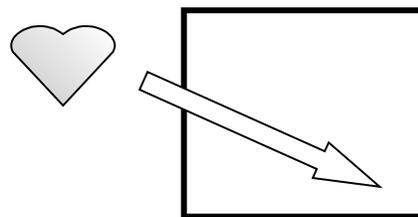
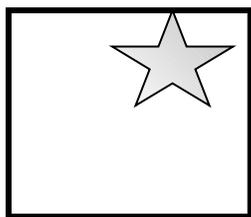
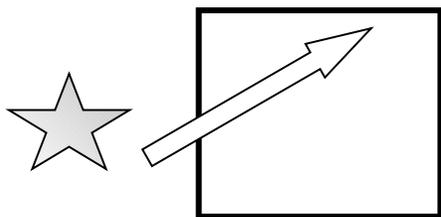
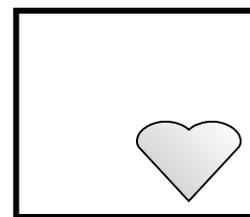
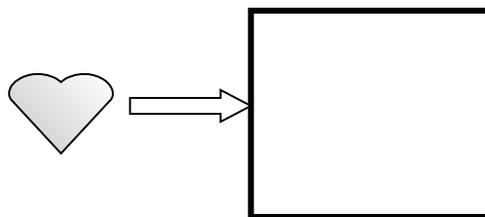
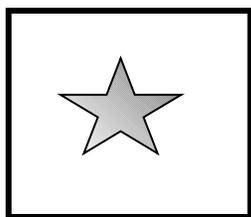
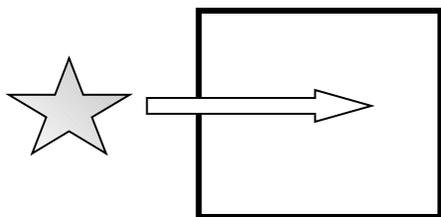
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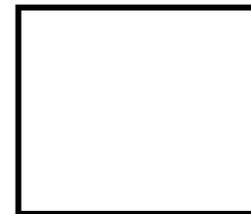
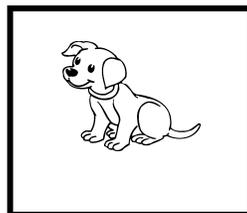
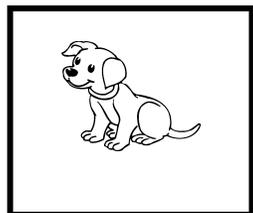
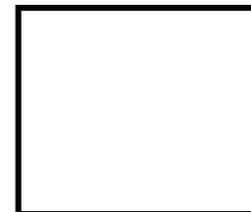
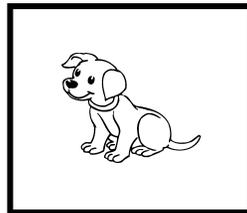
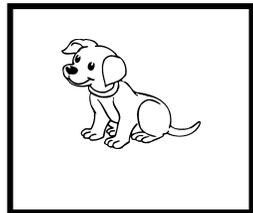
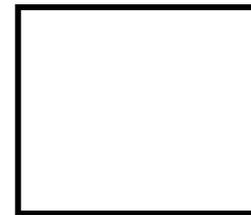
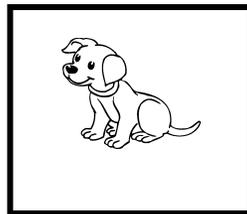
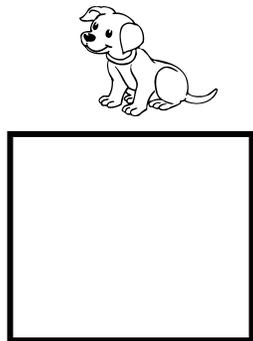
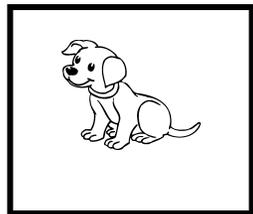
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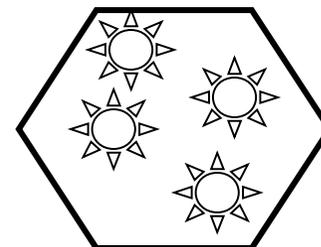
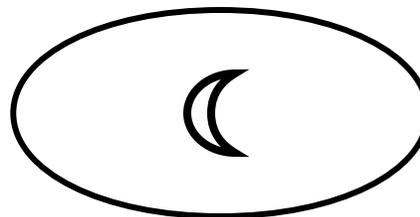
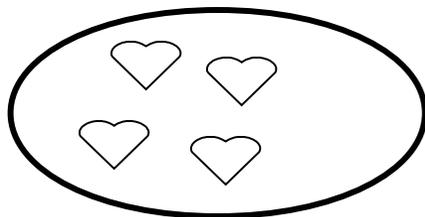
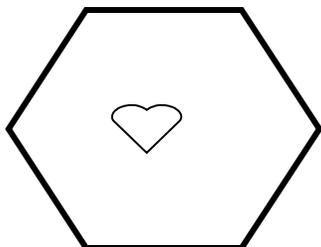
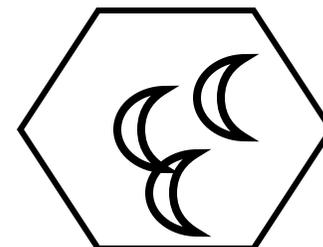
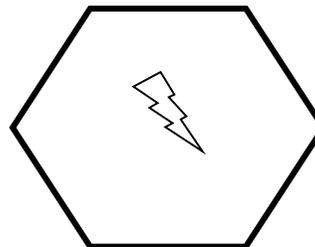
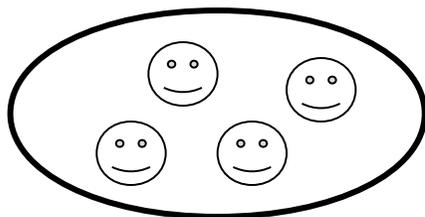
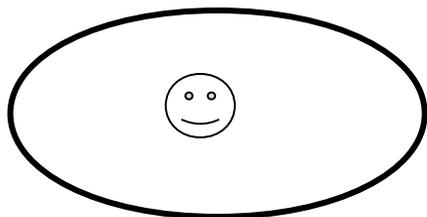
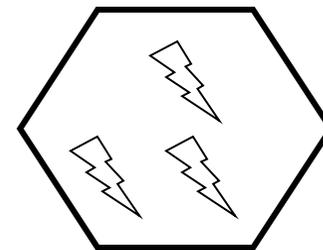
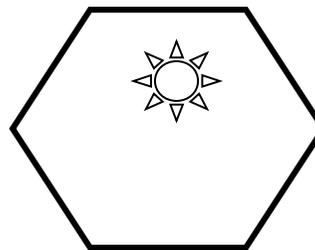
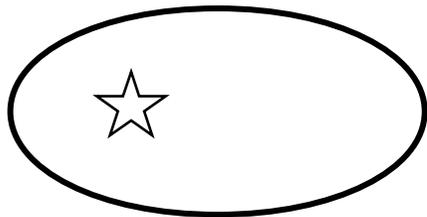
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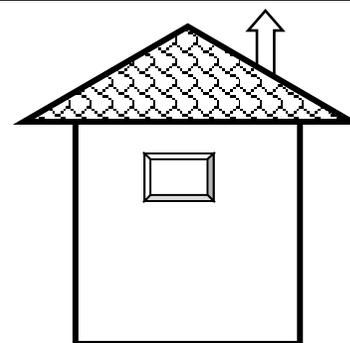
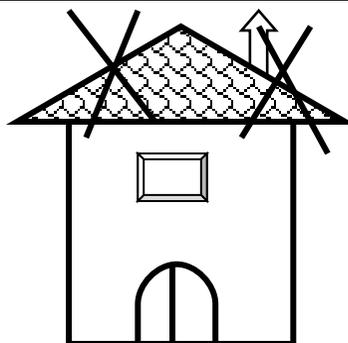
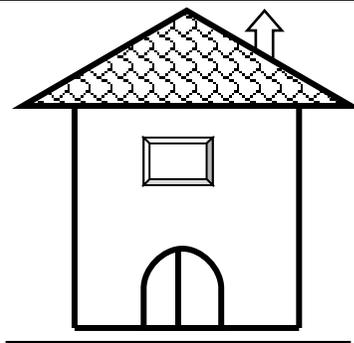
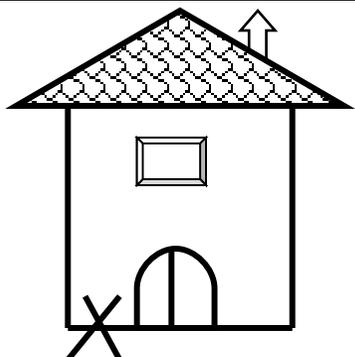
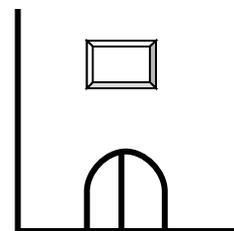
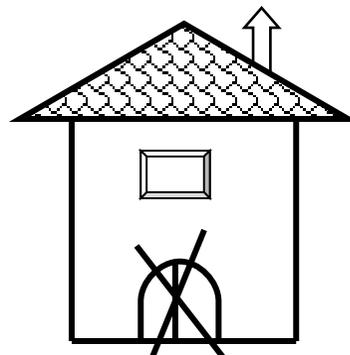
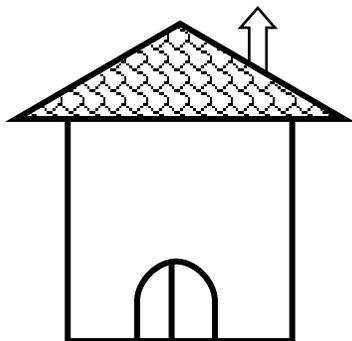
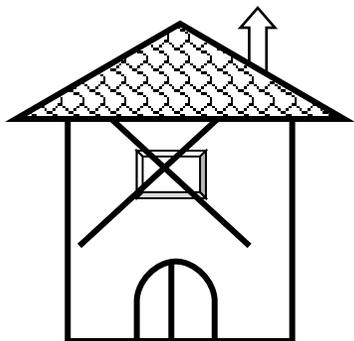
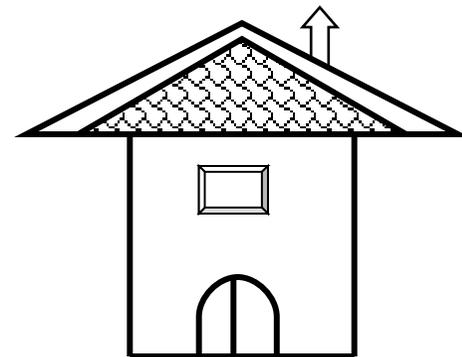
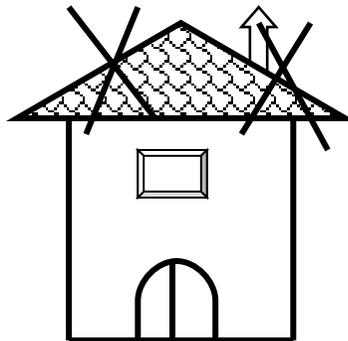
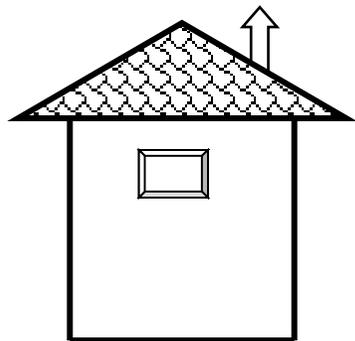
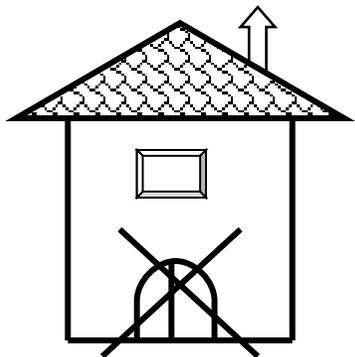
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



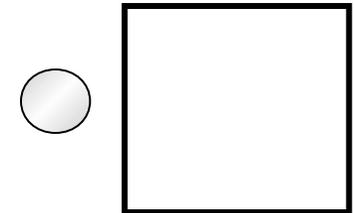
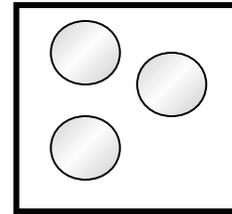
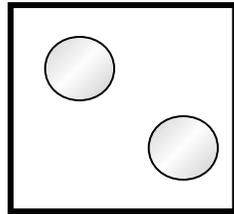
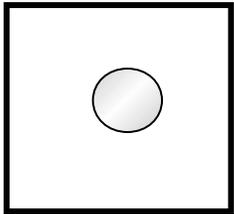
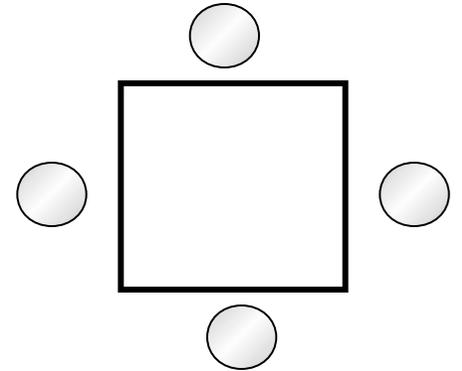
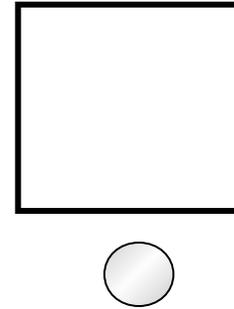
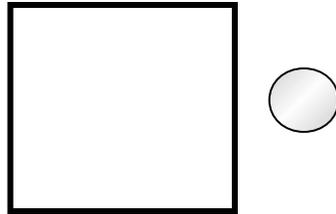
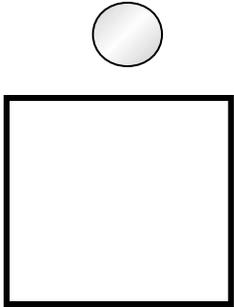
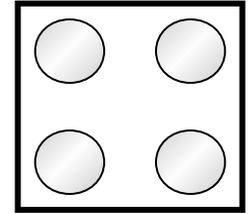
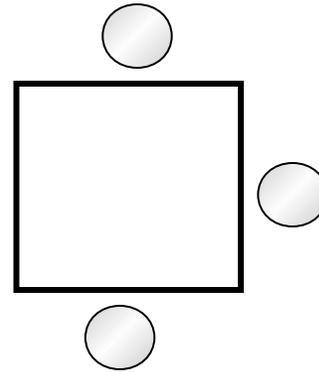
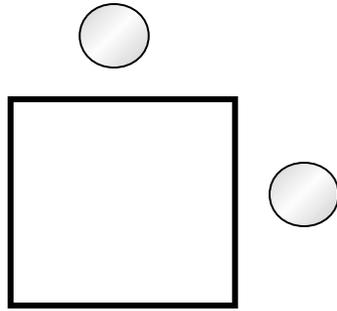
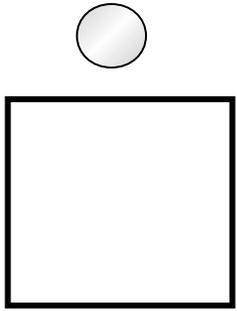
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



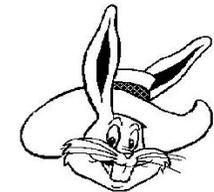
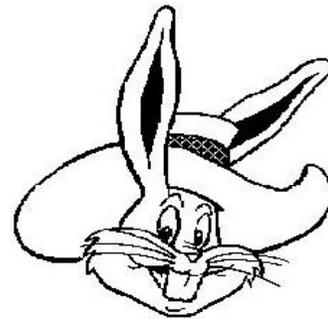
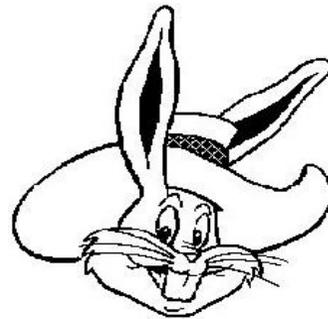
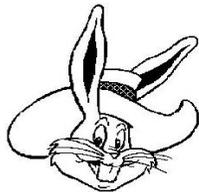
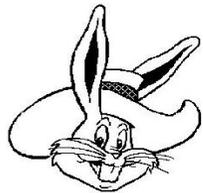
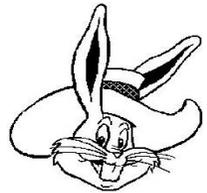
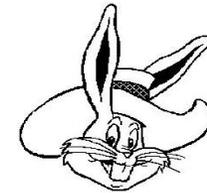
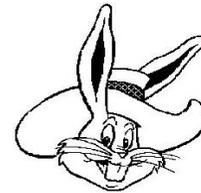
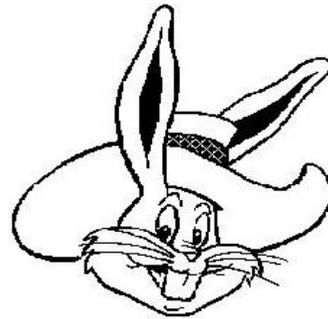
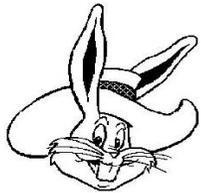
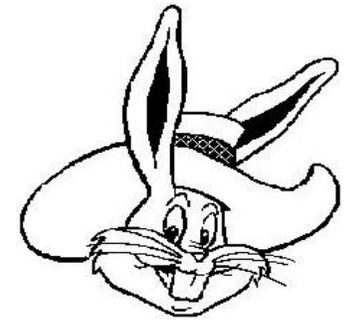
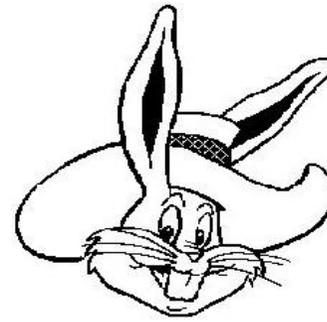
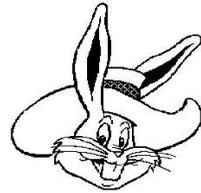
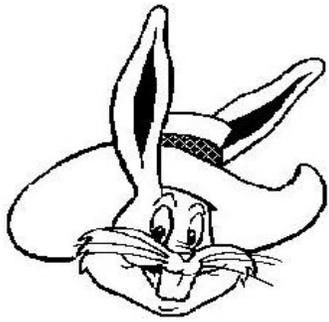
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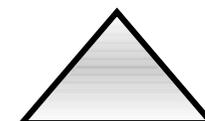
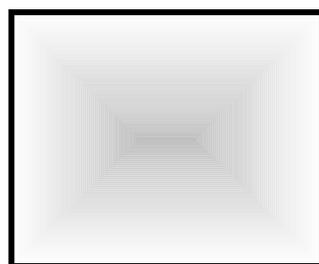
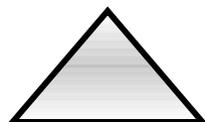
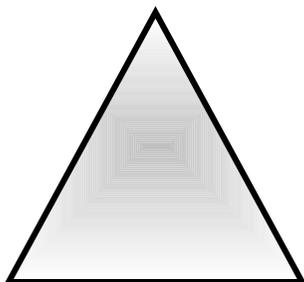
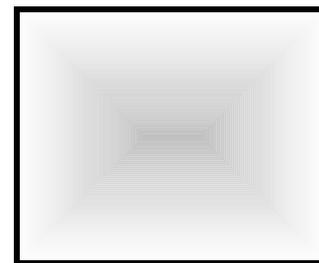
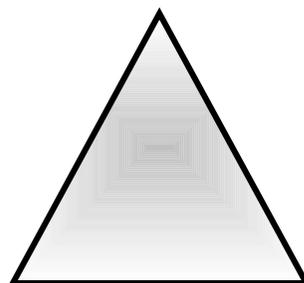
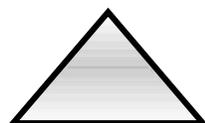
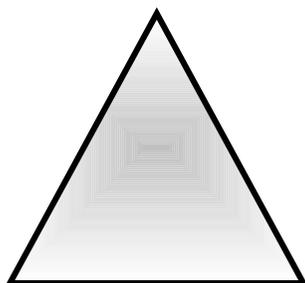
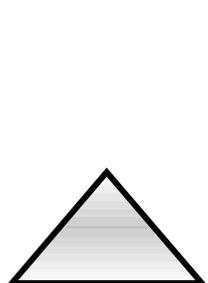
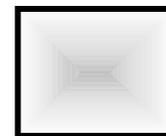
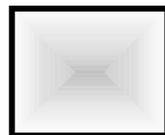
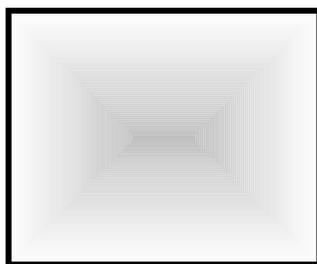
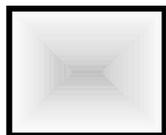
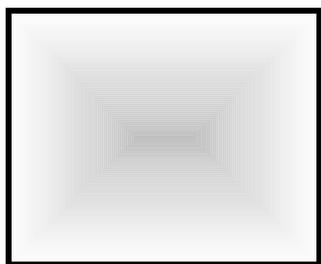
### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



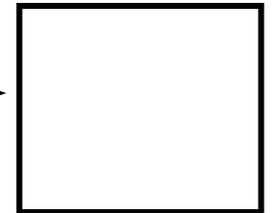
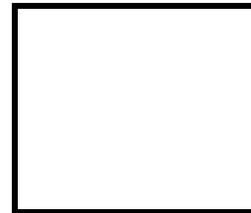
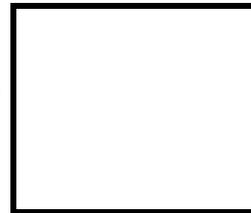
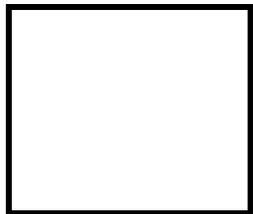
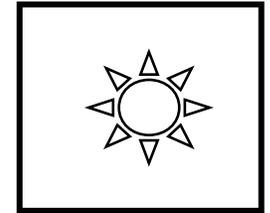
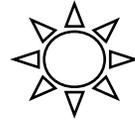
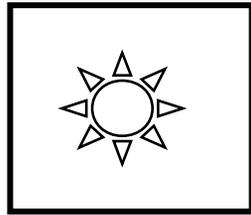
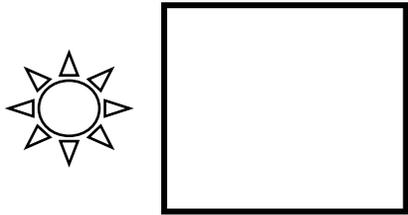
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



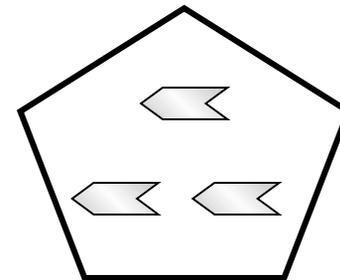
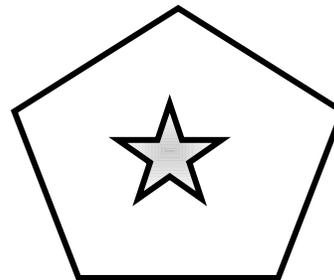
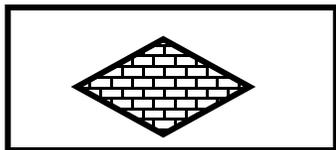
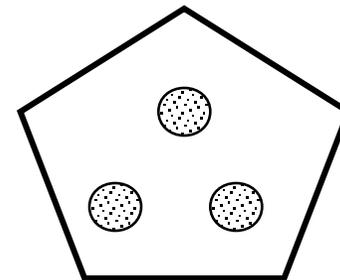
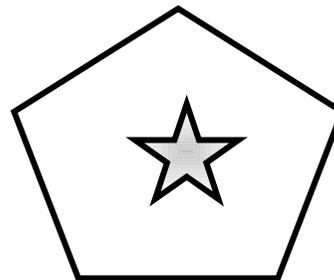
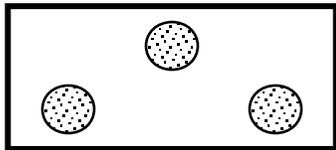
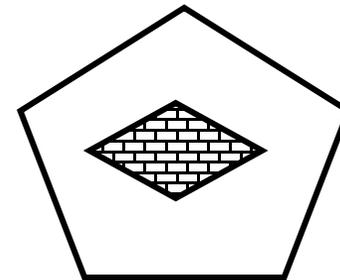
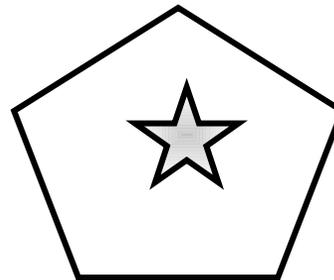
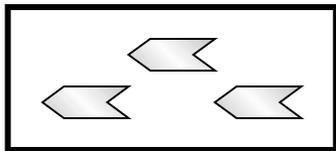
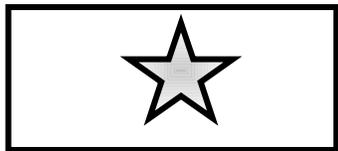
### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



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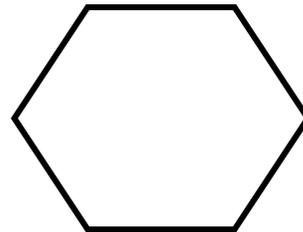
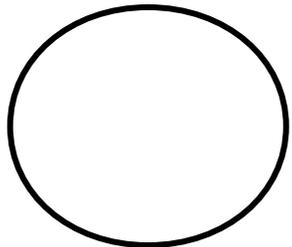
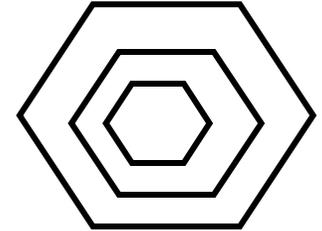
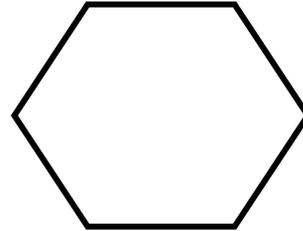
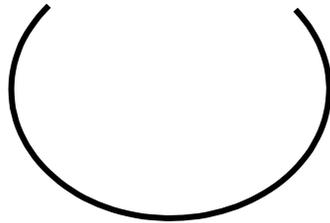
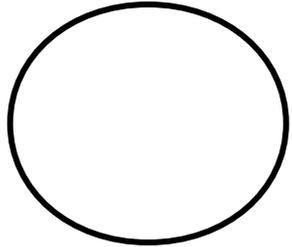
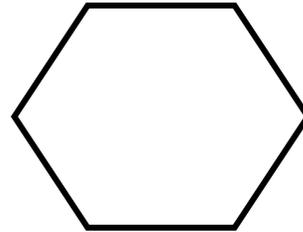
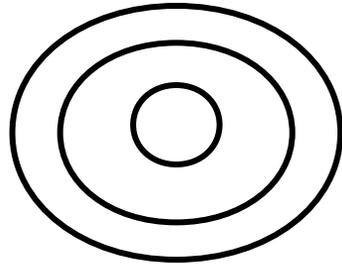
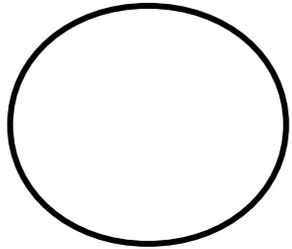
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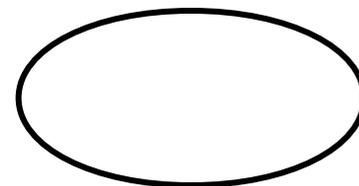
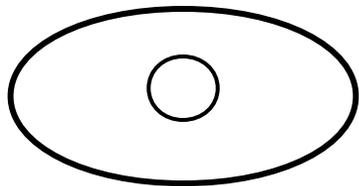
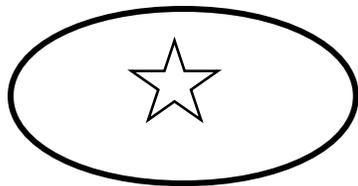
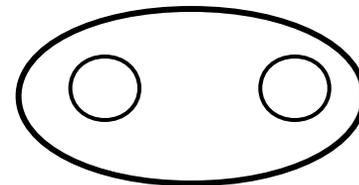
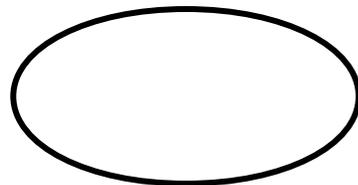
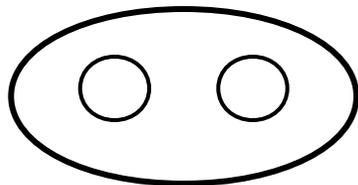
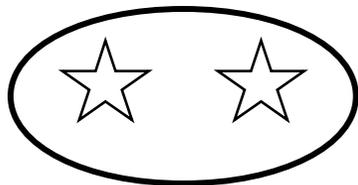
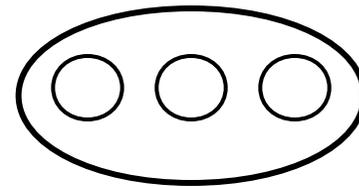
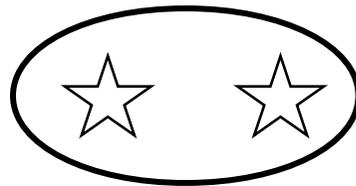
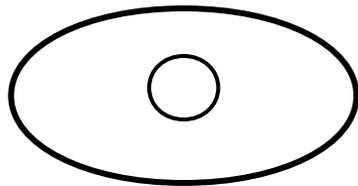
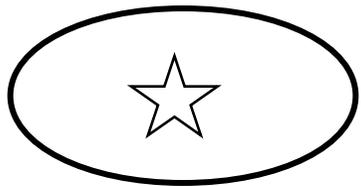
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



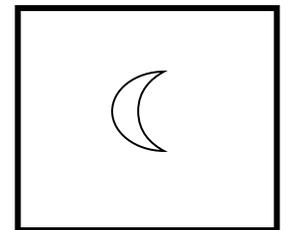
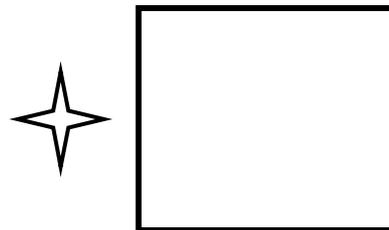
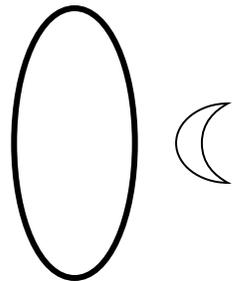
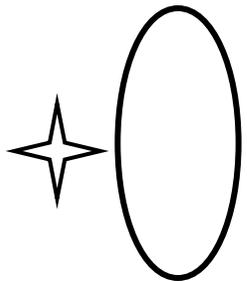
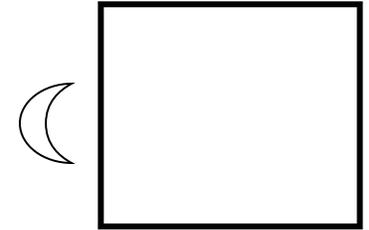
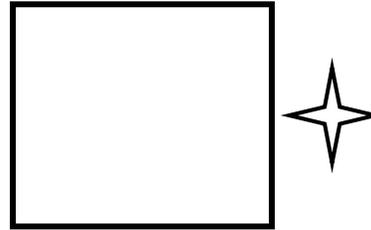
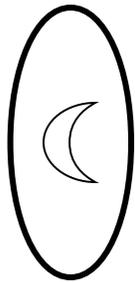
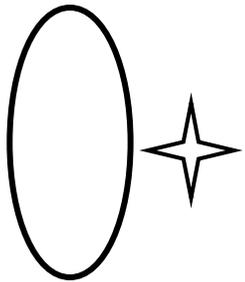
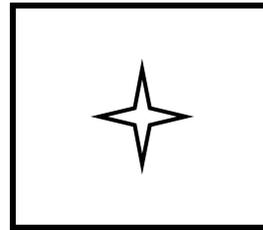
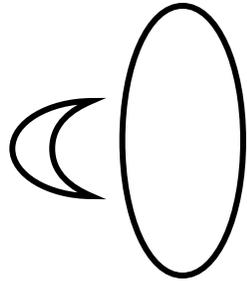
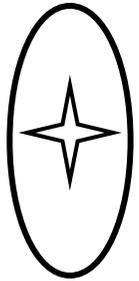
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



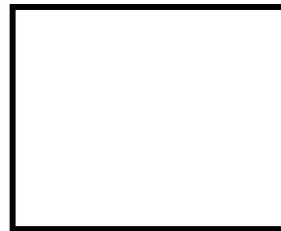
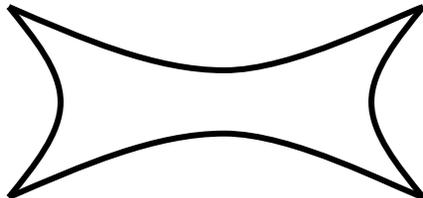
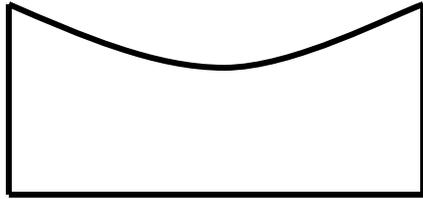
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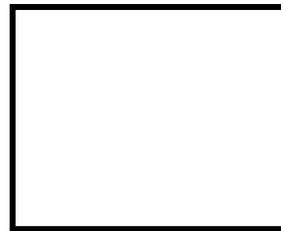
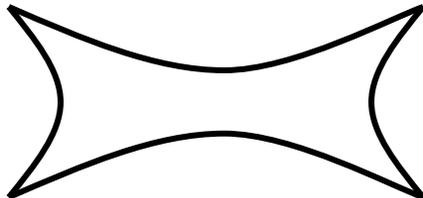
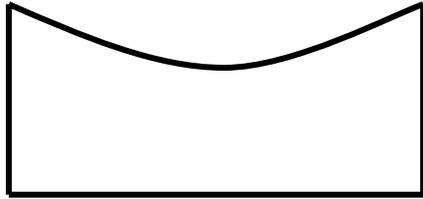
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



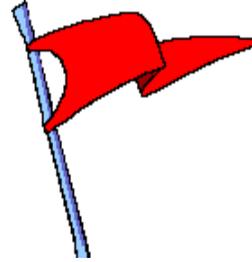
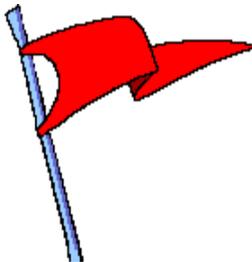
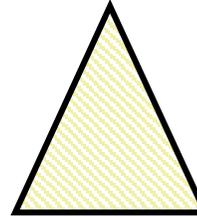
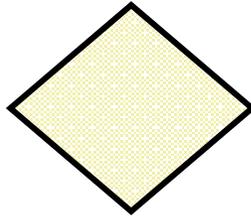
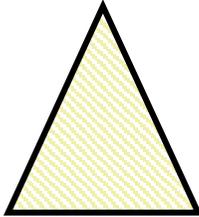
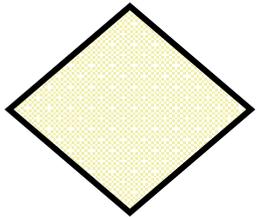
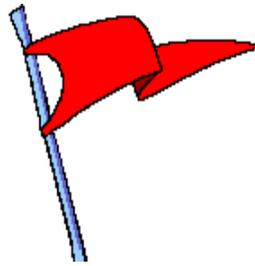
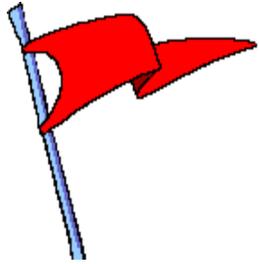
### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



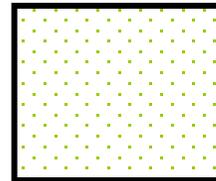
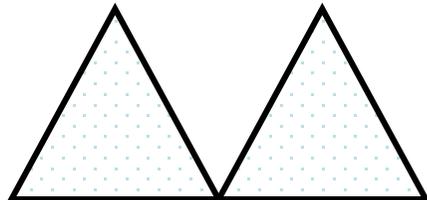
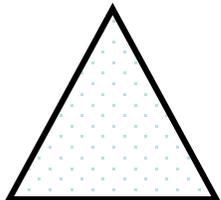
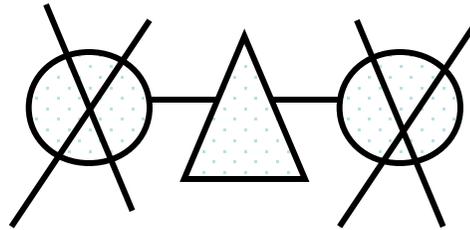
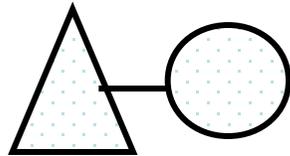
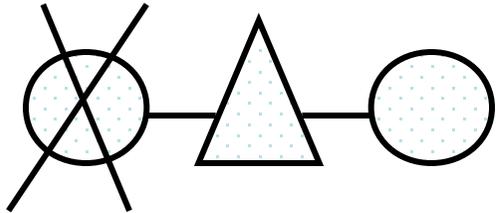
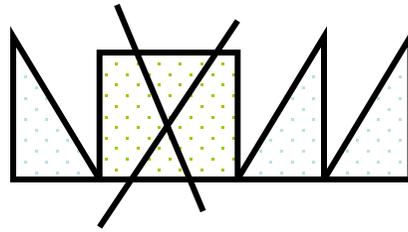
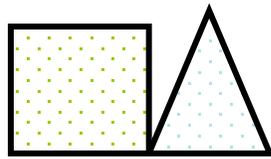
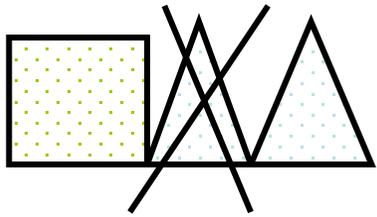
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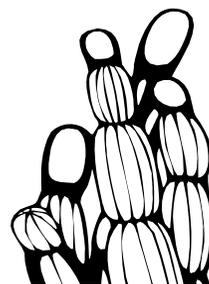
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



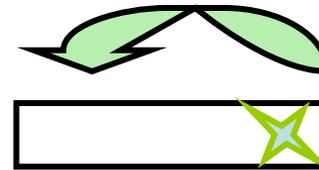
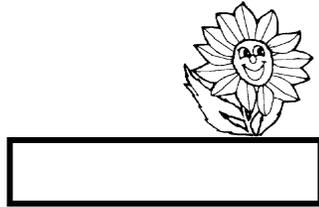
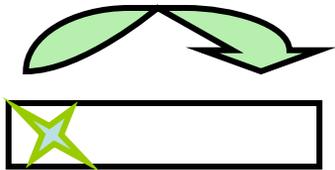
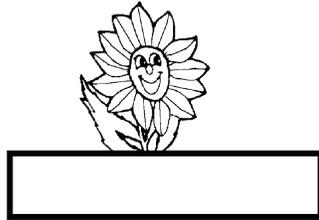
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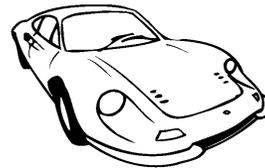
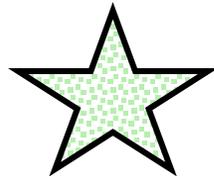
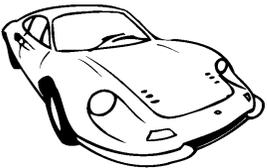
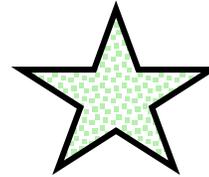
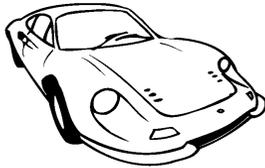
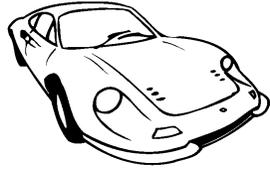
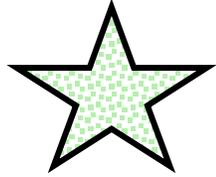
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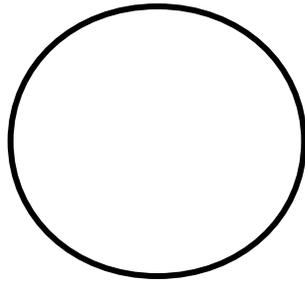
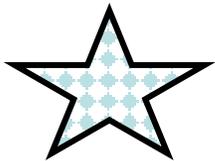
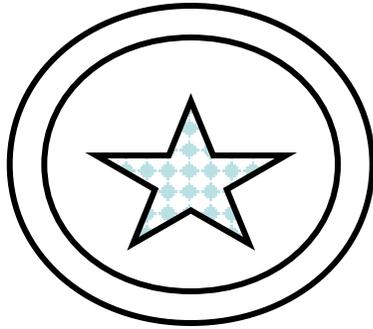
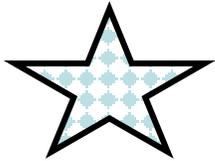
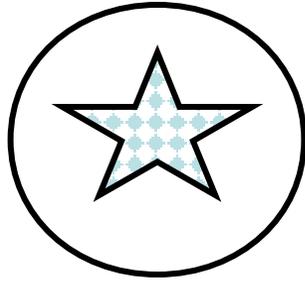
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



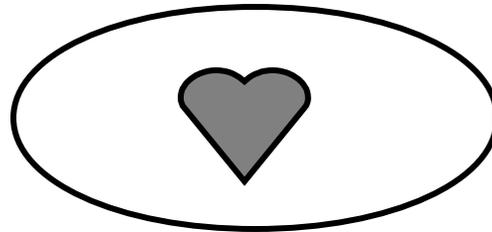
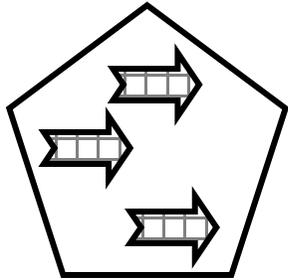
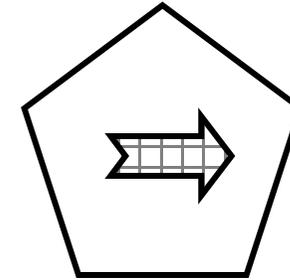
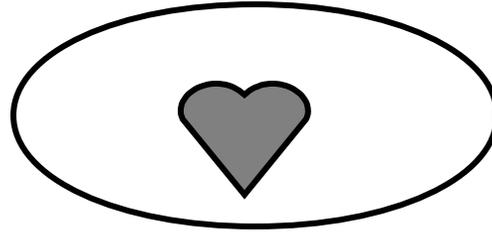
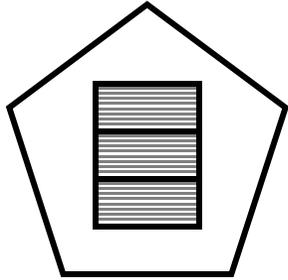
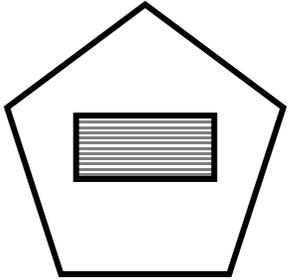
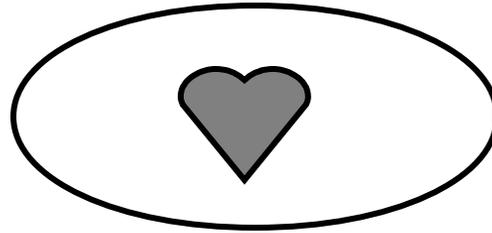
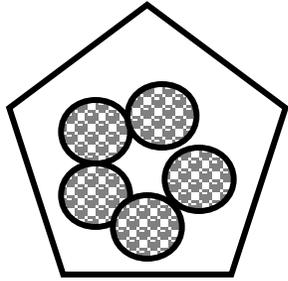
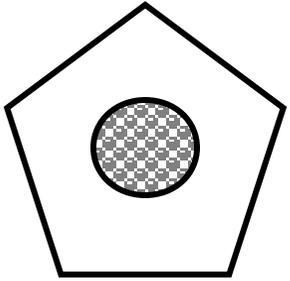
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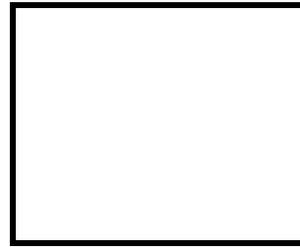
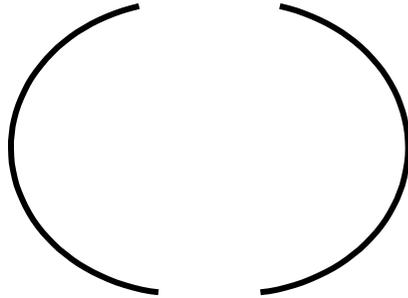
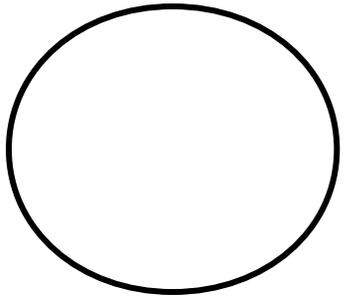
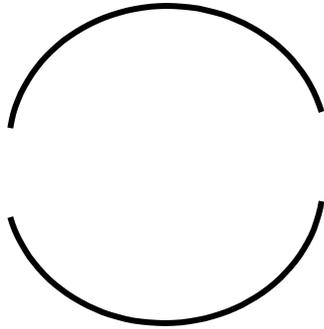
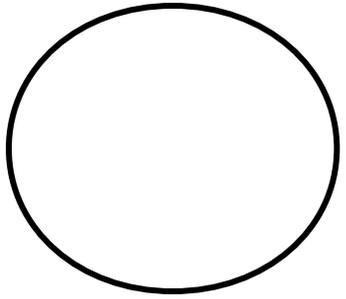
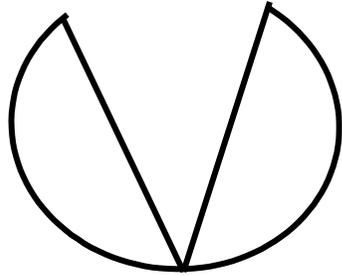
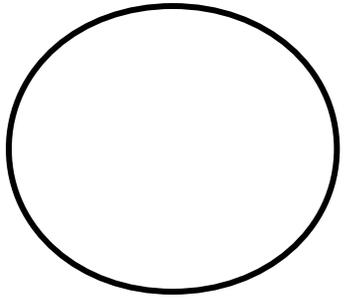
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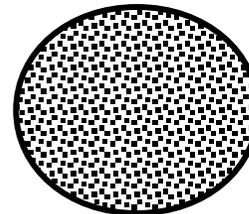
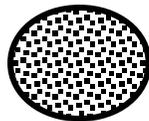
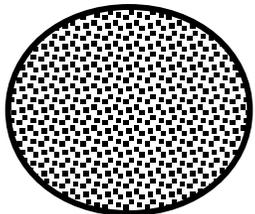
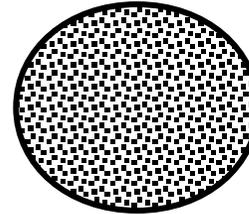
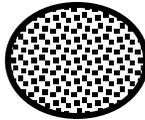
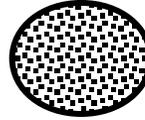
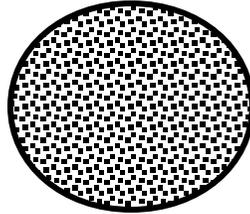
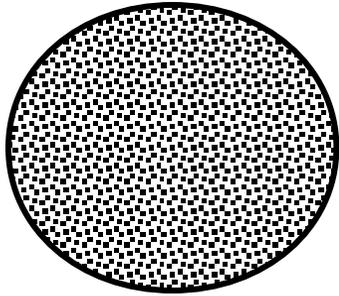
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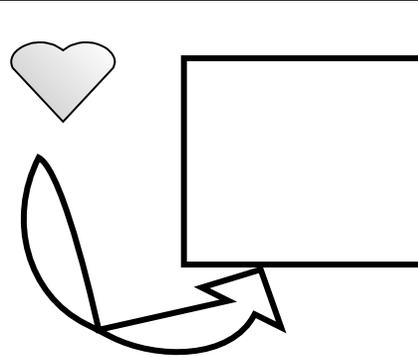
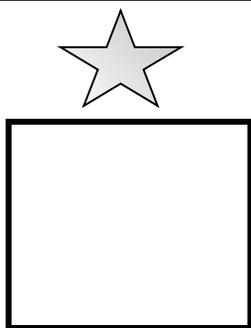
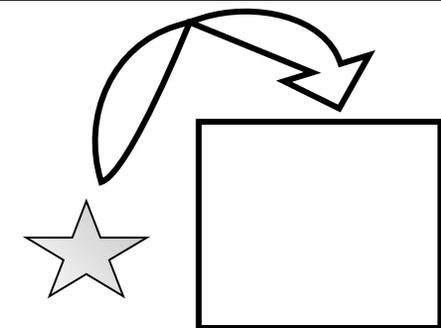
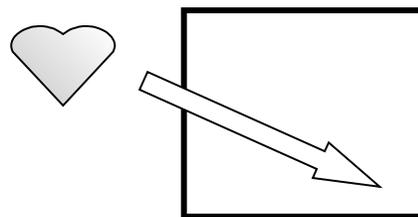
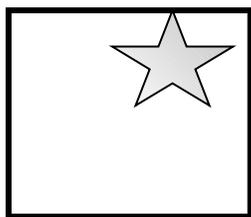
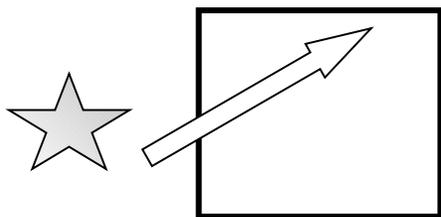
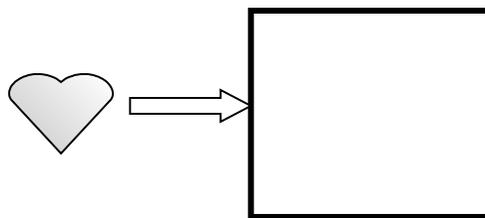
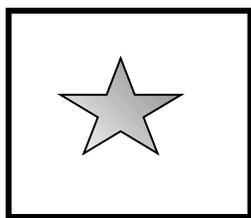
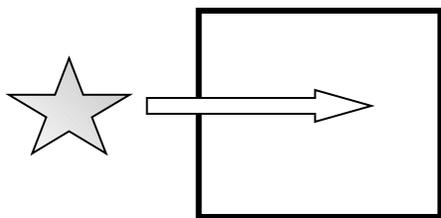
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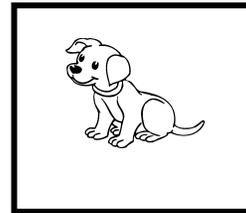
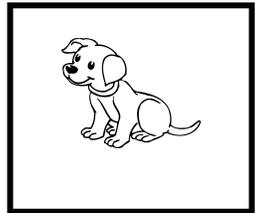
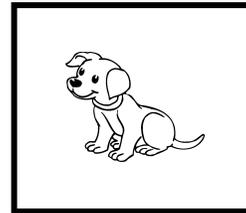
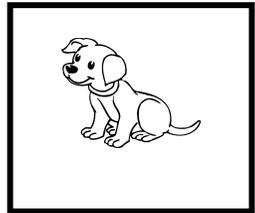
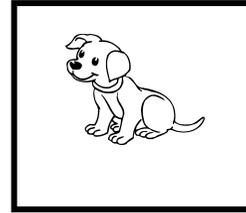
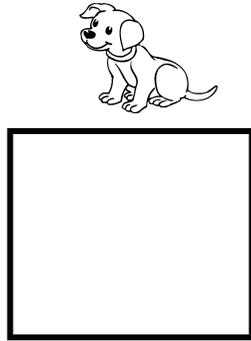
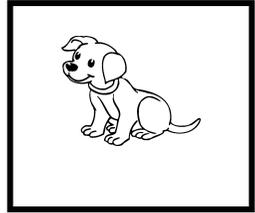
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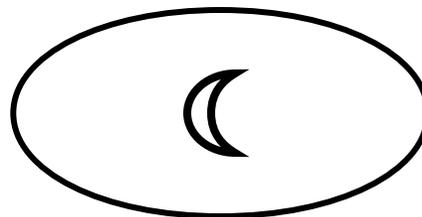
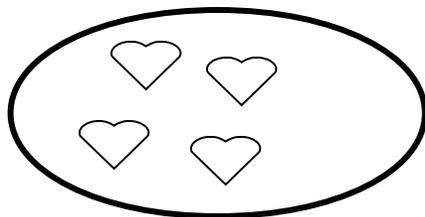
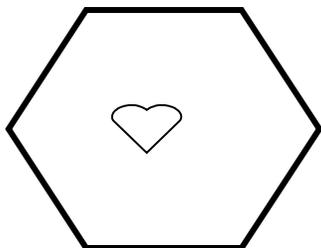
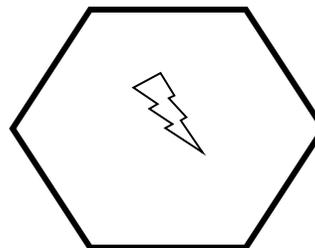
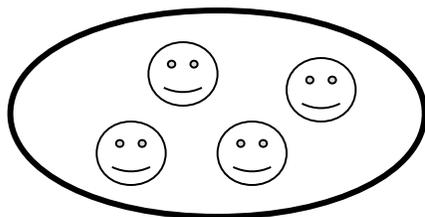
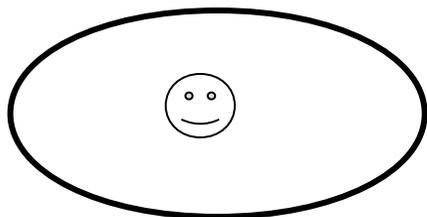
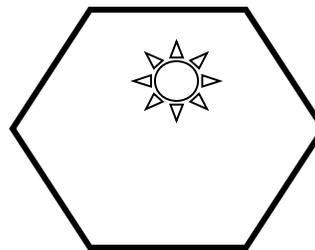
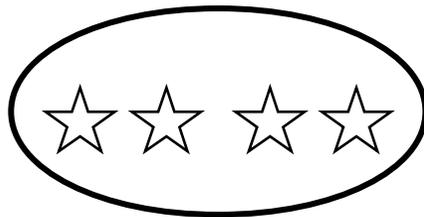
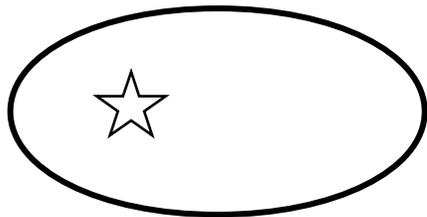
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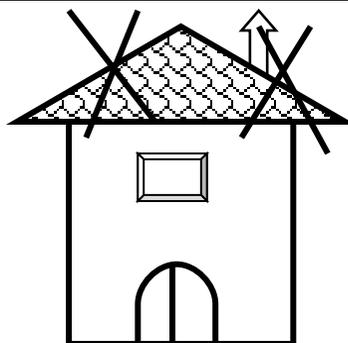
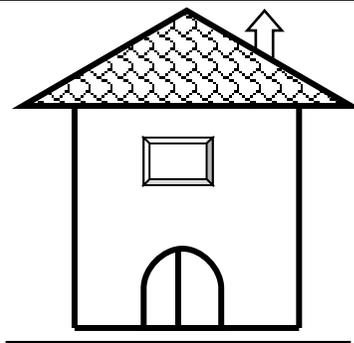
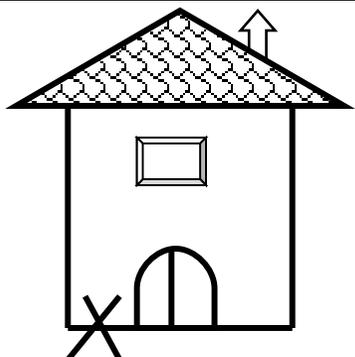
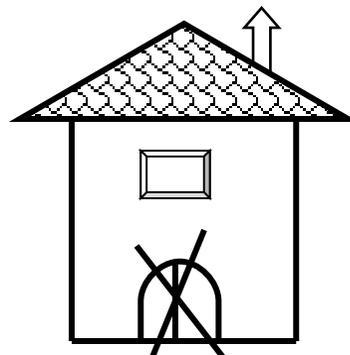
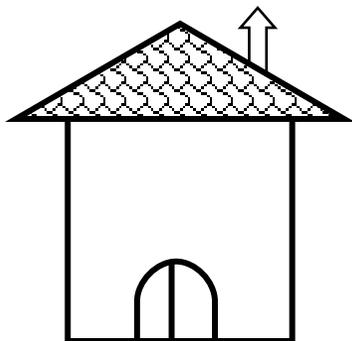
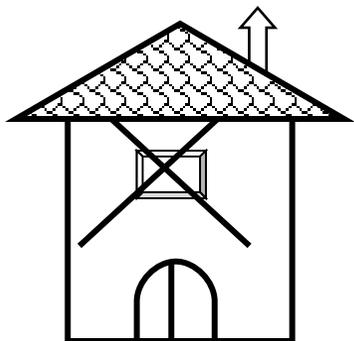
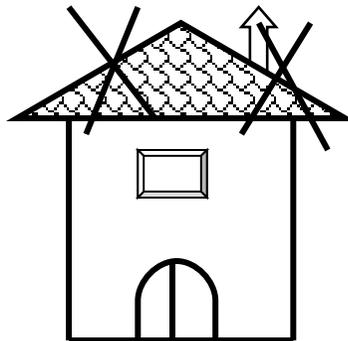
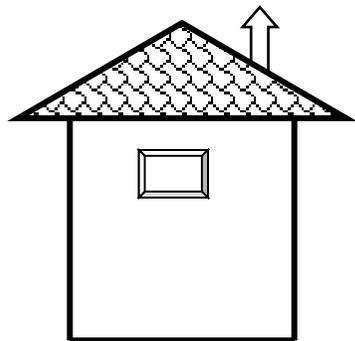
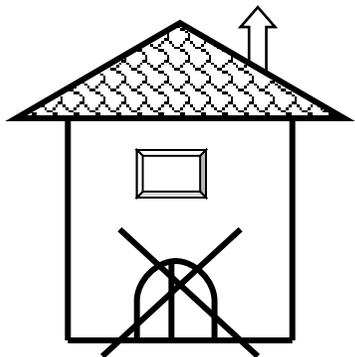
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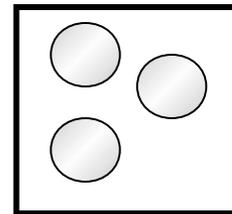
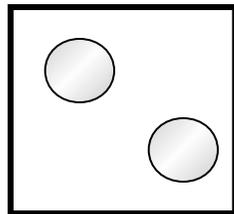
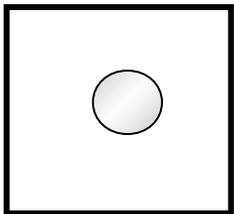
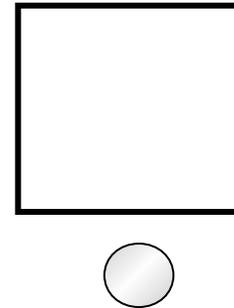
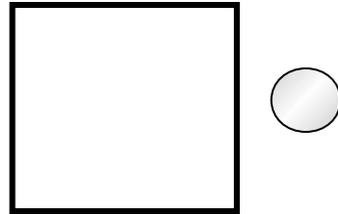
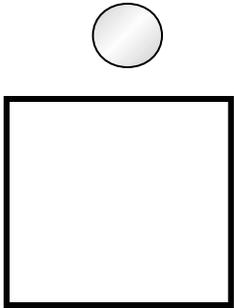
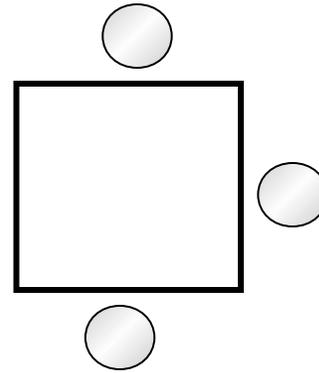
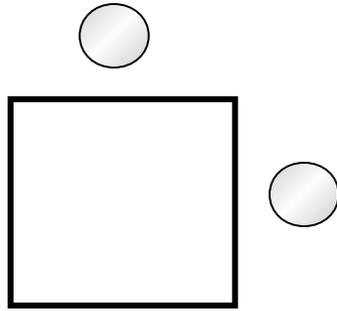
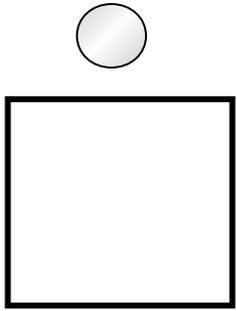
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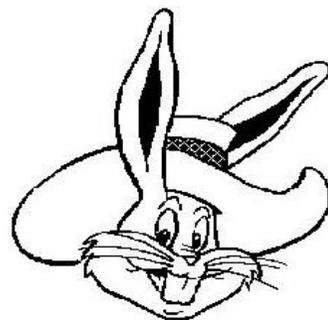
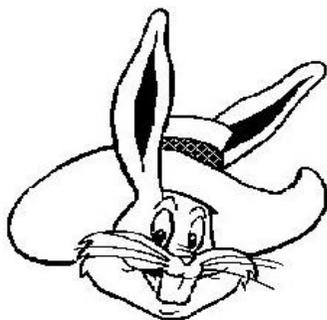
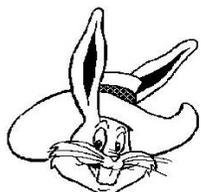
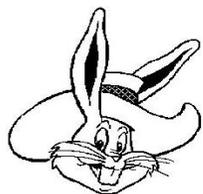
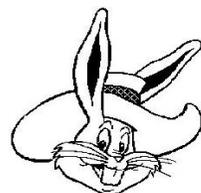
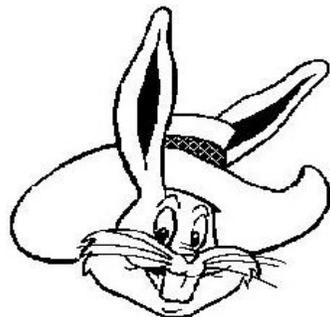
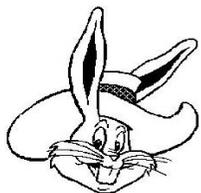
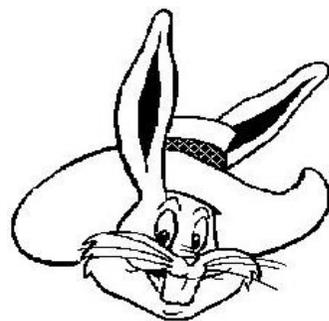
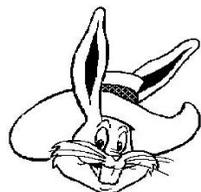
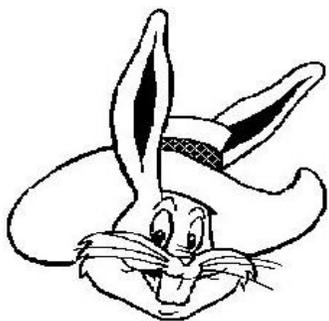
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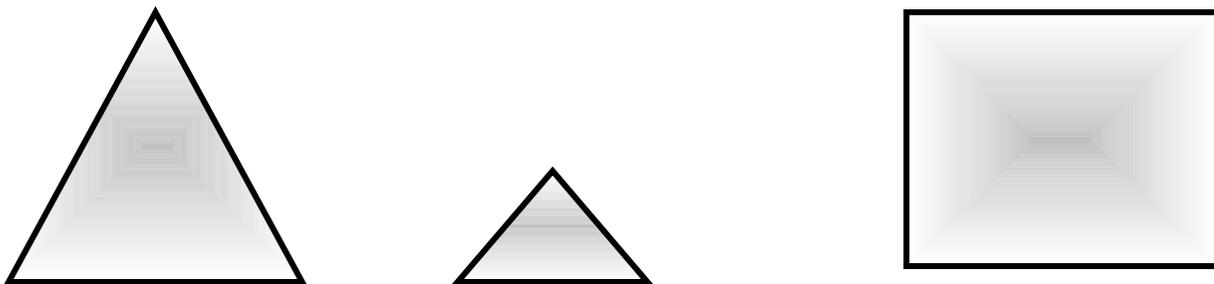
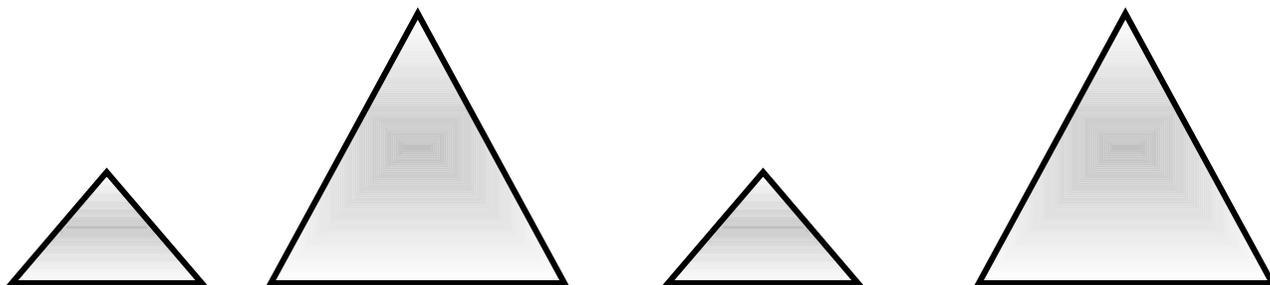
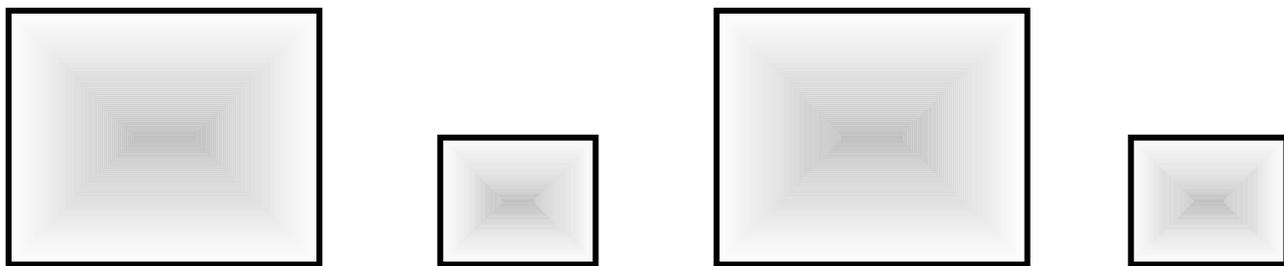
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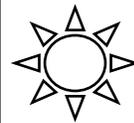
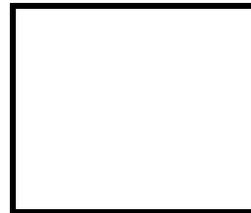
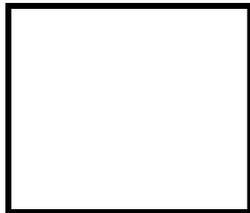
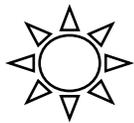
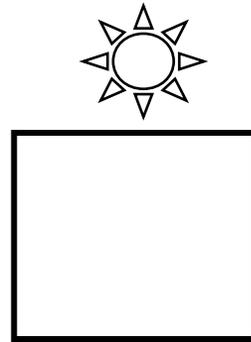
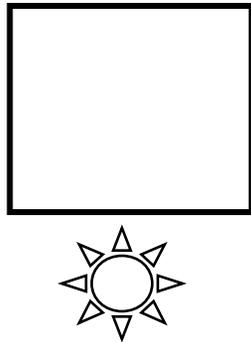
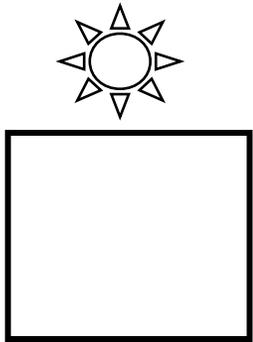
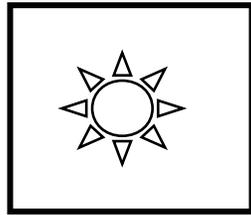
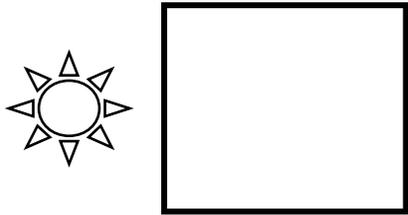
### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



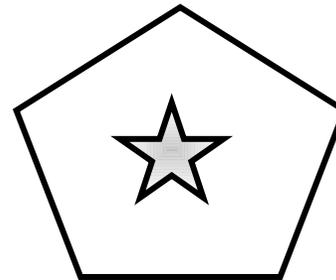
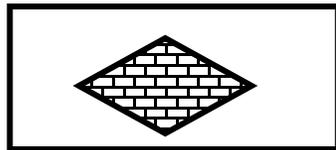
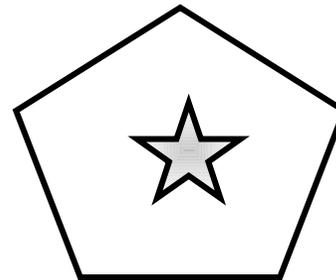
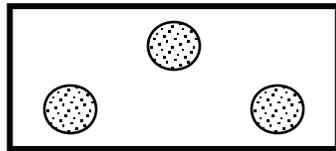
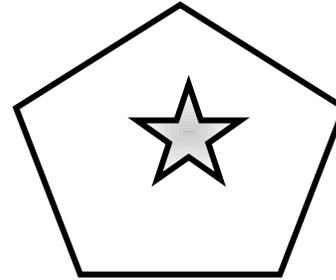
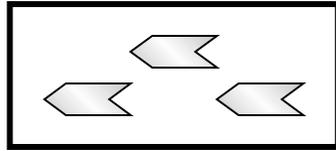
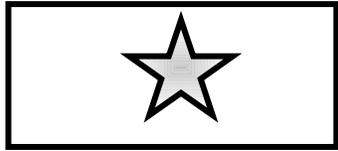
### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



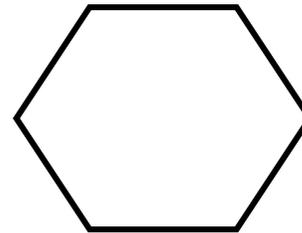
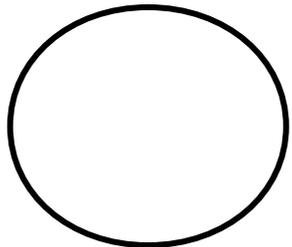
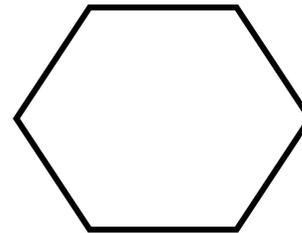
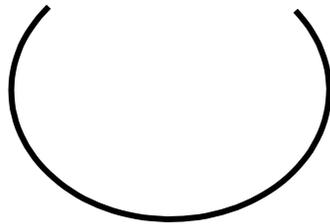
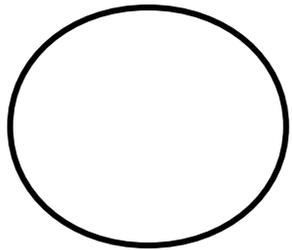
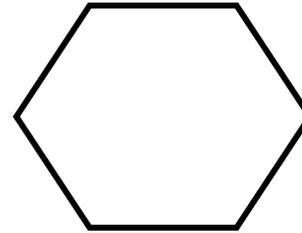
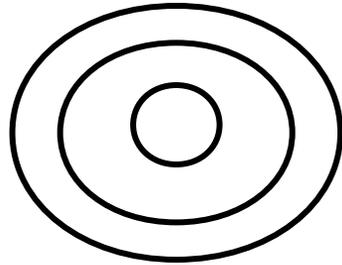
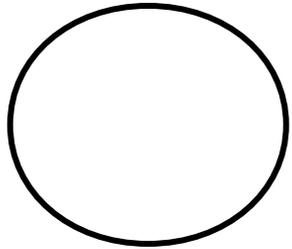
### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



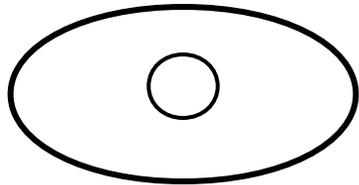
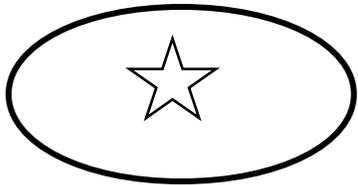
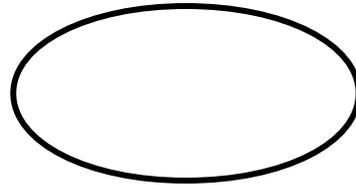
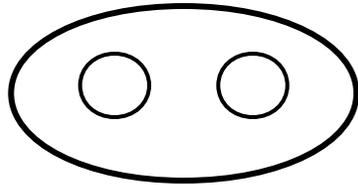
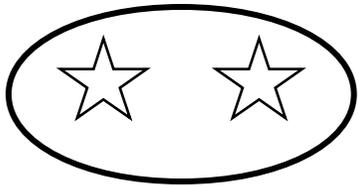
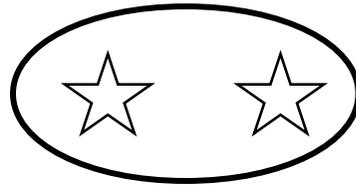
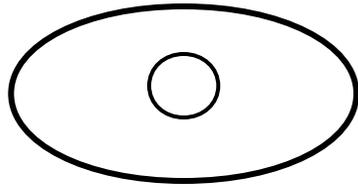
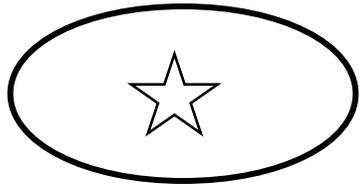
### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



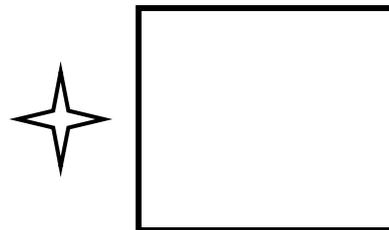
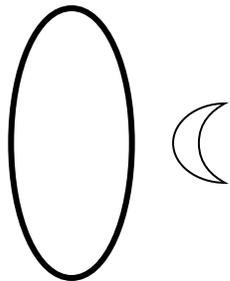
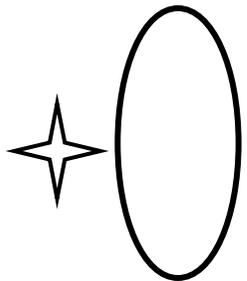
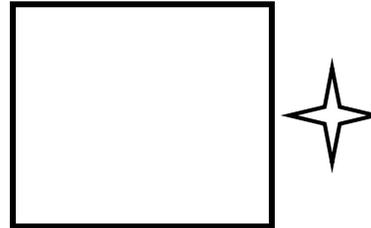
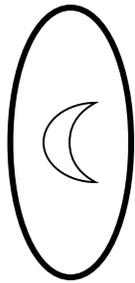
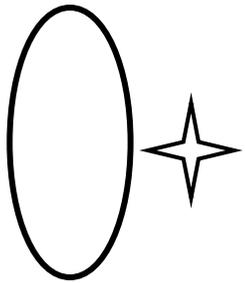
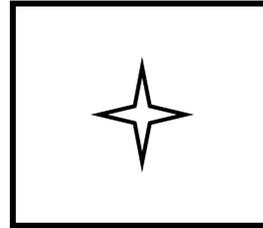
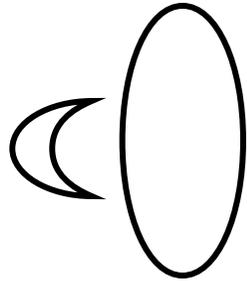
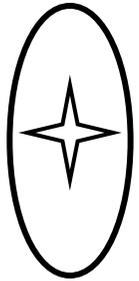
### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.



### SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda disegnare, su un foglio a parte, la soluzione più idonea.