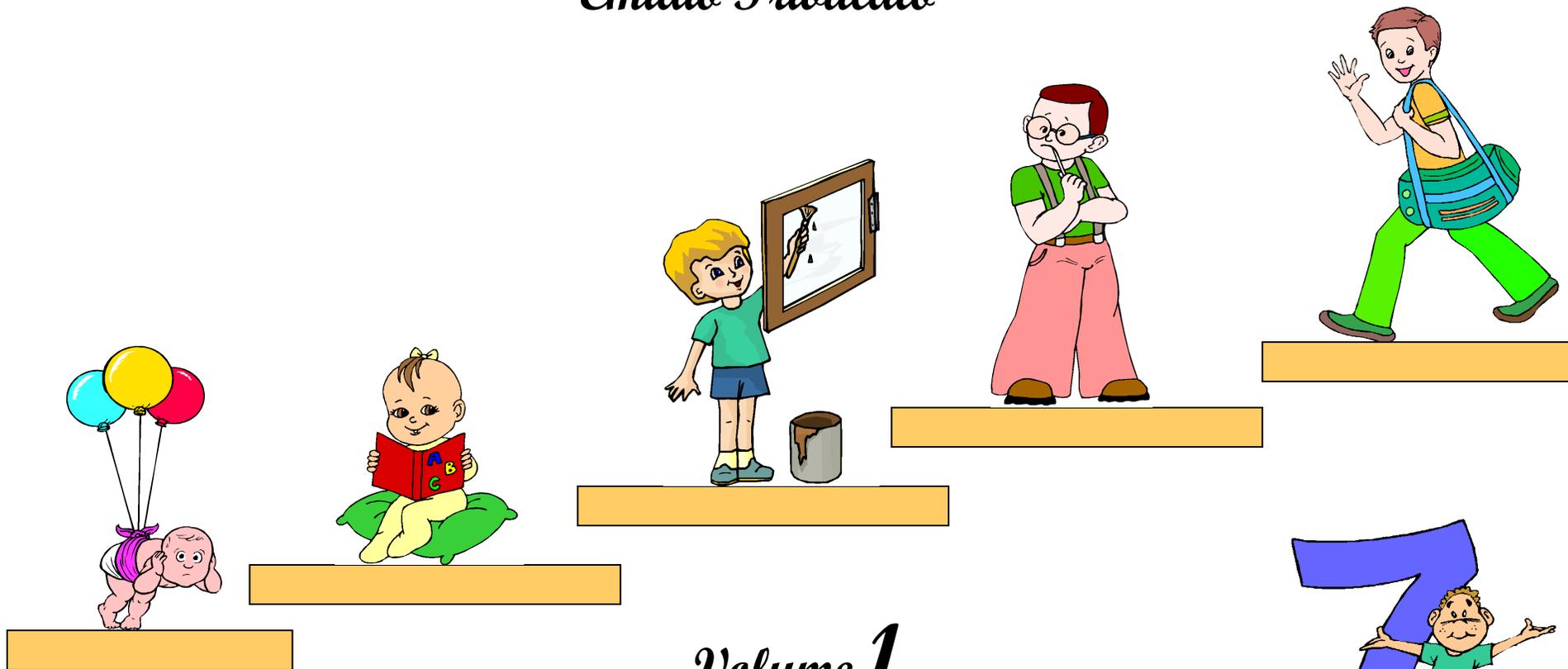


VOGLIA DI CRESCERE

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

Emidio Tribulato



Volume 1

Livello

Centro studi LOGOS - ONLUS - Messina



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“ VOGLIA DI CRESCERE ”

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

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2005 - Tutti i diritti riservati. Emidio Tribulato Viale Annunziata 72
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Vol. I

Livello 7

INDICE E SIGLATURA

Per avere una visione immediata di come procede, nel minore, l'apprendimento è bene che questo venga evidenziato mediante dei simboli.

E' fondamentale, infatti, che l'educatore abbia presente, in ogni momento, quali schede o attività siano dal bambino conosciute, sconosciute o in via di acquisizione. Ciò per evitare di farlo confrontare con temi troppo complessi senza aver prima consolidato gli apprendimenti più semplici, o di far ripetere inutilmente schede e attività da lui perfettamente conosciute e quindi superate.

Si consiglia pertanto di siglare sia le singole schede che le attività globali indicate nell'indice sottostante indicando con:

 un puntino l'inizio dell'apprendimento;

 una crocetta, le schede o le attività in cui il bambino dà risposte esatte ma senza il commento verbale minimo richiesto, ad esempio il nome dell'oggetto;

 un cerchio che circonda una crocetta, per indicare le schede o le attività in cui il bambino dà un commento verbale minimo.

 un quadrato che include un cerchio ed una crocetta, per indicare le schede o le attività di cui il bambino ha completato l'apprendimento.

LIVELLI DI APPRENDIMENTO

- RAGGRUPPAMENTI LOGICI
- RIPRODURRE
- FRASI COMPLESSE
- CONFRONTARE
- SEQUENZE LOGICHE

“ VOGLIA DI CRESCERE ”

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

RAGGRUPPAMENTI LOGICI

RAGGRUPPAMENTI LOGICI

Collegare figure geometriche, animali, vegetali, effettuando raggruppamenti, è una delle funzioni più importanti sia per lo sviluppo logico che per l'arricchimento culturale.

Per semplificare al massimo questo tipo di attività, in ogni scheda sono presenti solo sei elementi da collegare, denominandoli, in modo tale da formare due gruppi di tre oggetti.

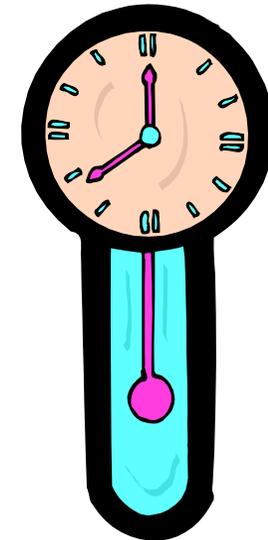
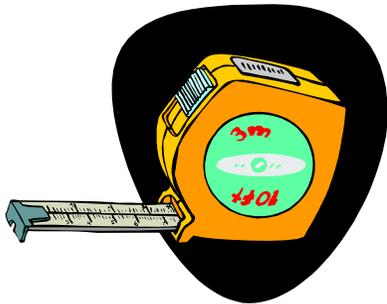
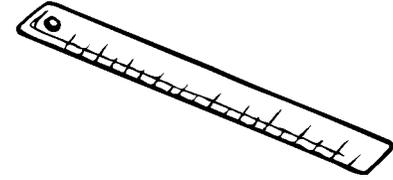
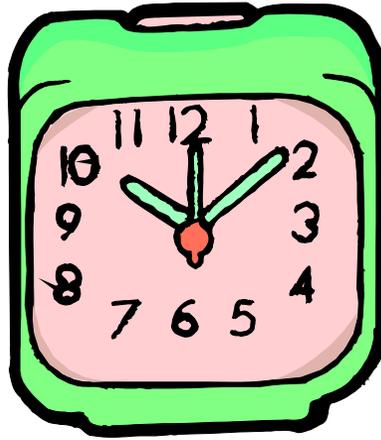
Tali categorie dovranno essere effettuate seguendo le indicazioni presenti in ogni scheda.

UTILIZZAZIONE

Il bambino oltre che indicare gli elementi richiesti denominerà i singoli oggetti, indicando le loro caratteristiche peculiari.

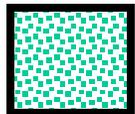
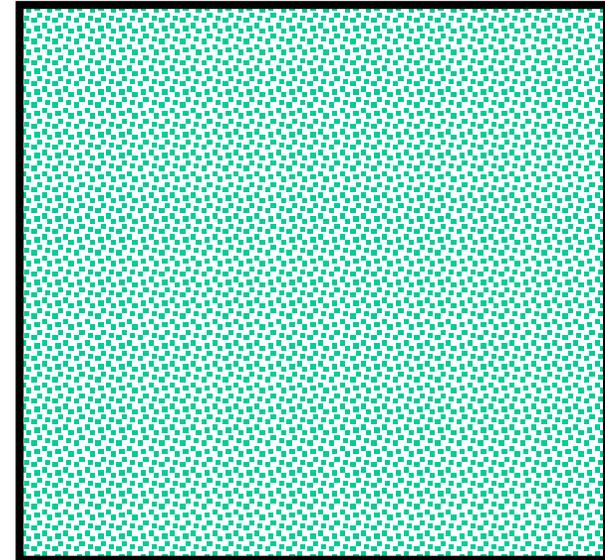
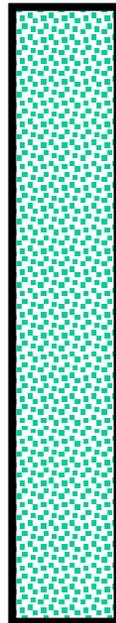
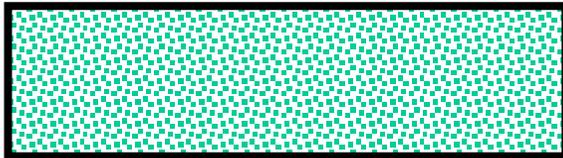
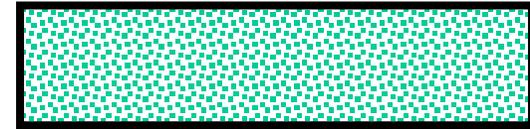
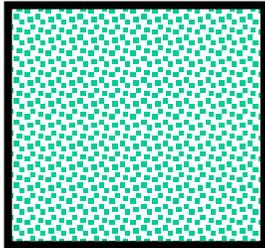
ETÀ MENTALE DI RIFERIMENTO

Sette anni di età cronologica o mentale.



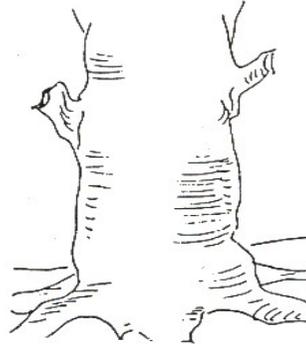
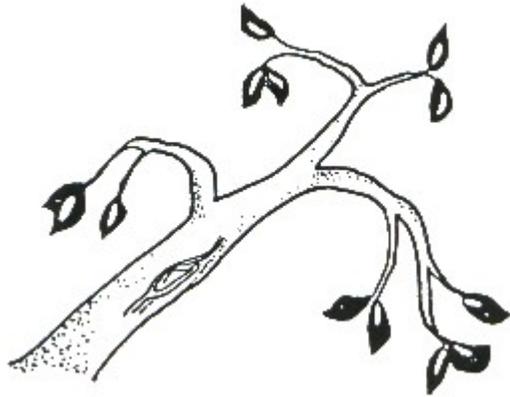
RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli strumenti per **misurare il tempo** e quelli per **misurare le distanze**.



RAGGRUPPAMENTI LOGICI

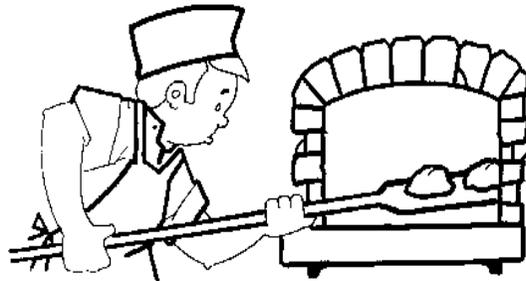
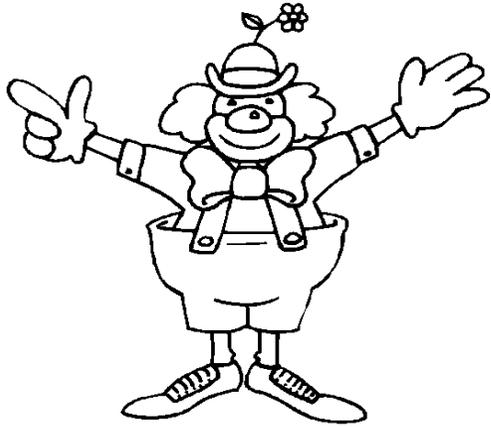
Far indicare tutti i **quadrati** e poi tutti i **rettangoli**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti i particolari delle **piante**.

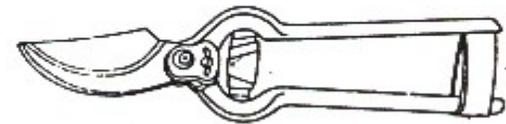
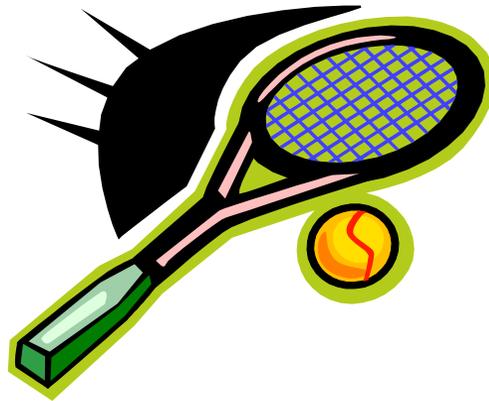
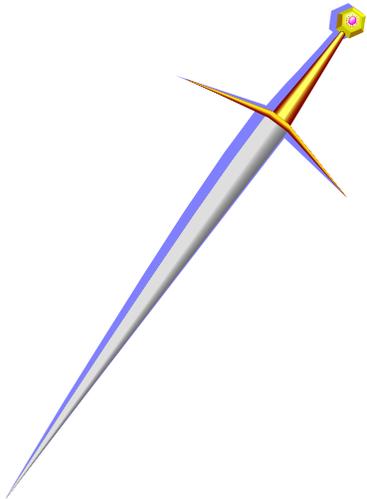
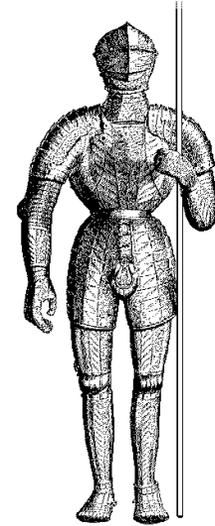
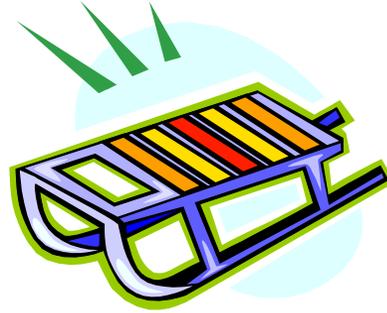
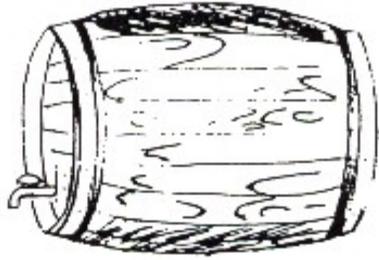
Far raggruppare tutti i particolari degli **animali**.



RAGGRUPPAMENTI LOGICI

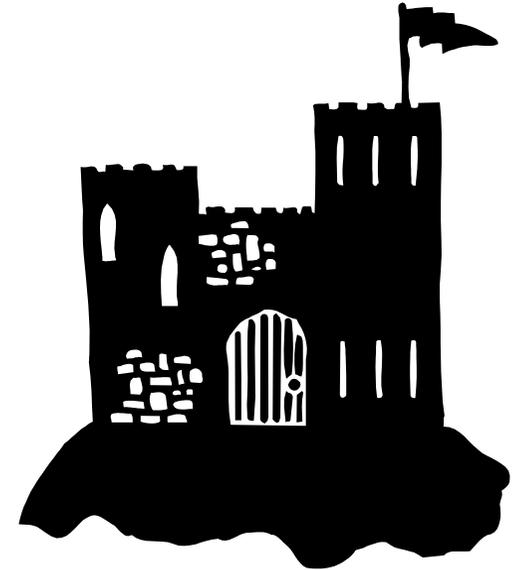
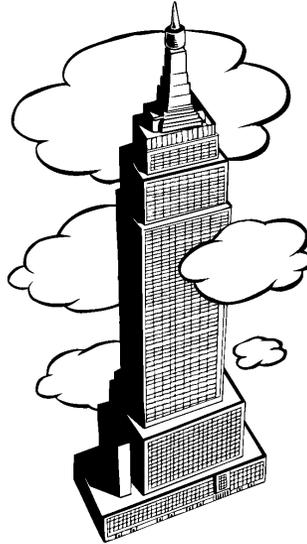
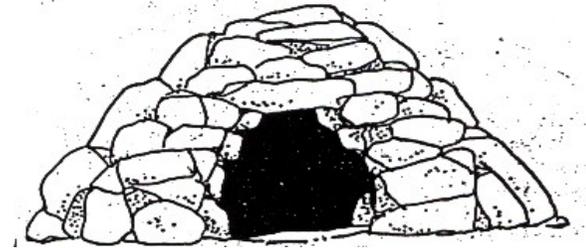
Far raggruppare tutte le **persone che lavorano.**

Far raggruppare tutte le **persone che non lavorano.**



RAGGRUPPAMENTI LOGICI

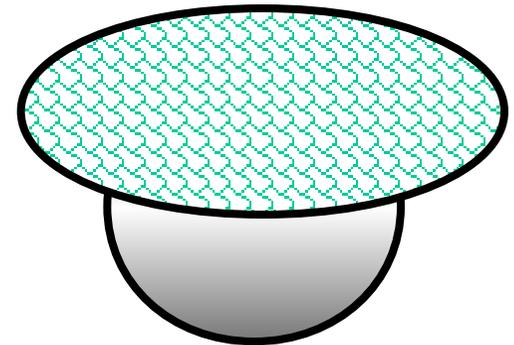
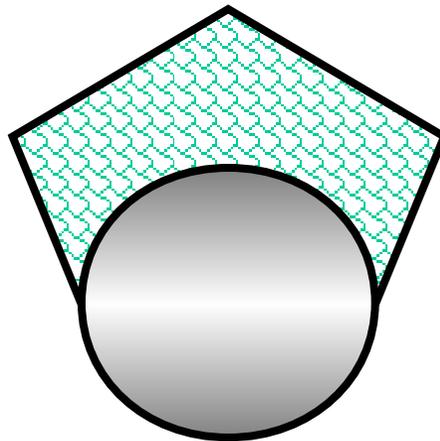
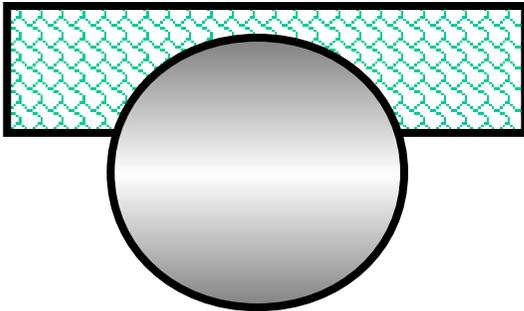
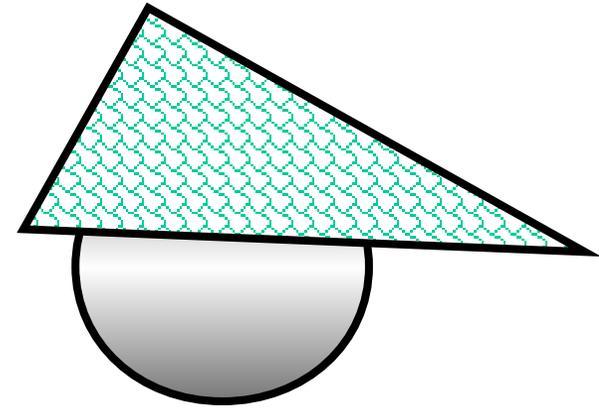
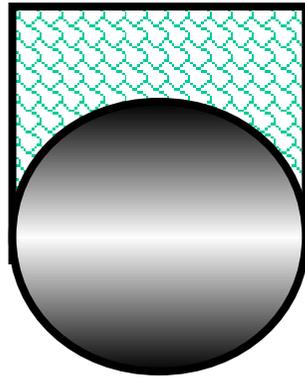
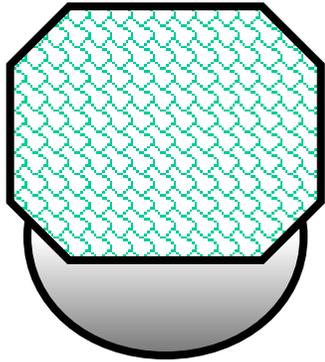
Far raggruppare tutti gli oggetti **fatti di ferro**.
Far raggruppare tutti gli oggetti **fatti di legno**.



RAGGRUPPAMENTI LOGICI

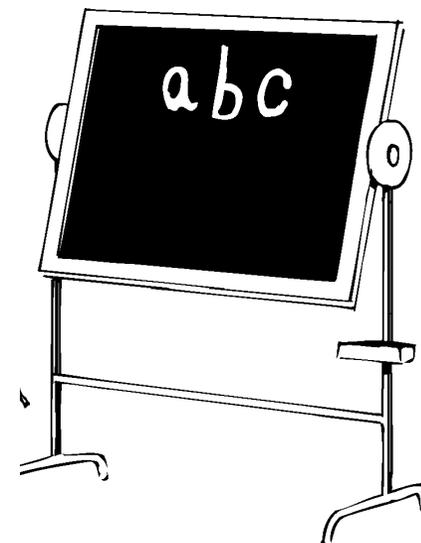
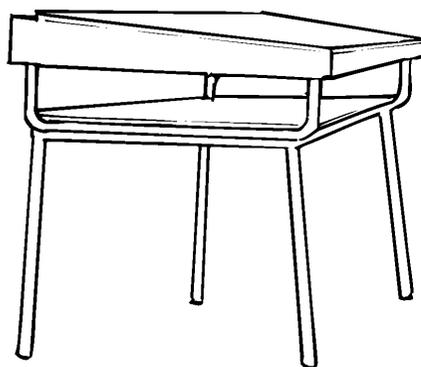
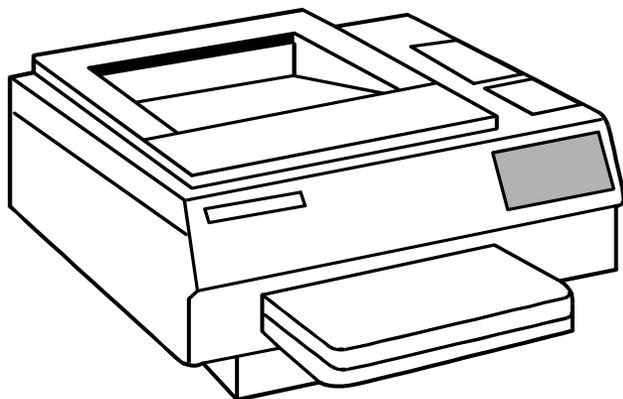
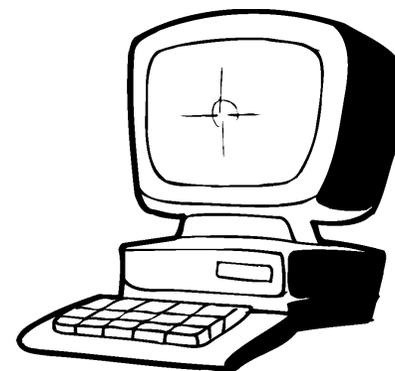
Far raggruppare tutte le **abitazioni antiche**.

Far raggruppare le **abitazioni moderne**.



RAGGRUPPAMENTI LOGICI

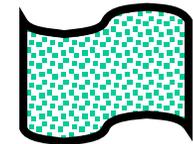
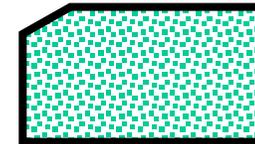
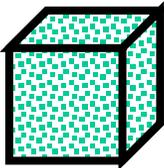
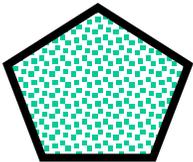
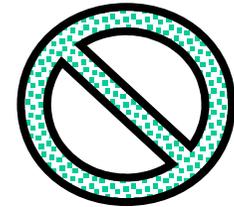
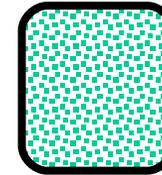
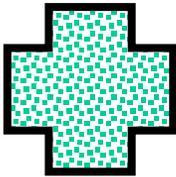
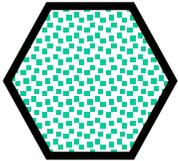
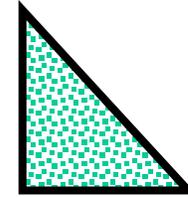
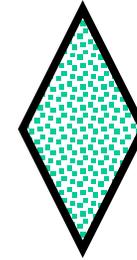
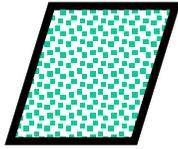
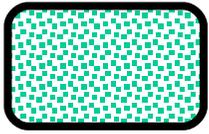
Far raggruppare tutti le figure che hanno il cerchio **davanti**.
Far raggruppare tutte le figure che hanno il cerchio **dietro**.



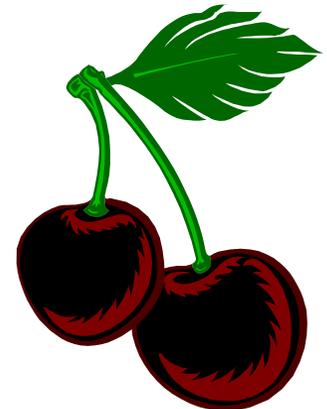
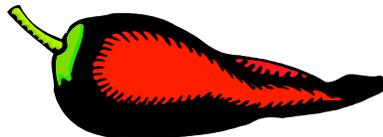
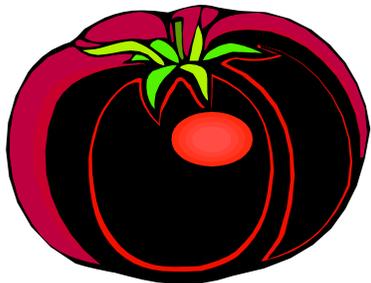
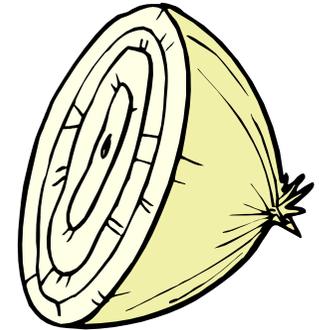
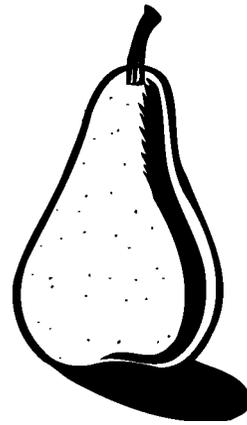
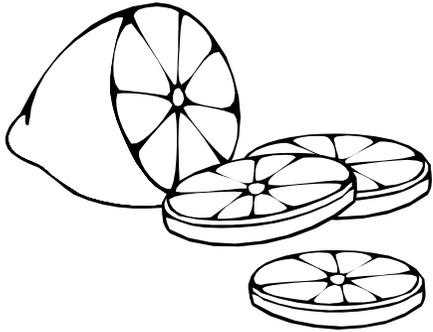
RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli **oggetti per la scuola.**

Far raggruppare tutti gli **oggetti per l'ufficio.**



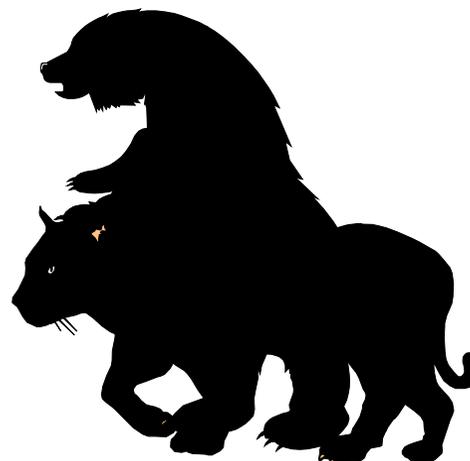
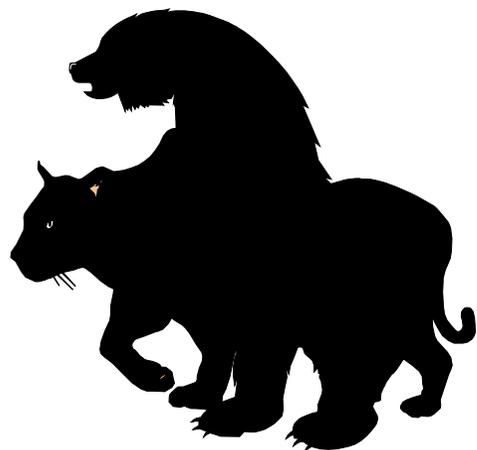
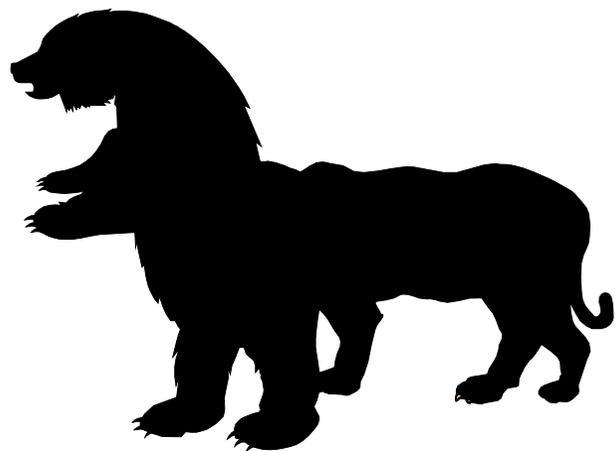
Far indicare le palline che stanno a **destra** delle figure geometriche.
Far indicare le palline che stanno a **sinistra** delle figure geometriche.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti i **frutti**.

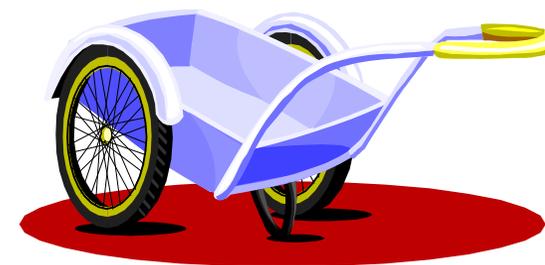
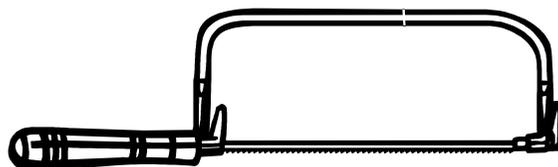
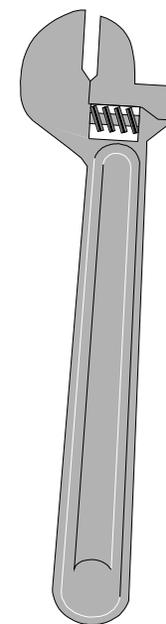
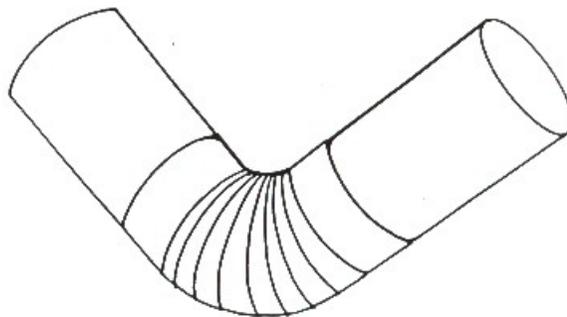
Far raggruppare tutti gli **ortaggi**.



RAGGRUPPAMENTI LOGICI

Far indicare tutte le immagini dove la tigre sta **dietro** l'orso.

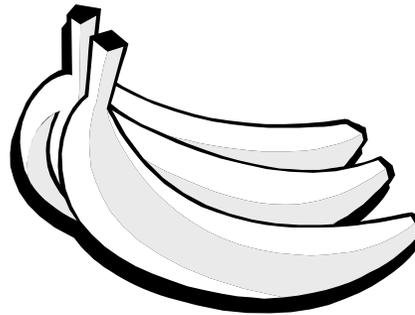
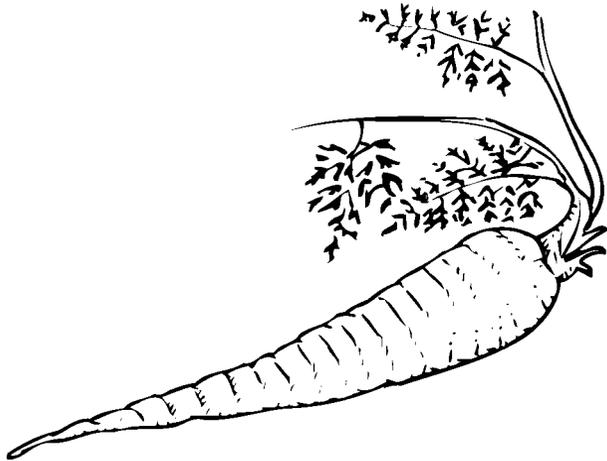
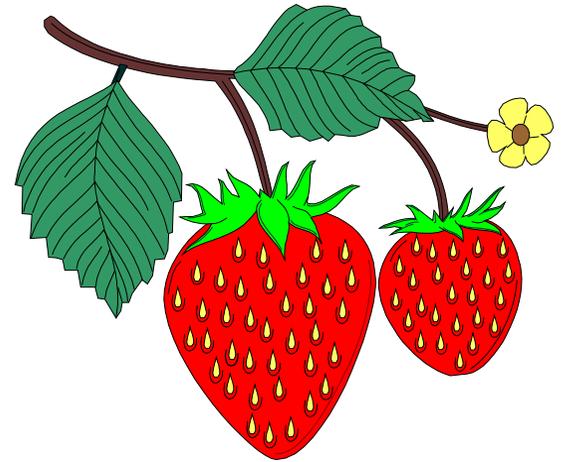
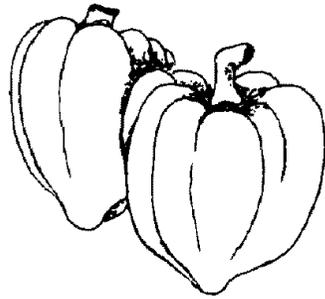
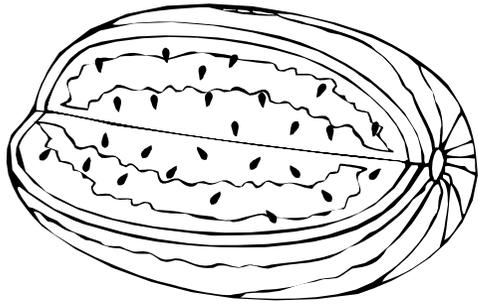
Far indicare tutte le immagini che rappresentano la tigre **davanti** all'orso.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli oggetti usati dal **contadino**.

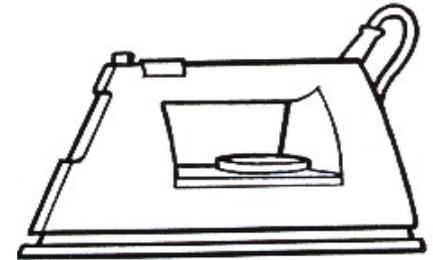
Far raggruppare tutti gli strumenti usati dall'**idraulico**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti i **frutti**.

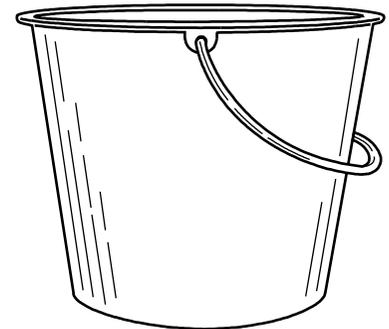
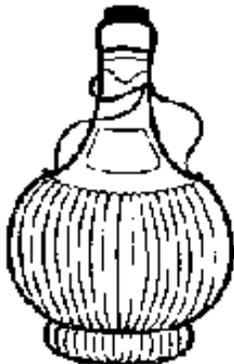
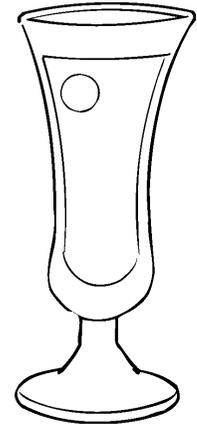
Far raggruppare tutti gli **ortaggi**.



RAGGRUPPAMENTI LOGICI

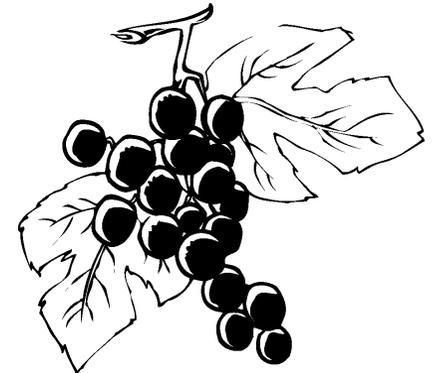
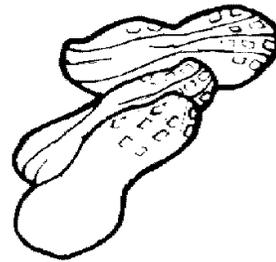
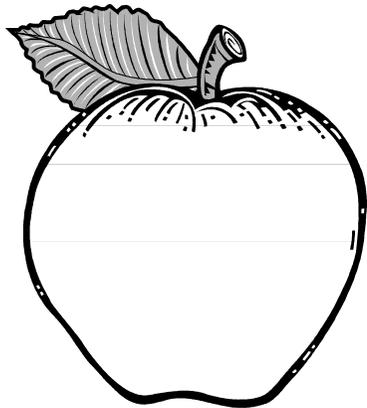
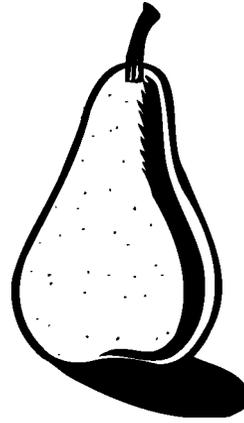
Far raggruppare tutti gli oggetti che **usano l'elettricità.**

Far raggruppare tutti gli oggetti che **usano il fuoco .**



RAGGRUPPAMENTI LOGICI

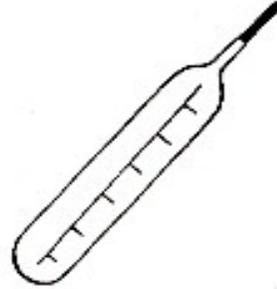
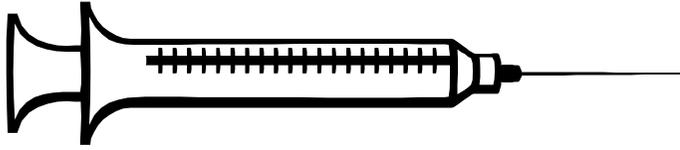
Far raggruppare tutti i recipienti per i **liquidi**.
Far raggruppare tutti i recipienti per i **solidi**.



RAGGRUPPAMENTI LOGICI

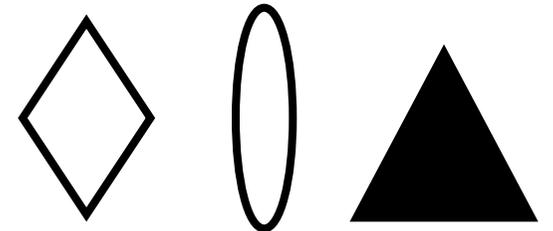
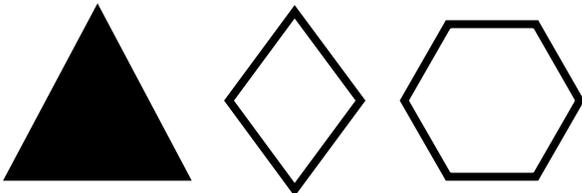
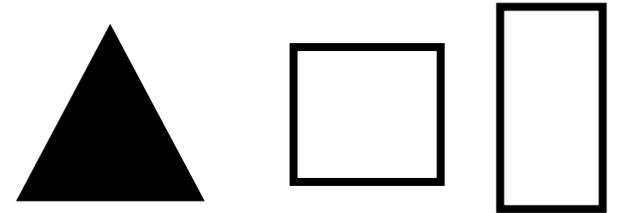
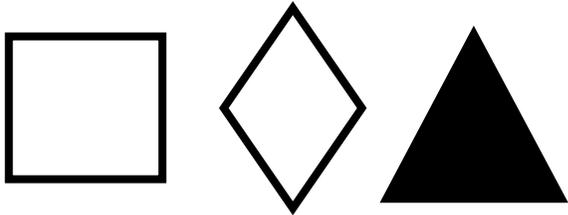
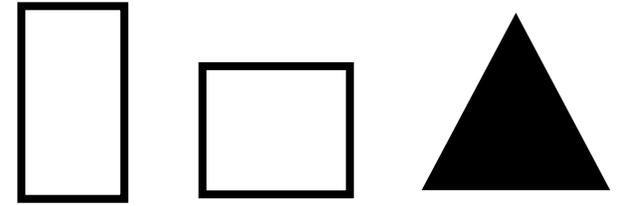
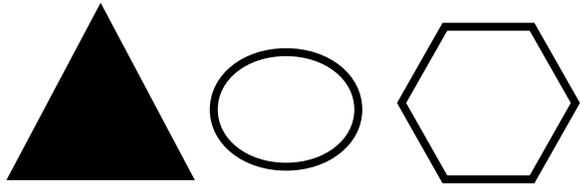
Far raggruppare tutta la **frutta morbida**.

Far raggruppare tutta la **frutta secca**.



RAGGRUPPAMENTI LOGICI

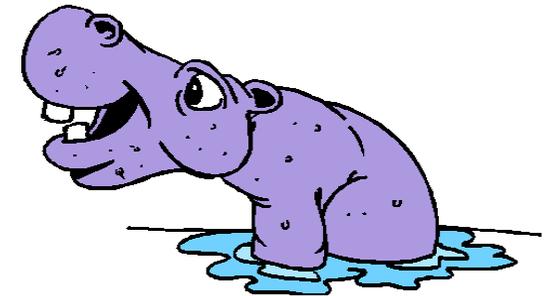
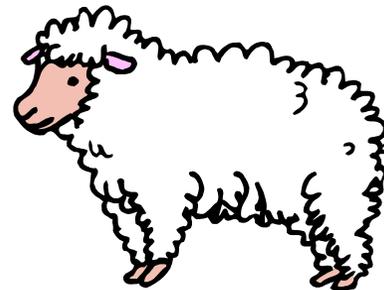
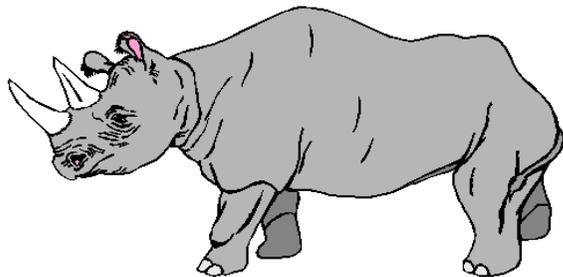
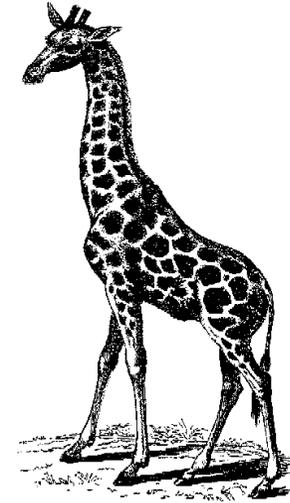
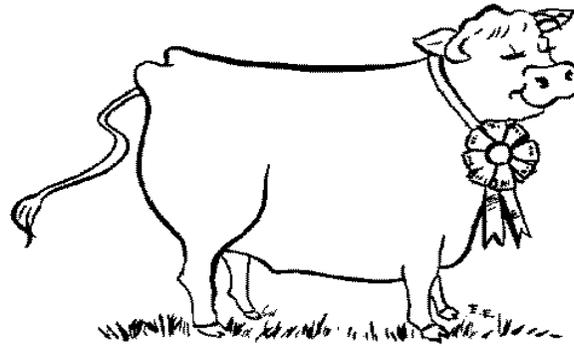
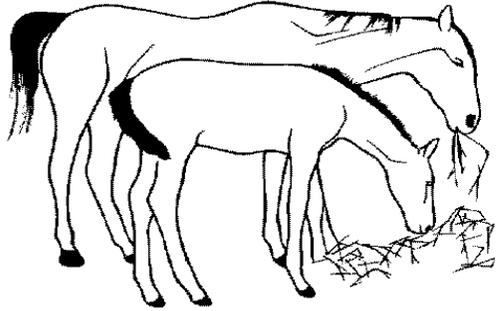
Far raggruppare tutti gli oggetti per la **pulizia personale** .
Far raggruppare tutti gli oggetti per la **cura delle malattie**.



RAGGRUPPAMENTI LOGICI

Far indicare i triangoli che stanno a **sinistra** delle altre figure .

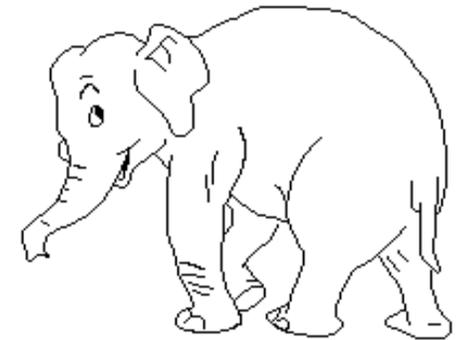
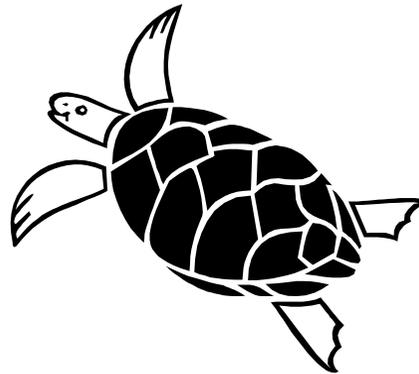
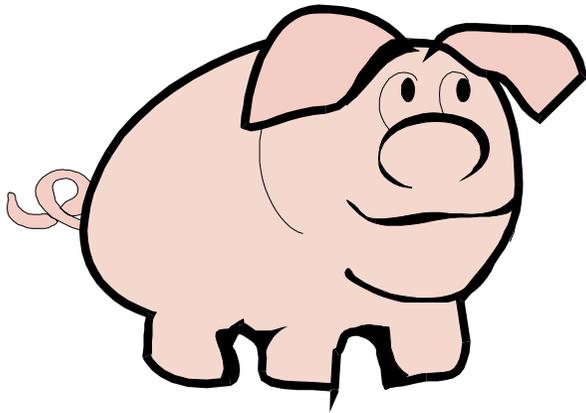
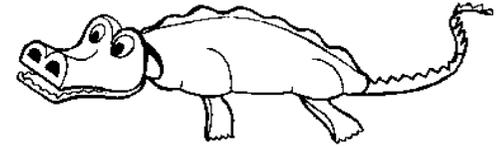
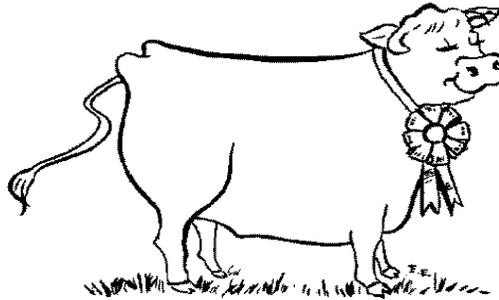
Far raggruppare tutti i triangoli che stanno a **destra** delle altre figure .



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli **animali domestici**.

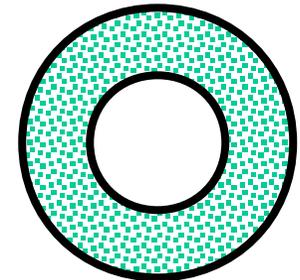
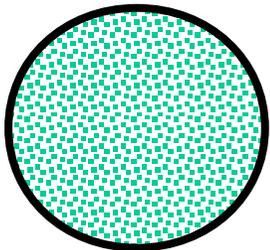
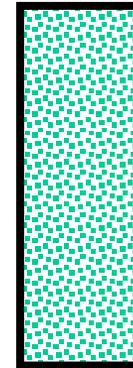
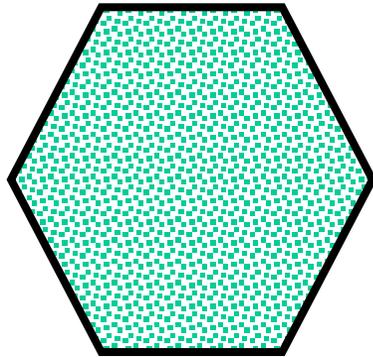
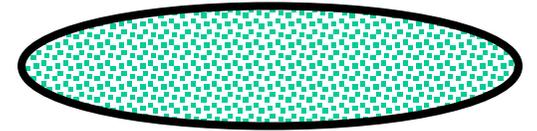
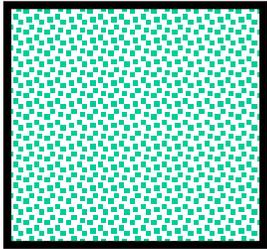
Far raggruppare tutti gli **animali selvatici**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli **animali che fanno le uova (ovipari)** .

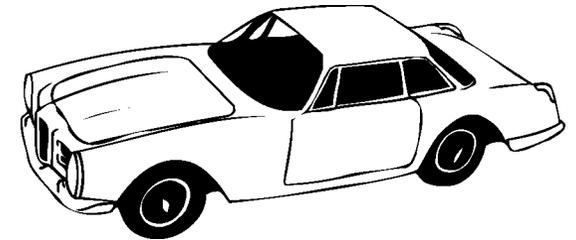
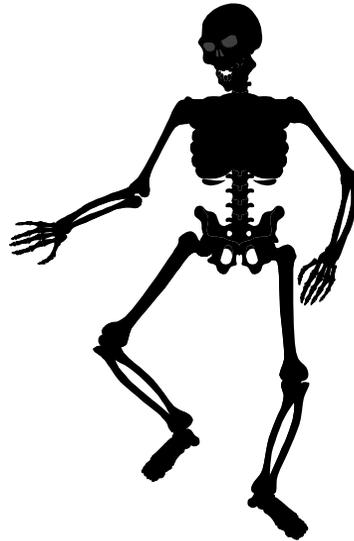
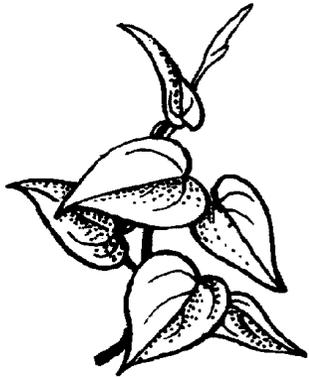
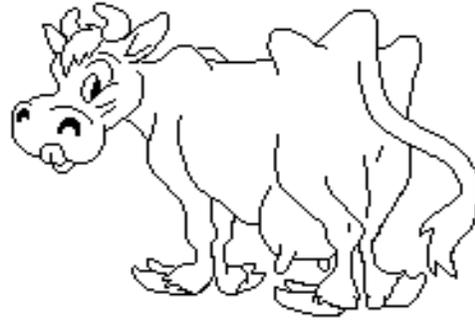
Far raggruppare tutti gli **animali che allattano i piccoli (mammiferi)**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutte le **figure geometriche con i lati** .

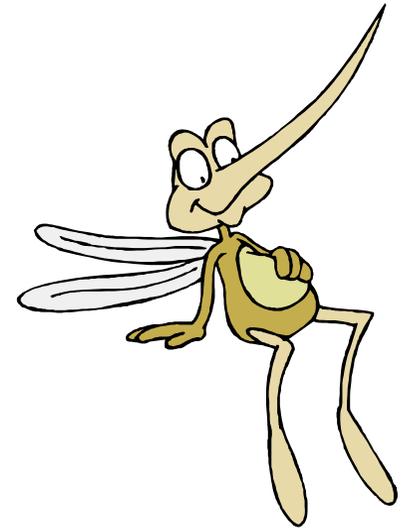
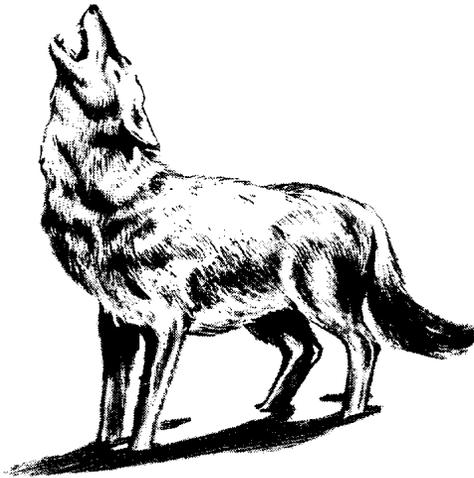
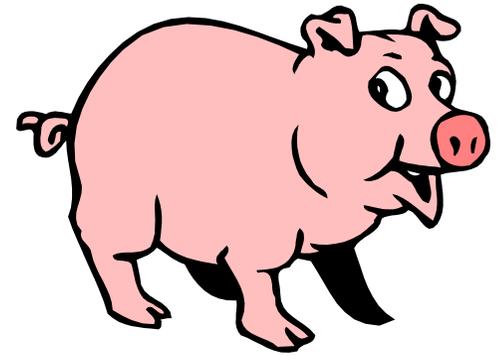
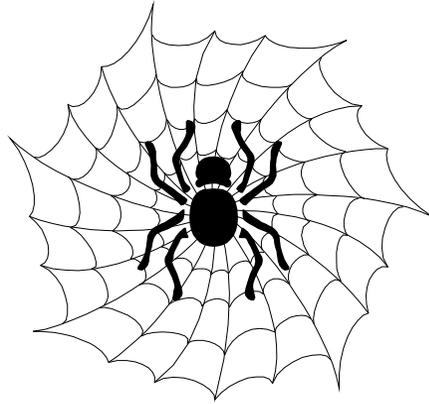
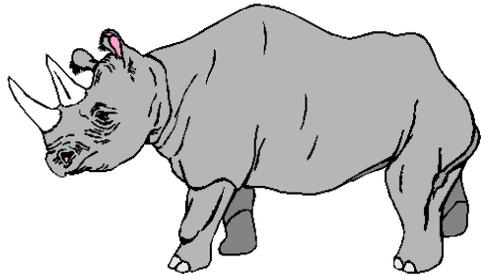
Far raggruppare tutte le **figure geometriche senza i lati** .



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli **esseri viventi**.

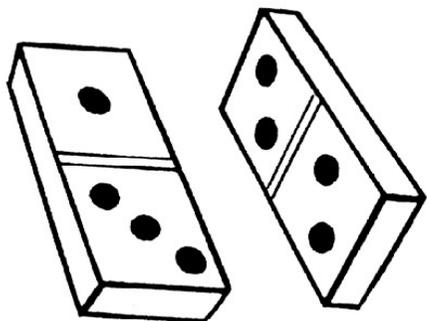
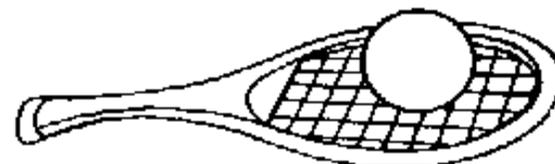
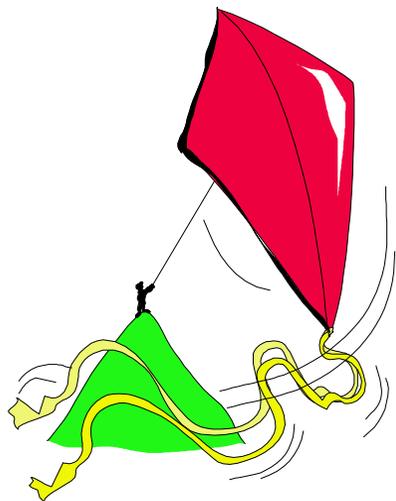
Far raggruppare tutte le **cose non viventi**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli **animali che fanno le uova (ovipari)** .

Far raggruppare tutti gli **animali che allattano i piccoli (mammiferi)**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti i **giochi da fare all'aria aperta.**

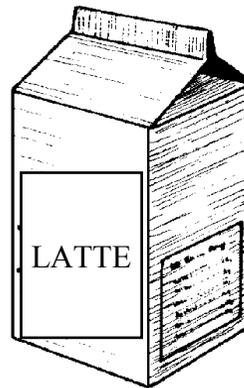
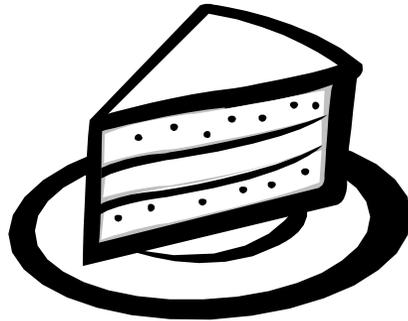
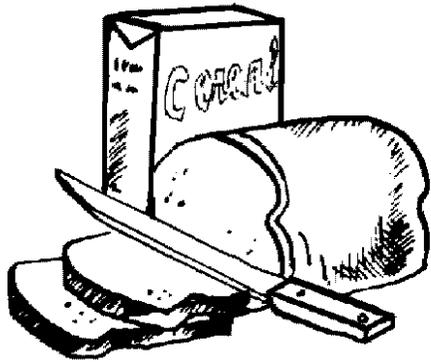
Far raggruppare tutti i **giochi da fare in casa.**



RAGGRUPPAMENTI LOGICI

Far indicare le stelle **a destra** del tavolo.

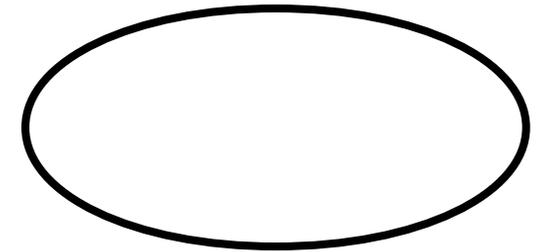
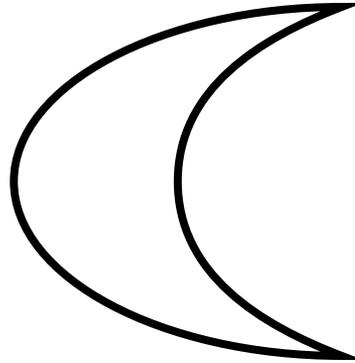
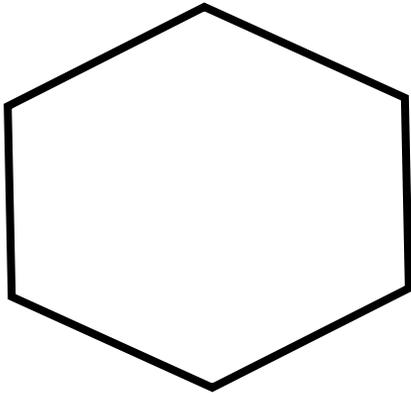
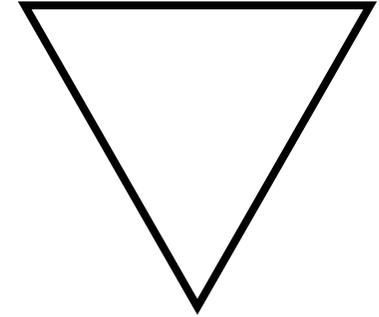
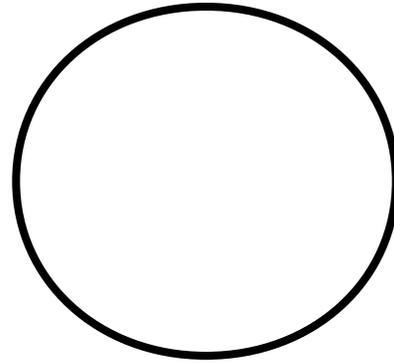
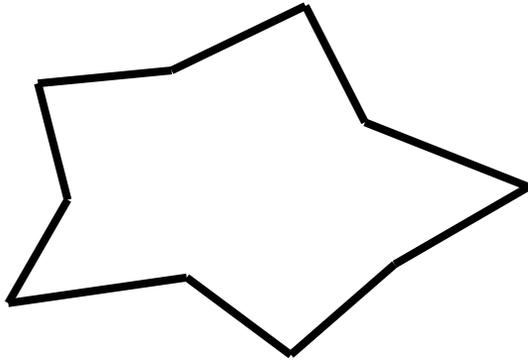
Far raggruppare le stelle **a sinistra** del tavolo.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli **alimenti solidi**.

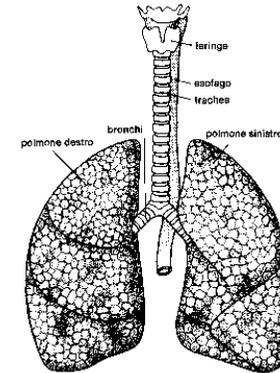
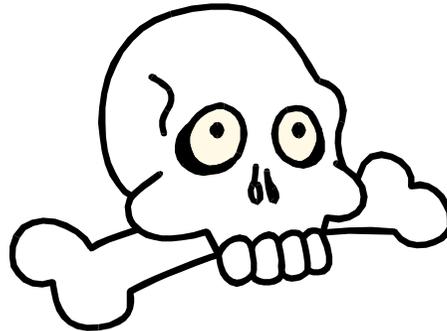
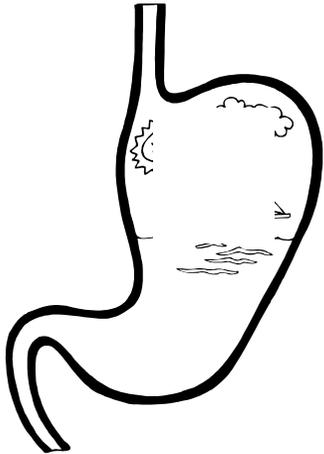
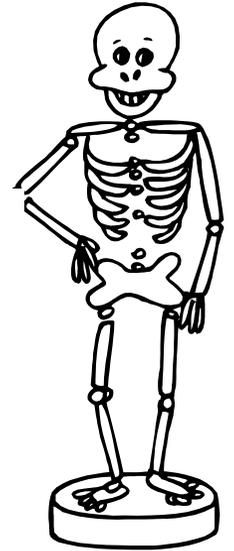
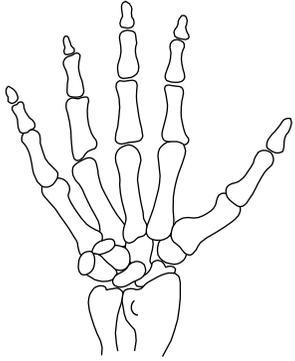
Far raggruppare tutti gli **alimenti liquidi**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutte le **figure con i lati**.

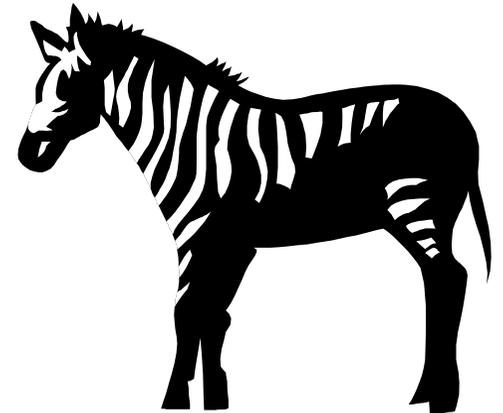
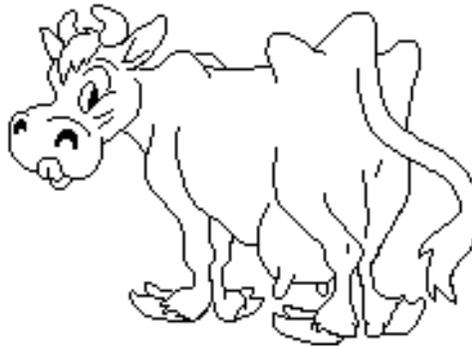
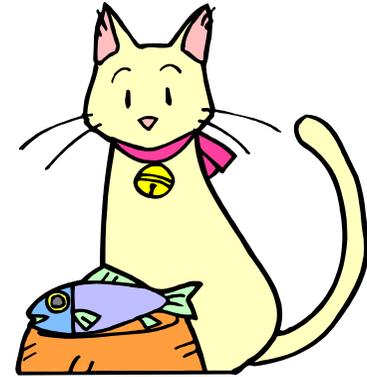
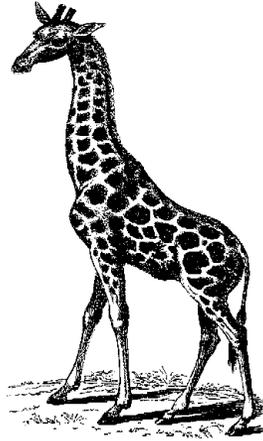
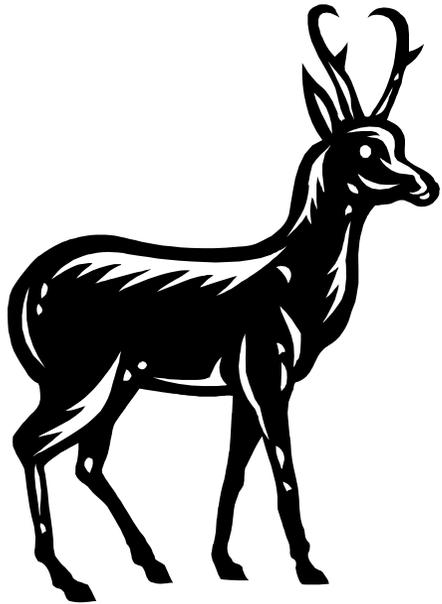
Far raggruppare tutte le **figure con linee curve**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli **organi interni dell'uomo**.

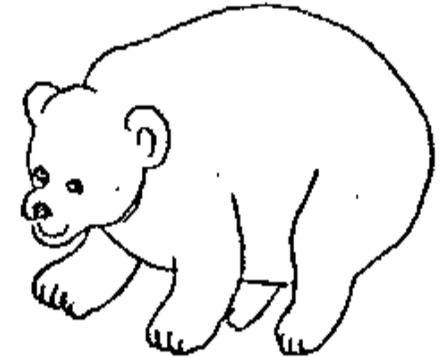
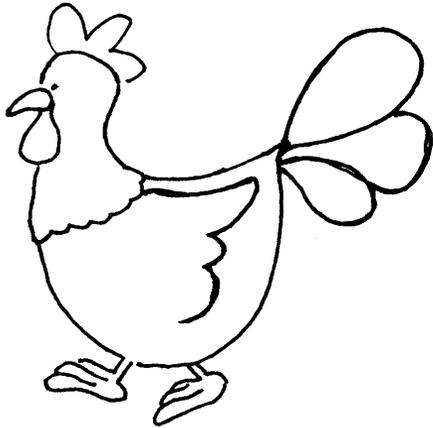
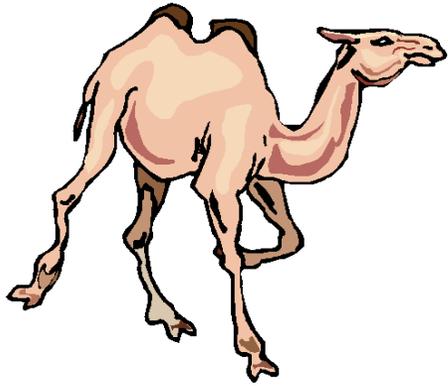
Far raggruppare tutte le **ossa umane**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli **animali domestici**.

Far raggruppare tutti gli **animali selvatici**.



RAGGRUPPAMENTI LOGICI

Far raggruppare tutti gli **animali con le ali.**

Far raggruppare tutti gli **animali senza le ali.**

“ VOGLIA DI CRESCERE ”

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

RIPRODURRE

RIPRODURRE

La capacità di riprodurre dei segni grafici comporta il coinvolgimento di diverse aree cerebrali. Il soggetto, infatti, non solo deve riuscire a percepire in modo corretto l'elemento grafico che cade sotto i suoi sensi mediante un'analisi delle sue caratteristiche: forma, dimensione, orientamento nello spazio, numero di elementi, rapporti reciproci ecc., ma deve avere anche la capacità di rappresentarselo mentalmente, prima ancora di coinvolgere, coordinandoli correttamente, i centri della motilità fine, deputati alla sua rappresentazione grafica.

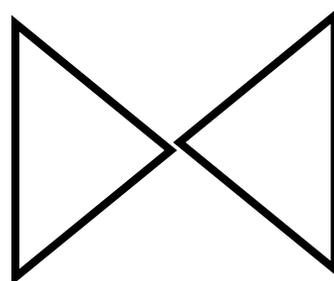
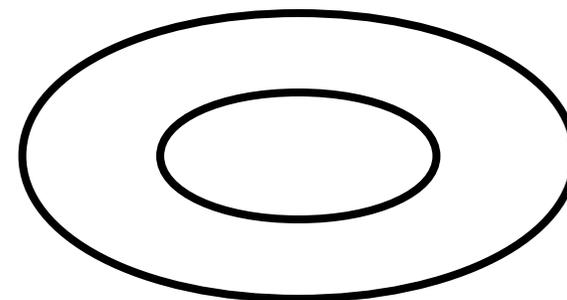
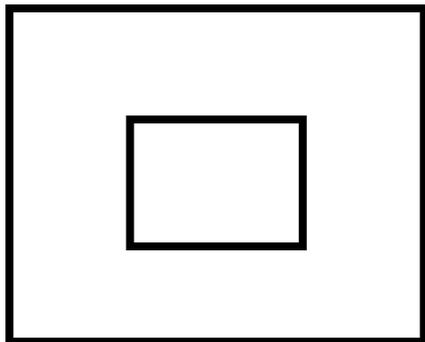
Pertanto in quest'attività, sono tutte queste potenzialità mentali, che vengono ad essere stimolate e sviluppate e non soltanto quelle riguardanti la coordinazione occhio-mano.

UTILIZZAZIONE

Far rappresentare, su un foglio a parte, ogni elemento grafico presente nelle singole schede tenendo presente non tanto la perfezione grafica, quanto la presenza o meno degli elementi caratteristici di ogni singola forma (dimensione, grandezza, posizione nello spazio, numero di elementi ecc.).

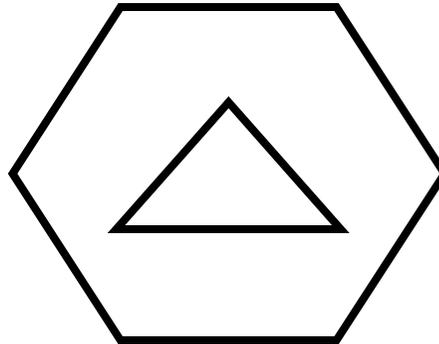
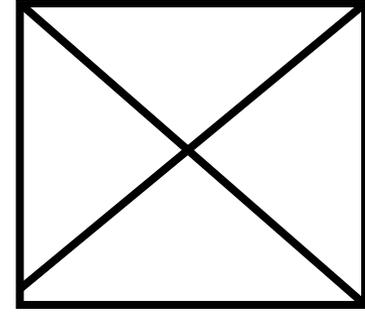
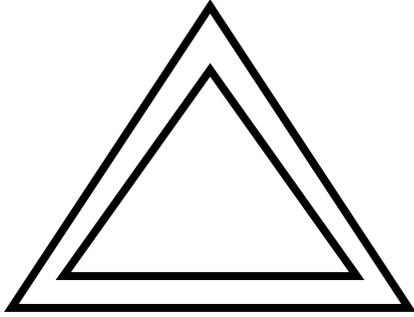
ETÁ MENTALE DI RIFERIMENTO

Sette anni.



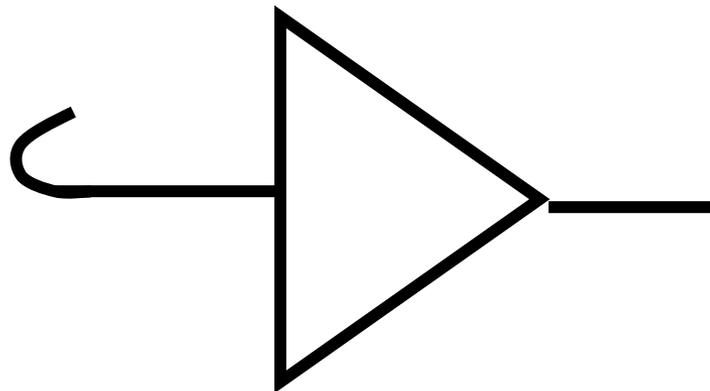
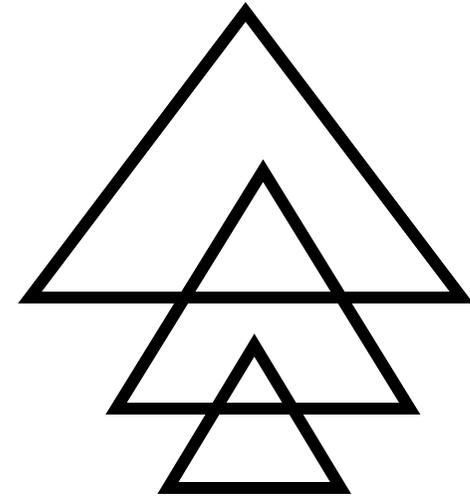
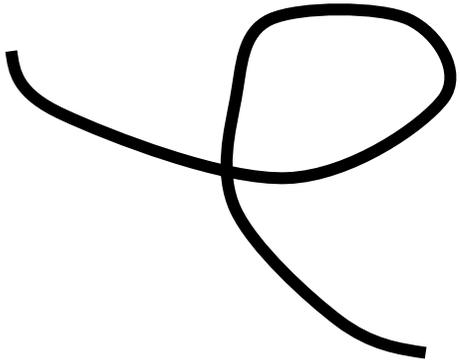
RIPRODURRE

Far riprodurre, su un foglio a parte, gli elementi grafici presenti nella scheda.



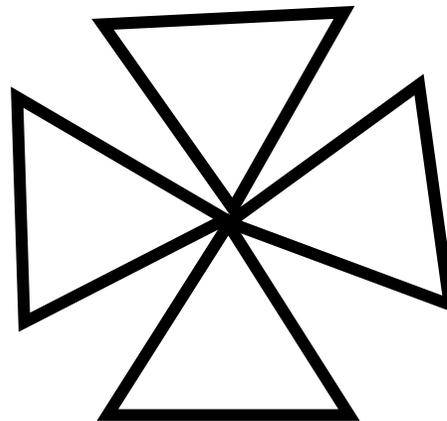
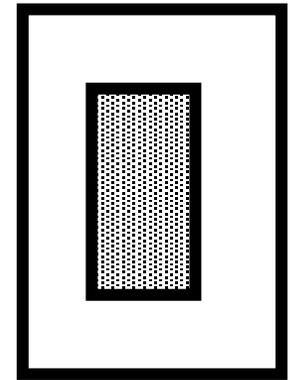
RIPRODURRE

Far riprodurre, su un foglio a parte, gli elementi grafici presenti nella scheda.



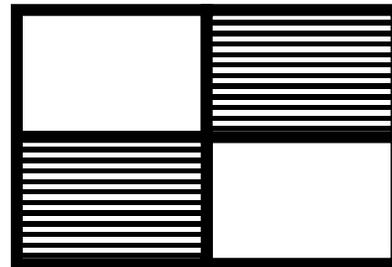
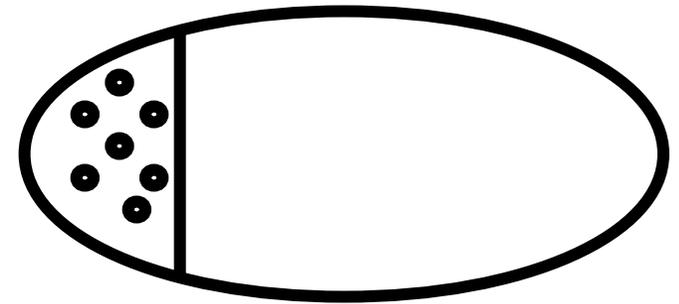
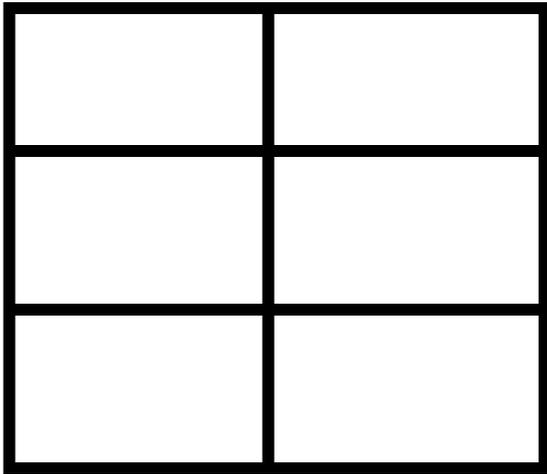
RIPRODURRE

Far riprodurre, su un foglio a parte, gli elementi grafici presenti nella scheda.



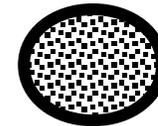
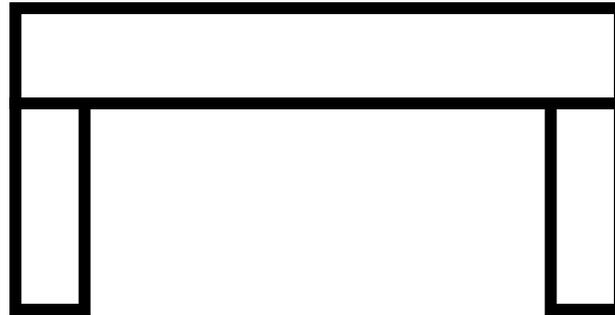
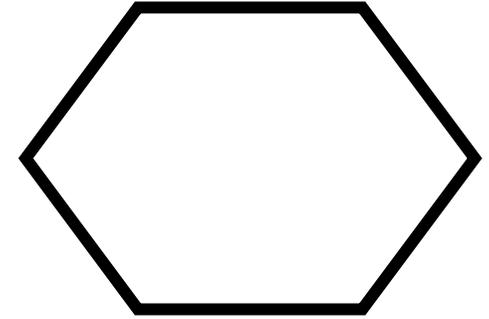
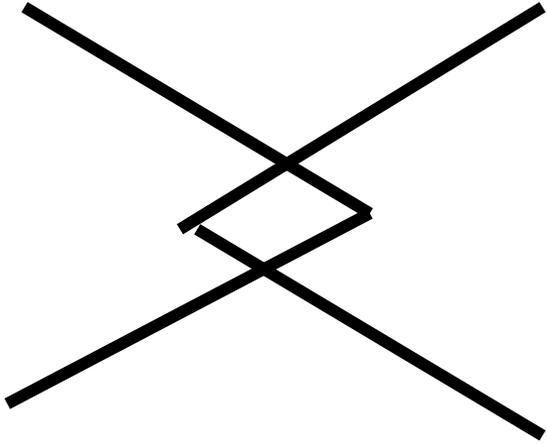
RIPRODURRE

Far riprodurre, su un foglio a parte, gli elementi grafici presenti nella scheda.



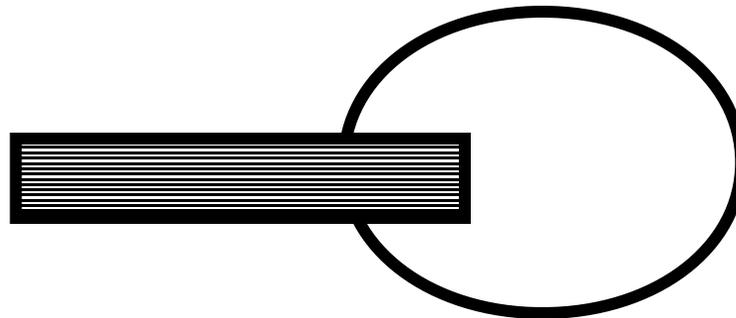
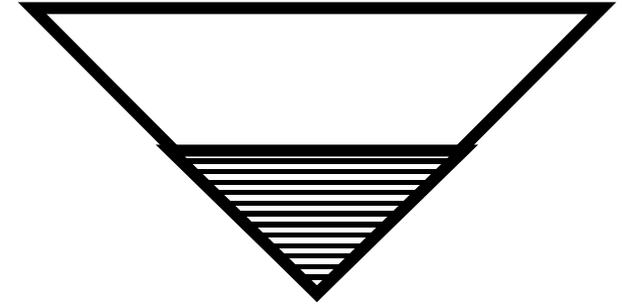
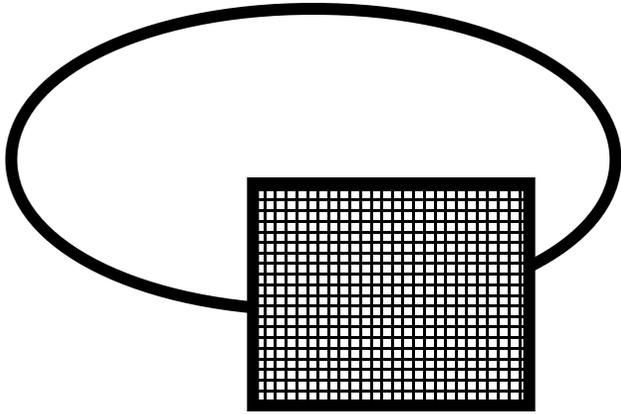
RIPRODURRE

Far riprodurre, su un foglio a parte, gli elementi grafici presenti nella scheda.



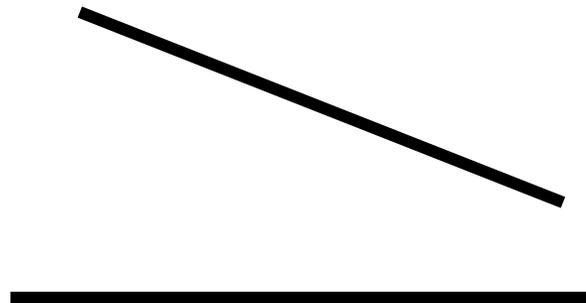
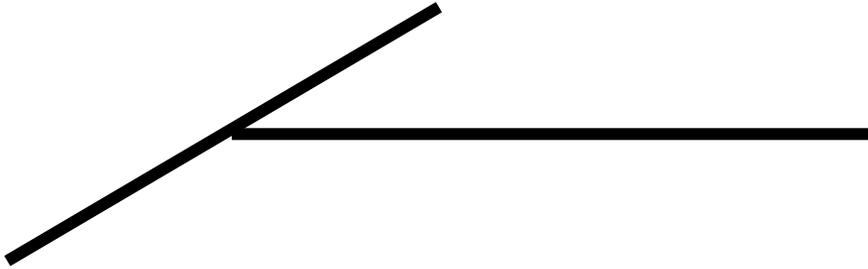
RIPRODURRE

Far riprodurre, su un foglio a parte, gli elementi grafici presenti nella scheda.



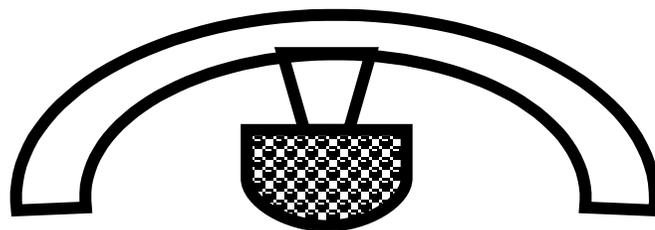
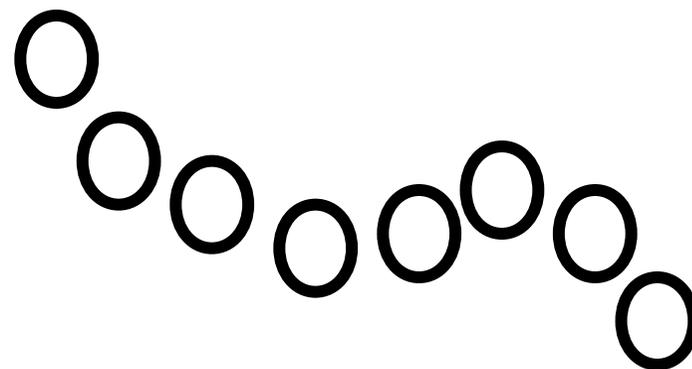
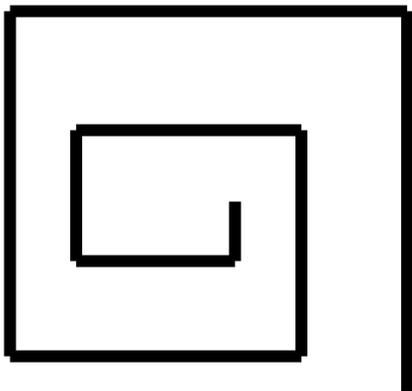
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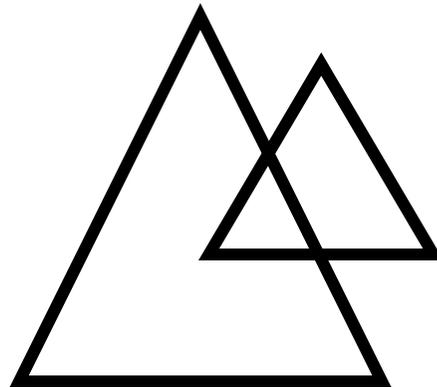
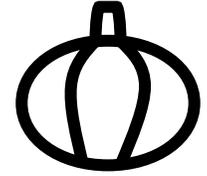
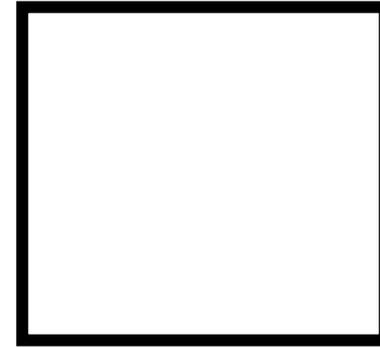
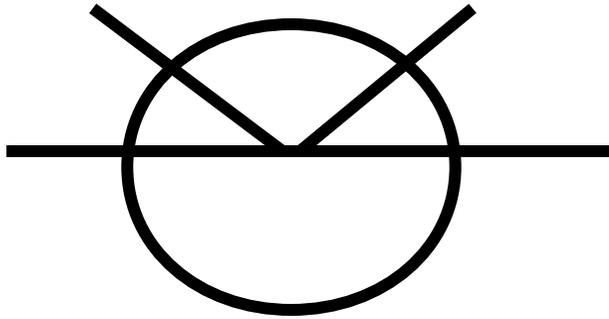
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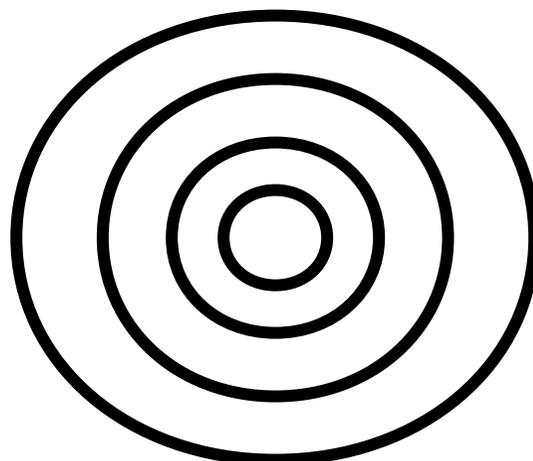
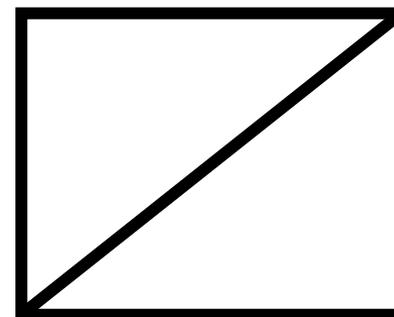
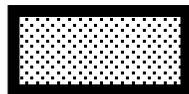
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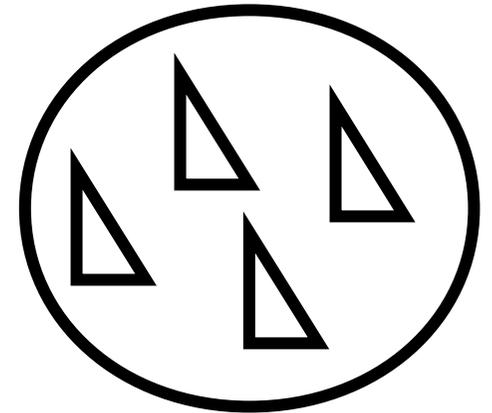
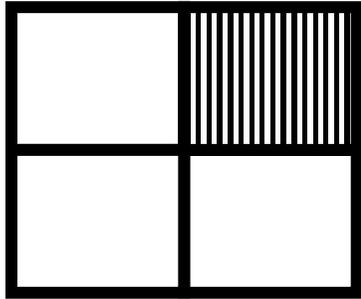
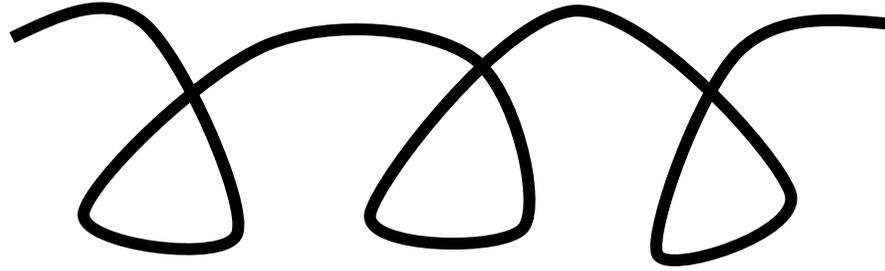
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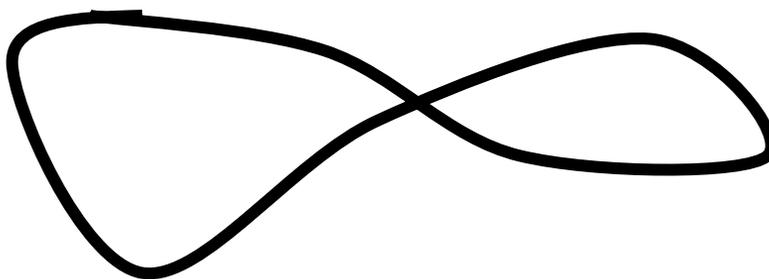
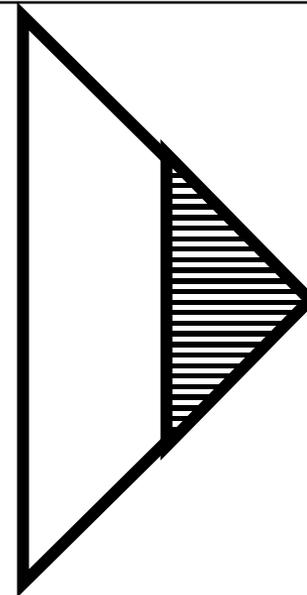
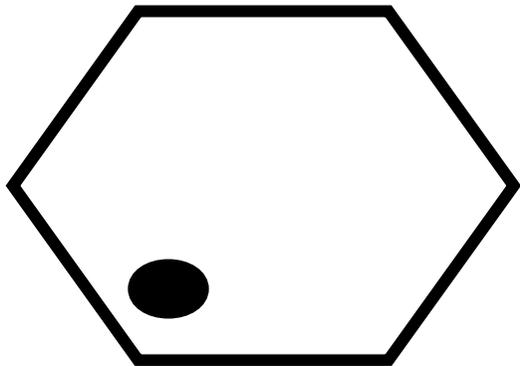
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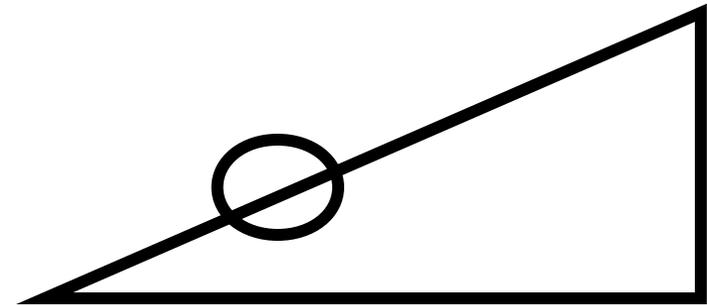
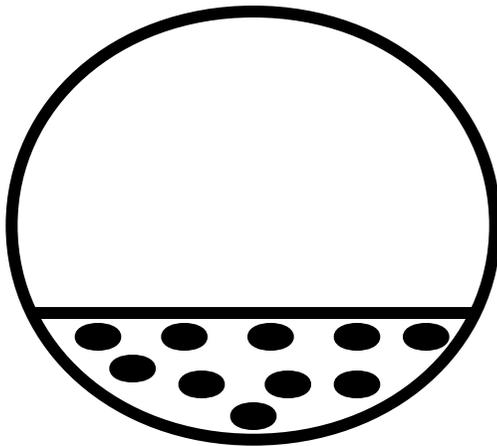
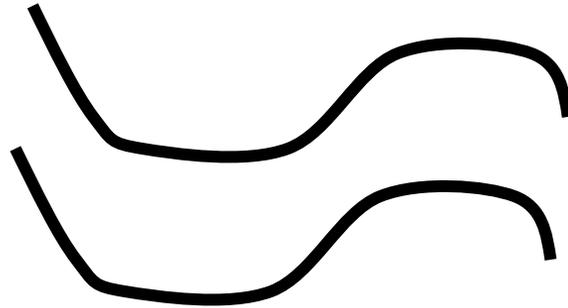
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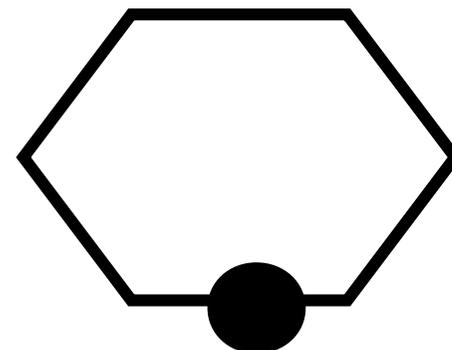
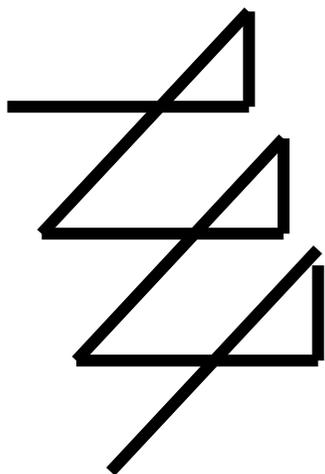
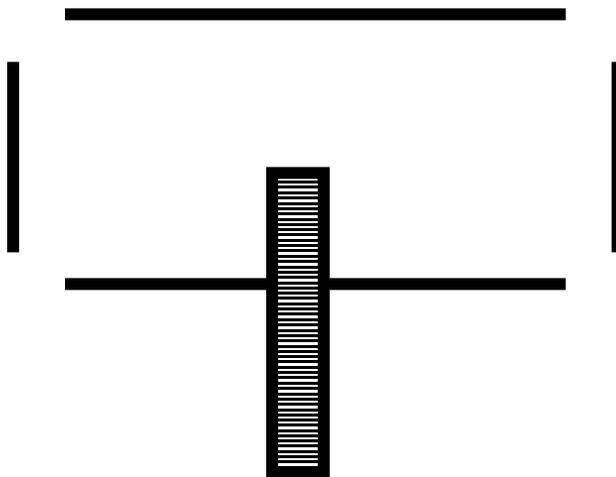
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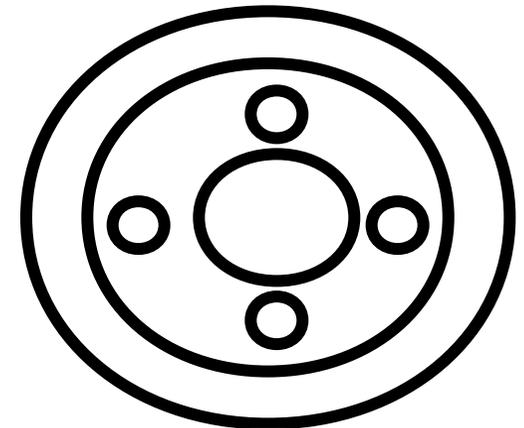
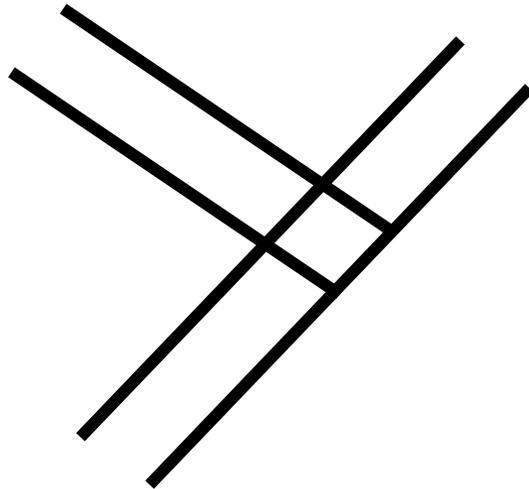
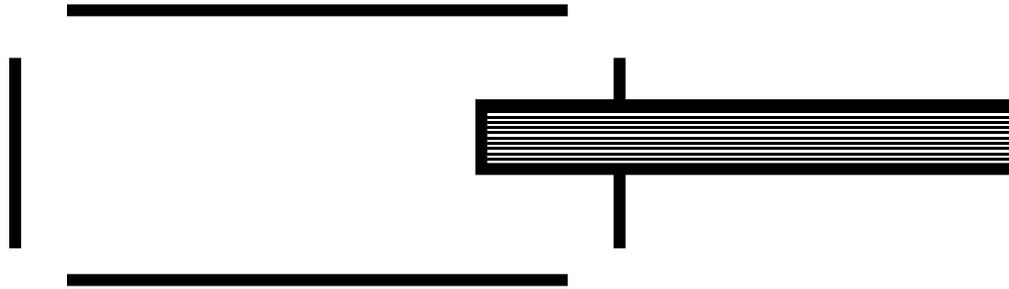
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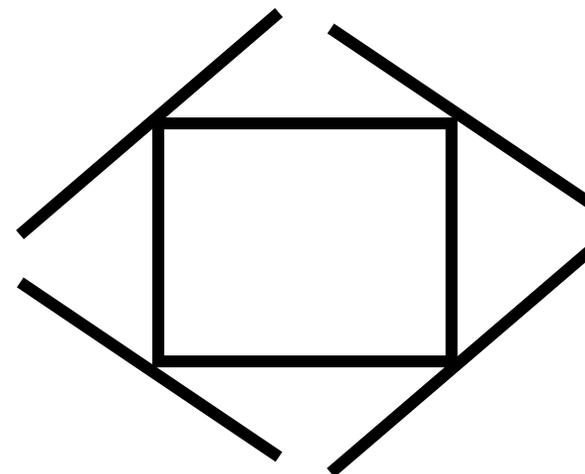
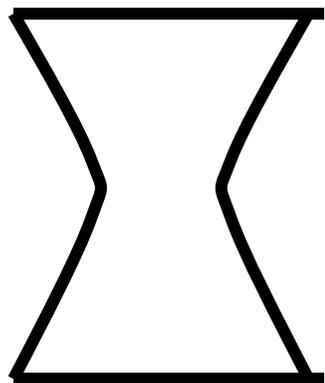
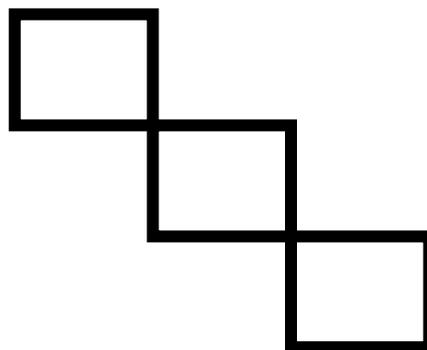
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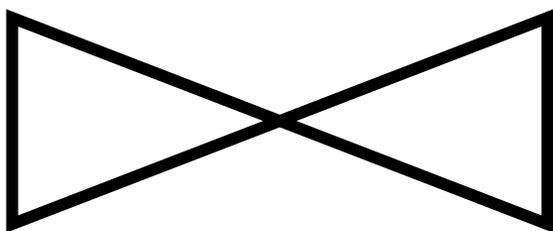
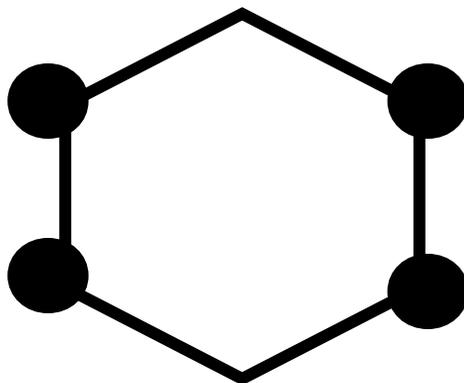
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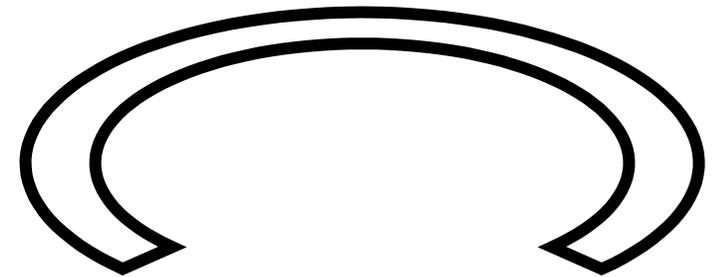
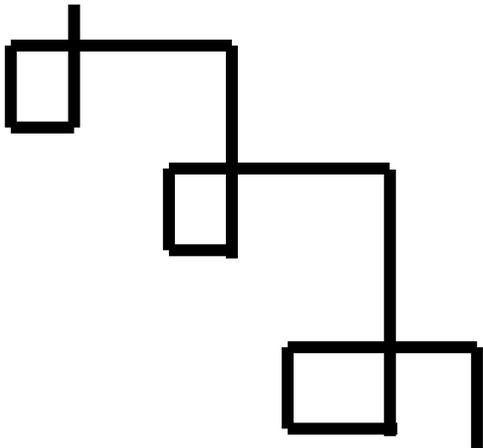
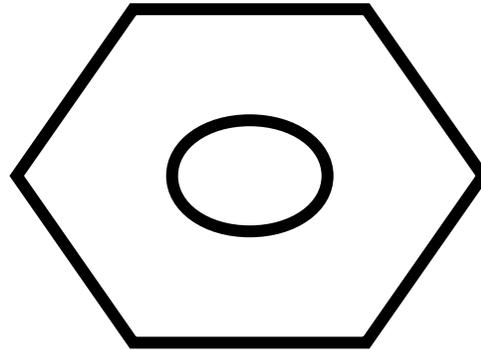
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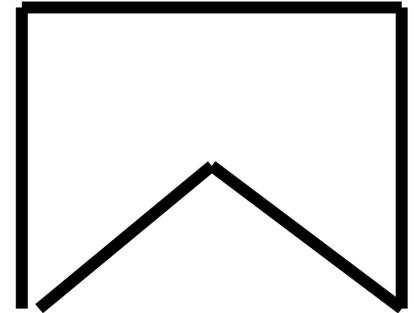
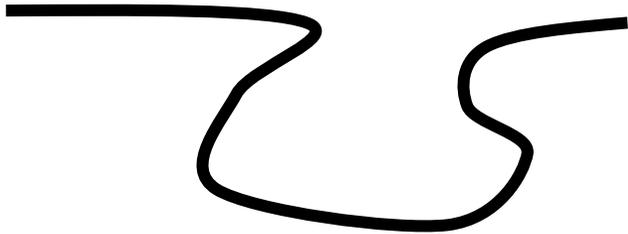
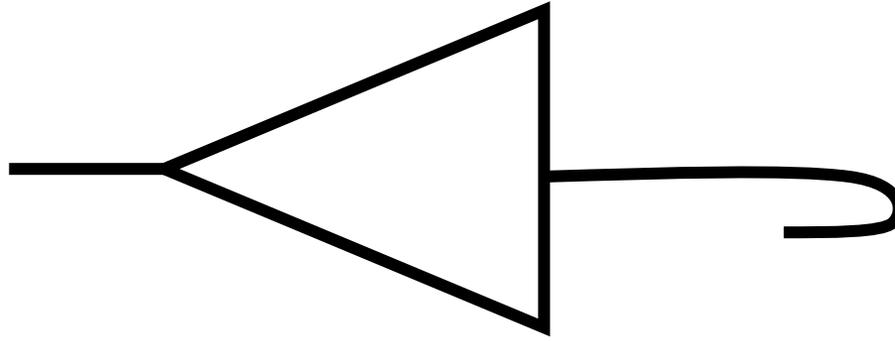
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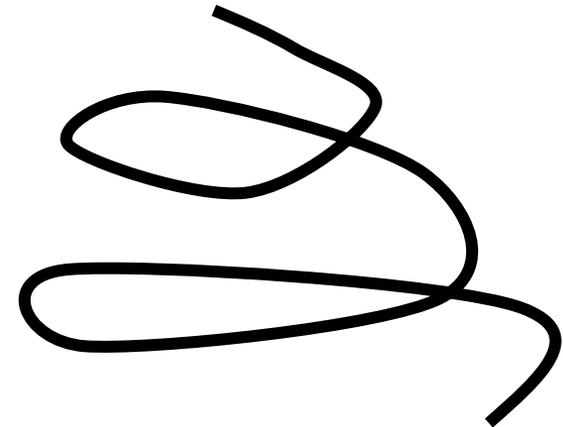
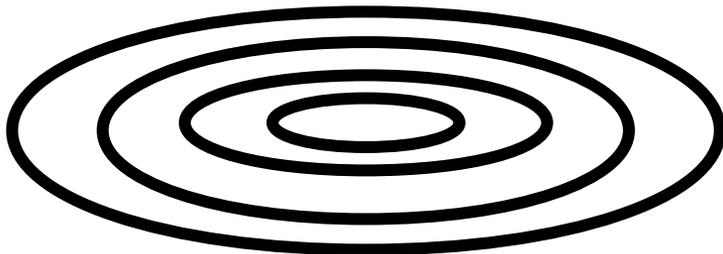
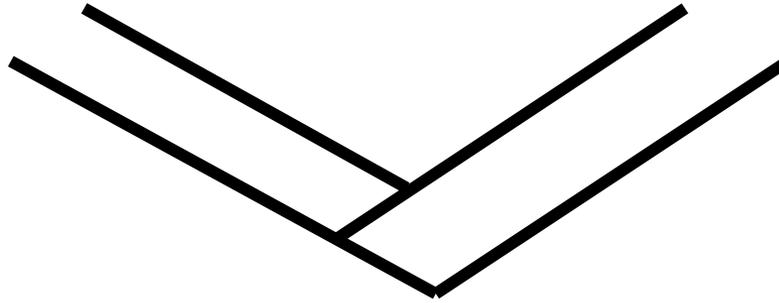
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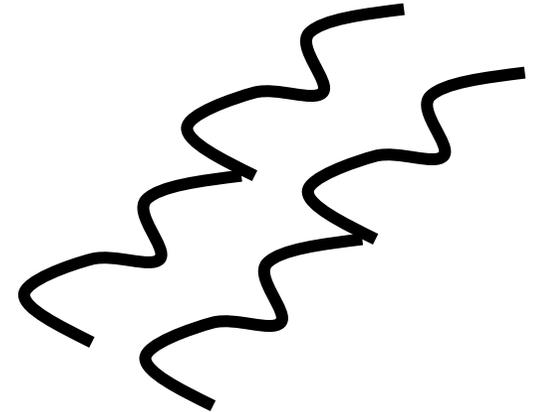
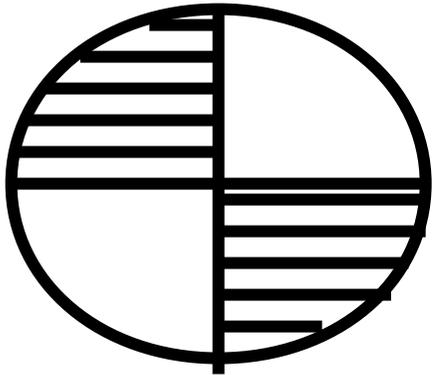
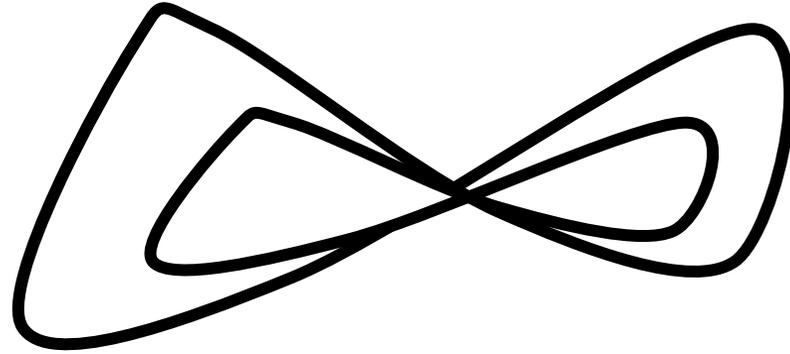
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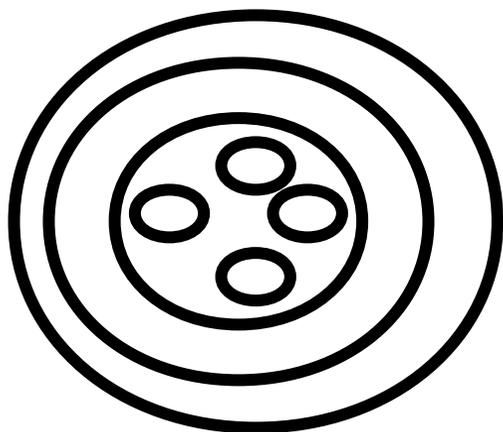
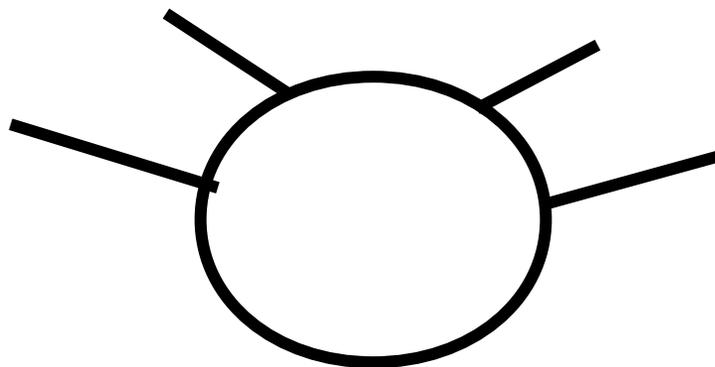
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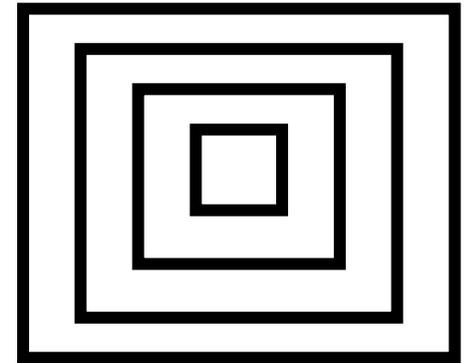
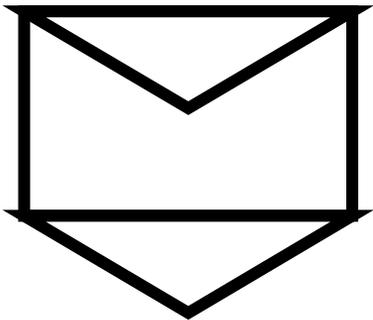
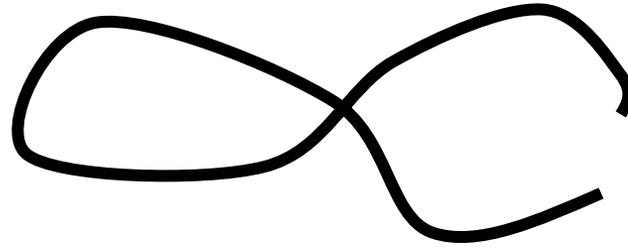
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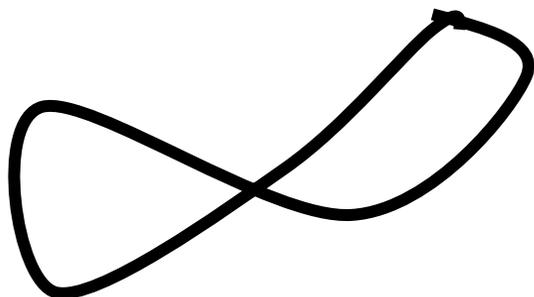
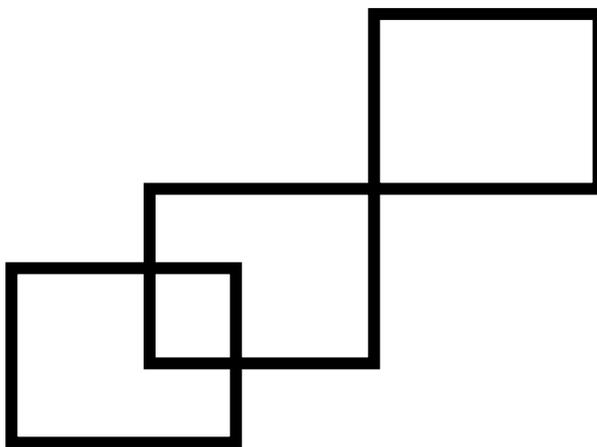
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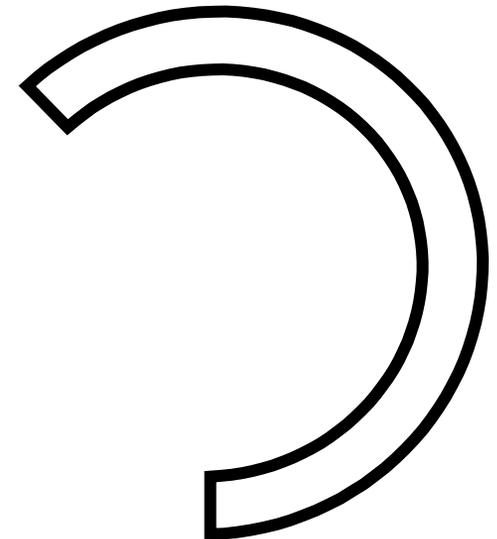
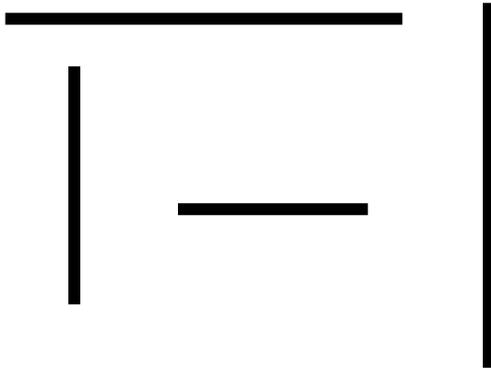
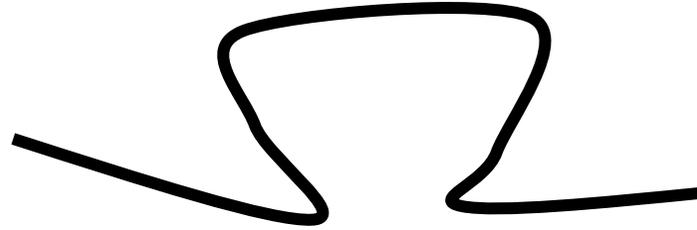
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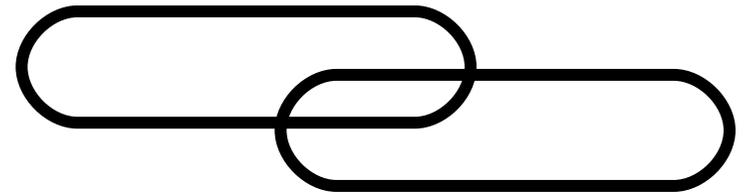
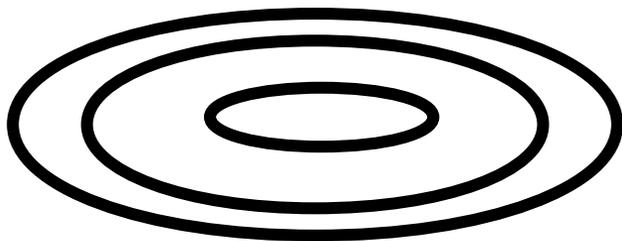
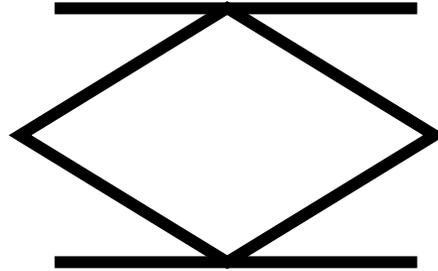
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Far riprodurre, su un foglio a parte, gli elementi grafici presenti nella scheda.

LINGUAGGIO : FRASI COMPLESSE

La stimolazione del linguaggio espressivo viene enormemente facilitata se il bambino viene stimolato ad esprimersi attraverso un'immagine da commentare.

In queste schede sono presenti delle scene che il bambino dovrà descrivere con ricchezza di termini e di particolari, e, se è il caso, inserendo anche osservazioni di tipo interpretativo delle sensazioni ed emozioni espresse dai protagonisti.

UTILIZZAZIONE

Per procedere in maniera adeguata si faranno vedere le immagini una alla volta e si chiederà di commentarle descrivendo, non solo i soggetti presenti nella scena, ma anche le azioni compiute, le emozioni e i sentimenti espressi.

La costruzione di queste frasi, potrà essere effettuata mediante una serie di domande.

Ad esempio: “ **Cosa vedi**”? Si attende la risposta : “ **Due ragazzi**”.

Quindi si chiederà: “**Cosa fanno**” ? Si aspetta la risposta : “**Si scontrano con le biciclette**”.

“ **I ragazzi che non stanno attenti e che si scontrano come sono?**”

“ **Sono imprudenti**”

“**Adesso diciamo la frase per intero; cosa vedi in questa immagine?**”

Risposta: “ **Vedo dei ragazzi che, guidando in modo imprudente, si sono scontrati**”.

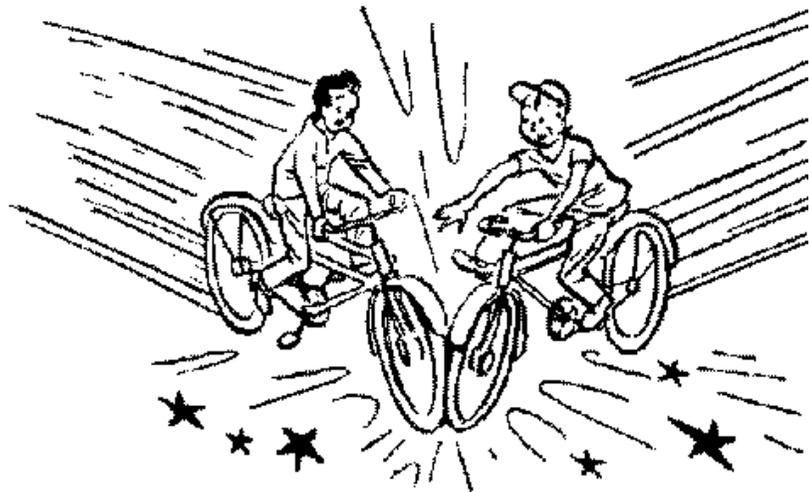
La frase scritta sull'immagine, potrà servire all'educatore per verificare che il commento verbale del bambino sia completo e corretto. Non è necessario pertanto che egli pronunci la stessa frase ma soltanto che esprima un concetto equivalente per complessità e ricchezza di contenuto.

Mediante lo stimolo delle stesse immagini, il minore potrà scrivere sul quaderno le frasi corrispondenti, effettuando poi l'autocorrezione.

Se i bambini sanno già leggere, la frase da noi suggerita andrà coperta con un foglio di carta.

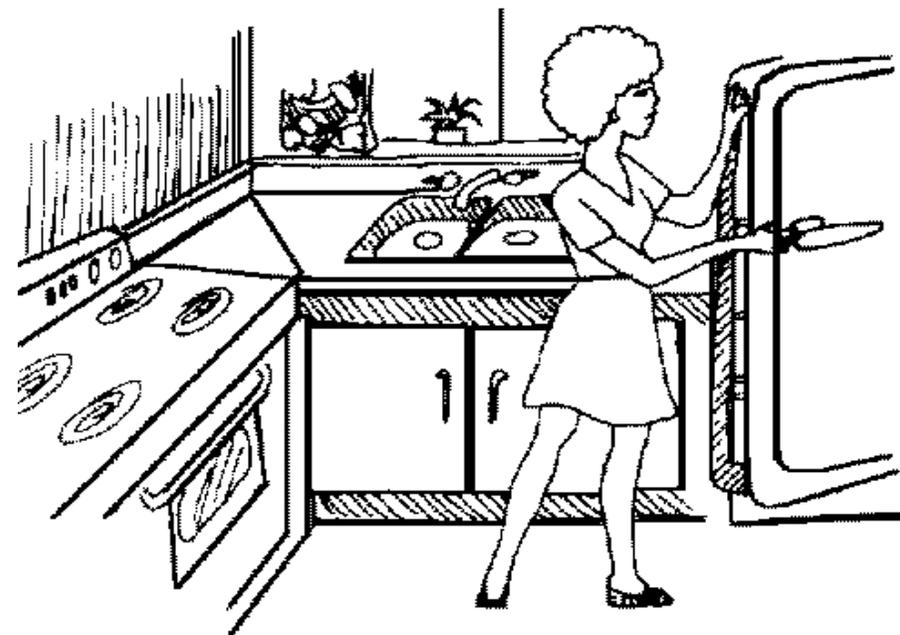
ETÀ DI RIFERIMENTO

Queste schede vanno somministrate ai soggetti d'età mentale o di sviluppo linguistico espressivo di almeno sette anni.



Stimolare il bambino ad una frase del tipo:

“ Vedo due ragazzi che, guidando in modo imprudente, si sono scontrati con le biciclette”



Stimolare il bambino ad una frase del tipo:

“ Vedo una signora che apre il frigo per prendere del cibo con cui preparare il pranzo.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un signore che assaggia un frutto per constatare che sia perfettamente maturo.”

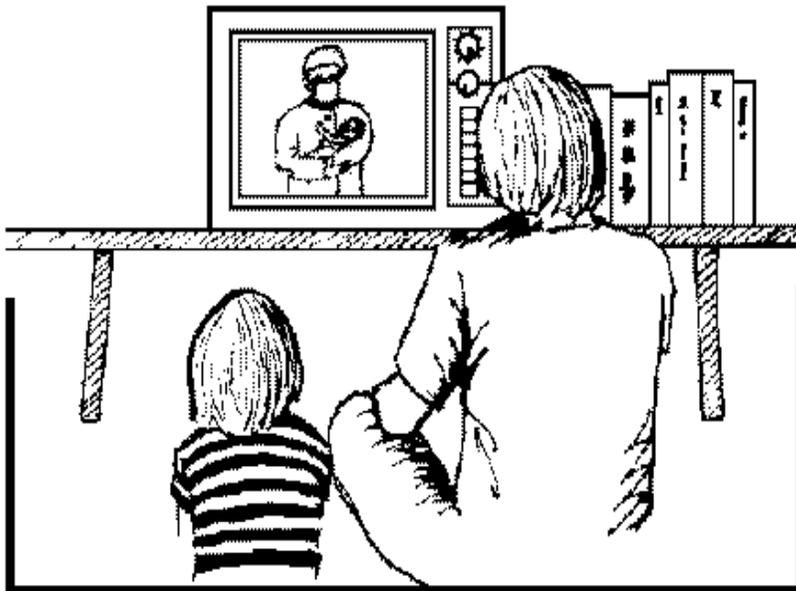


Stimolare il bambino ad una frase del tipo:

“ Vedo una donna ed un uomo anziani che portano dei pacchi, forse per fare un regalo ai loro nipotini.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un bambino e un ragazzo che guardano alla televisione una trasmissione riguardante la nascita dei bambini.”

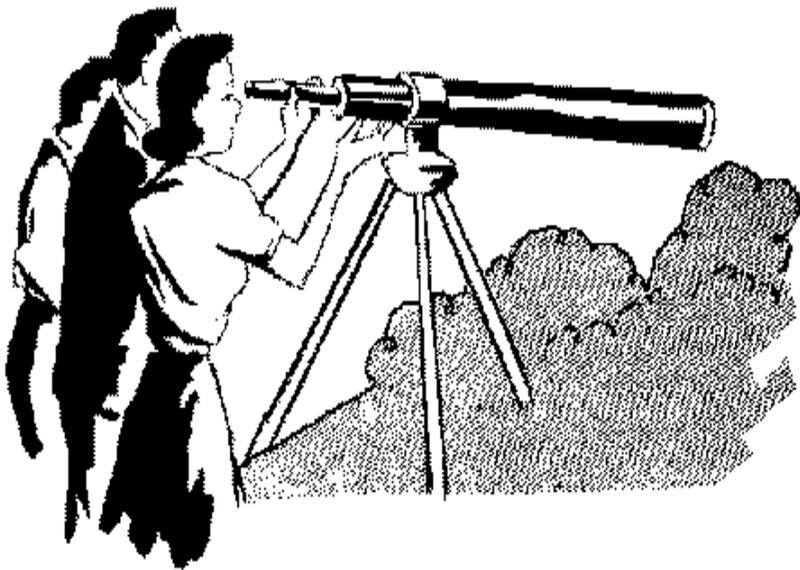


Stimolare il bambino ad una frase del tipo:

“ Vedo due genitori che felici collaborano nel fare il bagnetto al loro figlioletto.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo una donna che guarda con il cannocchiale, mentre altre due persone aspettano pazientemente il loro turno.”

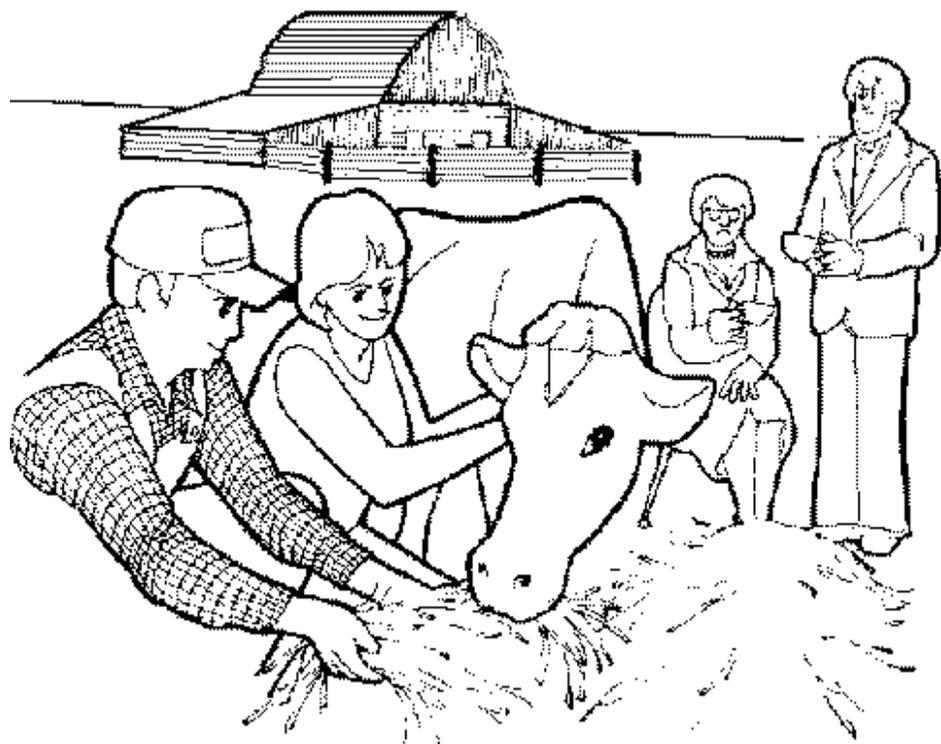


Stimolare il bambino ad una frase del tipo:

“ Vedo una famiglia che lavora su un'aiuola di fiori. La madre raccoglie i fiori e li dà alla figlioletta, mentre il padre guarda soddisfatto con il rastrello in mano.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un fattore che dà da mangiare ad una mucca, mentre alcune persone forse bevono il latte appena munto”



Stimolare il bambino ad una frase del tipo:

“ Vedo un giovane che vanga il terreno per mettere a dimora alcune piantine portate dai bambini.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un ragazzo ed una ragazza che preparano, con la ricetta in mano, una bella torta.”

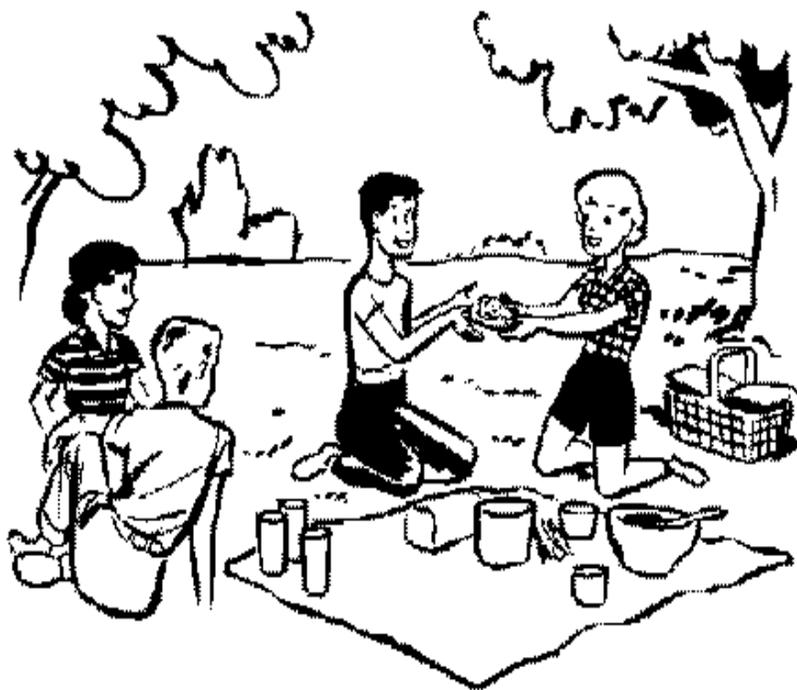


Stimolare il bambino ad una frase del tipo:

“ Vedo una signora seduta in una sedia che scrive forse al figlio lontano.”

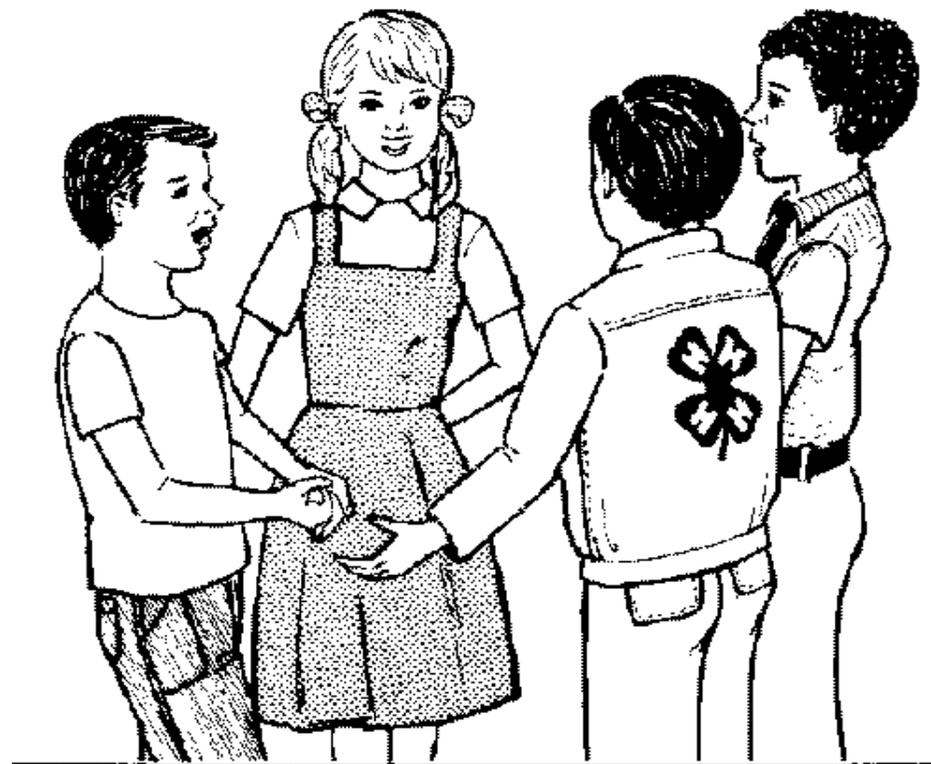
LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo due coppie di giovani che, felici, preparano sotto gli alberi un bel pic-nic.”

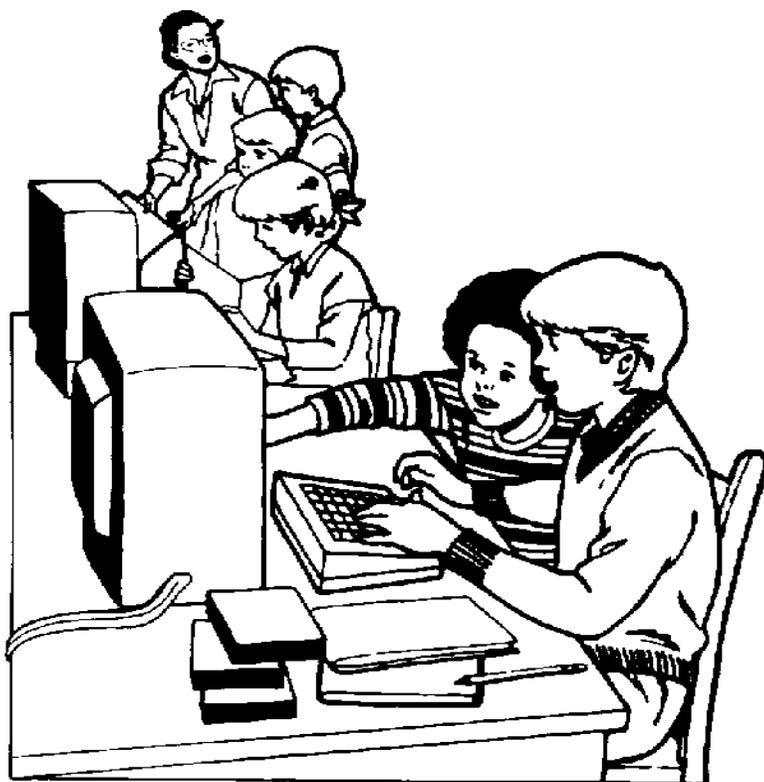


Stimolare il bambino ad una frase del tipo:

“ Vedo quattro ragazzi che discutono animatamente forse del gioco che hanno in mente di fare.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo degli alunni seduti davanti a dei computer, mentre la maestra insegna loro come operare.”



Stimolare il bambino ad una frase del tipo:

“ Vedo una bella famiglia felice seduta a tavola tutti insieme per pranzare.”

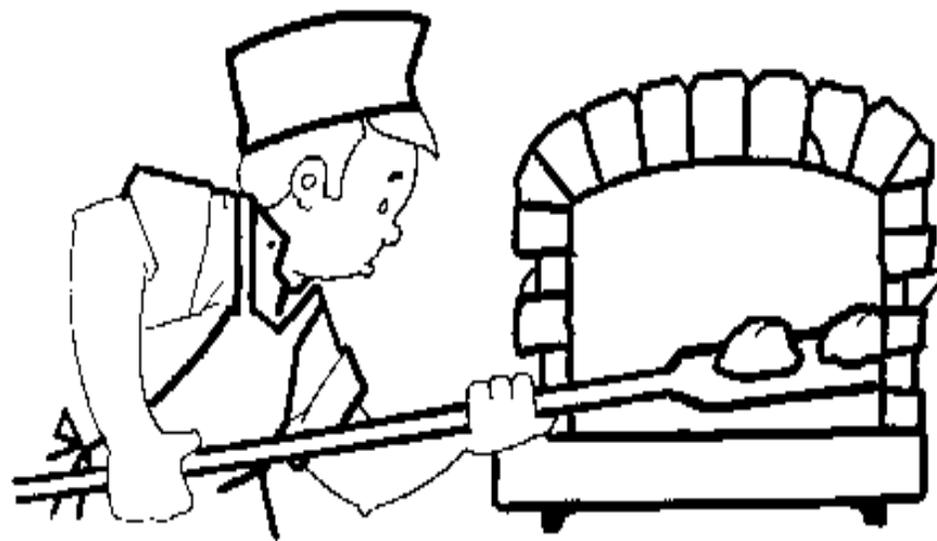
LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un mago che legge nel suo librone una ricetta per fare una pozione magica, mentre accanto a lui bolle l’acqua in un pentolone”

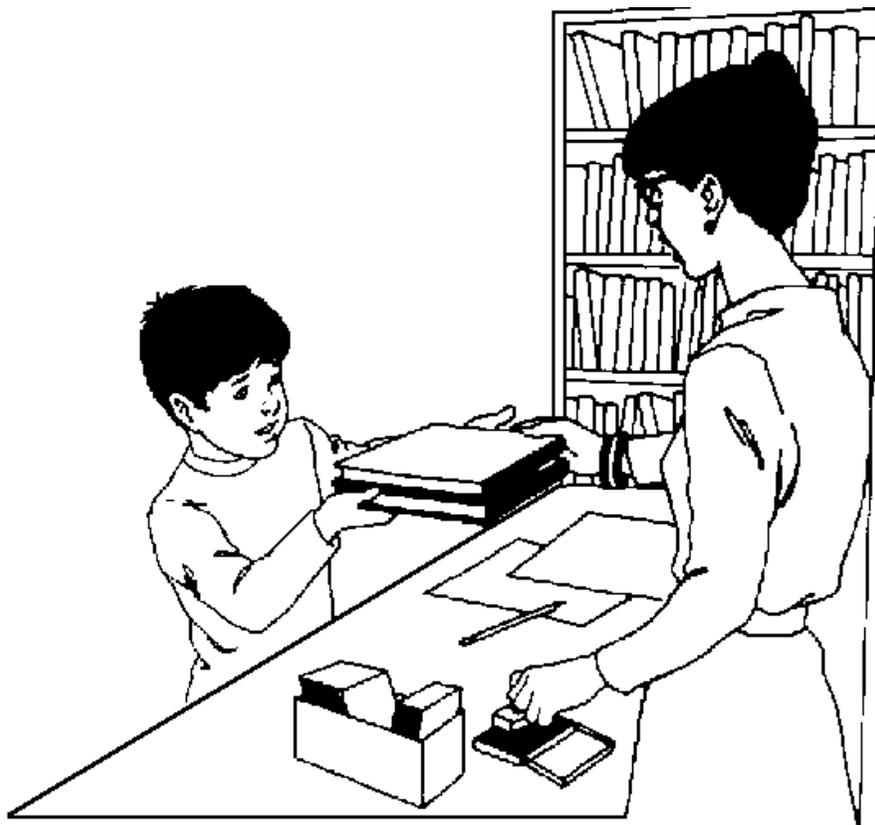


Stimolare il bambino ad una frase del tipo:

“ Vedo un fornaio intento a togliere dal forno dei profumati panini appena cotti.”

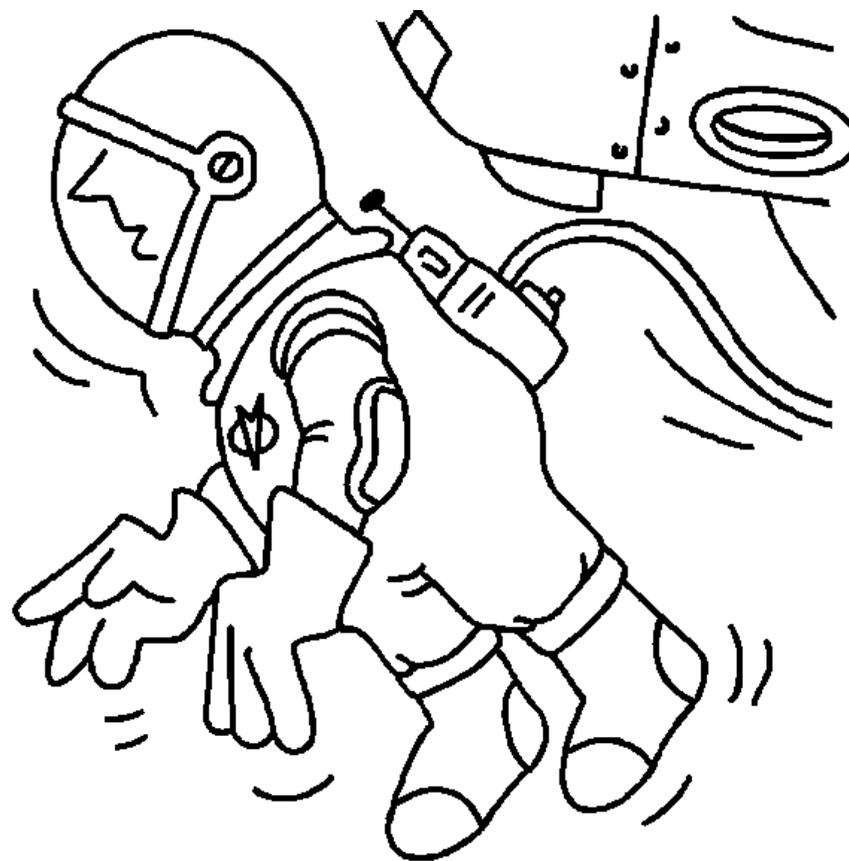
LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un bambino che consegna dei libri appena letti ad una bibliotecaria affinché li conservi.”



Stimolare il bambino ad una frase del tipo:

“ Vedo un astronauta che è appena uscito dalla navicella spaziale per fare una passeggiata nello spazio.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un pesciolino rosso che nuota tristemente in una boccia, in quanto gli piacerebbe avere a disposizione molto più spazio”



Stimolare il bambino ad una frase del tipo:

“ Vedo un bambino che continua a mangiare panini senza preoccuparsi di ingrassare ancora di più.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo tre bambini che, seduti in cerchio, leggono a turno dei libri.”



Stimolare il bambino ad una frase del tipo:

“ Vedo un bambino che cerca di prendere una palla lanciata con troppa violenza.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un addetto alle pulizie che, con scrupolo, pulisce ben bene il pavimento con la scopa ed una paletta.”



Stimolare il bambino ad una frase del tipo:

“ Vedo una bambina seduta a terra che gioca felice con i nastri presi da un pacco”

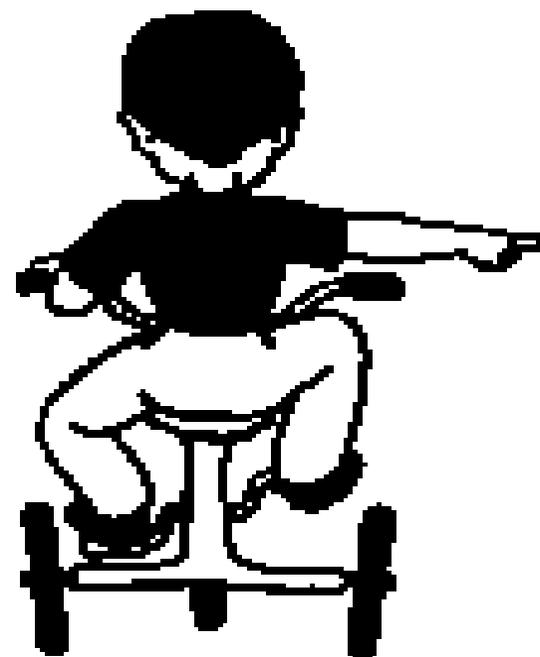
LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un bambino imprudente che guarda l'interno di un occhio di un toro che si sta infuriando.”



Stimolare il bambino ad una frase del tipo:

“ Vedo un bambino seduto su un triciclo che, prudentemente, mette fuori un braccio per avvertire che sta cambiando direzione.”

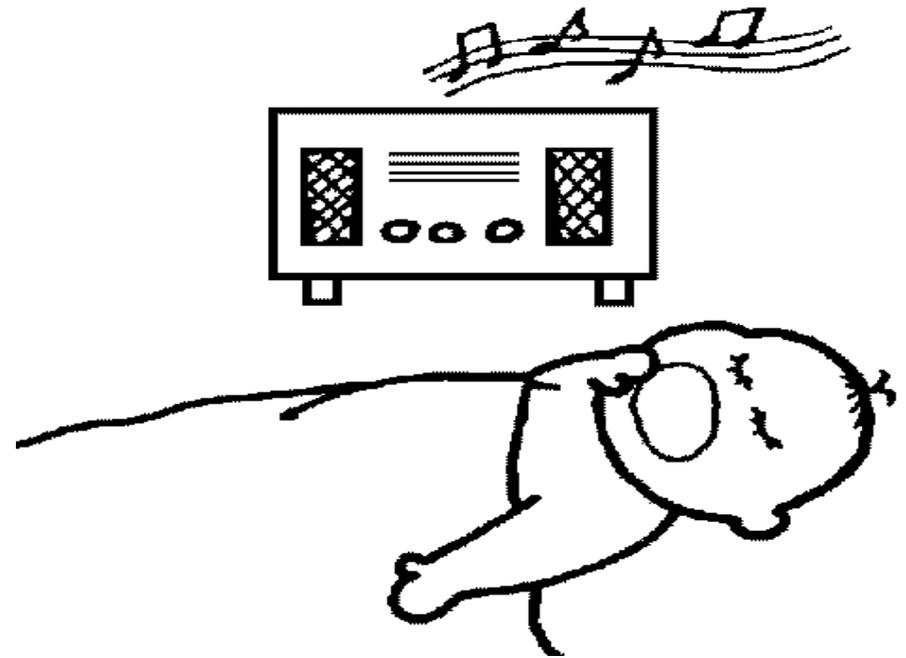
LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo due bambini ed un cane che ballano felici al suono di una musicchetta.”



Stimolare il bambino ad una frase del tipo:

“ Vedo un neonato che sta per addormentarsi al dolce suono di una musica trasmessa dalla radio.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo una mamma che, tutta allarmata, telefono al medico per il figlio che ha mal di pancia.”

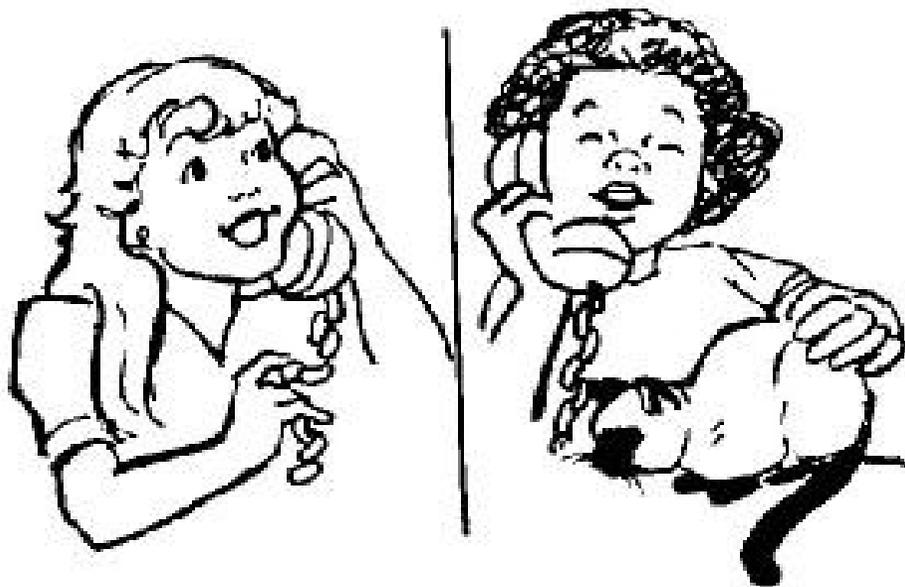


Stimolare il bambino ad una frase del tipo:

“ Vedo una bambina che parla ad un cane il quale, attento, sembra ascoltarla con la lingua di fuori.”

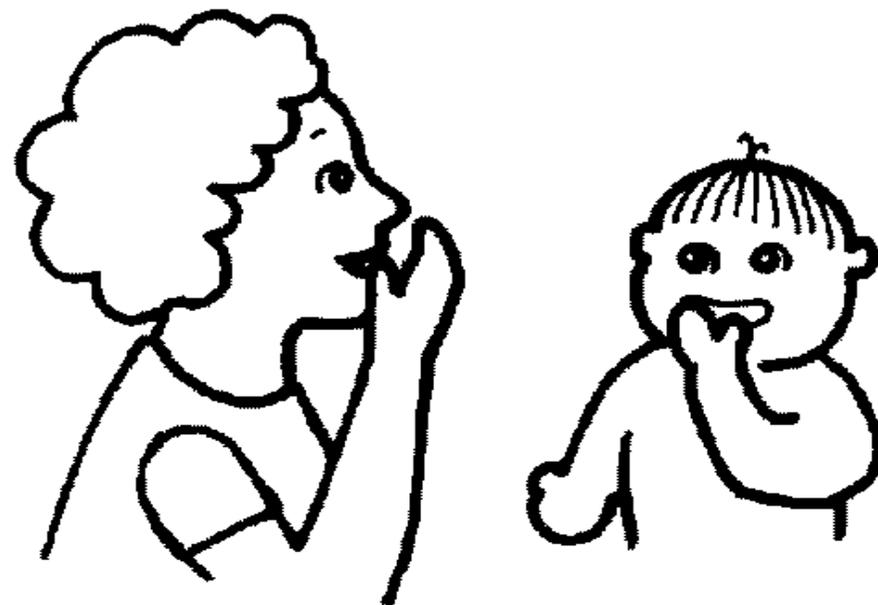
LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo due bambini che chiacchierano a telefono raccontandosi mille cose, mentre una di loro accarezza un bel gattino.”

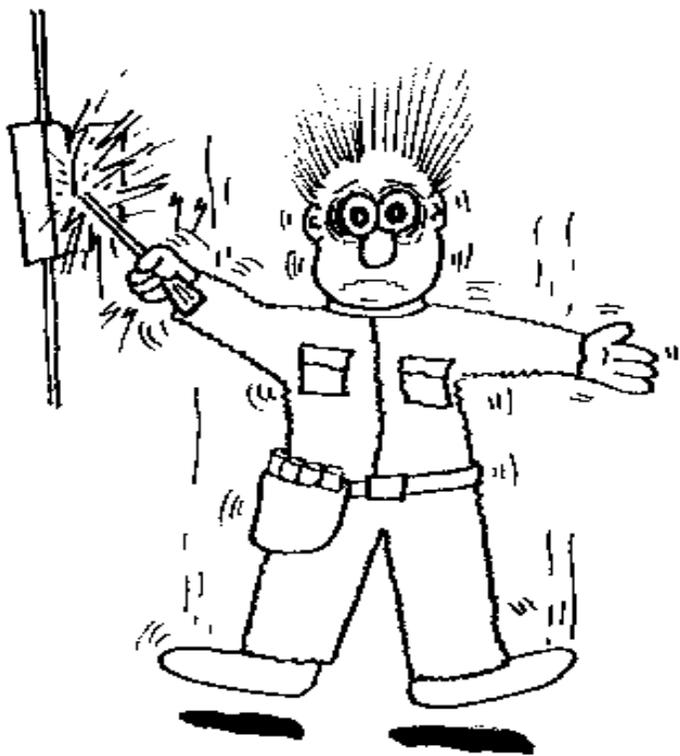


Stimolare il bambino ad una frase del tipo:

“ Vedo una mamma che insegna ad un bambino piccolo a giocare a fare versi comici con la mano sulla bocca.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un povero elettricista che, riparando un interruttore, ha preso una dolorosa e fortissima scossa elettrica.”



Stimolare il bambino ad una frase del tipo:

“ Vedo due sposini che aspettano pazientemente che il fotografo faccia loro delle foto ricordo.”

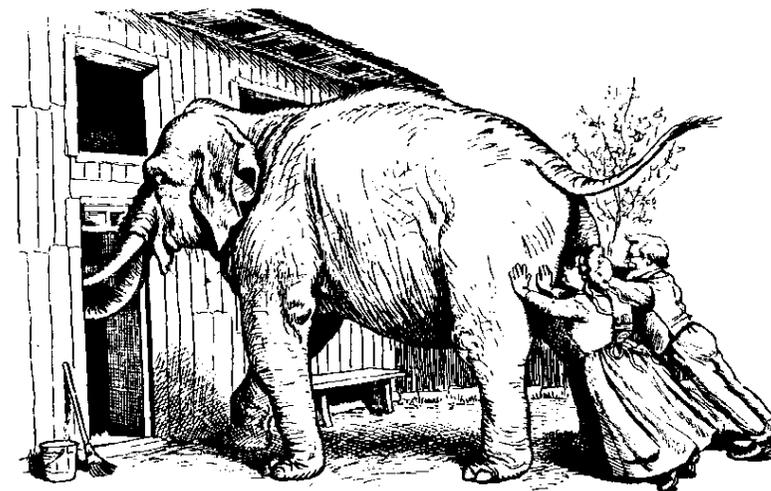
LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo una mamma che legge un bel libro alla sua figlioletta che la guarda grata e sorridente.”

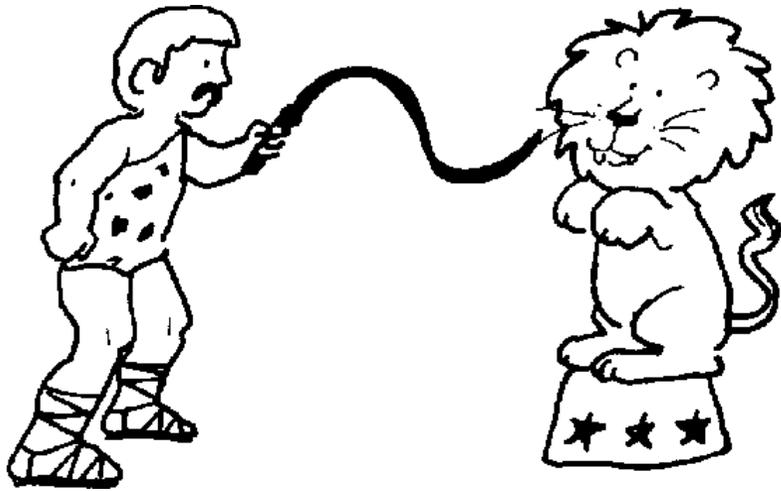


Stimolare il bambino ad una frase del tipo:

“ Vedo due signori che, stupidamente, cercano di fare entrare un grosso elefante dentro una piccola porta.”

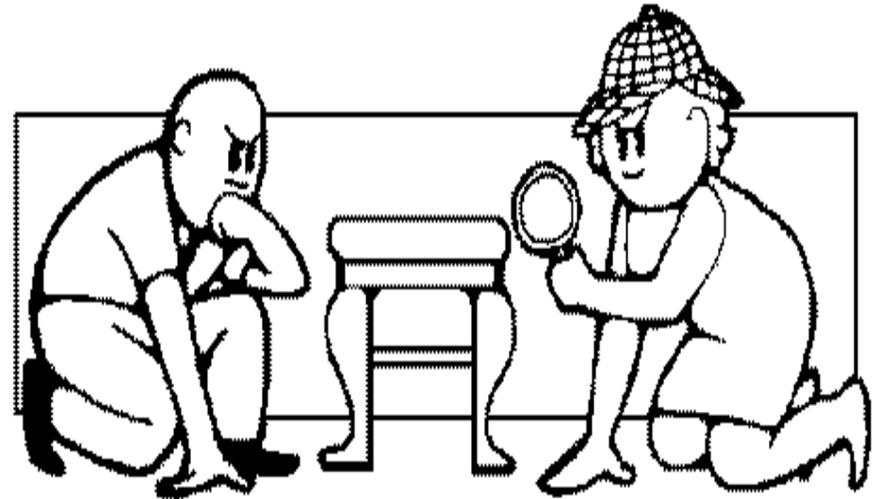
LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un domatore che schiocca la frusta davanti ad un leone per fargli fare l’esercizio richiesto.”



Stimolare il bambino ad una frase del tipo:

“ Vedo un uomo ed una donna che, con una lente di ingrandimento, fanno delle indagini come fossero degli ispettori di polizia.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un operaio con il cappello in testa che scrive una lettera forse alla moglie lontana .”

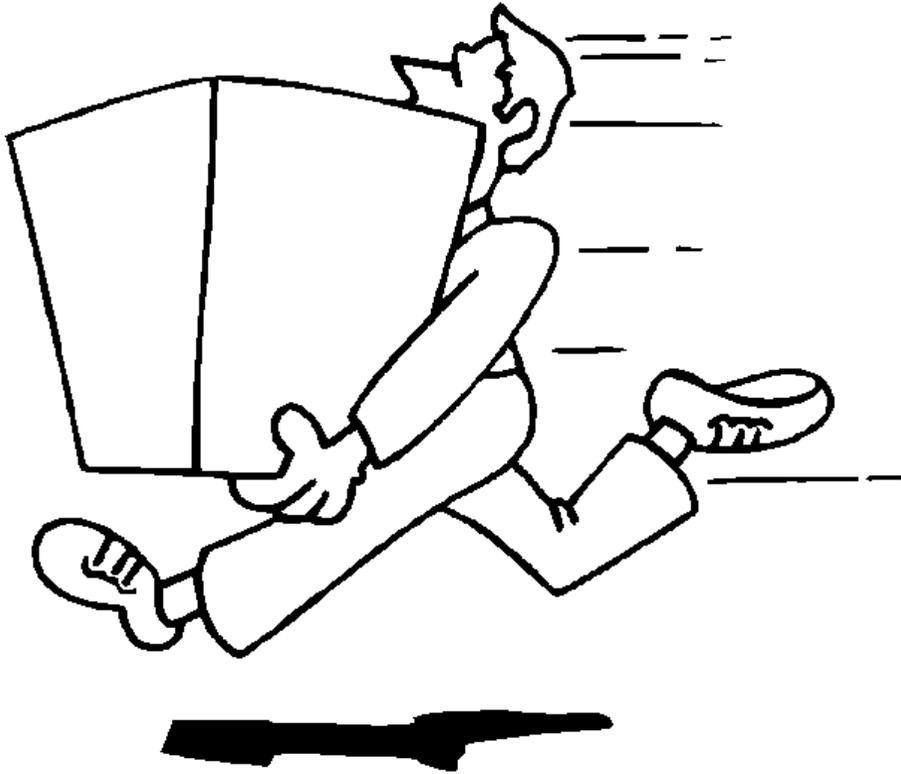


Stimolare il bambino ad una frase del tipo:

“ Vedo un signore, forse un professore, che di notte, con la matita dietro l’orecchio, corregge pazientemente i compiti degli alunni.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un signore che corre felice a casa con un pacco forse pieno di cose interessanti.”

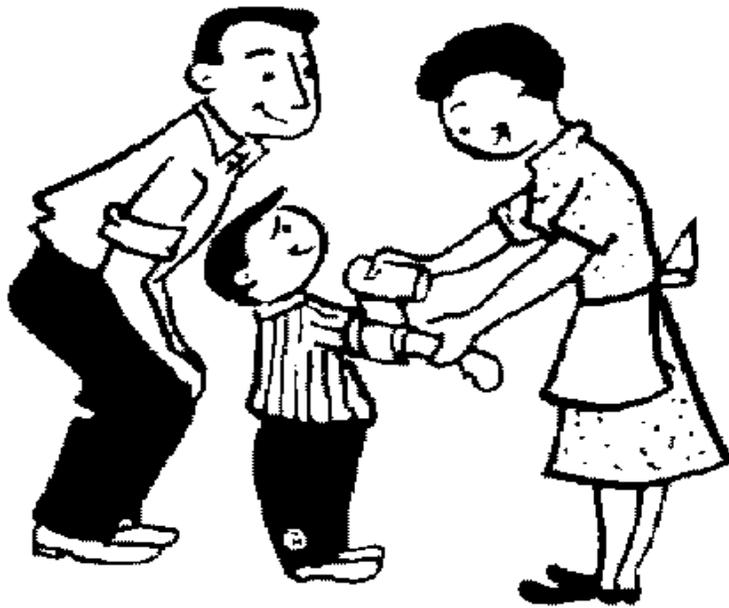


Stimolare il bambino ad una frase del tipo:

“ Vedo due giovani che portano insieme un secchio pieno d’acqua.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo una mamma che fascia dolcemente il braccio del figlio che forse si è ferito giocando.”



Stimolare il bambino ad una frase del tipo:

“ Vedo un grande coniglio che saltella tutto contento con una grossa carota sulla spalla.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un giocatore che ha tirato un pallone in porta mentre il portiere, con grande bravura, cerca di pararlo.”

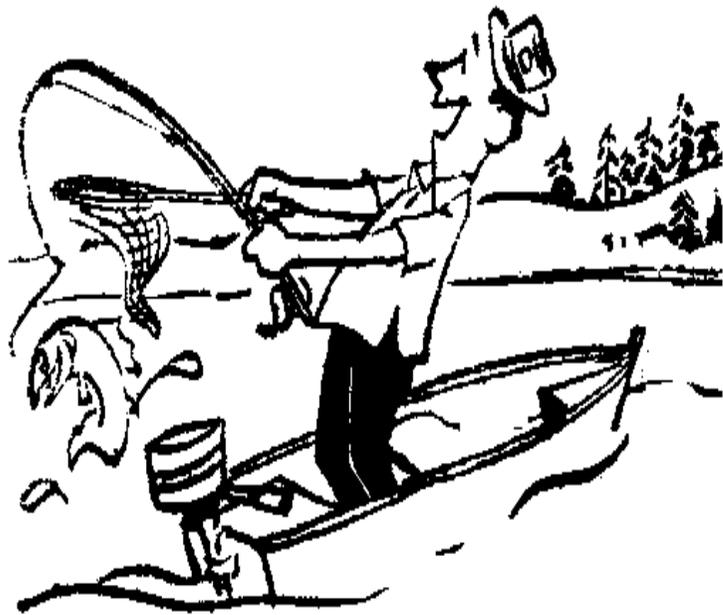


Stimolare il bambino ad una frase del tipo:

“ Vedo un uomo magrissimo che lancia con forza una palla sui birilli.”

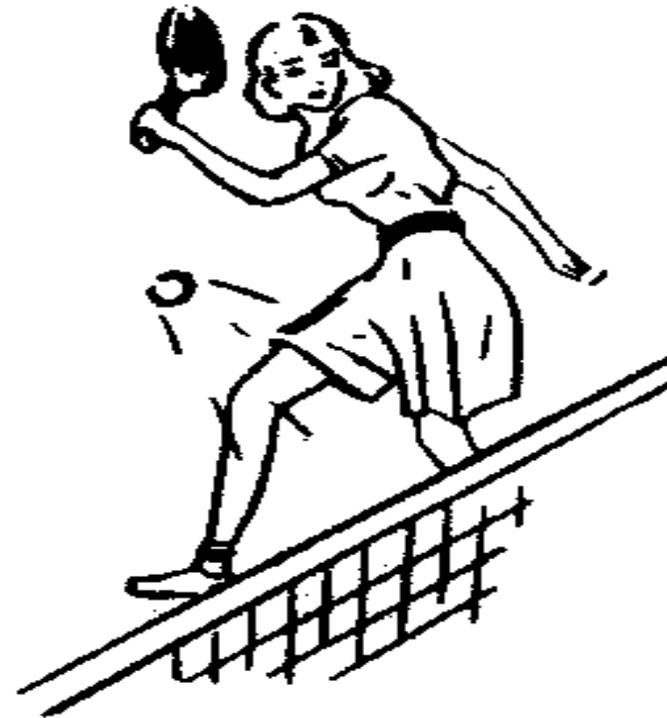
LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.



Stimolare il bambino ad una frase del tipo:

“ Vedo un uomo sulla barca che, con in mano una rete ed una canna, ha pescato un grosso pesce.”



Stimolare il bambino ad una frase del tipo:

“ Vedo una giocatrice di tennis che, con grande maestria, cerca di rilanciare la palla con la racchetta.”

LINGUAGGIO: FRASI COMPLESSE

Far commentare ogni immagine con una frase simile a quella indicata.

“ VOGLIA DI CRESCERE ”

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

CONFRONTARE

CONFRONTARE

Il confrontare l'utilità, le grandezze, l'uso e le caratteristiche di oggetti, animali, vegetali, strumenti, mestieri ecc. caratterizza questo gruppo di schede.

Questa attività permette di conoscere meglio le caratteristiche fondamentali di ogni elemento rappresentato e stimola nel contempo la riflessione sulle qualità presenti negli oggetti ed esseri viventi.

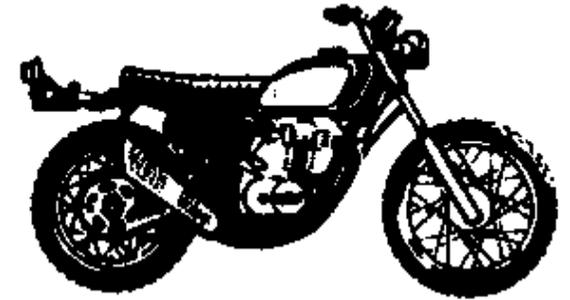
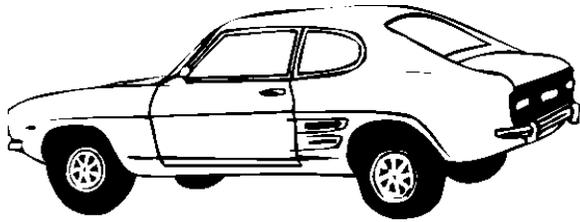
Si migliora in questo modo la ricchezza del linguaggio e si affinano le capacità logiche.

UTILIZZAZIONE

Mentre i bambini che sanno leggere indicheranno e denomineranno semplicemente l'oggetto a cui si riferisce il contenuto della frase, per gli altri sarà l'insegnante o l'educatore che leggerà la breve frase ed il bambino dovrà solo indicare, denominandola, l'immagine corrispondente.

ETA' DI RIFERIMENTO

Sette anni di sviluppo linguistico ed intellettuale.



- L'automezzo che porta più persone
- L'automezzo che porta meno persone

CONFRONTARE

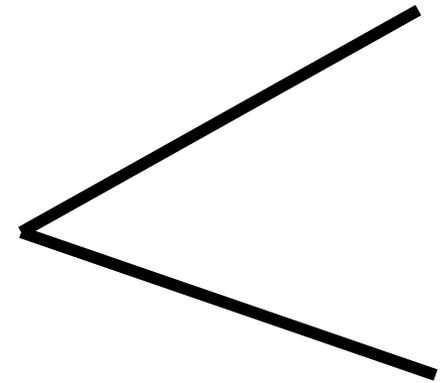
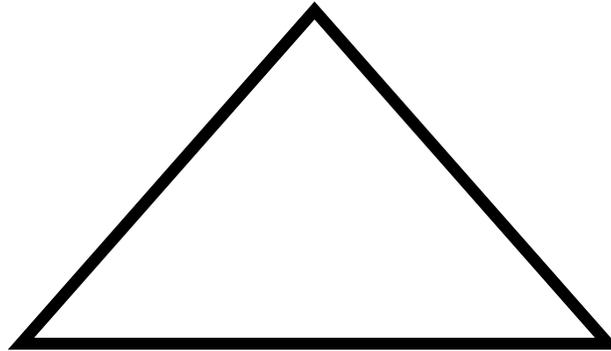
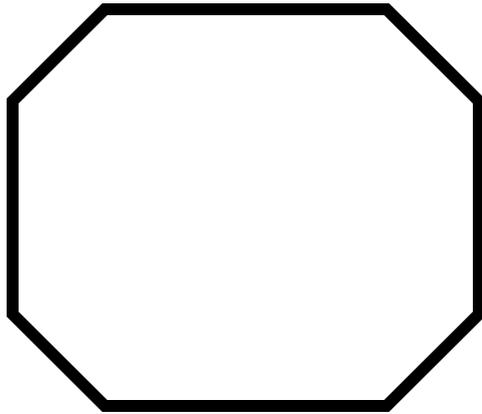
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- La persona più atletica

CONFRONTARE

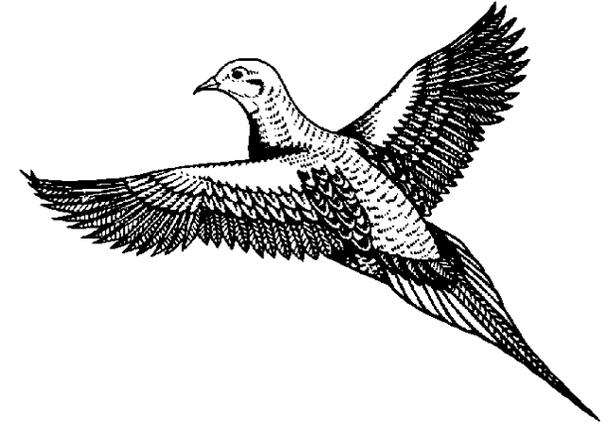
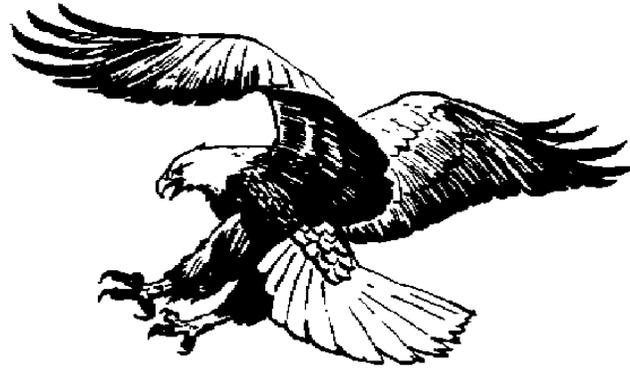
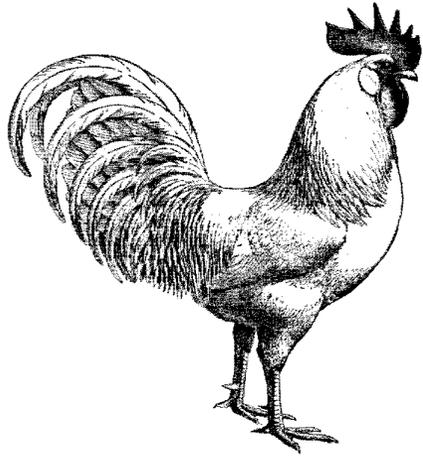
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- La figura con più vertici
- La figura con meno vertici

CONFRONTARE

Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L'uccello che vola più in alto
- L'uccello che vola più in basso

CONFRONTARE

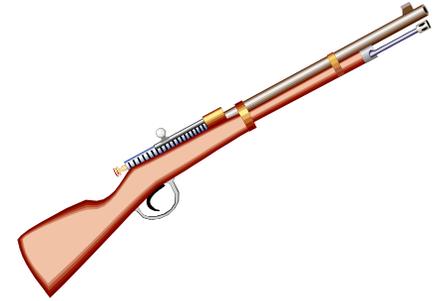
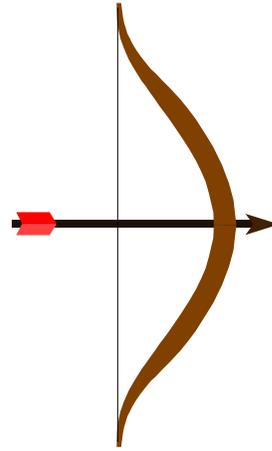
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L 'animale che scava meglio
- L' animale che costruisce le dighe

CONFRONTARE

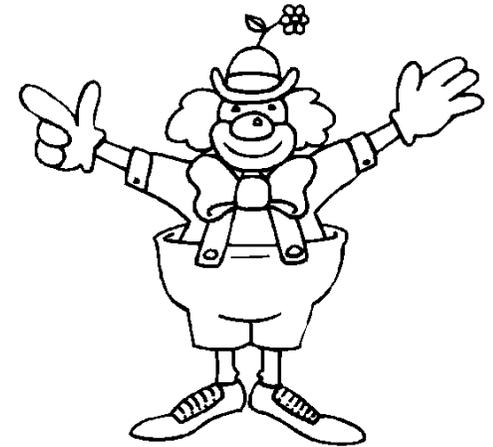
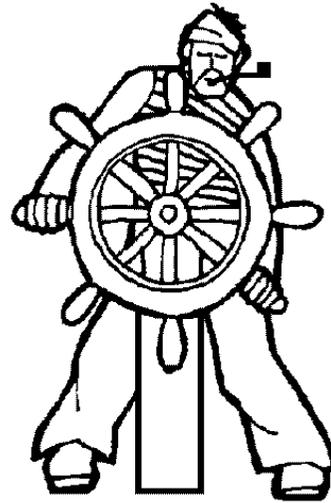
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L'arma che può colpire più da lontano
- L'arma che può colpire solo da molto vicino

CONFRONTARE

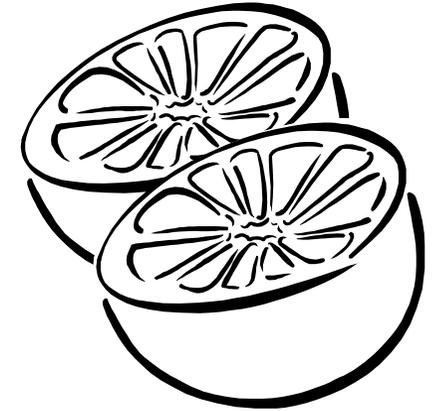
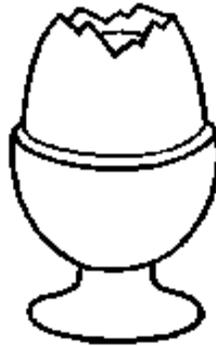
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- La persona più utile sulle navi
- La persona più utile al circo

CONFRONTARE

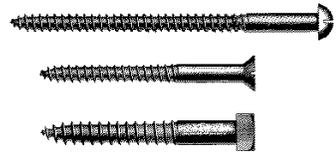
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L'alimento più ricco di vitamine
- L'alimento più ricco di proteine
- L'alimento più ricco di zuccheri.

CONFRONTARE

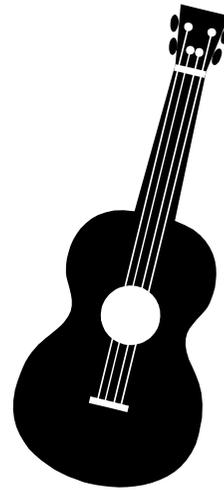
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L'oggetto più pesante.
- L'oggetto meno pesante.

CONFRONTARE

Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Lo strumento più facile da suonare
- Lo strumento più difficile da suonare

CONFRONTARE

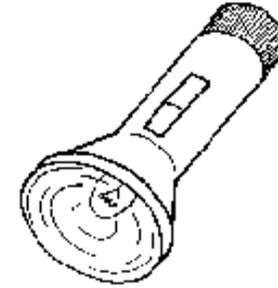
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Lo strumento più difficile da suonare

CONFRONTARE

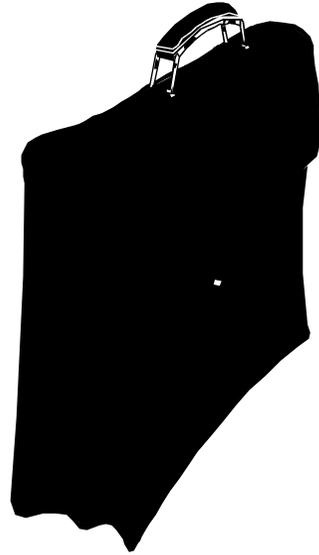
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Lo strumento che utilizza molta energia elettrica
 - Lo strumento che utilizza poca energia elettrica
 - Lo strumento che non utilizza alcuna energia elettrica

CONFRONTARE

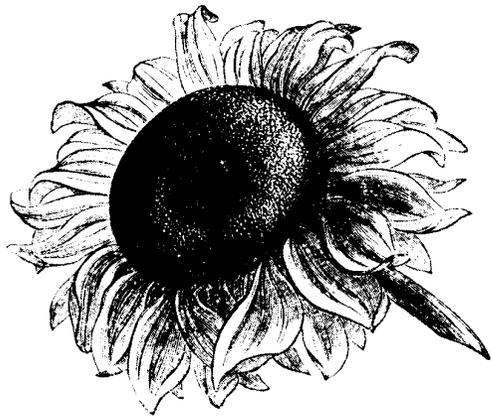
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Il più adatto per le passeggiate
- Il più adatto per le gite in montagna

CONFRONTARE

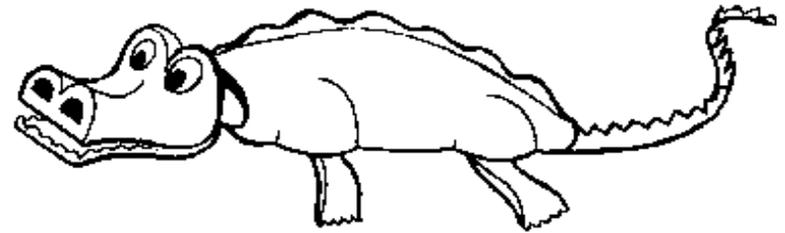
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Il fiore più grande
- Il fiore più piccolo

CONFRONTARE

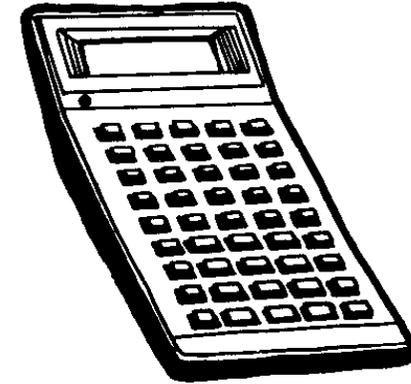
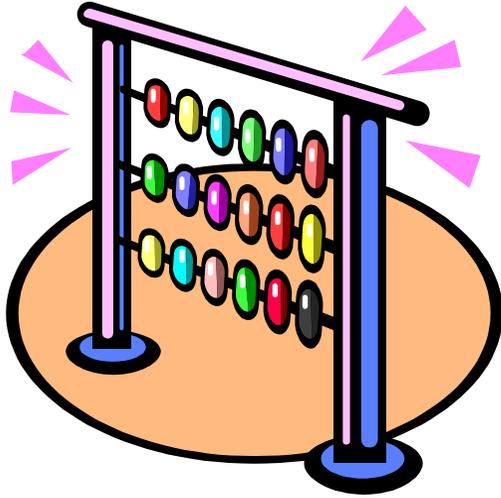
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Il rettile più lungo
- Il rettile più corto

CONFRONTARE

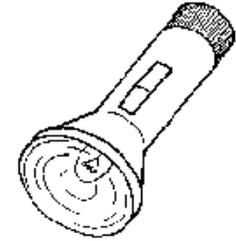
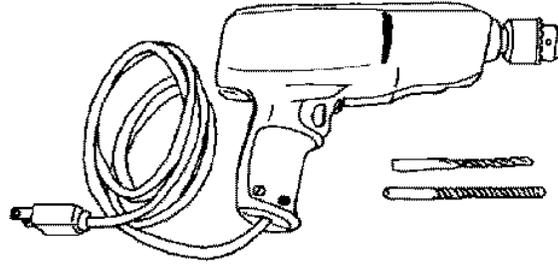
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Lo strumento più antico per calcolare
 - Lo strumento più moderno per calcolare

CONFRONTARE

Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- l'oggetto che gira più velocemente
- L'oggetto che gira più lentamente

CONFRONTARE

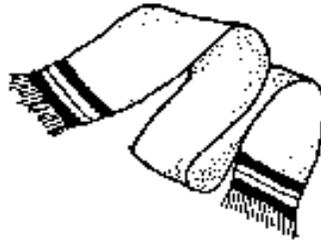
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Fa più schiuma.
- Fa meno schiuma.

CONFRONTARE

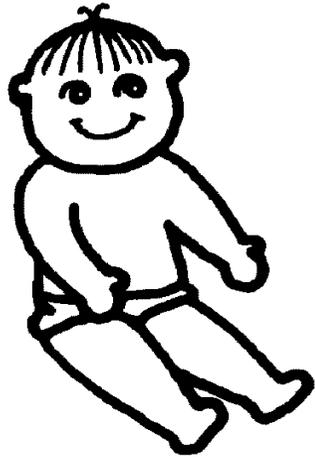
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- E' un indumento che copre una grande parte del corpo.
 - E' un indumento che copre una piccola parte del corpo.

CONFRONTARE

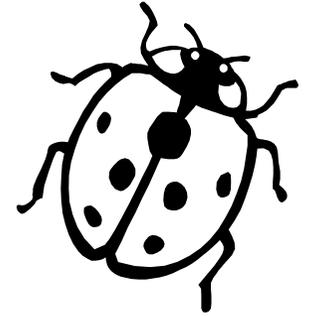
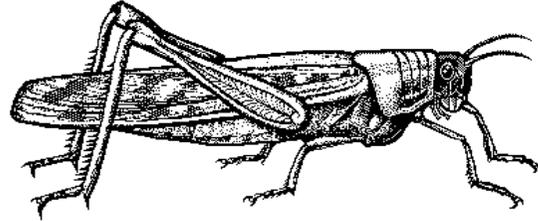
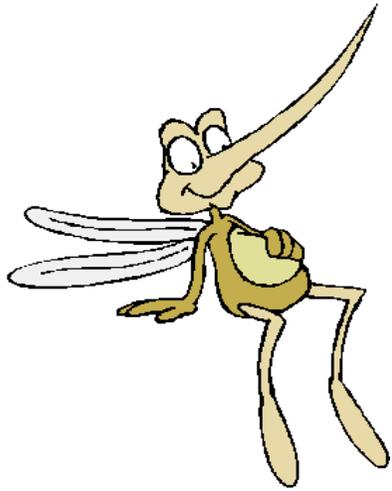
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- La persona più giovane.
- La persona più vecchia.

CONFRONTARE

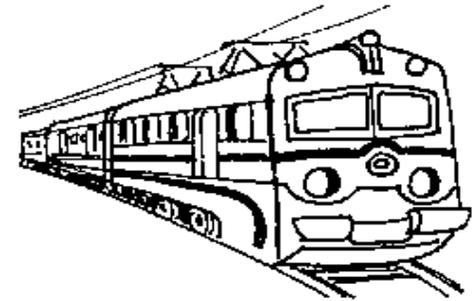
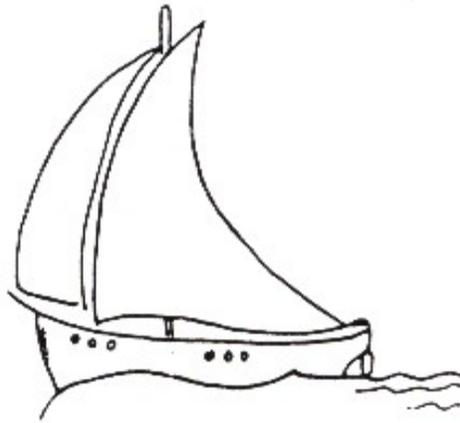
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L'insetto più noioso
- L'insetto più utile nei campi
- L'insetto più dannoso per le piante

CONFRONTARE

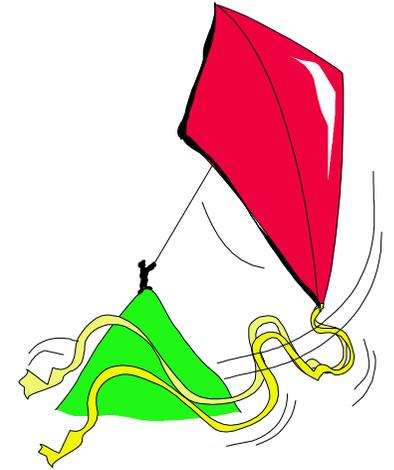
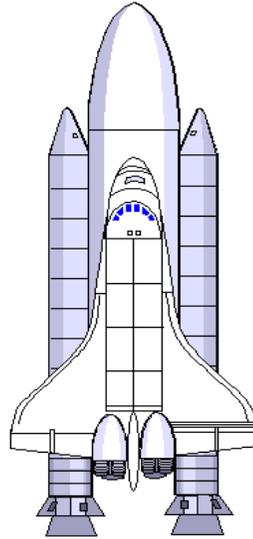
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Il mezzo di trasporto più veloce
- Il mezzo di trasporto meno veloce

CONFRONTARE

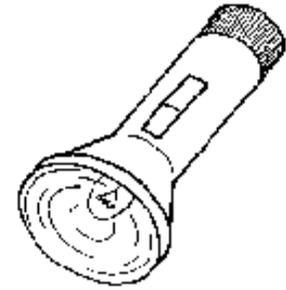
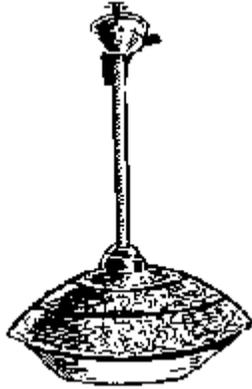
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Chi vola più in alto
- Chi vola più in basso

CONFRONTARE

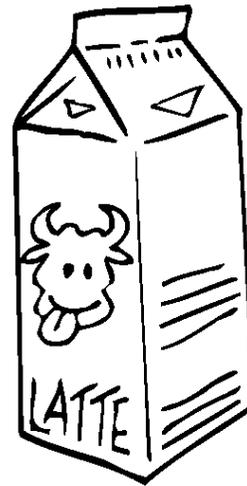
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Lo strumento che fa più luce
- Lo strumento che fa meno luce

CONFRONTARE

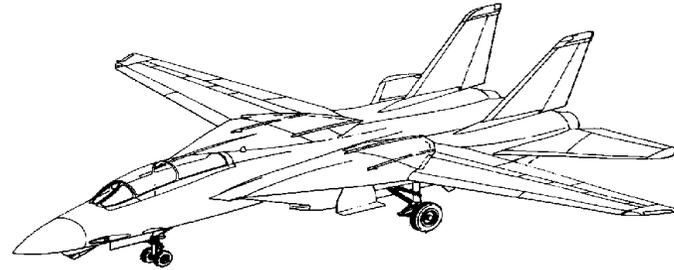
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L'alimento più ricco di proteine e grassi
- L'alimento più ricco di vitamine, fibre e sali minerali.
- L'alimento più ricco di carboidrati

CONFRONTARE

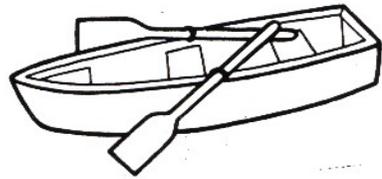
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Il mezzo aereo più lento
- Il mezzo aereo più veloce

CONFRONTARE

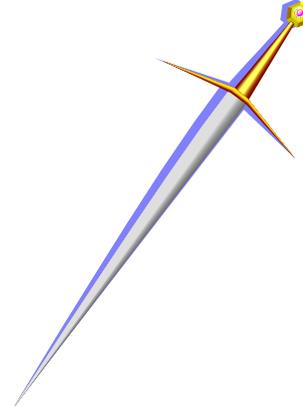
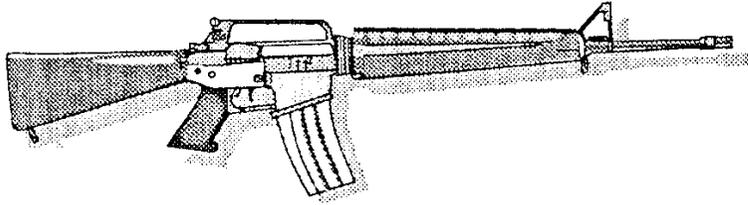
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Il natante più armato
 - Il natante meno armato

CONFRONTARE

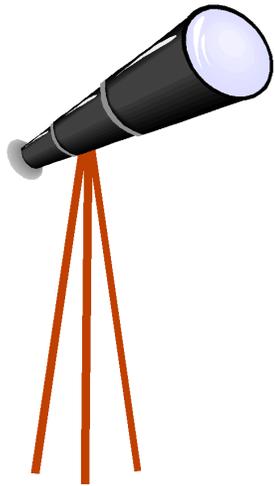
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L'arma più antica
- L' arma più moderna

CONFRONTARE

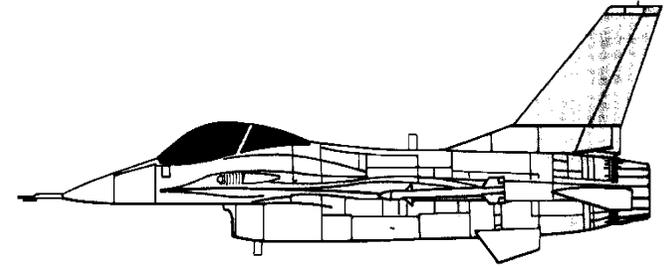
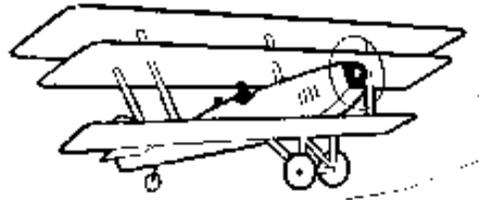
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- Lo strumento per guardare più lontano.
- Lo strumento per osservare più da vicino.

CONFRONTARE

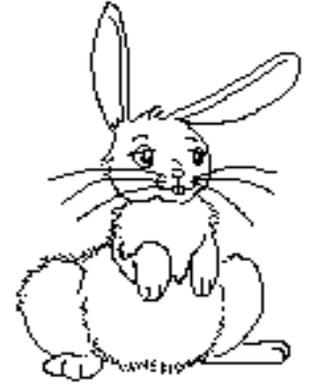
Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L'aereo più antico.
- L'aereo più moderno.

CONFRONTARE

Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.



- L'animale più morbido
- L'animale meno morbido

CONFRONTARE

Far indicare e denominare l'oggetto a cui si riferisce il contenuto di ogni frase.

“ VOGLIA DI CRESCERE ”

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

SEQUENZE LOGICHE

SEQUENZE LOGICHE

Il presentare al bambino molte sequenze logiche, lo aiuta non solo ad acquisire numerosi concetti fondamentali, come l'alternanza, la localizzazione spaziale, il rapporto di causa-effetto, le quantità, l'espansione, la contrazione ecc., ma serve anche a renderlo più maturo e pronto alle richieste insite nei programmi scolastici, in quanto vengono stimolate e sviluppate le capacità intellettive di base, presupposto indispensabile per ogni apprendimento.

Le sequenze logiche richiedono infatti, non solo un buon grado di discriminazione visiva e di astrazione, ma anche la capacità di cogliere i rapporti di consequenzialità e causa ed effetto.

UTILIZZAZIONE DELLE SCHEDE A SCELTA MULTPLA INCROCIATA

Prima fase

In ogni scheda sono proposte tre sequenze. Per ciascuna di esse, l'allievo, seguendo il ragionamento effettuato dall'educatore, dovrà indicare con il dito una delle tre risposte presenti nella parte destra della scheda.

Seconda fase

L'allievo dovrà trovare la risposta esatta senza che l'educatore spieghi le caratteristiche della sequenza.

Terza fase

Il ragazzo verbalizzerà il ragionamento contenuto nella sequenza e quindi spiegherà i motivi che lo hanno portato a quella scelta.

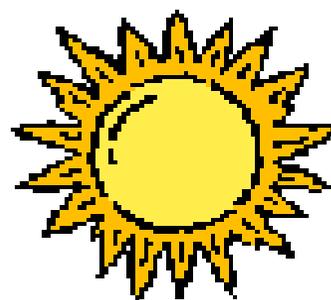
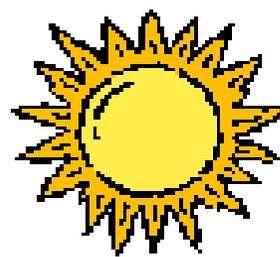
UTILIZZAZIONE DELLE SCHEDE A SCELTA APERTA

Le schede a scelta aperta richiedono maggiori capacità logiche, in quanto sono ipotizzabili tutte le risposte. Per tale motivo vanno effettuate dopo che il ragazzo ha acquisito una buona padronanza delle schede precedenti.

In queste, egli dovrà disegnare, su un foglio a parte, le risposte ai vari quesiti presentati. Il compito è reso più facile in quanto si tratta sequenze a lui già note.

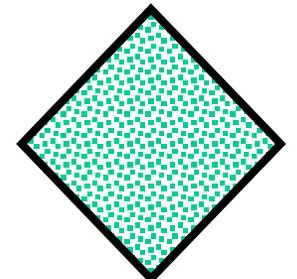
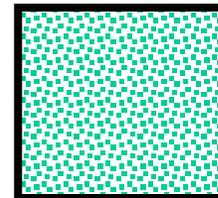
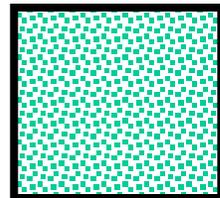
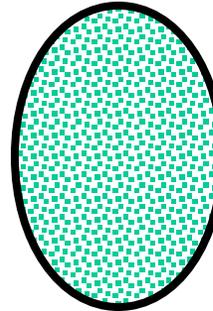
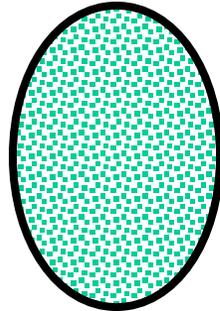
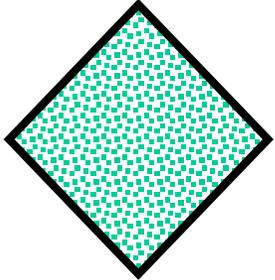
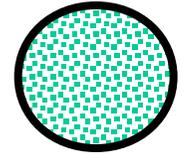
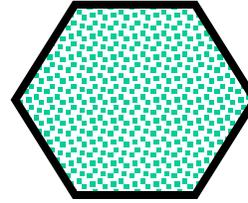
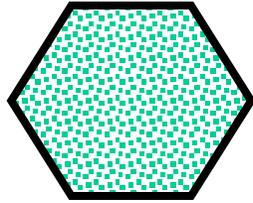
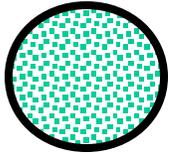
ETÀ di riferimento

Sette anni di età cronologica o mentale.



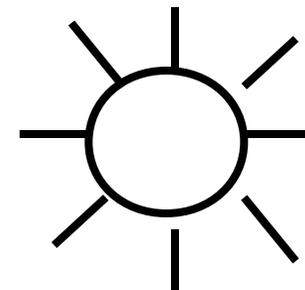
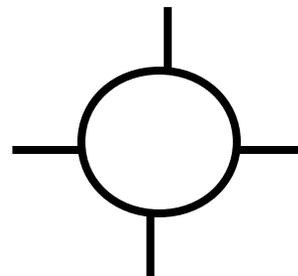
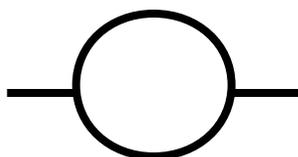
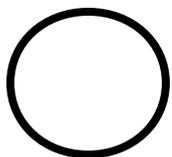
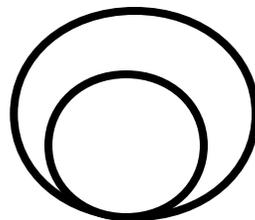
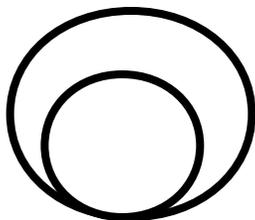
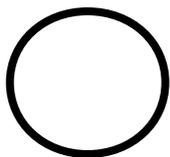
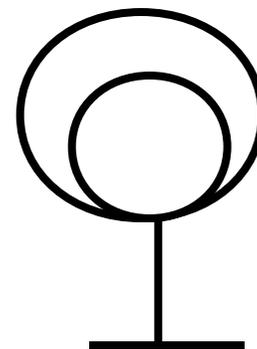
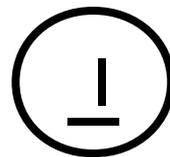
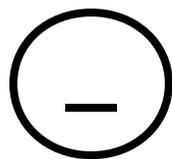
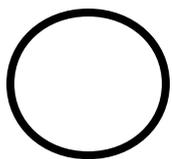
SEQUENZE LOGICHE

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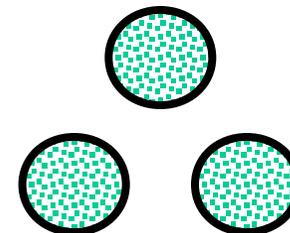
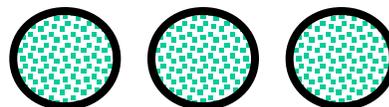
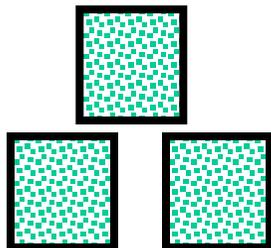
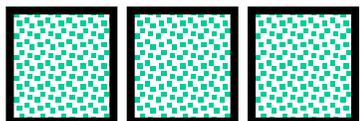
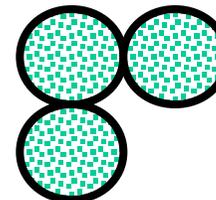
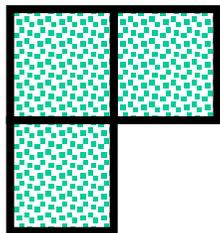
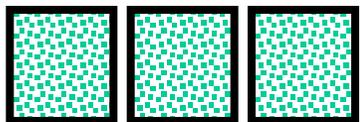
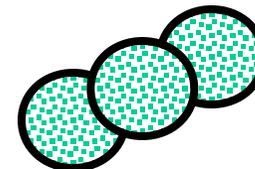
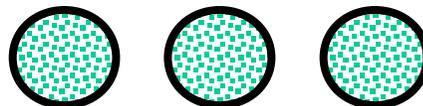
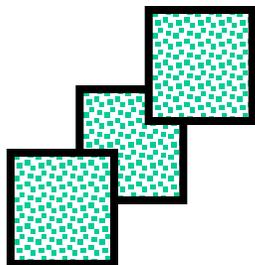
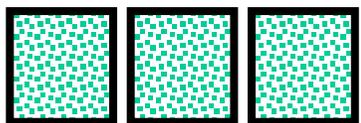
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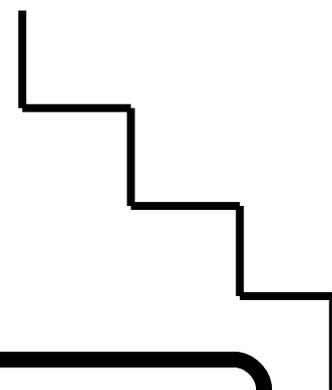
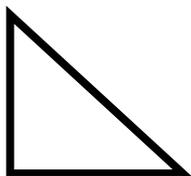
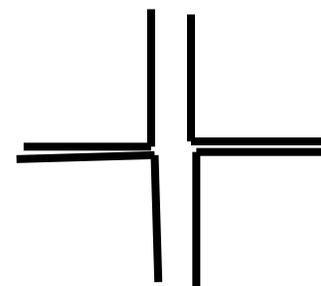
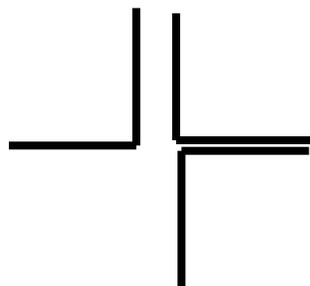
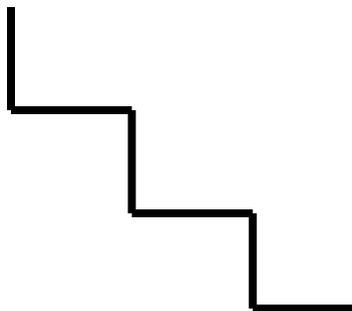
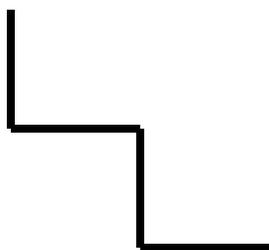
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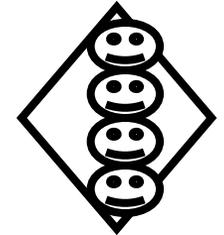
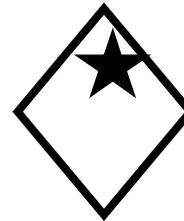
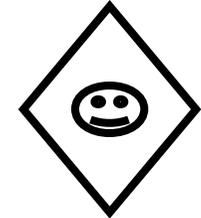
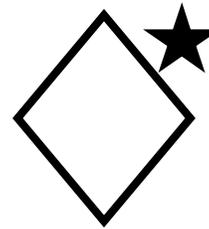
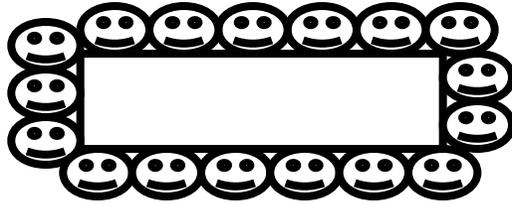
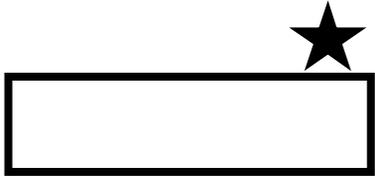
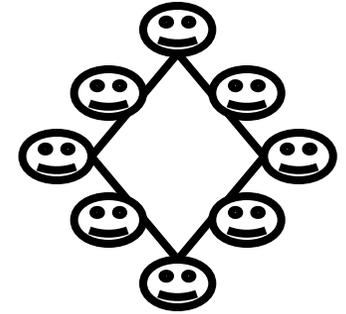
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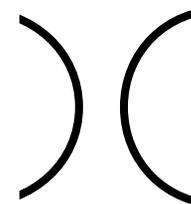
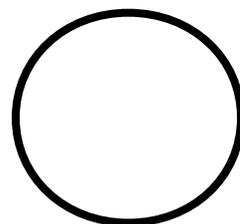
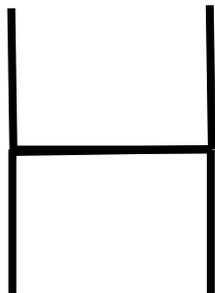
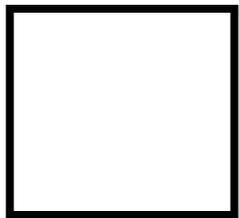
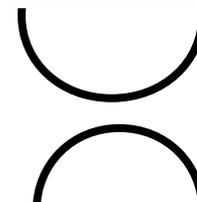
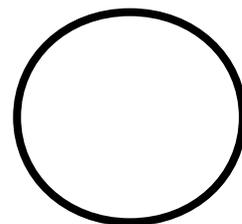
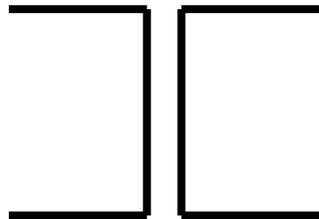
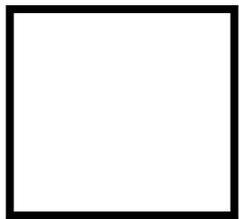
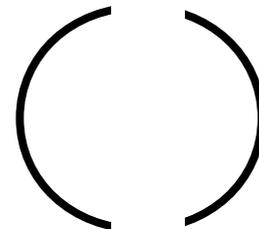
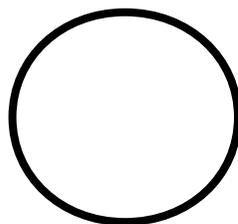
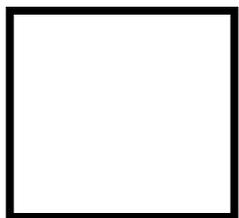
SEQUENZE LOGICHE

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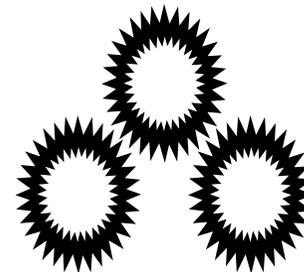
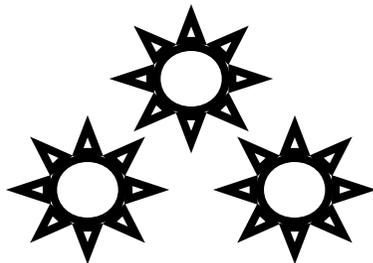
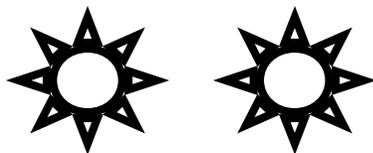
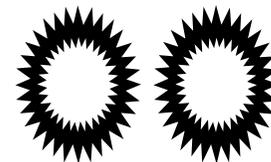
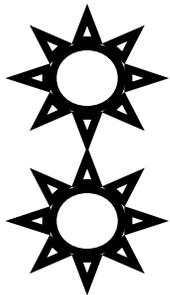
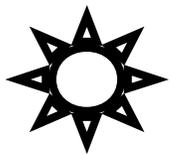
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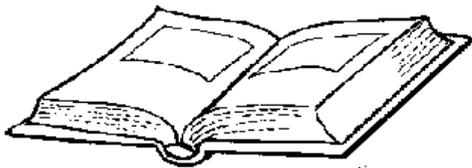
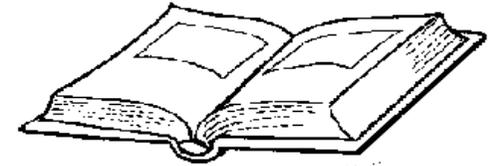
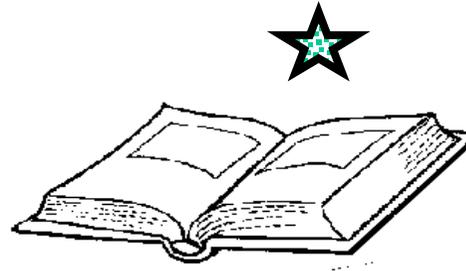
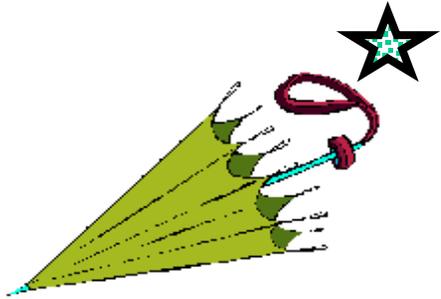
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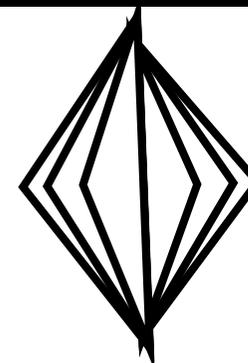
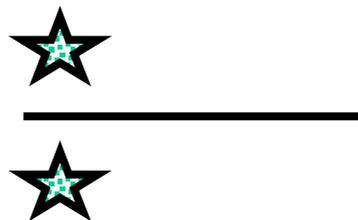
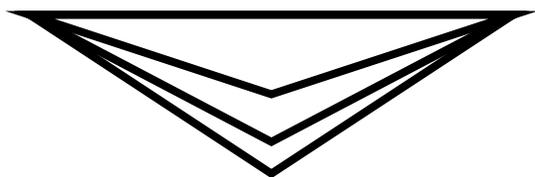
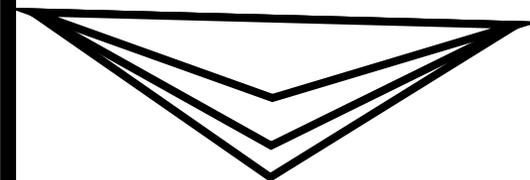
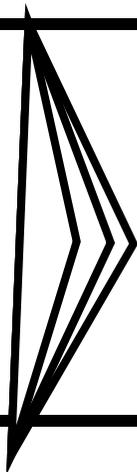
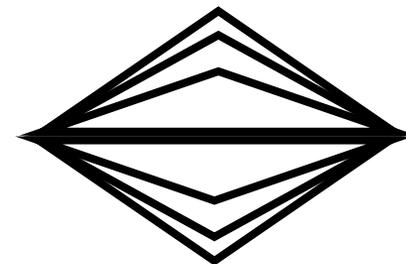
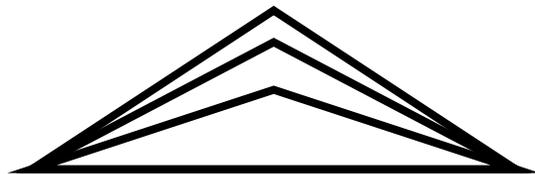
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



SEQUENZE LOGICHE

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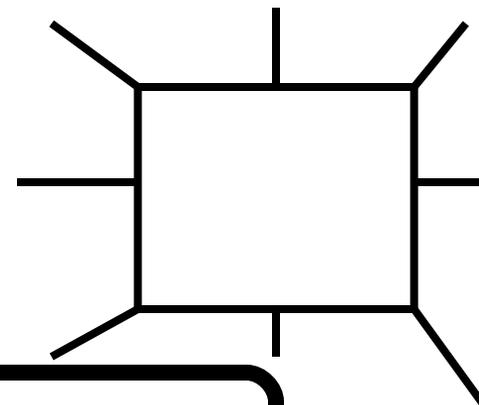
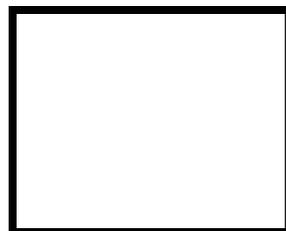
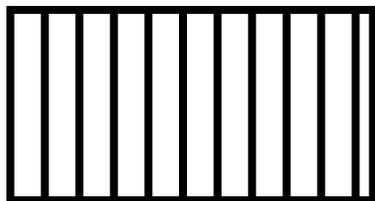
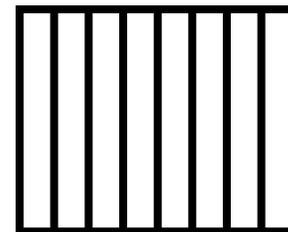
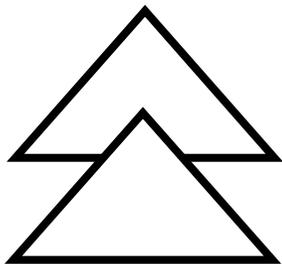
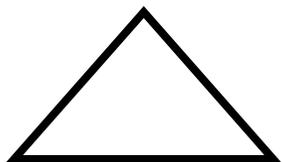
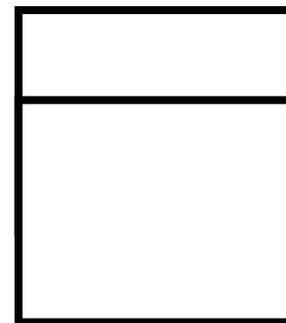
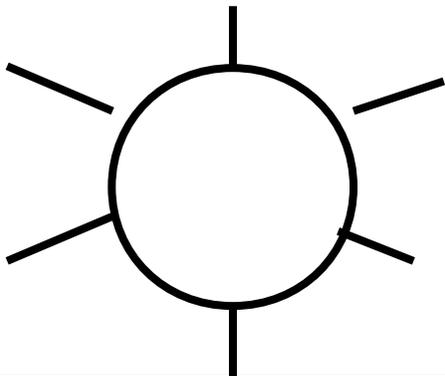
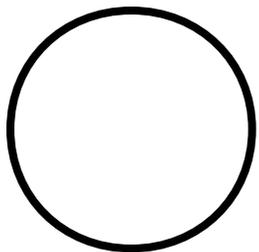
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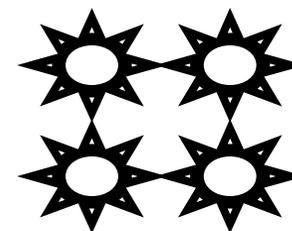
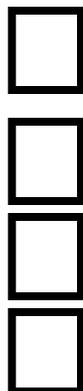
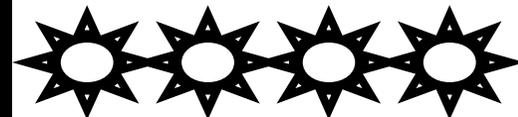
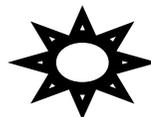
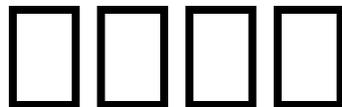
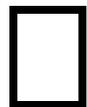
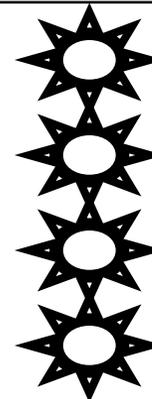
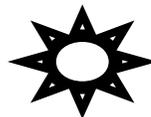
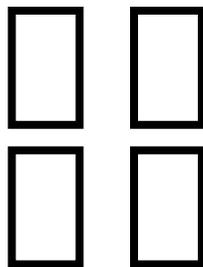
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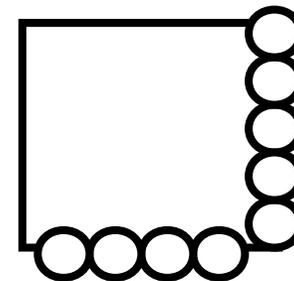
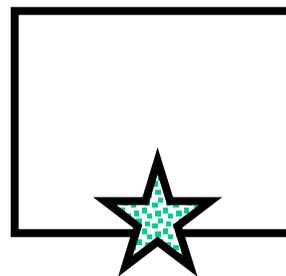
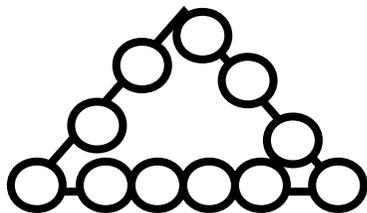
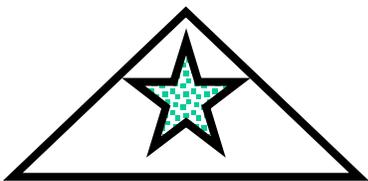
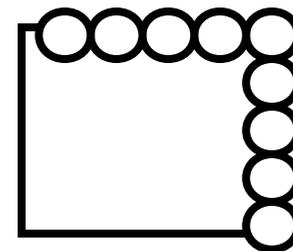
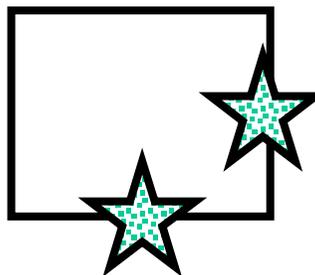
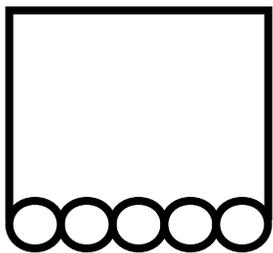
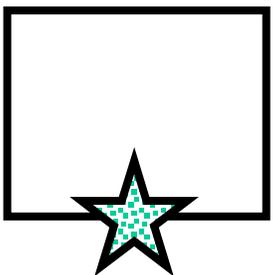
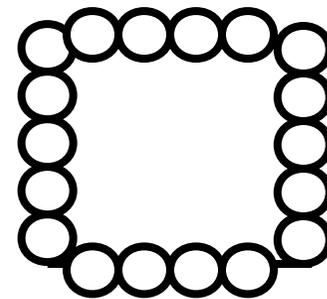
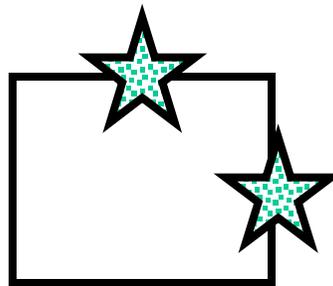
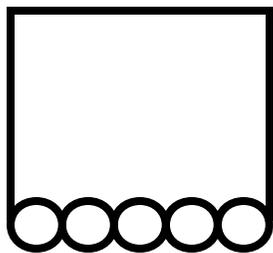
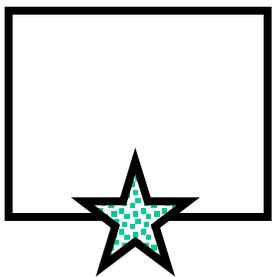
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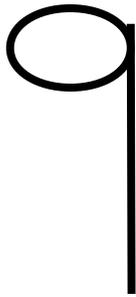
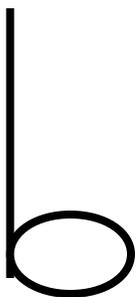
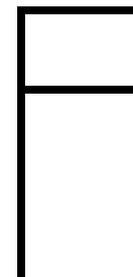
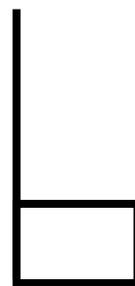
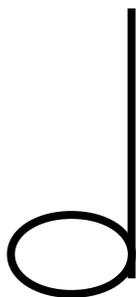
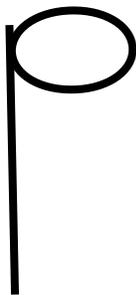
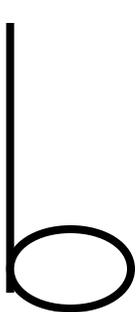
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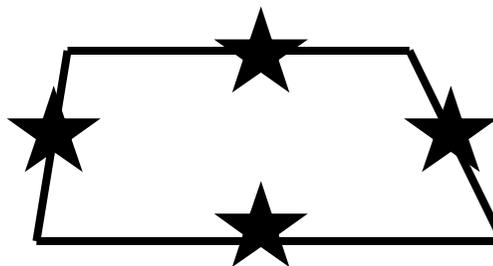
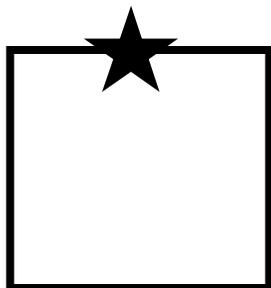
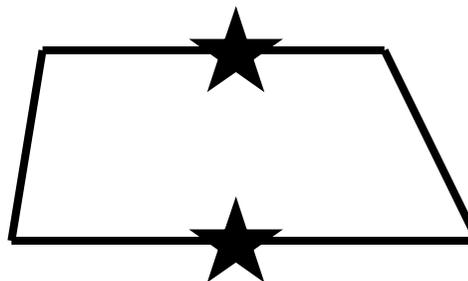
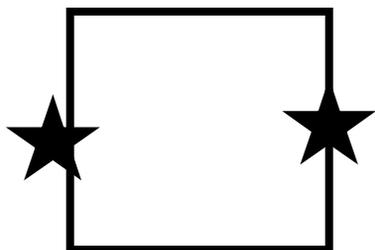
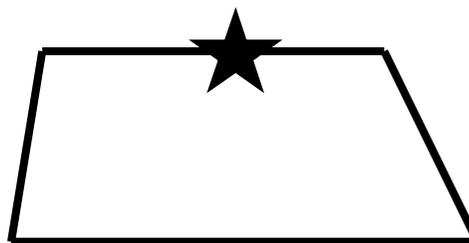
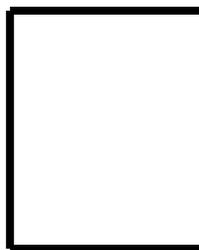
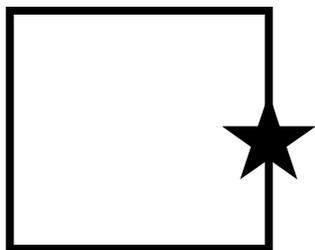
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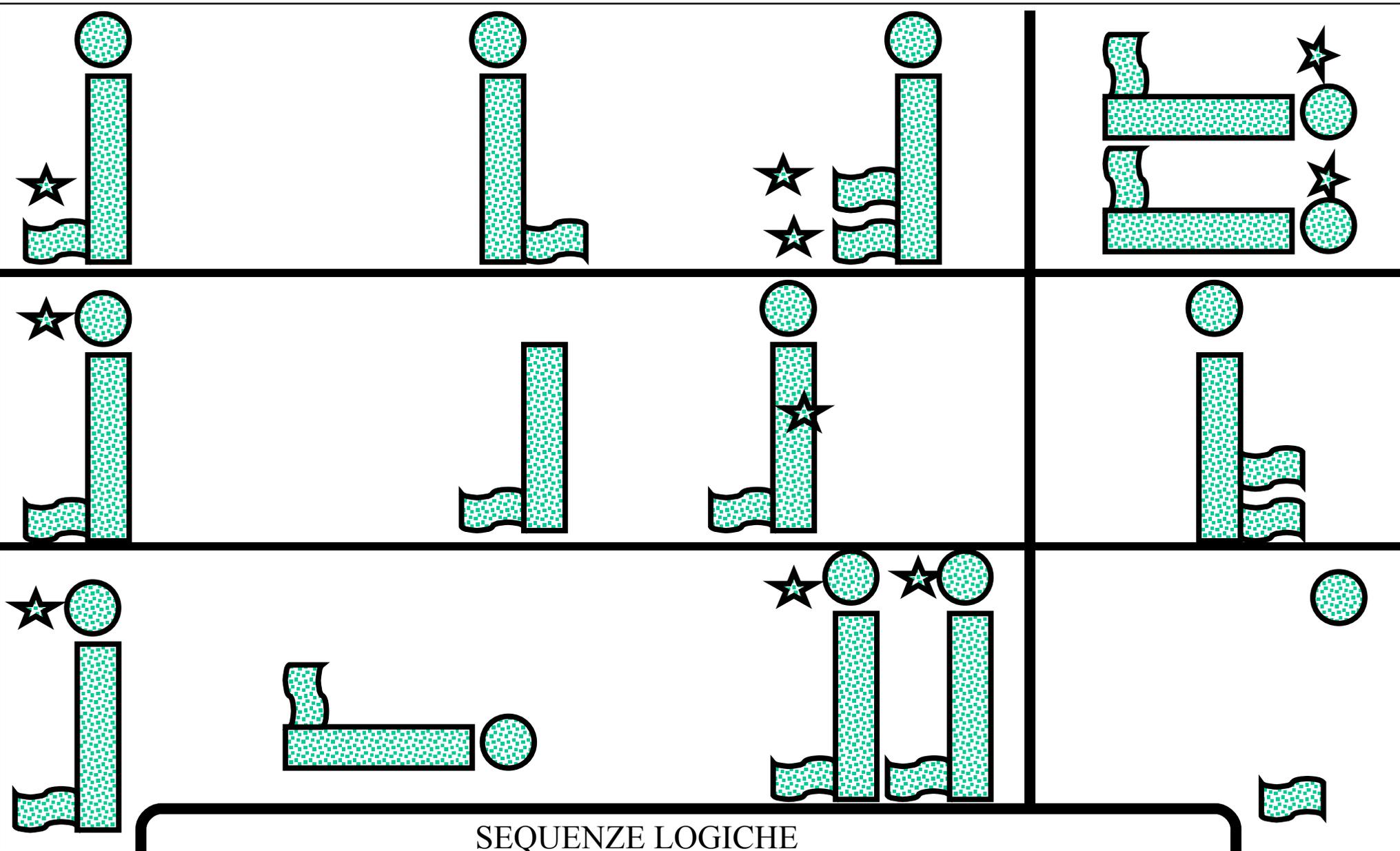
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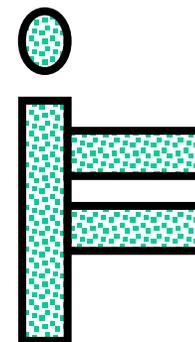
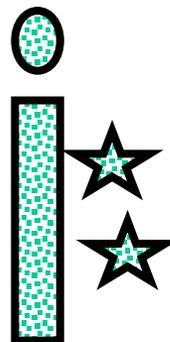
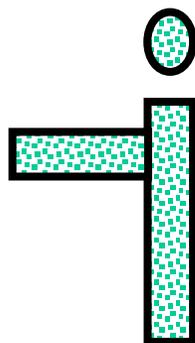
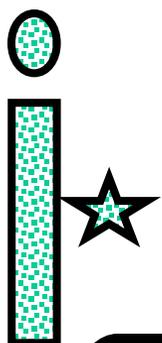
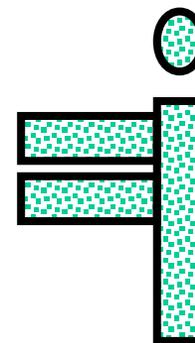
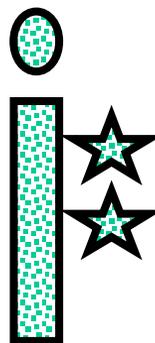
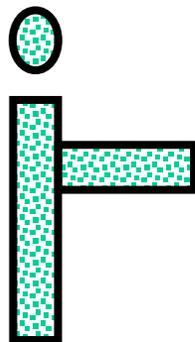
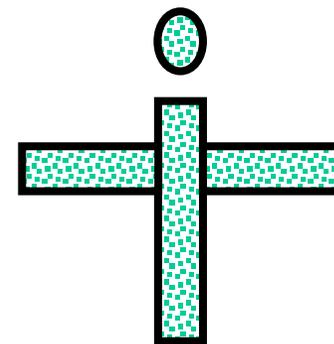
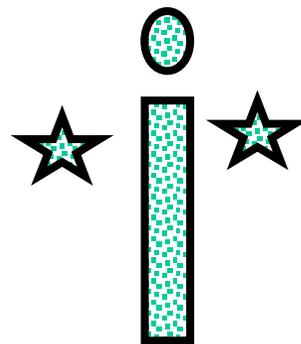
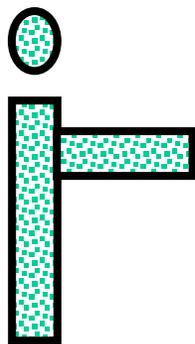
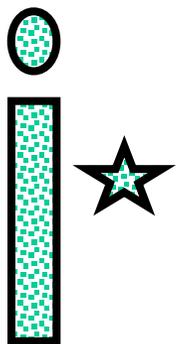
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



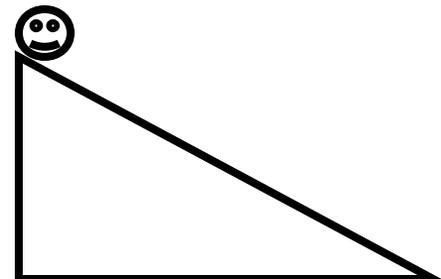
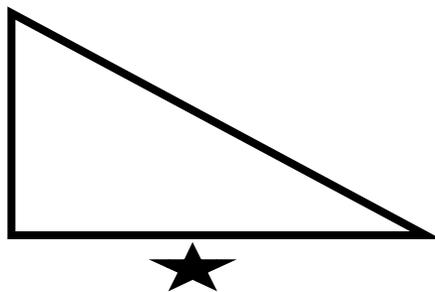
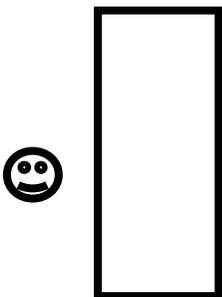
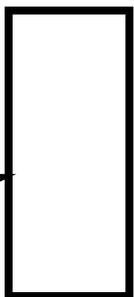
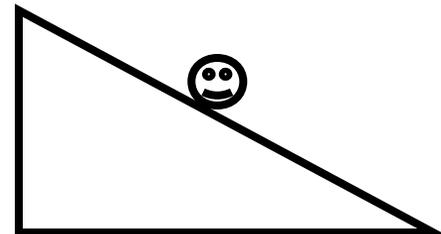
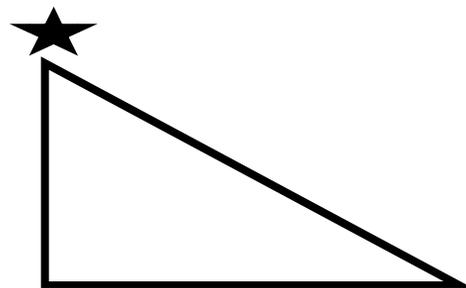
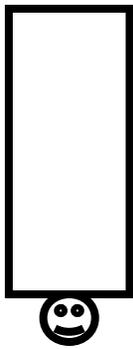
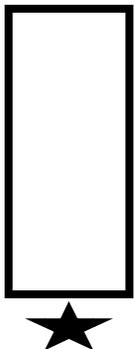
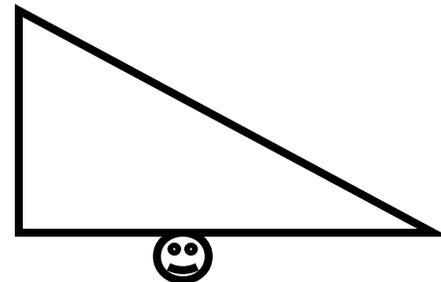
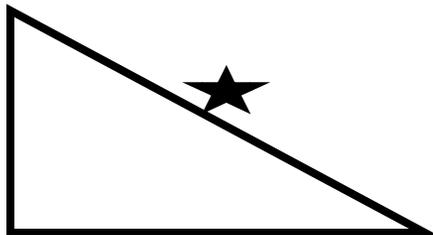
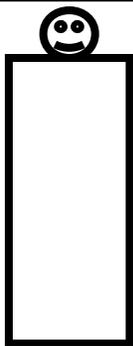
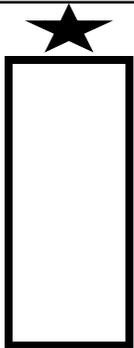
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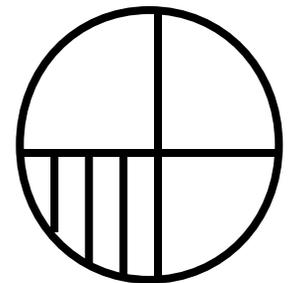
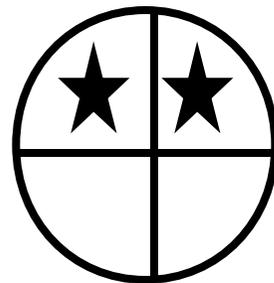
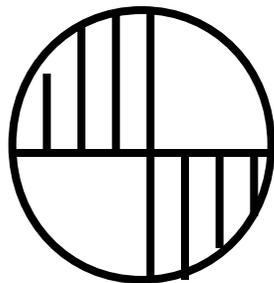
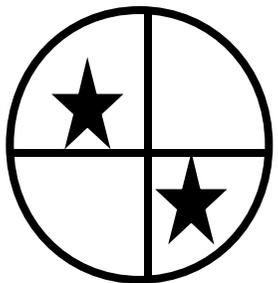
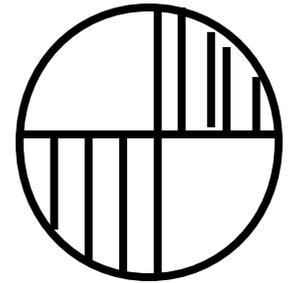
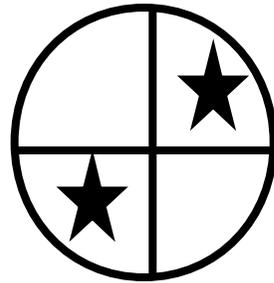
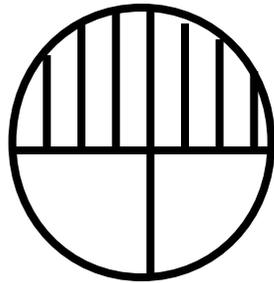
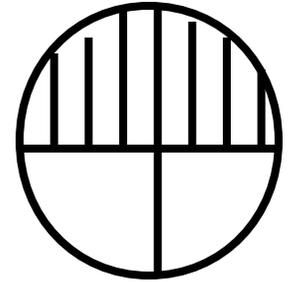
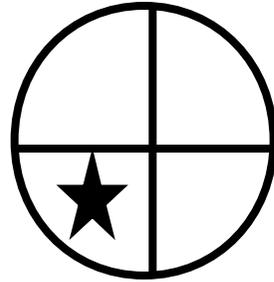
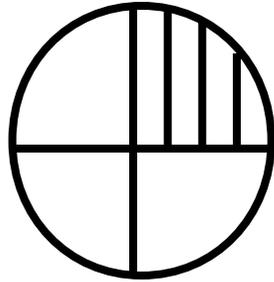
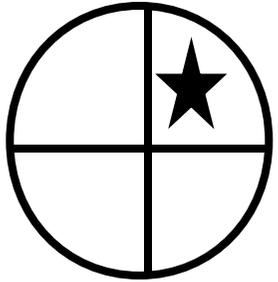
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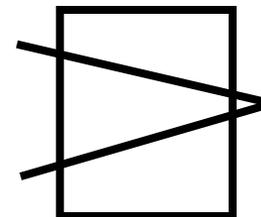
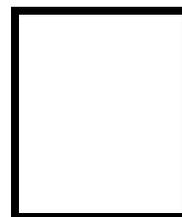
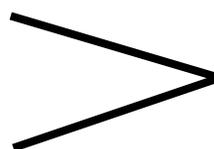
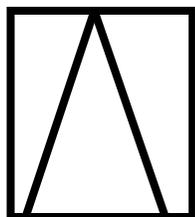
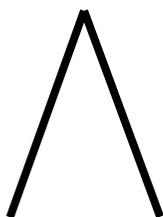
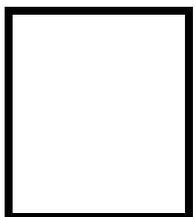
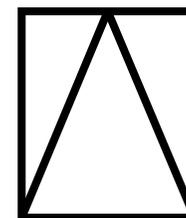
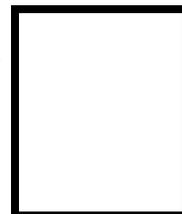
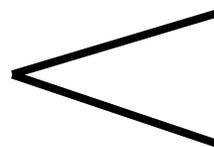
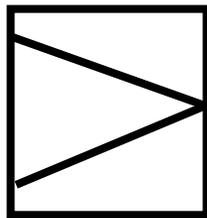
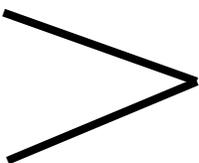
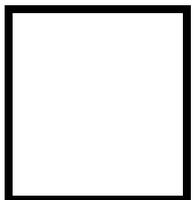
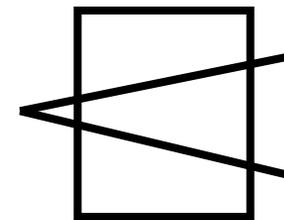
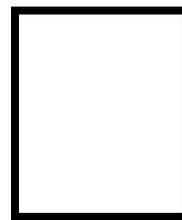
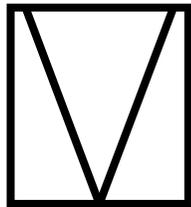
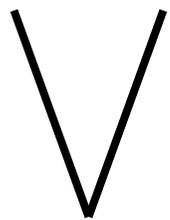
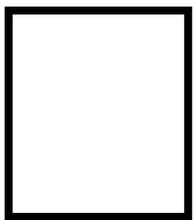
SEQUENZE LOGICHE

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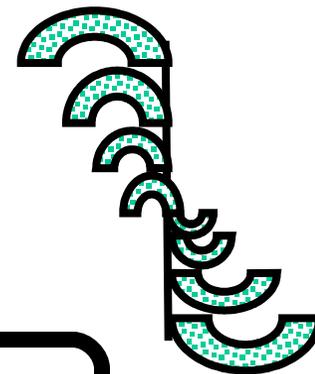
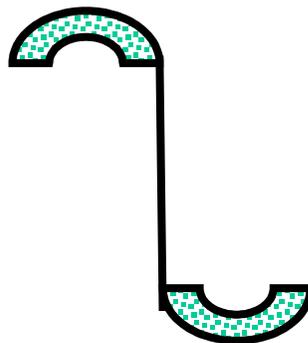
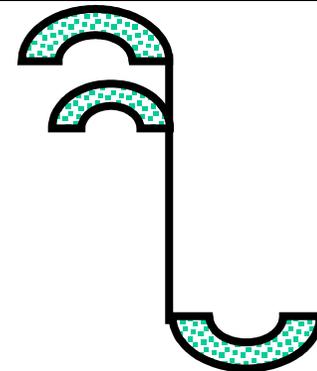
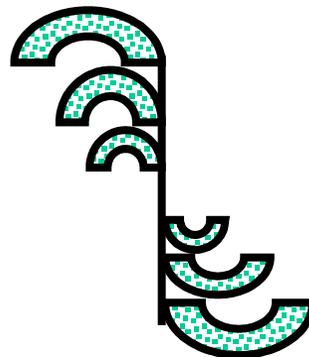
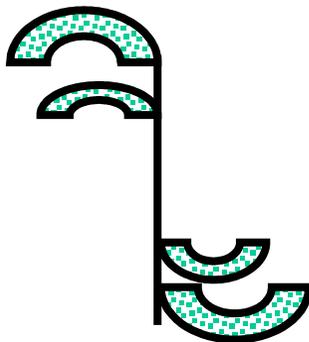
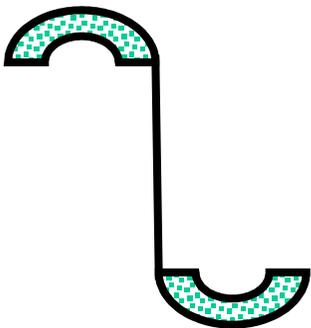
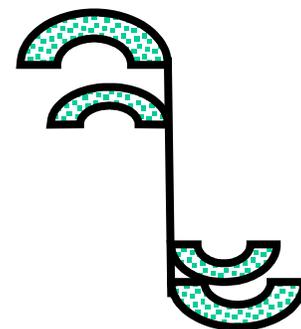
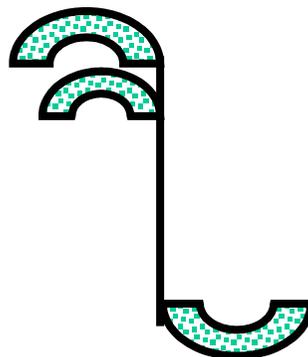
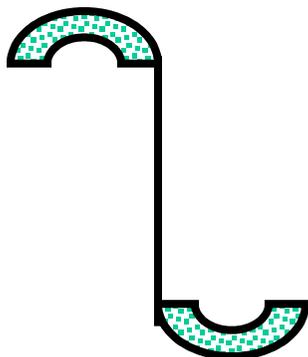
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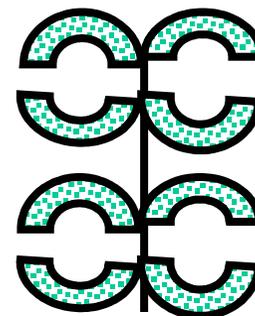
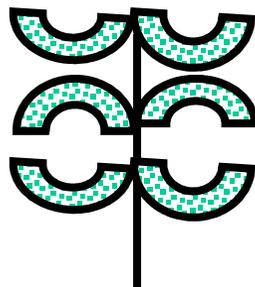
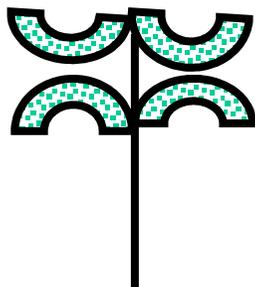
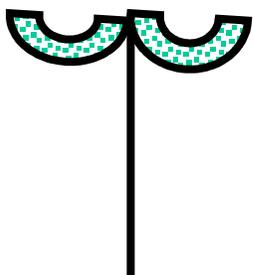
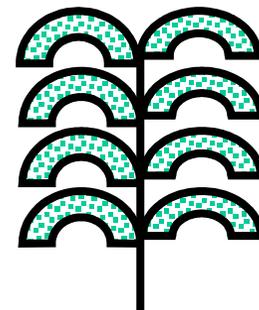
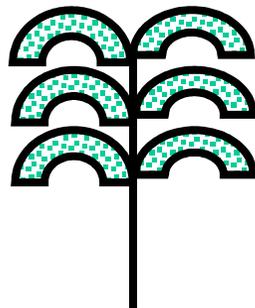
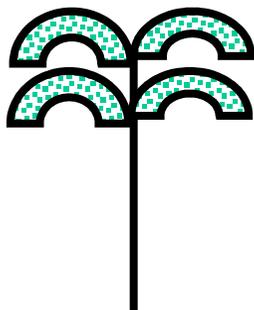
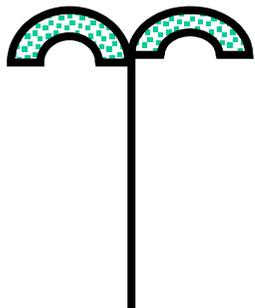
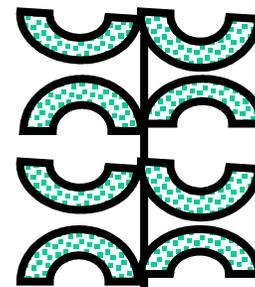
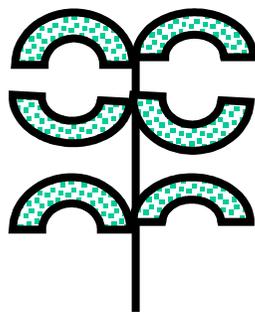
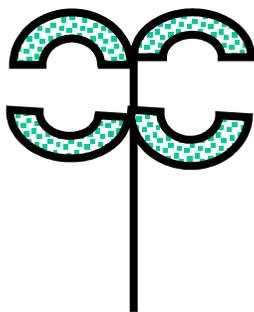
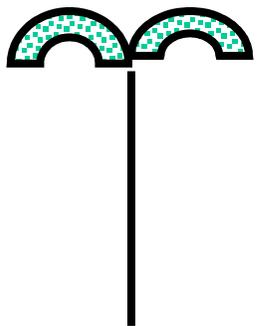
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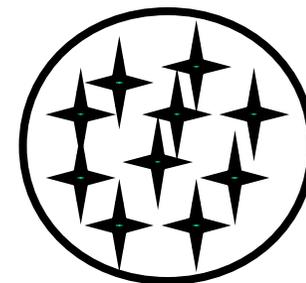
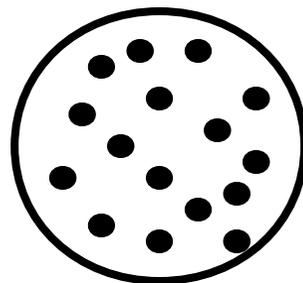
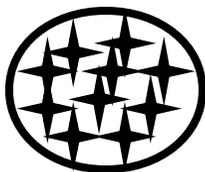
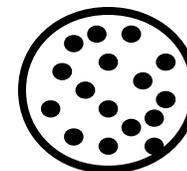
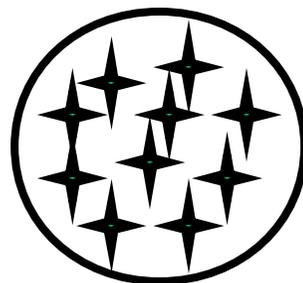
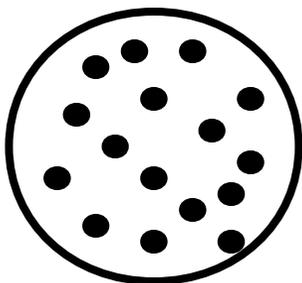
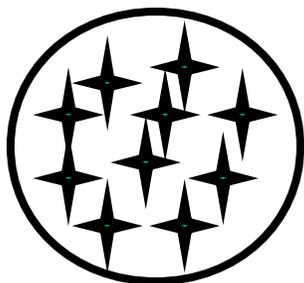
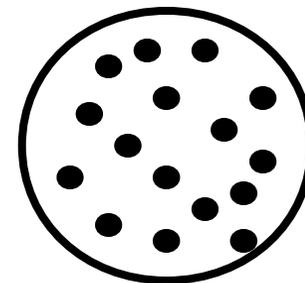
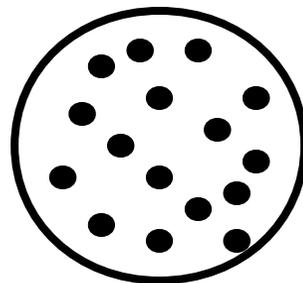
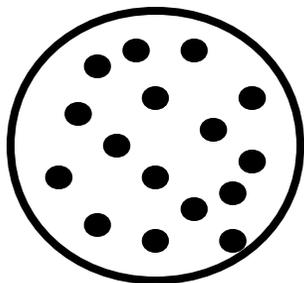
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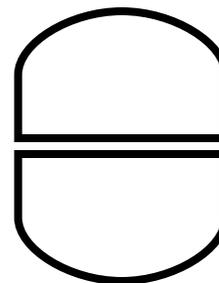
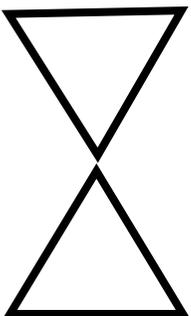
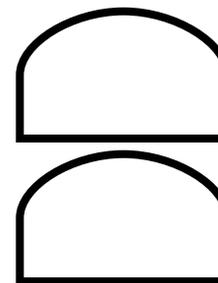
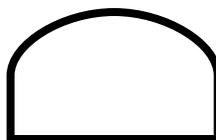
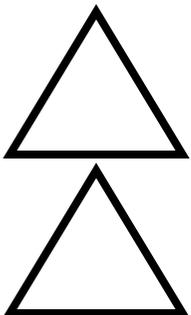
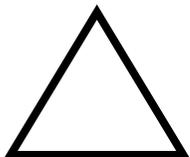
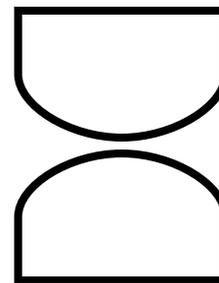
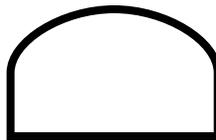
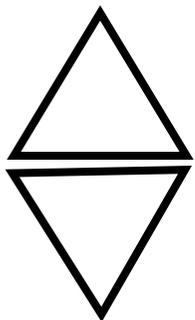
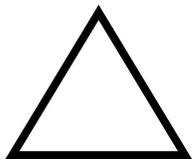
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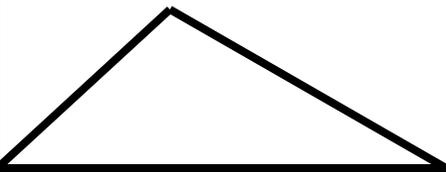
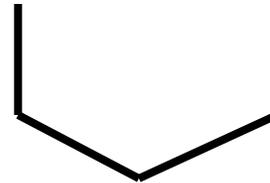
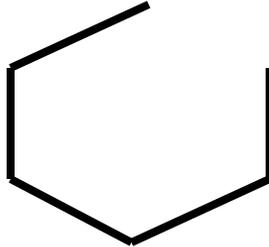
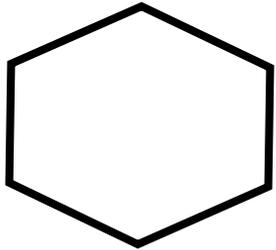
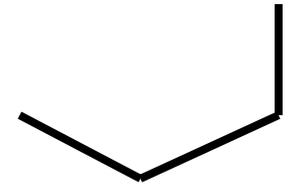
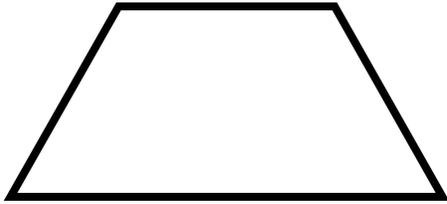
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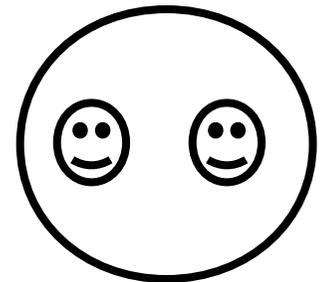
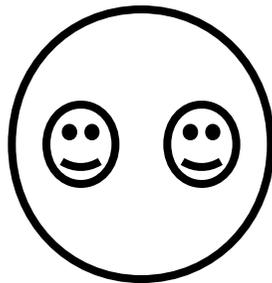
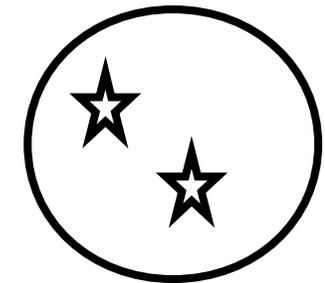
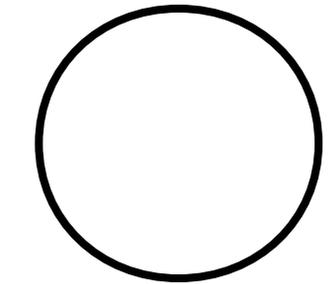
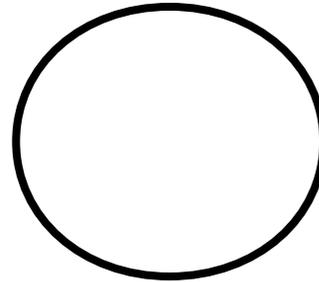
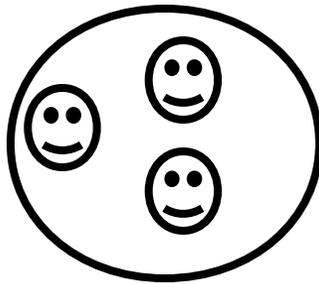
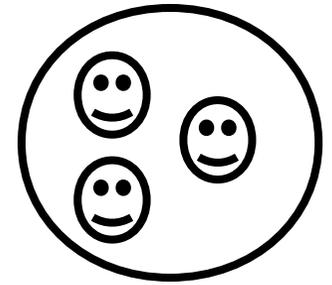
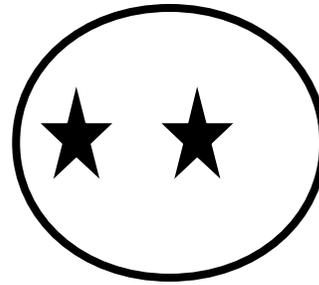
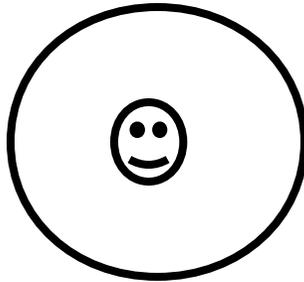
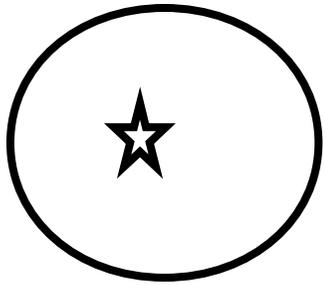
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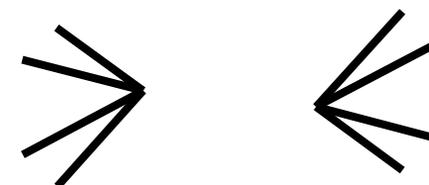
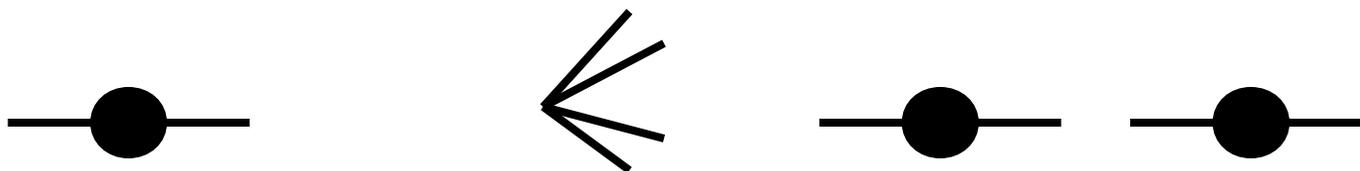
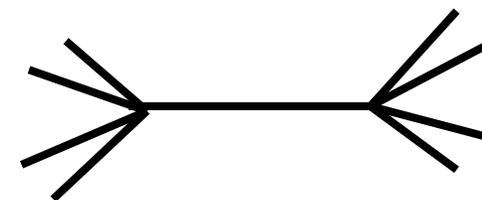
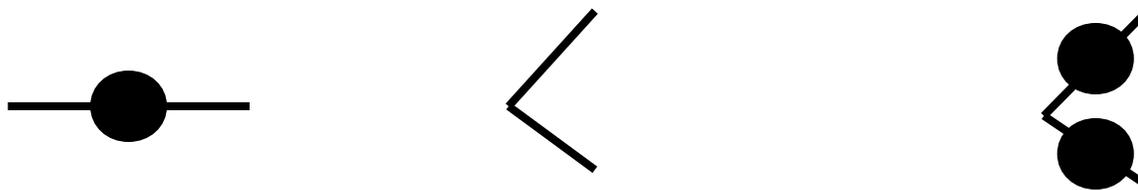
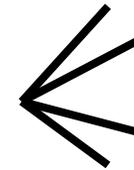
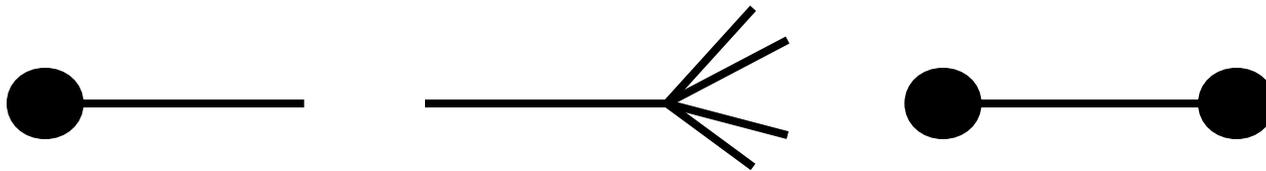
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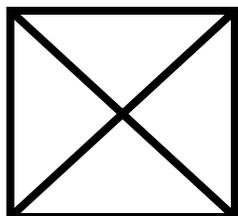
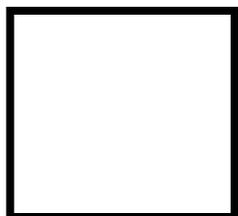
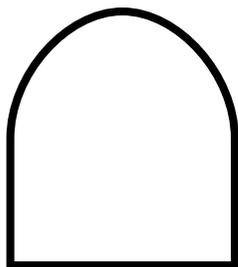
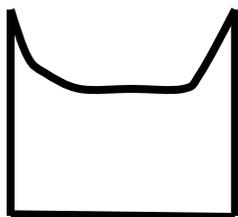
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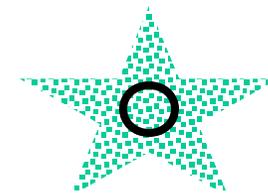
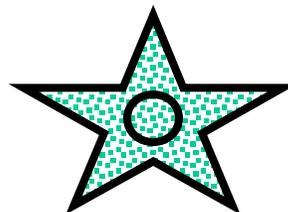
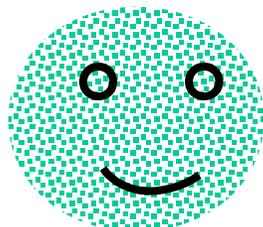
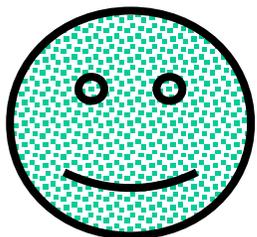
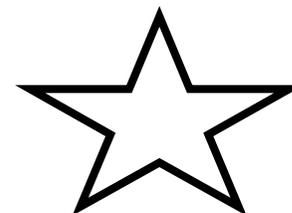
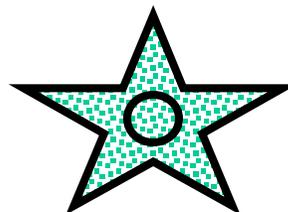
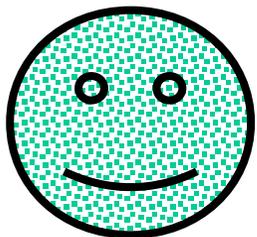
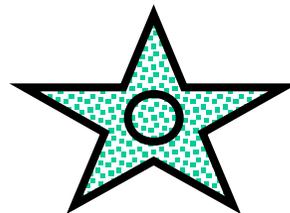
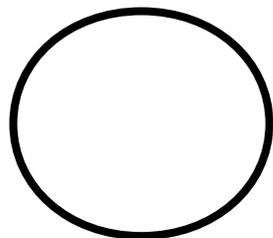
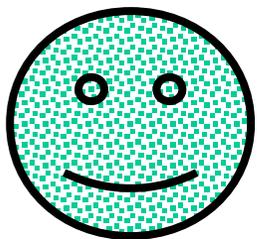
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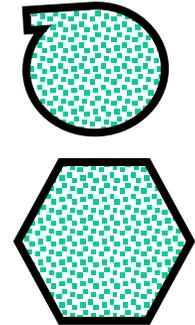
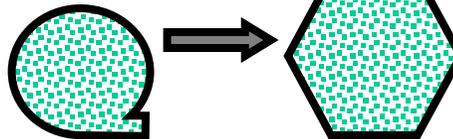
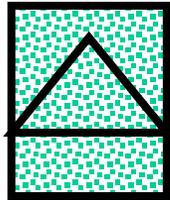
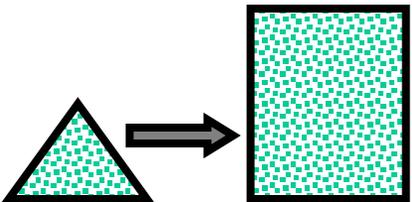
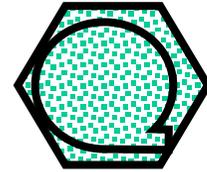
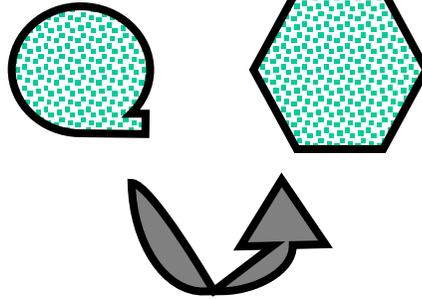
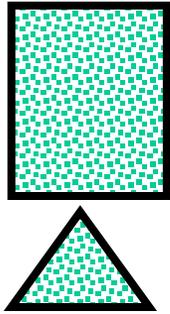
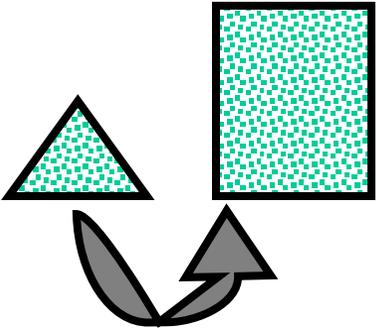
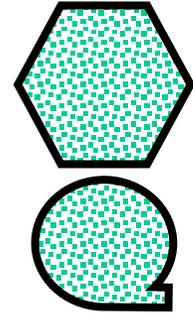
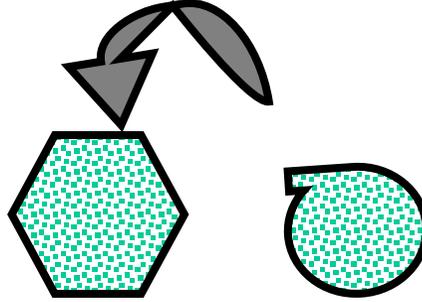
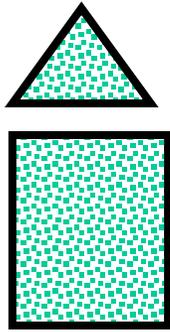
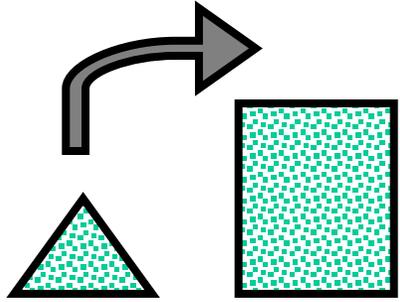
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



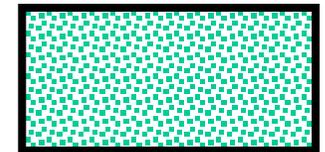
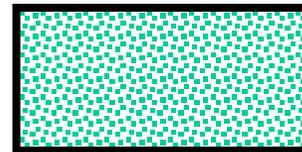
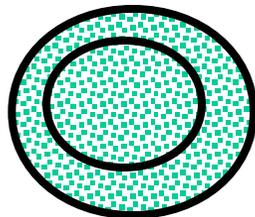
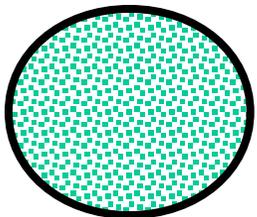
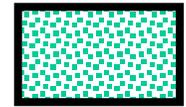
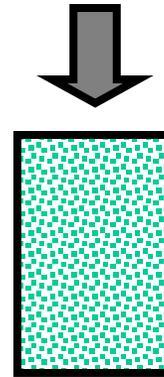
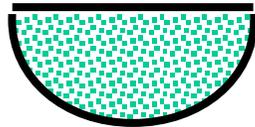
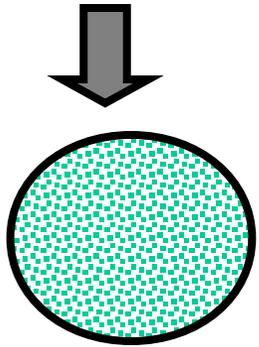
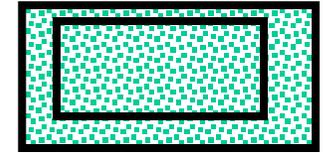
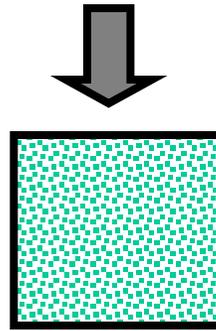
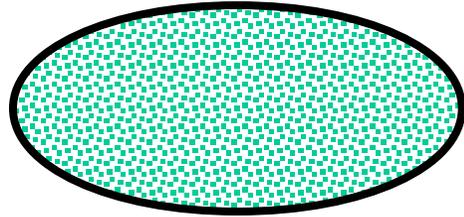
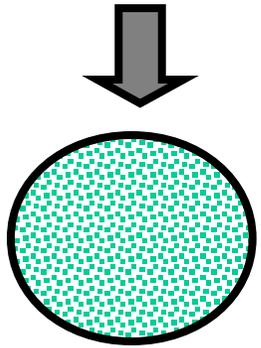
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



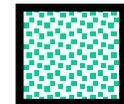
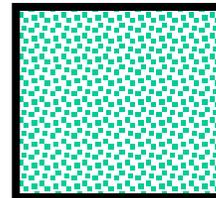
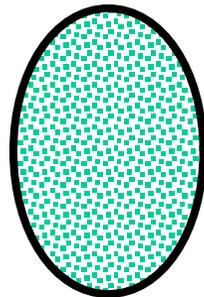
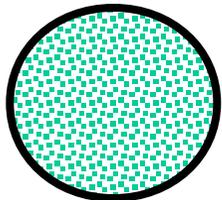
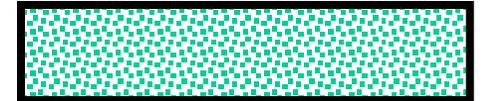
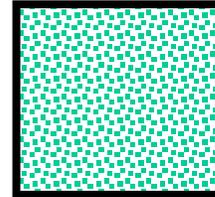
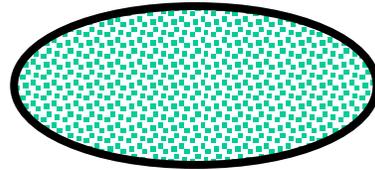
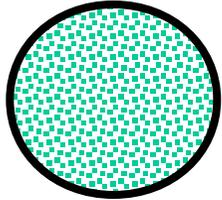
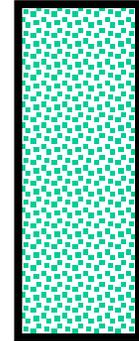
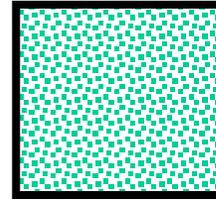
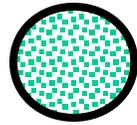
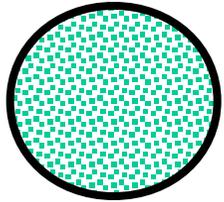
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



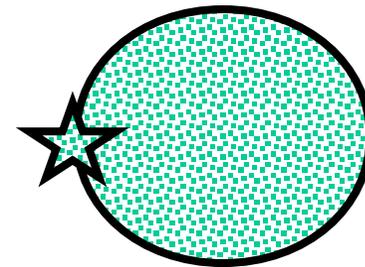
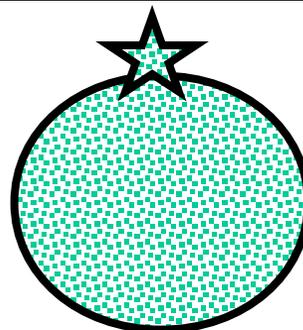
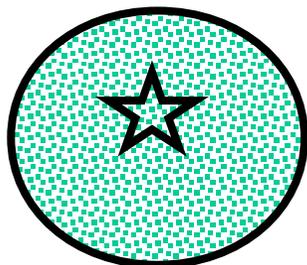
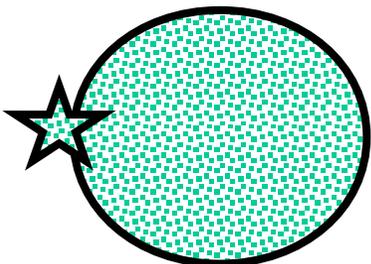
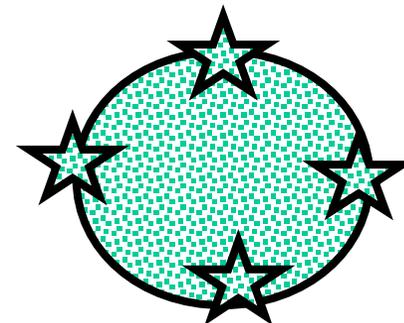
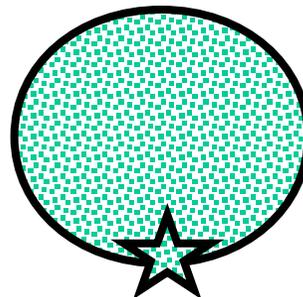
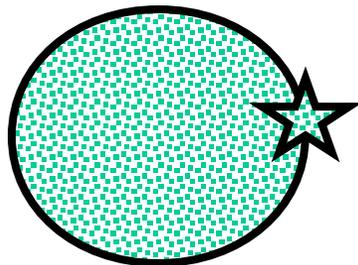
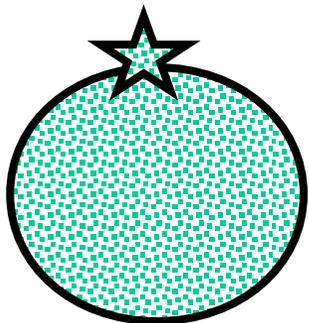
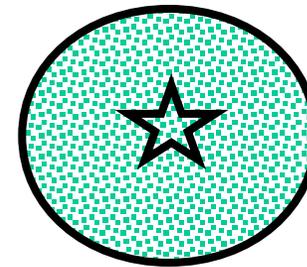
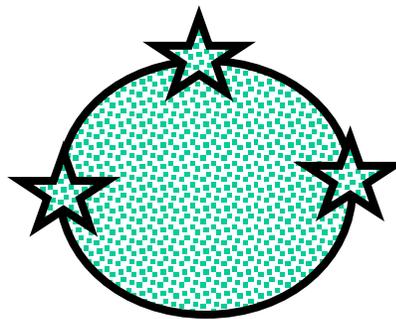
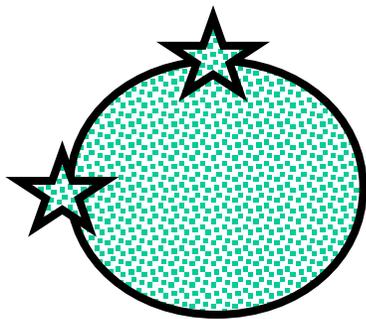
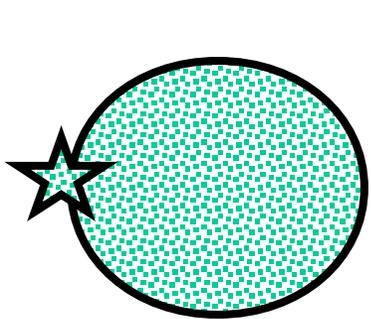
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



SEQUENZE LOGICHE

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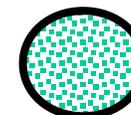
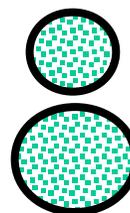
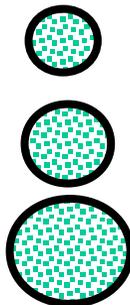
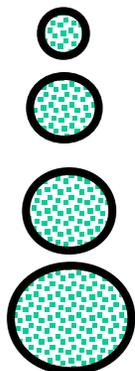
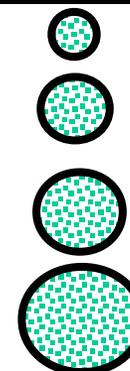
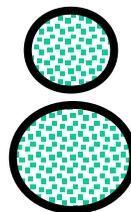
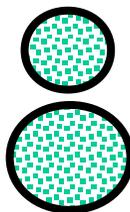
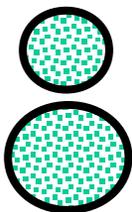
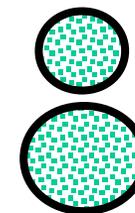
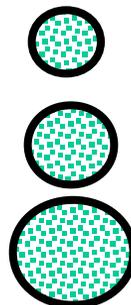
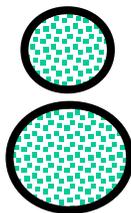
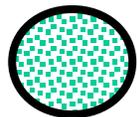
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



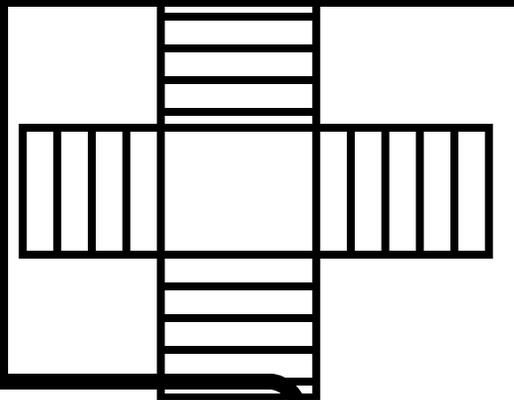
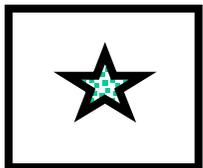
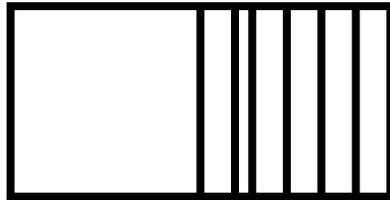
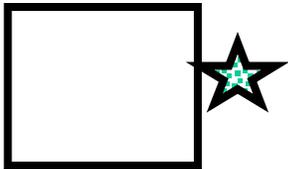
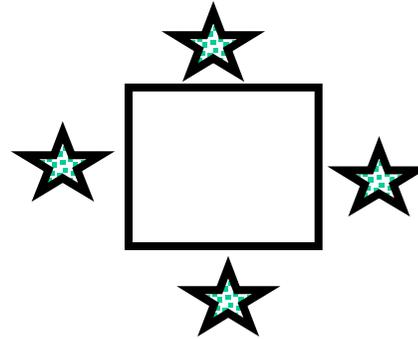
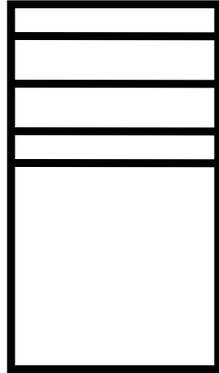
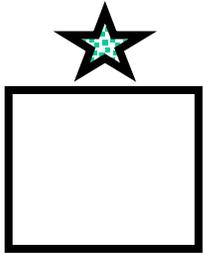
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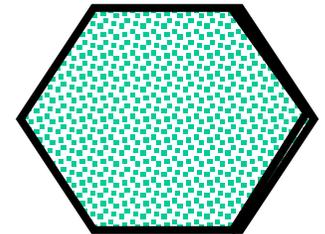
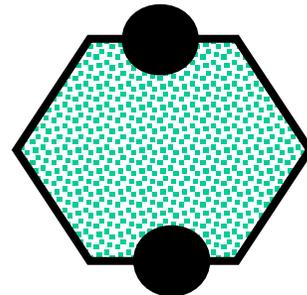
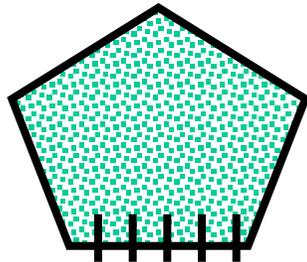
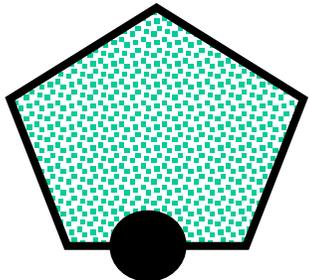
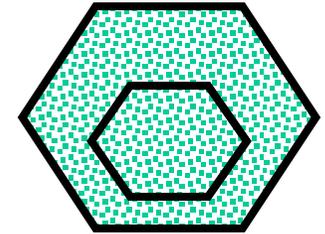
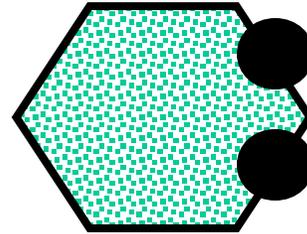
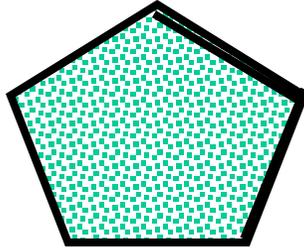
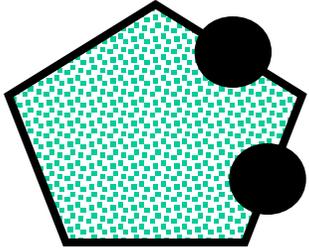
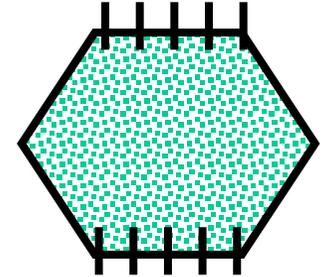
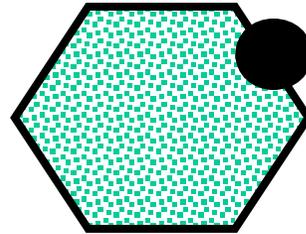
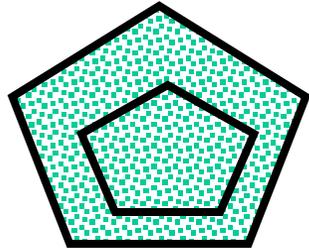
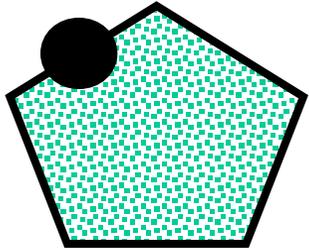
SEQUENZE LOGICHE

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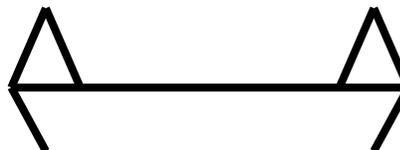
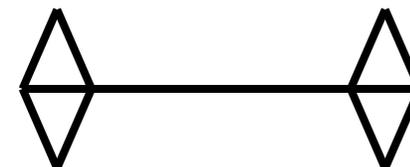
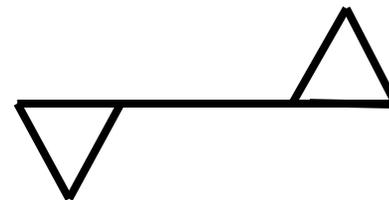
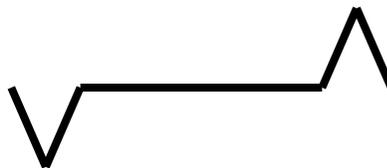
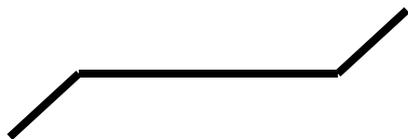
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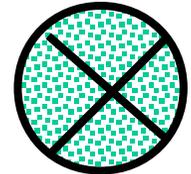
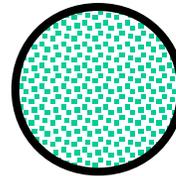
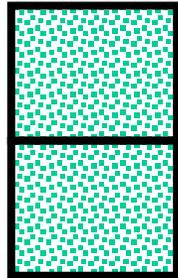
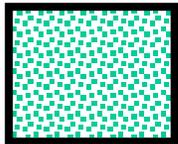
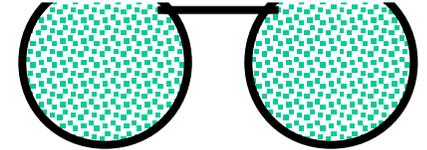
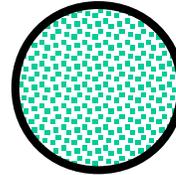
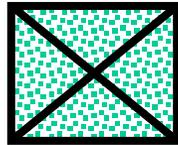
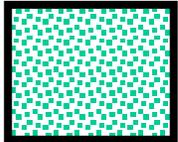
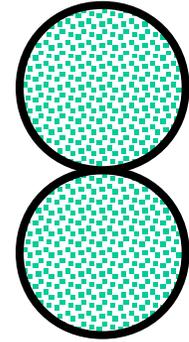
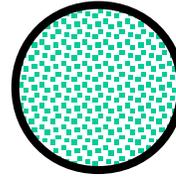
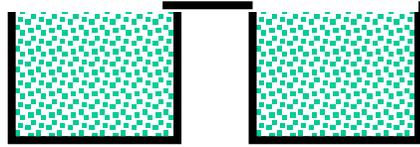
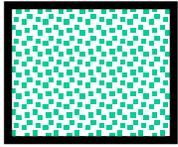
SEQUENZE LOGICHE

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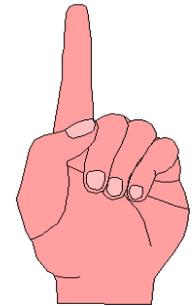
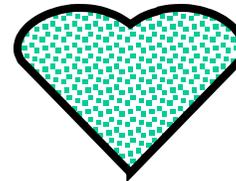
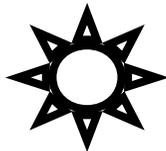
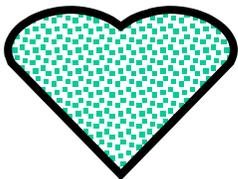
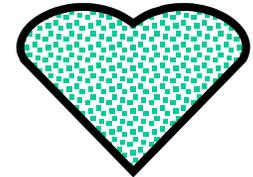
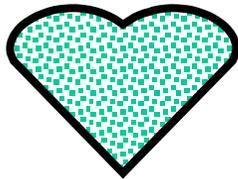
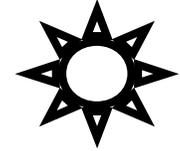
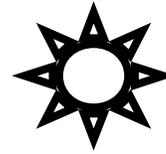
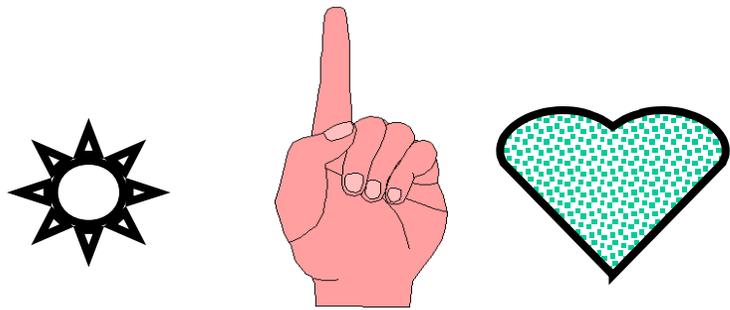
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



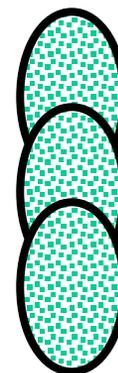
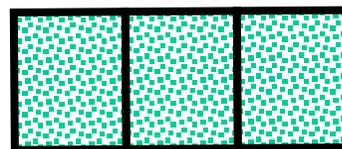
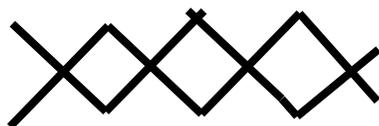
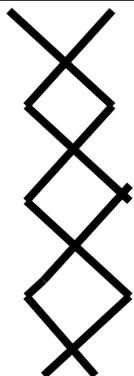
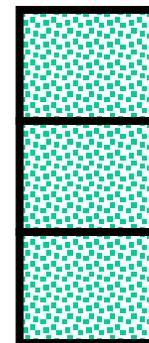
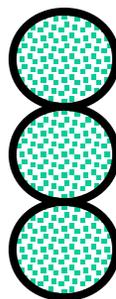
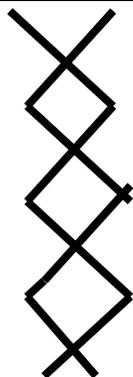
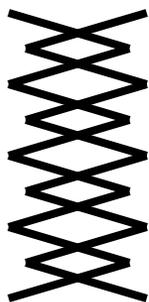
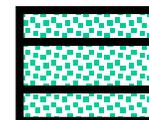
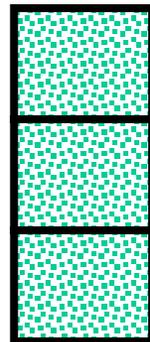
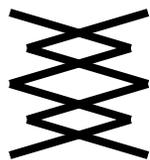
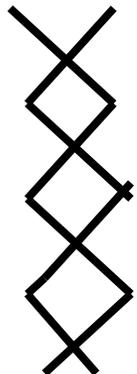
SEQUENZE LOGICHE

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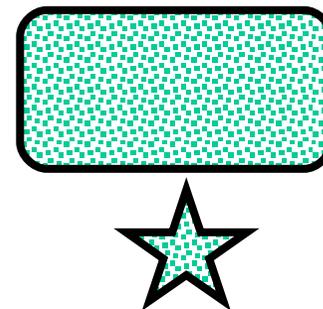
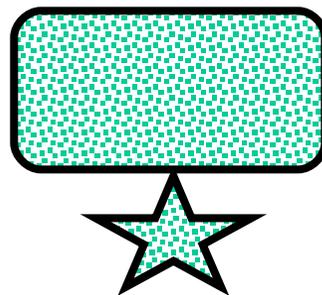
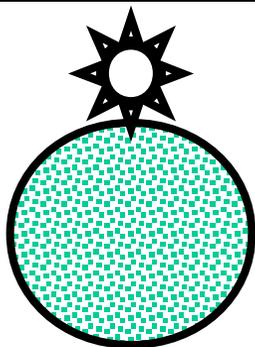
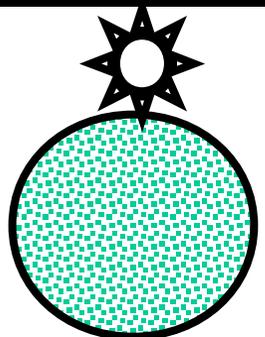
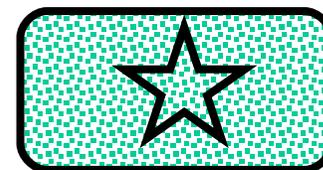
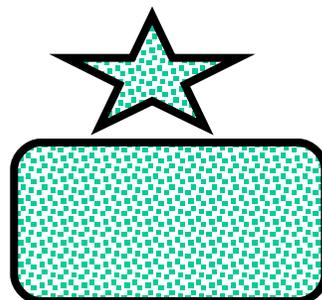
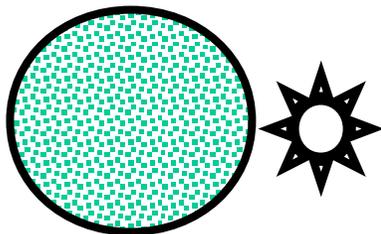
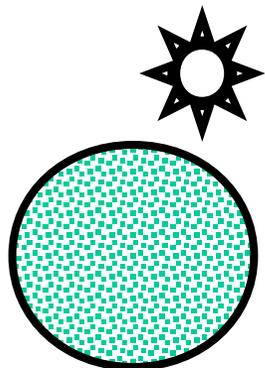
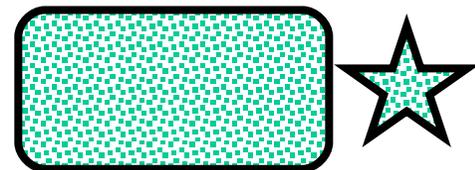
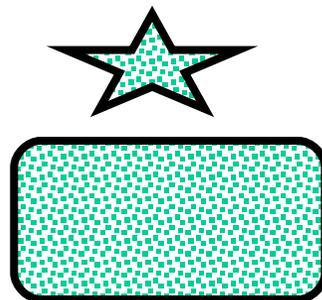
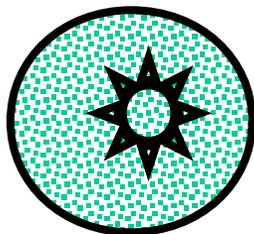
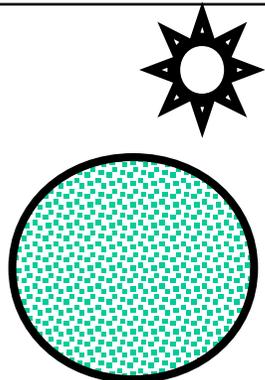
SEQUENZE LOGICHE

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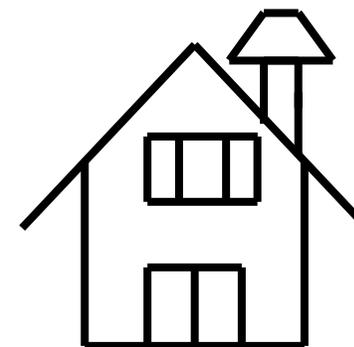
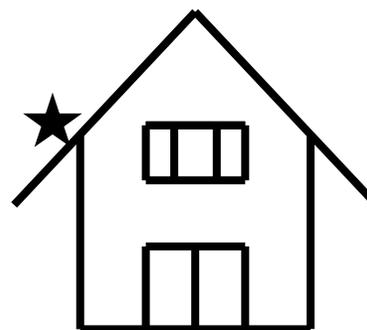
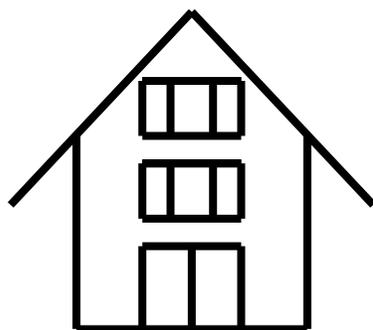
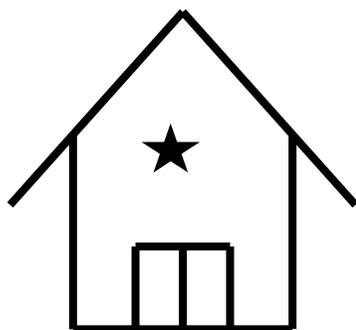
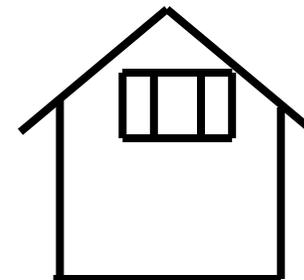
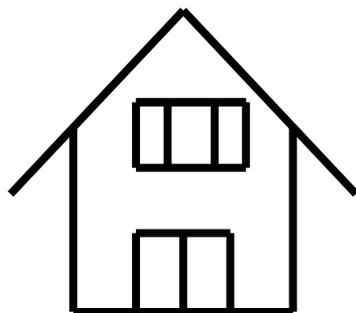
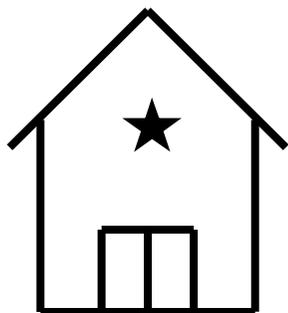
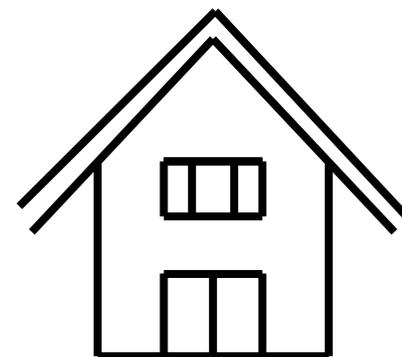
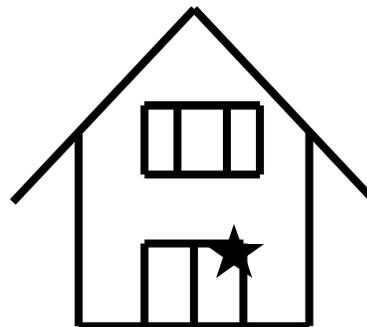
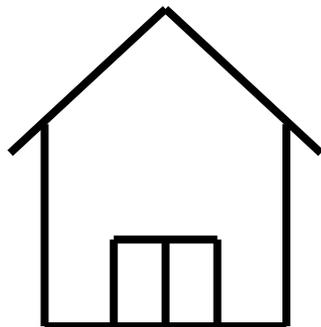
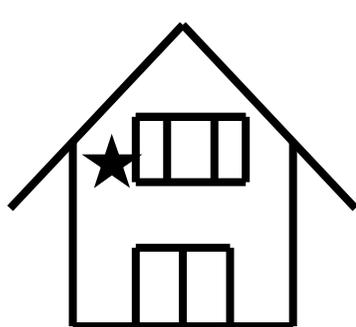
SEQUENZE LOGICHE

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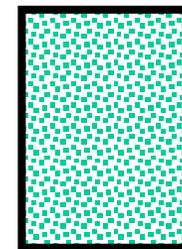
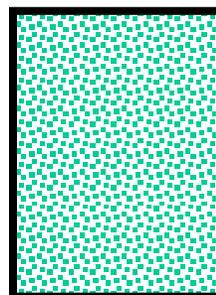
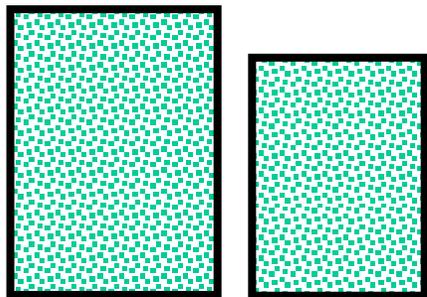
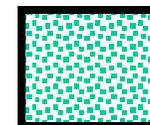
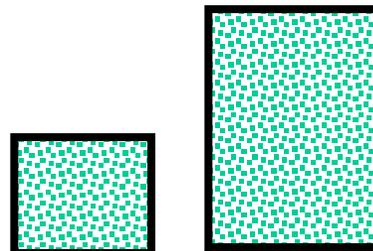
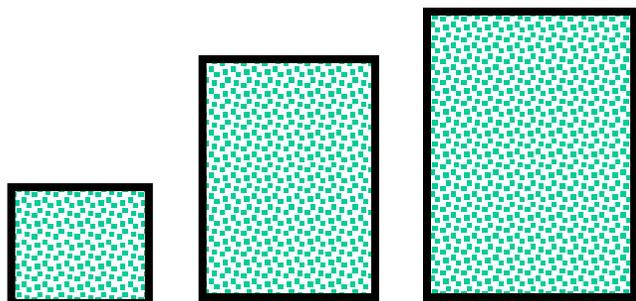
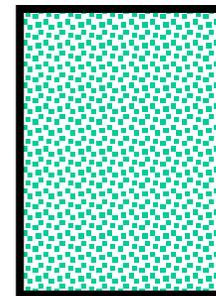
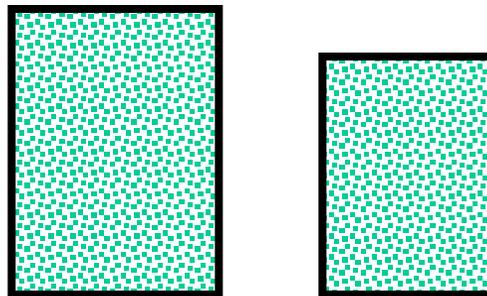
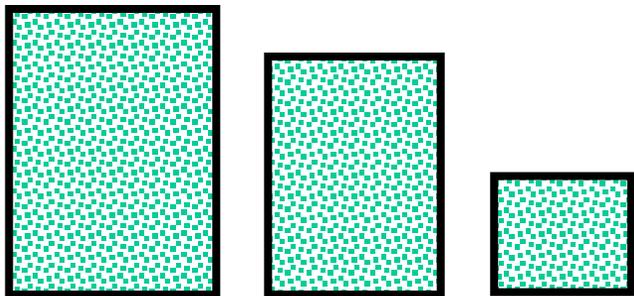
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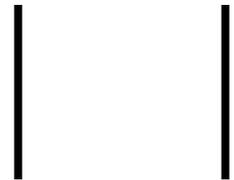
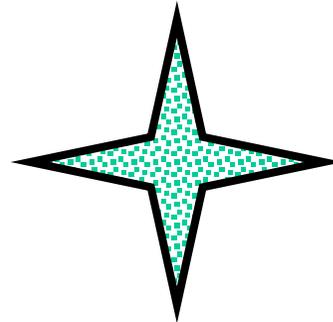
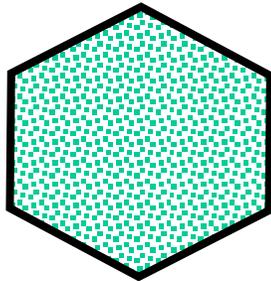
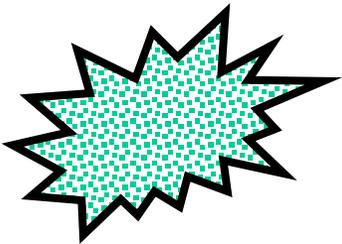
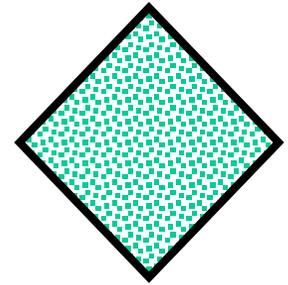
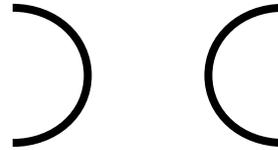
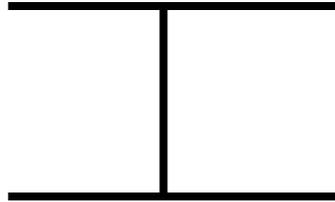
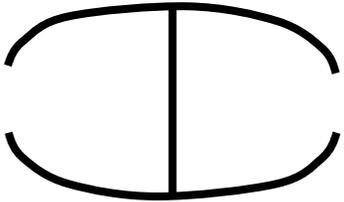
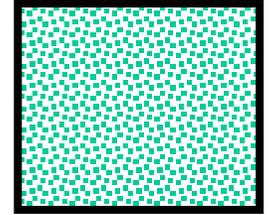
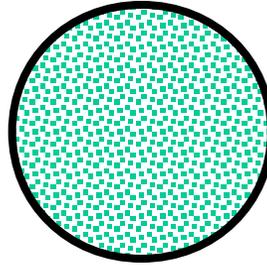
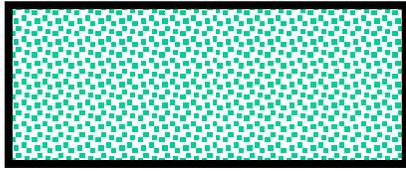
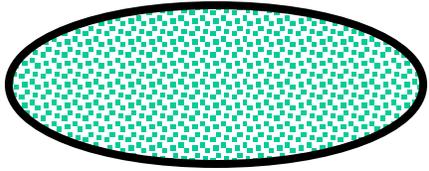
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



SEQUENZE LOGICHE

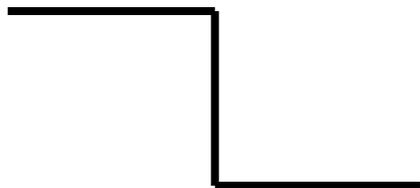
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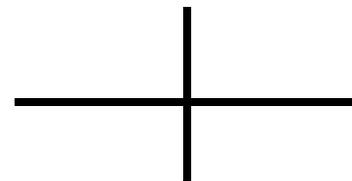
SEQUENZE LOGICHE

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3



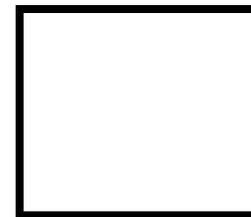
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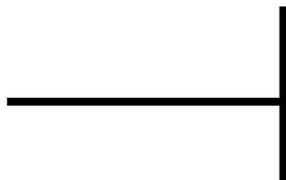
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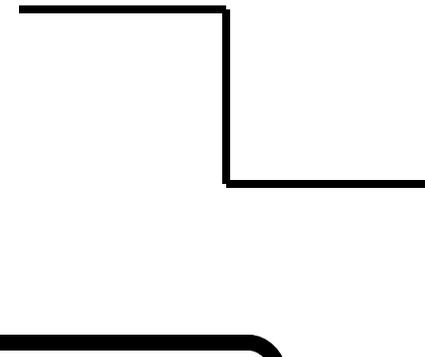
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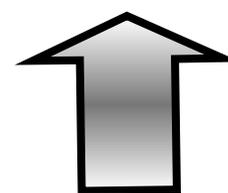
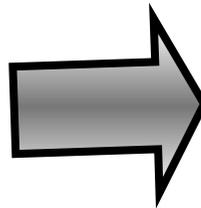
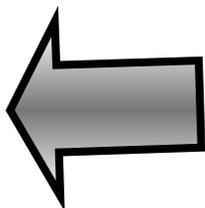
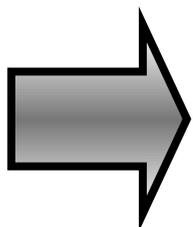
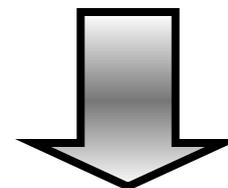
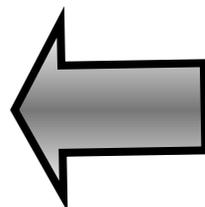
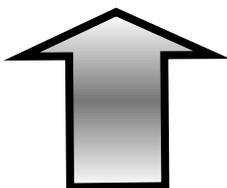
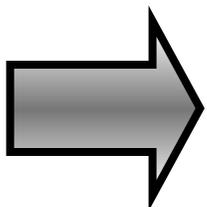
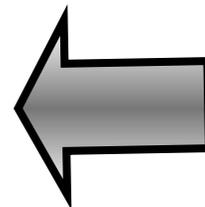
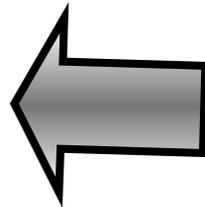
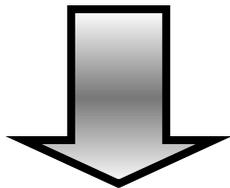
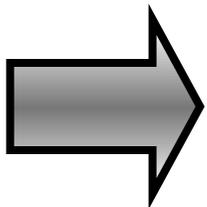


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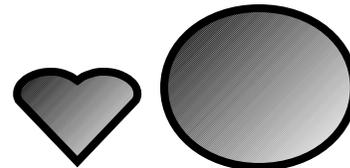
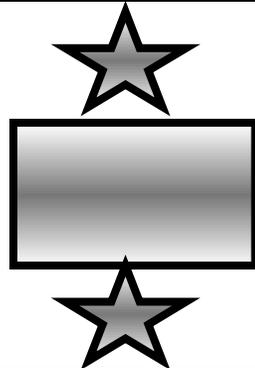
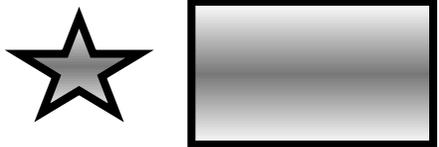
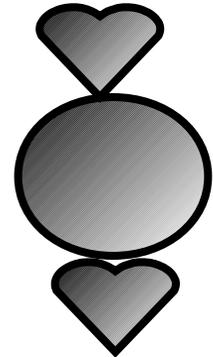
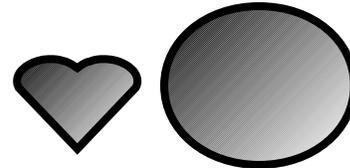
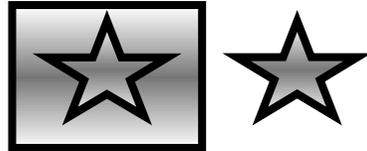
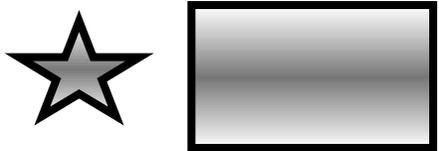
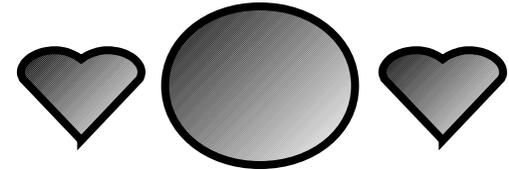
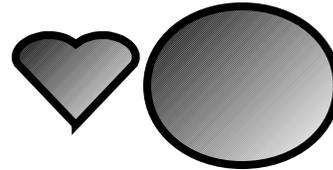
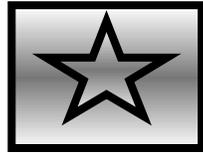
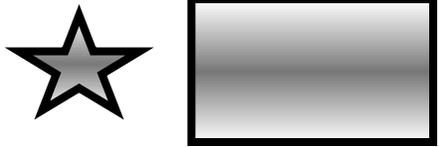
SEQUENZE LOGICHE

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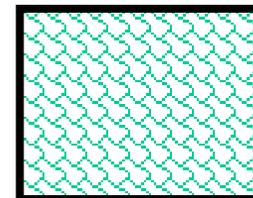
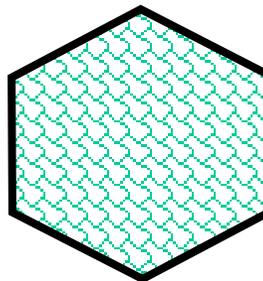
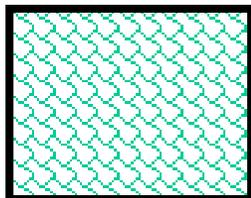
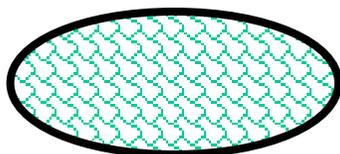
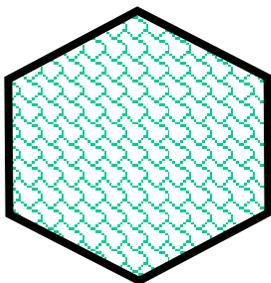
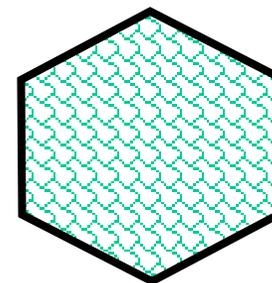
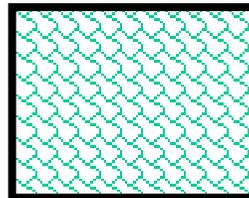
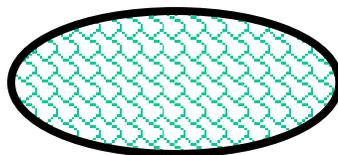
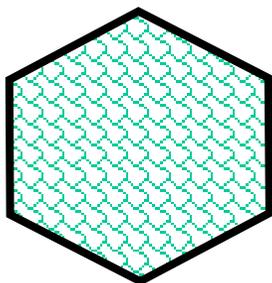
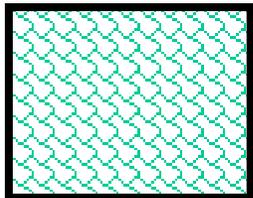
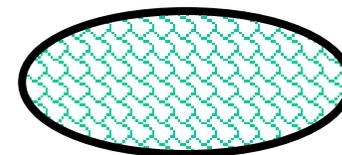
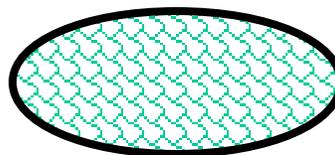
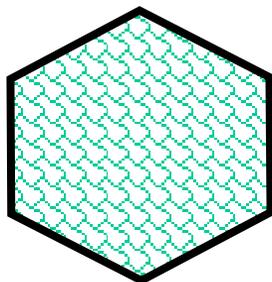
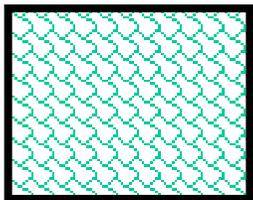
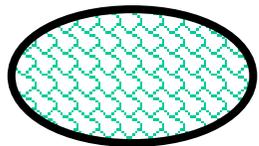
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



SEQUENZE LOGICHE

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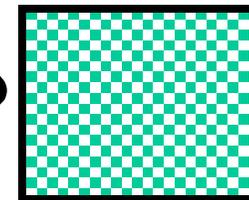
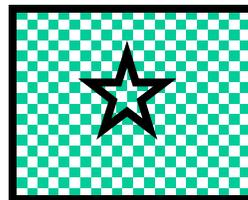
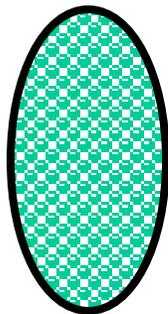
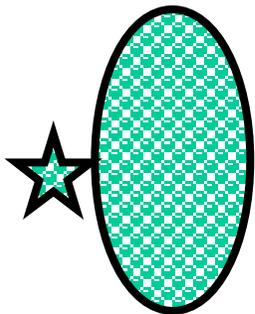
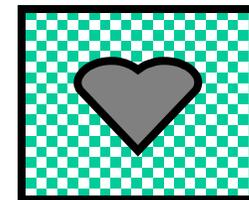
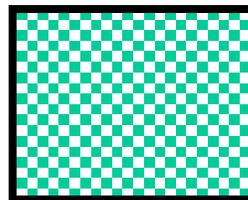
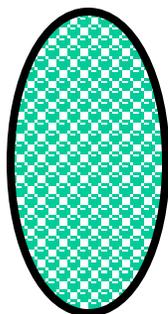
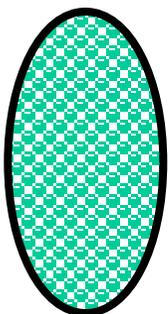
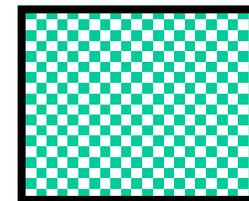
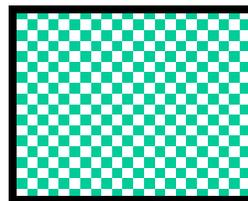
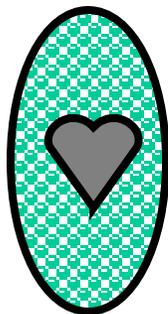
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, trovare a destra la soluzione più idonea.



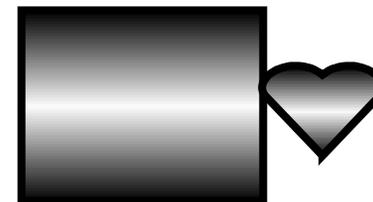
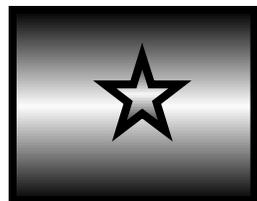
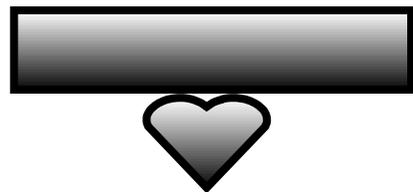
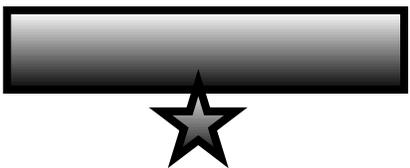
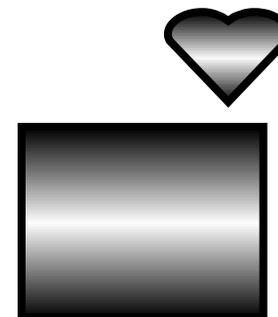
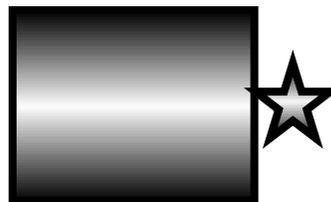
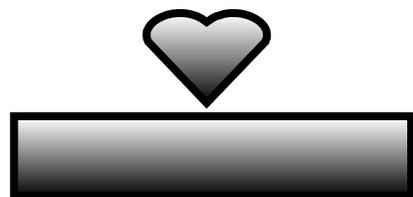
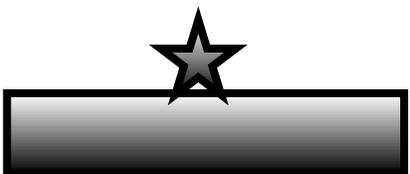
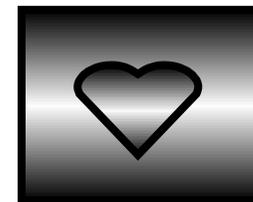
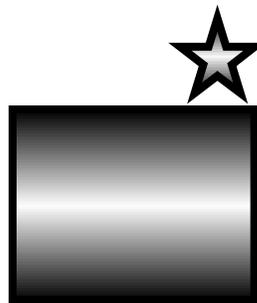
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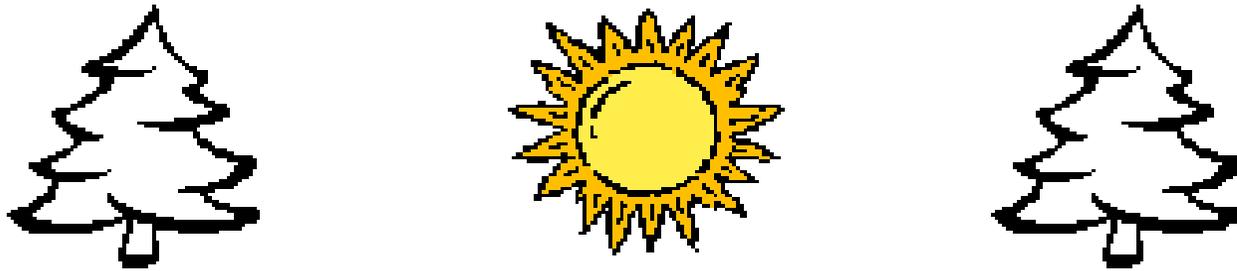
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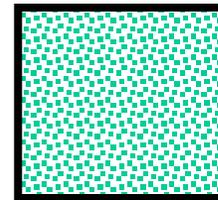
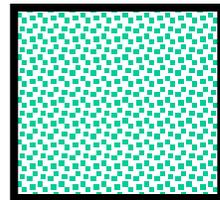
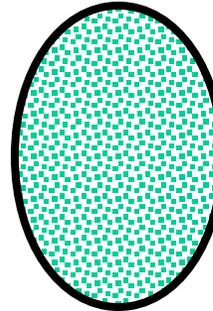
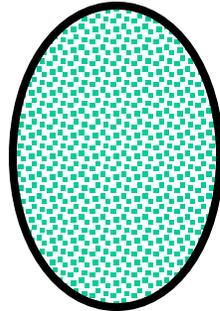
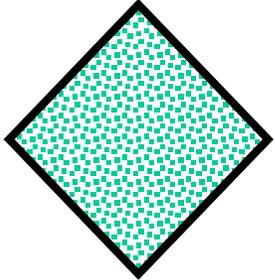
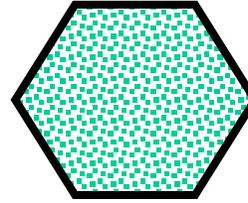
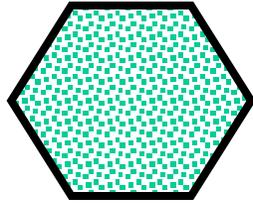
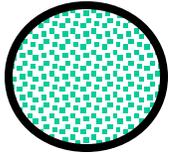
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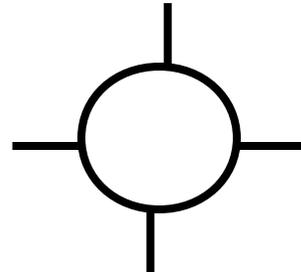
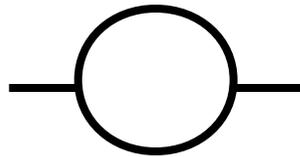
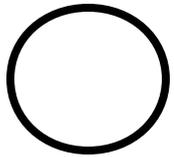
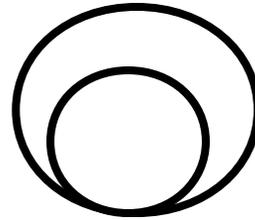
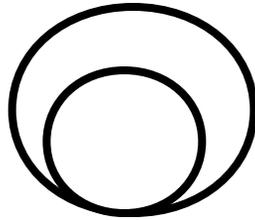
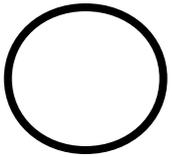
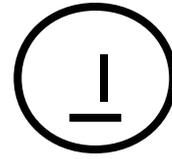
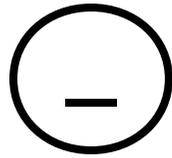
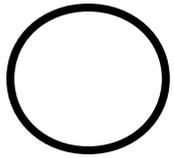
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



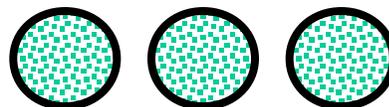
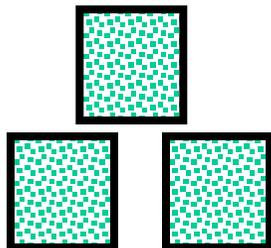
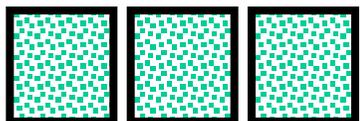
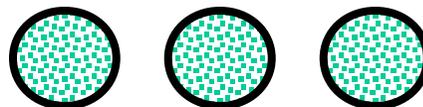
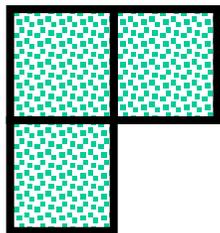
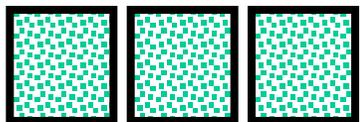
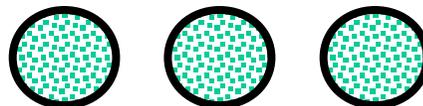
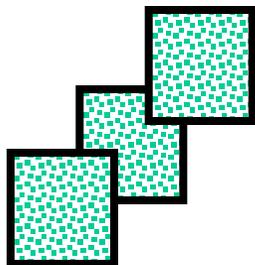
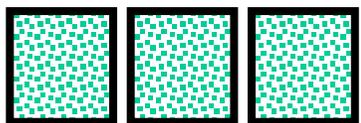
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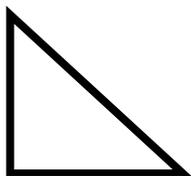
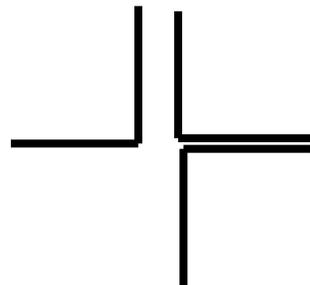
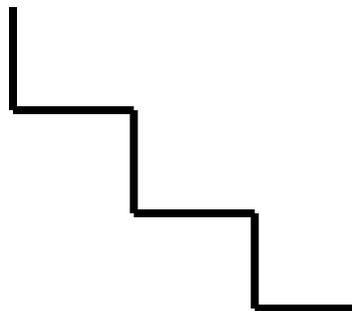
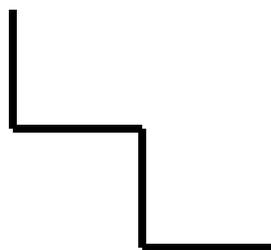
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



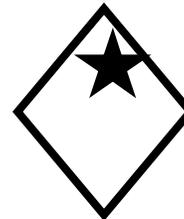
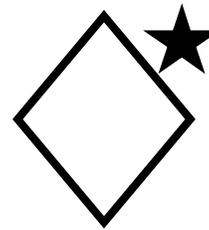
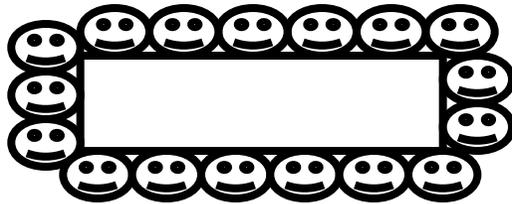
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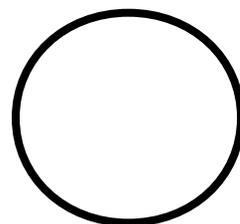
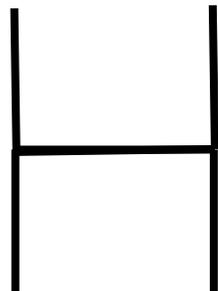
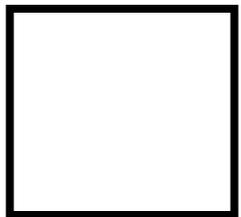
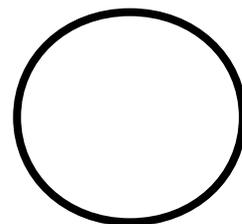
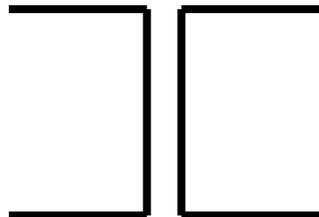
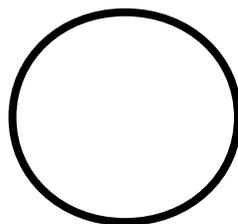
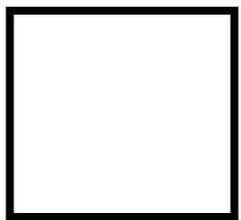
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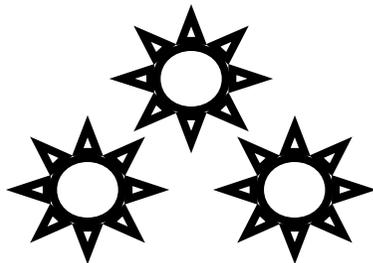
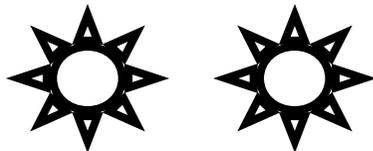
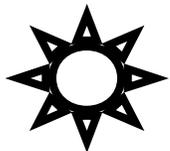
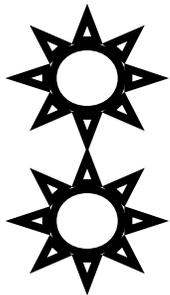
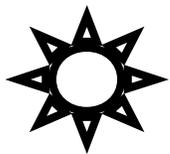
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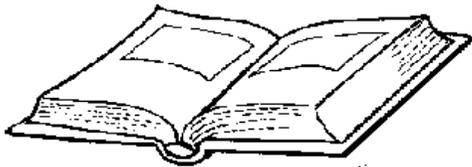
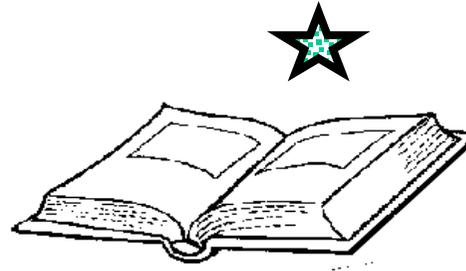
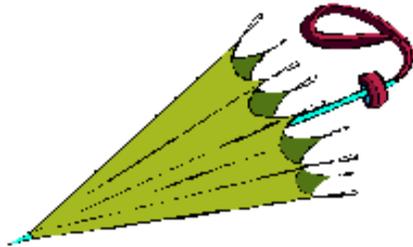
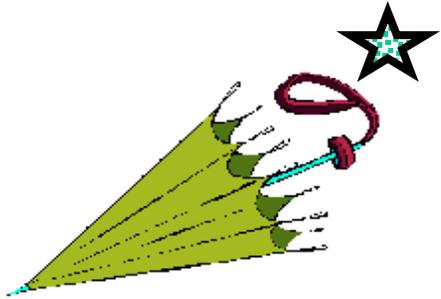
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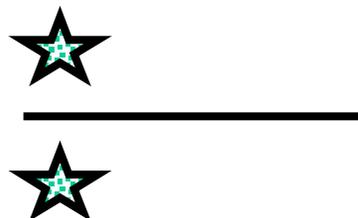
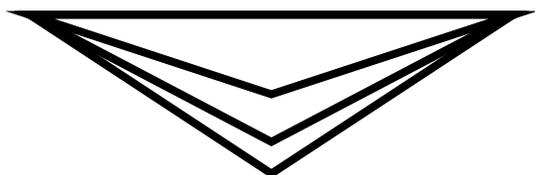
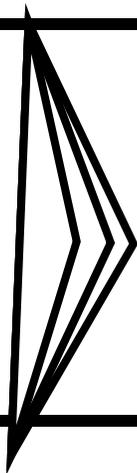
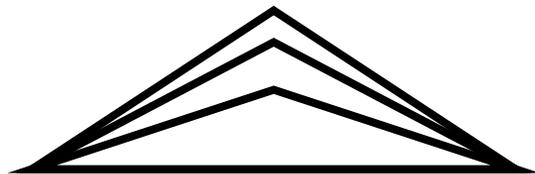
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Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



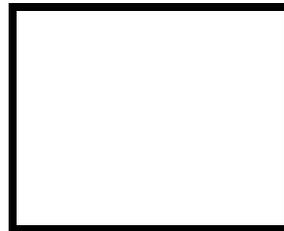
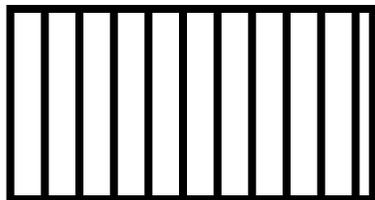
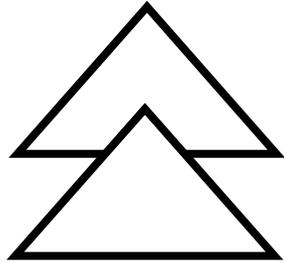
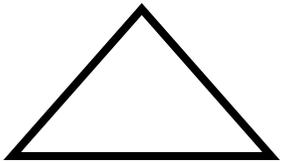
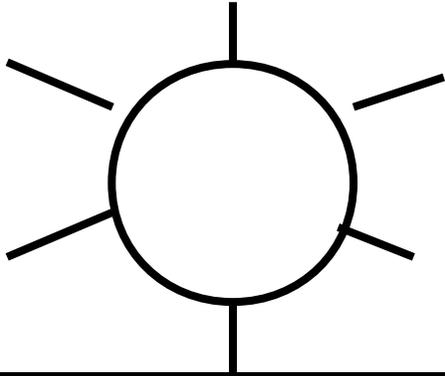
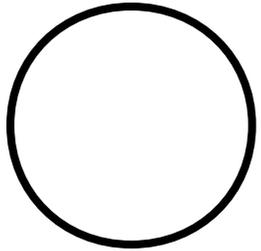
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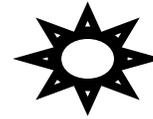
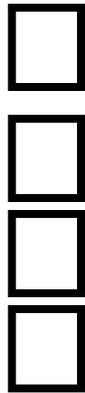
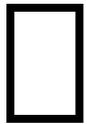
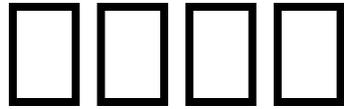
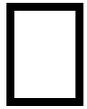
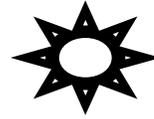
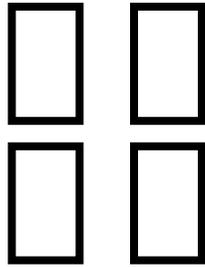
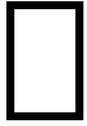
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



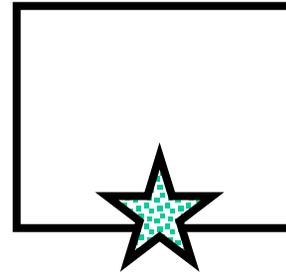
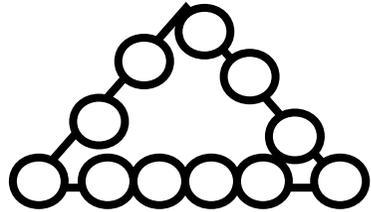
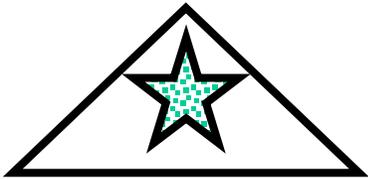
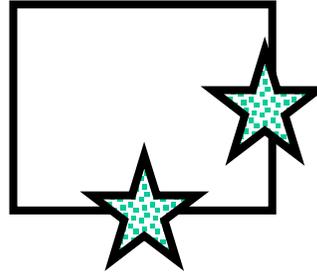
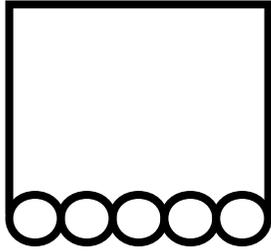
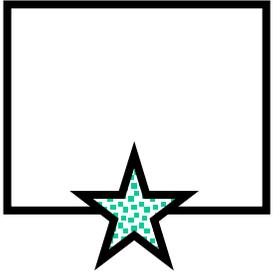
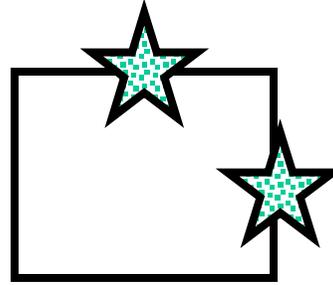
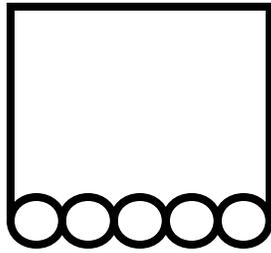
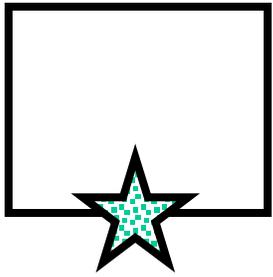
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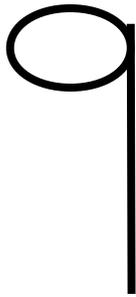
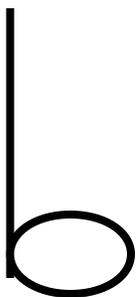
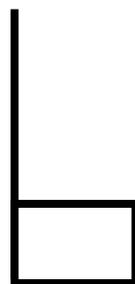
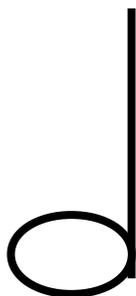
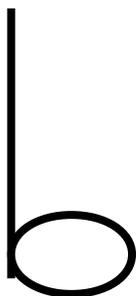
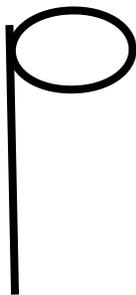
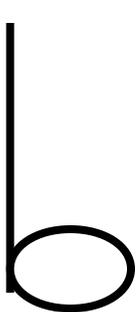
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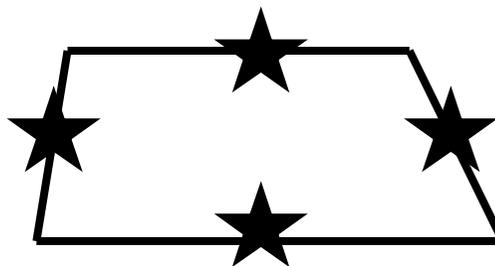
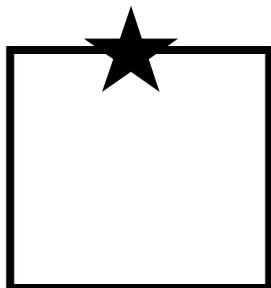
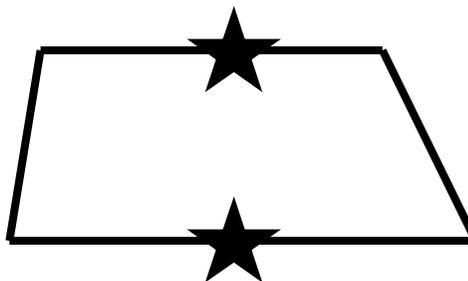
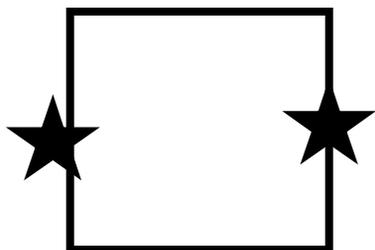
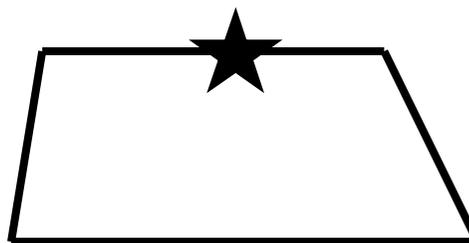
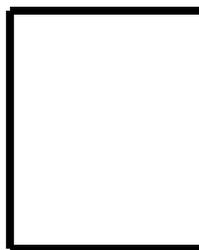
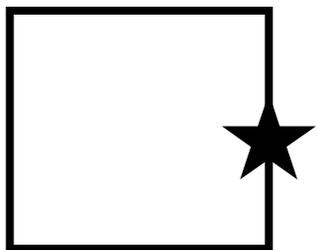
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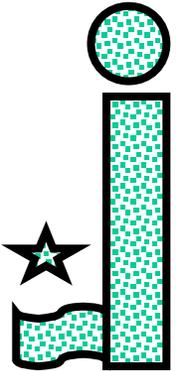
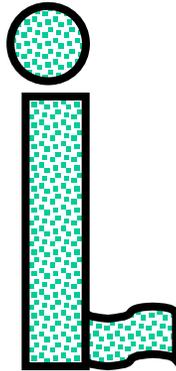
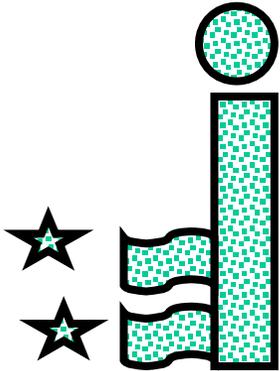
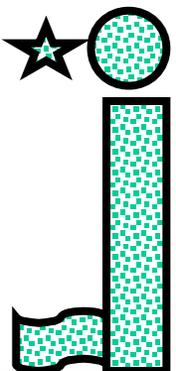
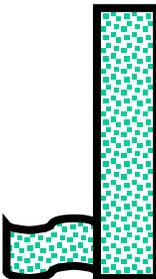
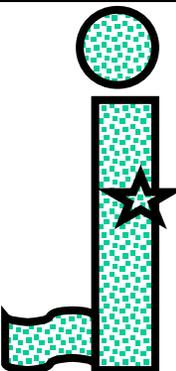
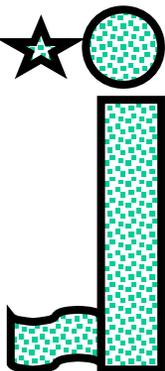
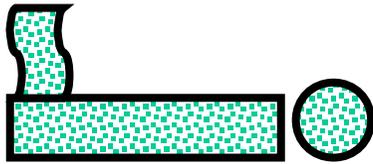
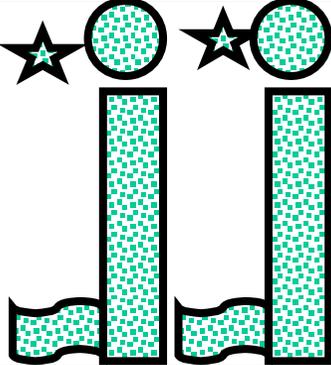
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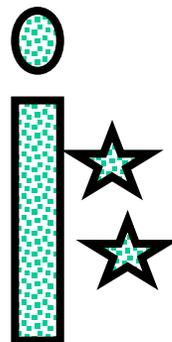
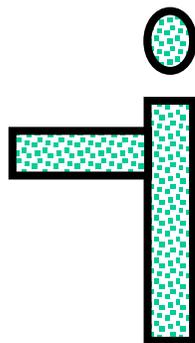
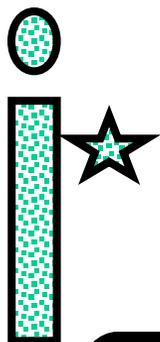
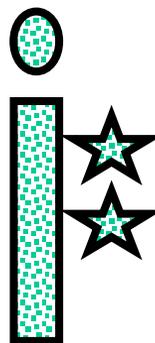
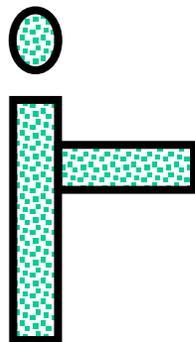
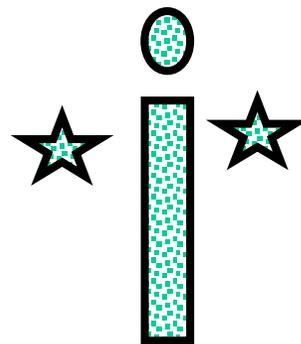
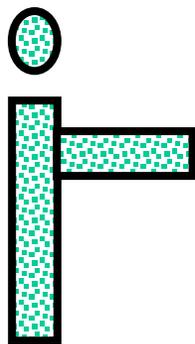
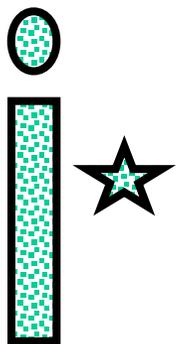
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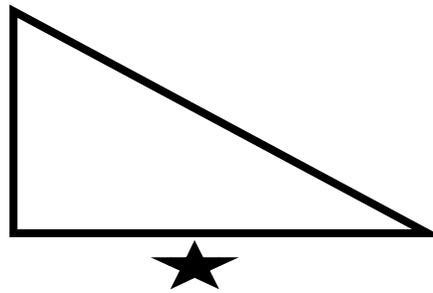
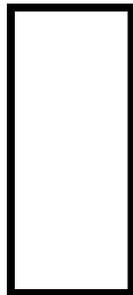
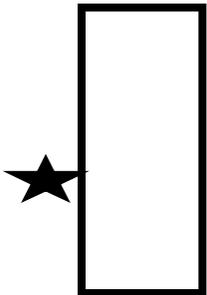
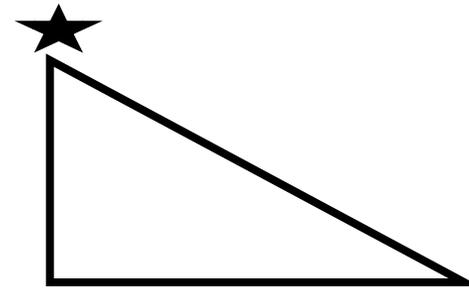
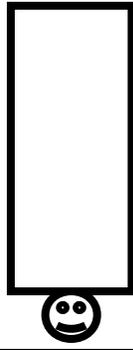
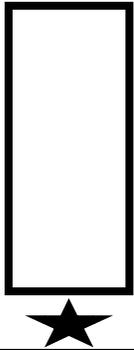
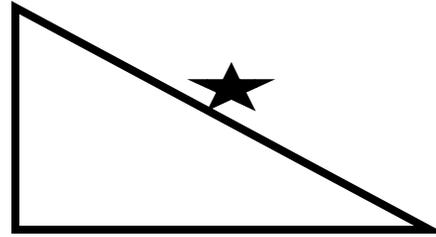
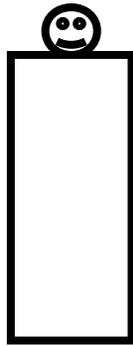
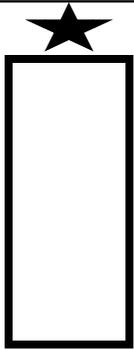
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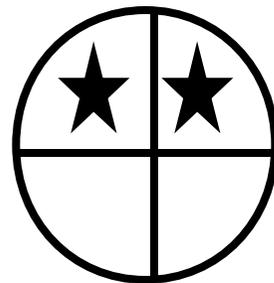
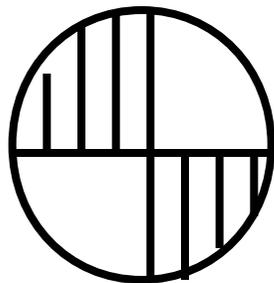
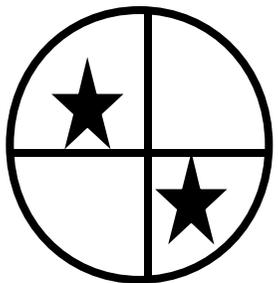
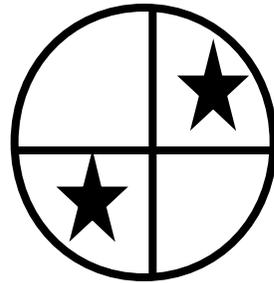
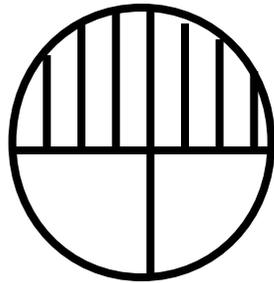
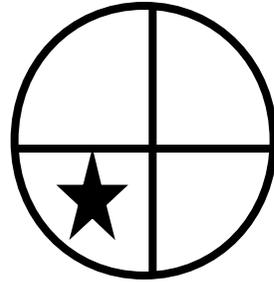
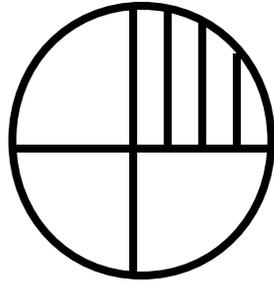
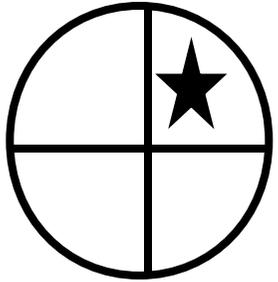
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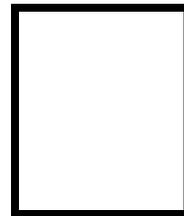
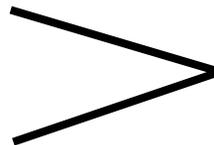
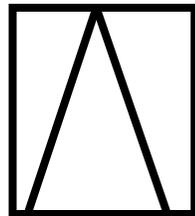
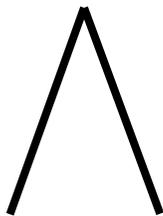
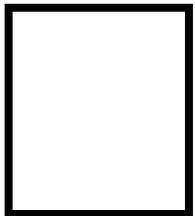
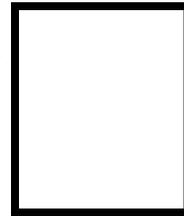
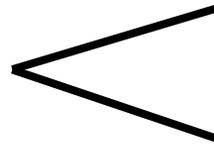
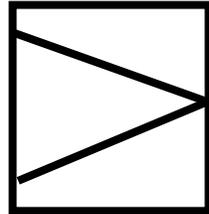
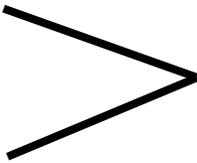
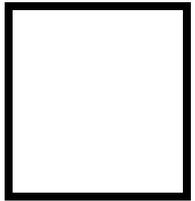
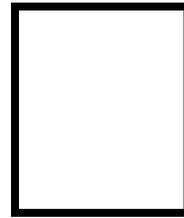
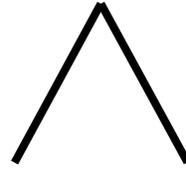
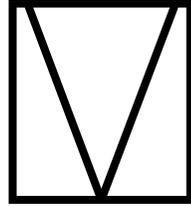
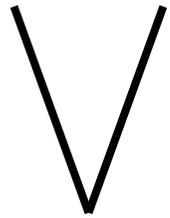
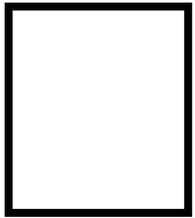
SEQUENZE LOGICHE

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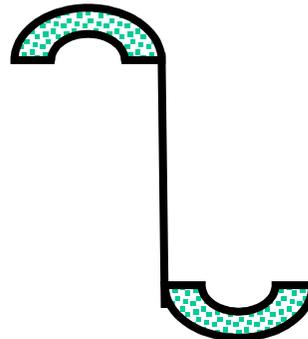
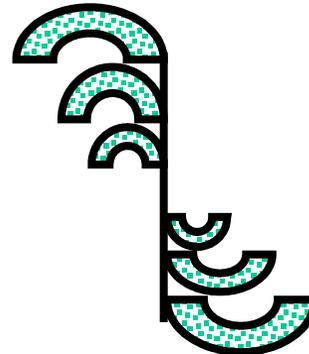
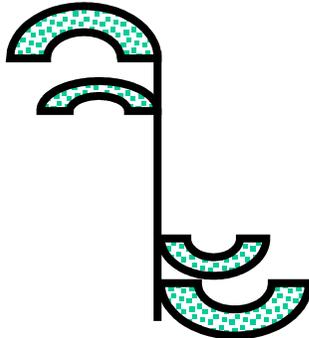
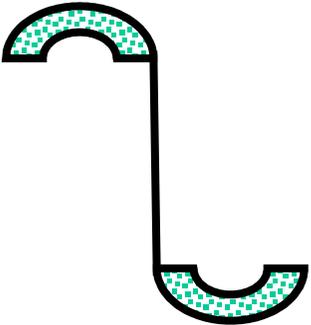
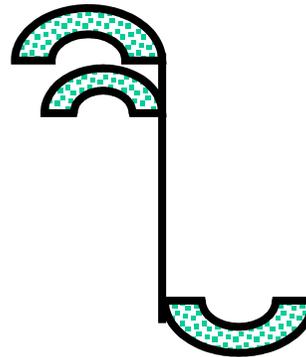
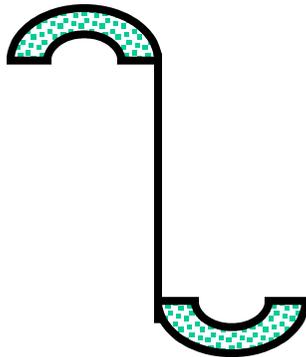
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



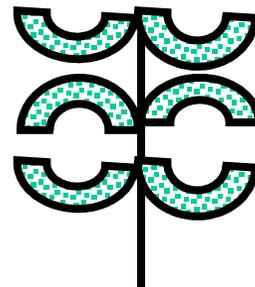
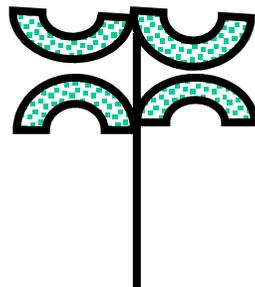
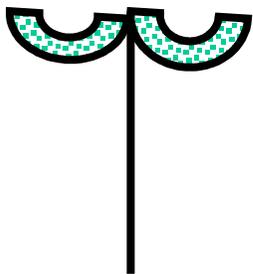
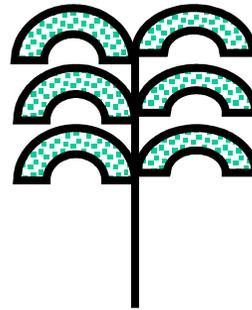
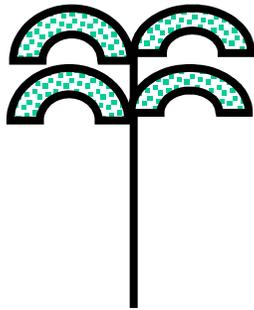
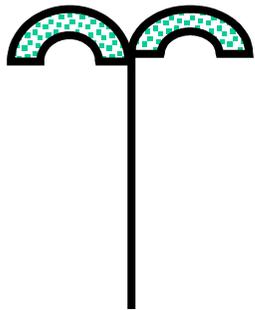
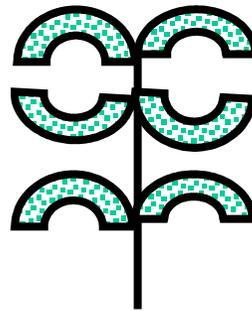
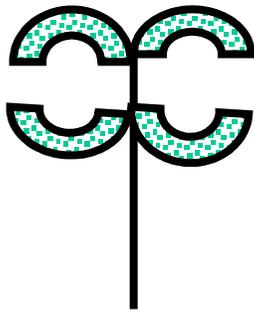
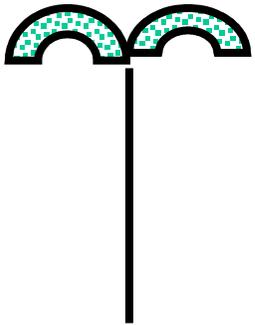
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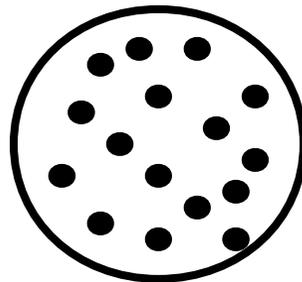
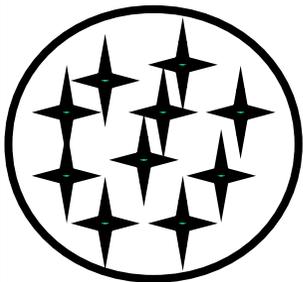
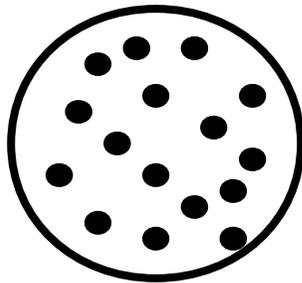
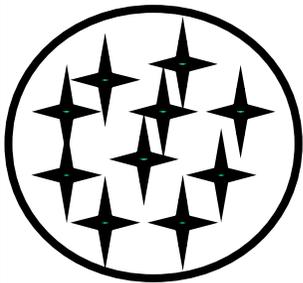
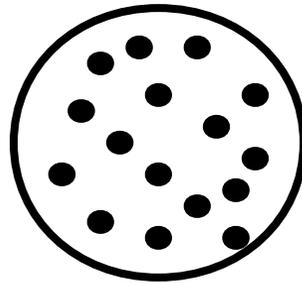
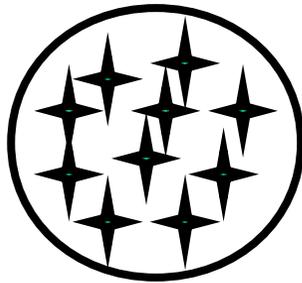
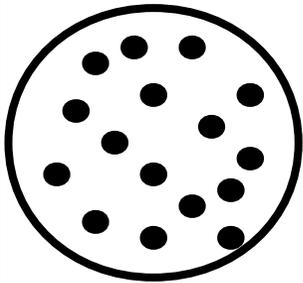
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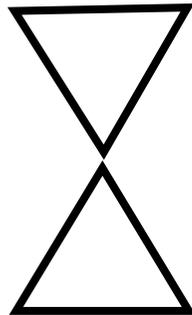
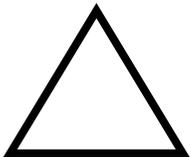
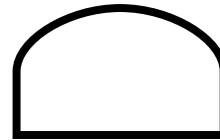
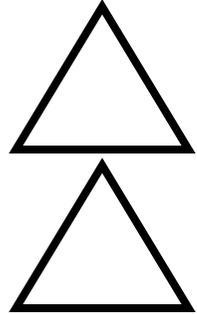
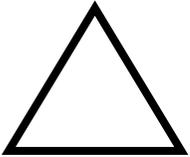
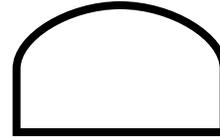
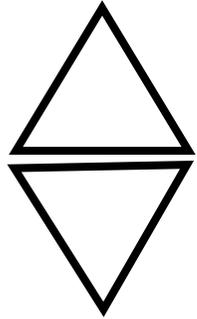
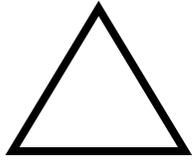
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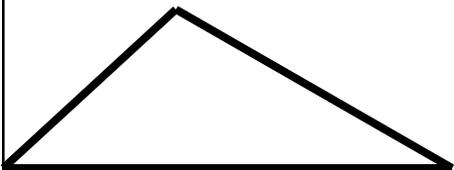
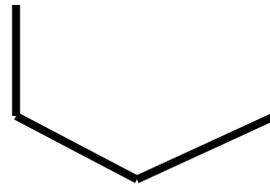
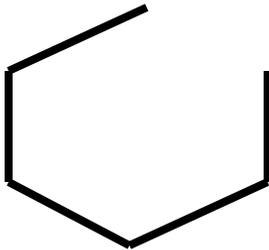
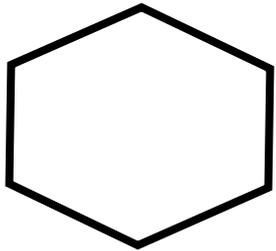
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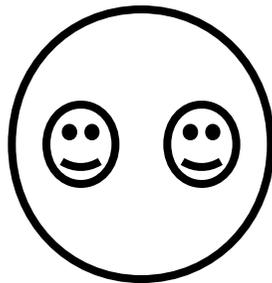
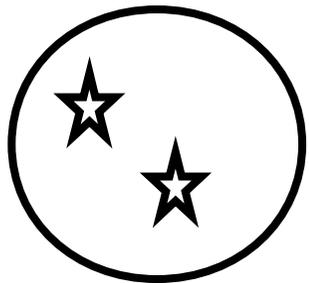
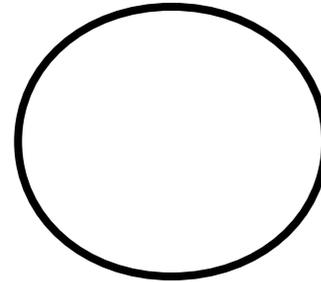
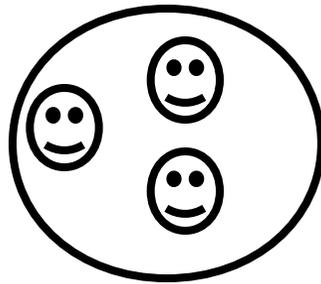
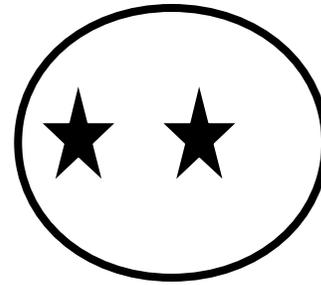
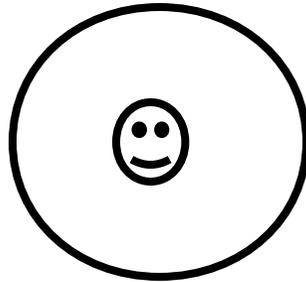
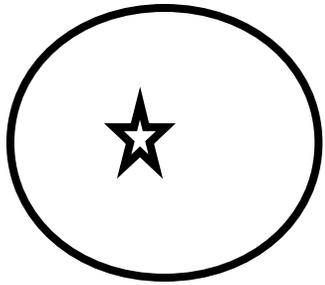
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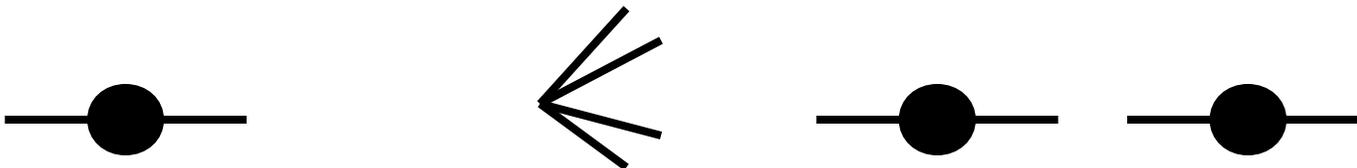
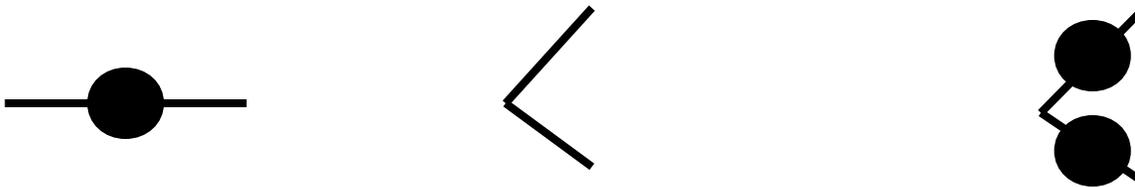
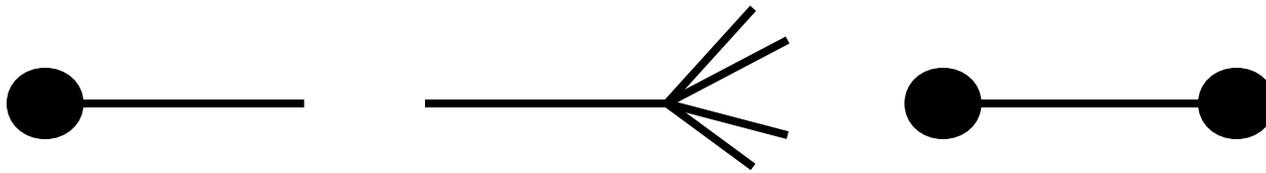
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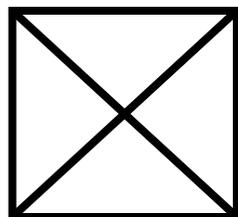
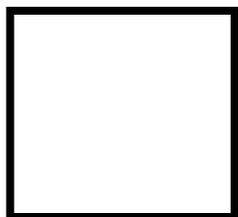
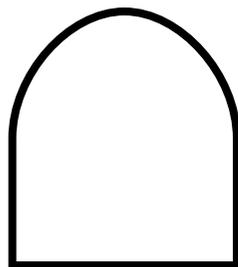
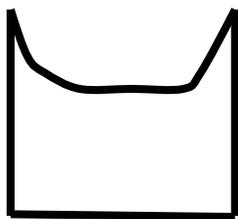
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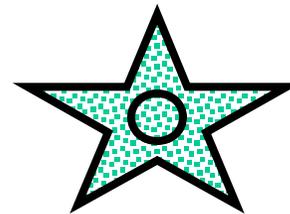
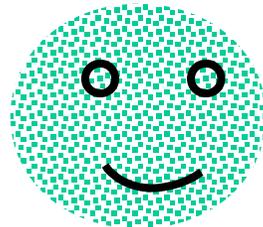
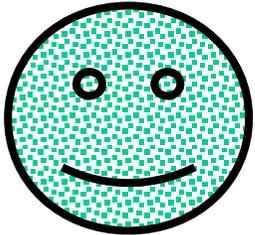
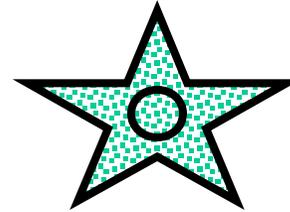
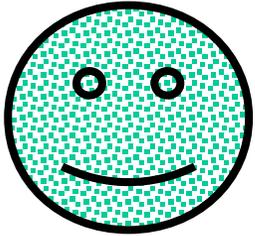
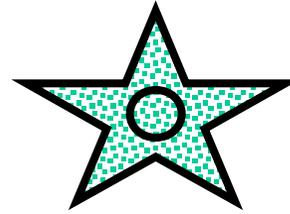
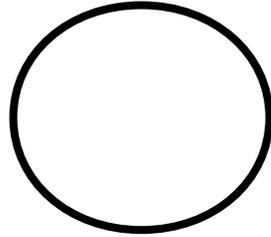
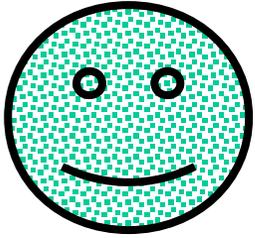
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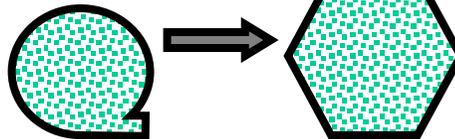
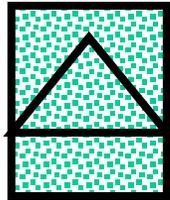
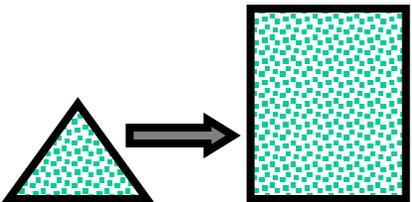
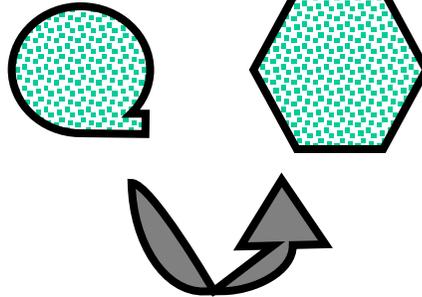
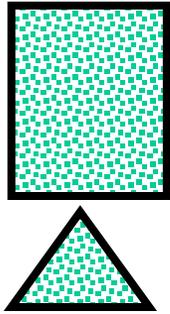
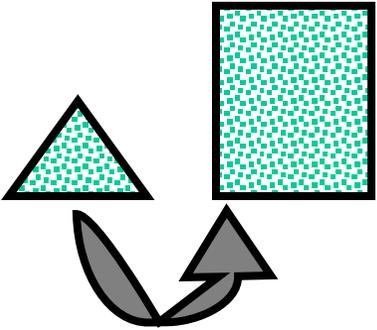
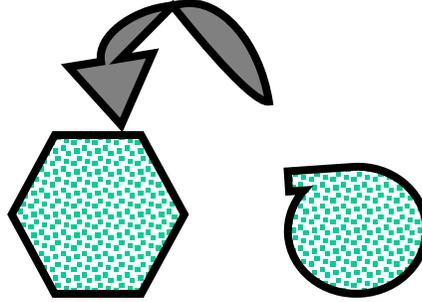
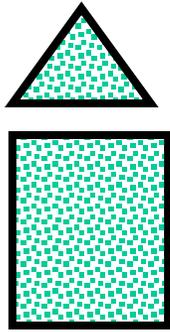
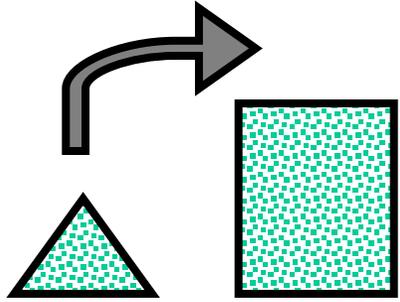
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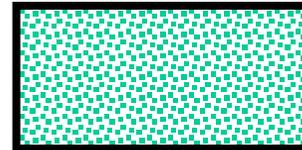
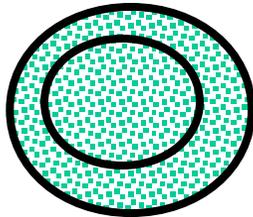
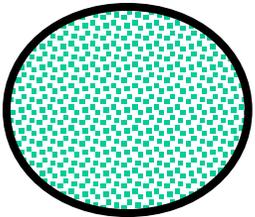
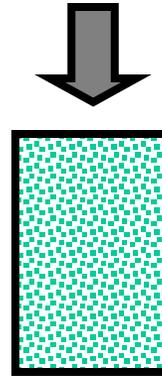
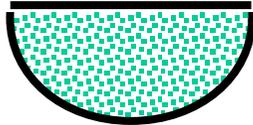
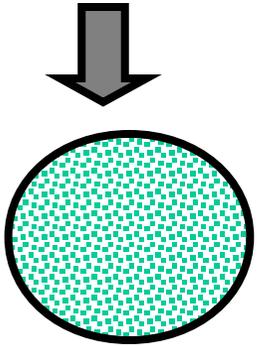
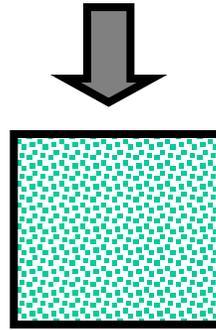
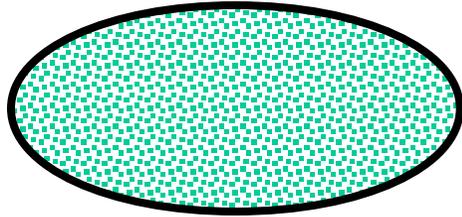
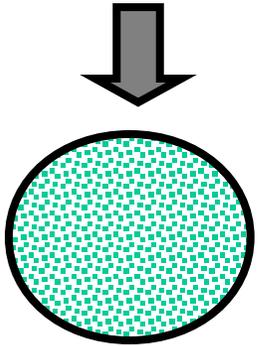
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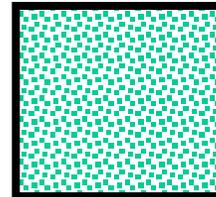
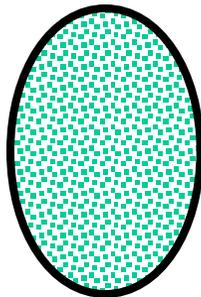
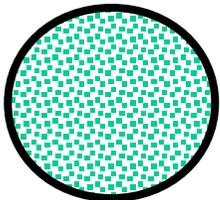
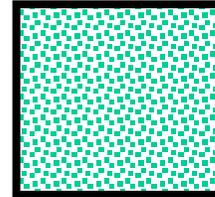
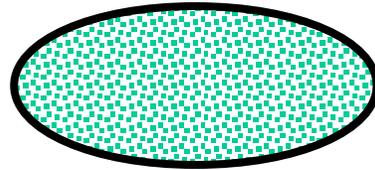
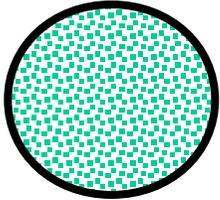
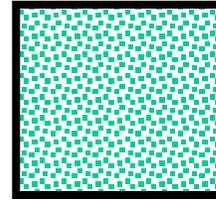
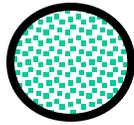
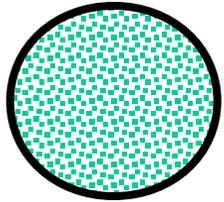
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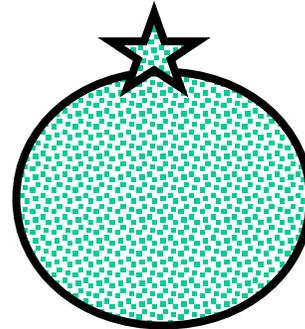
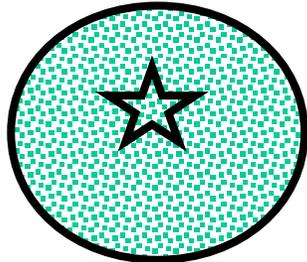
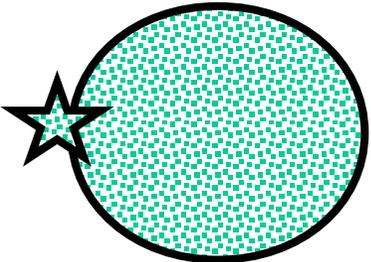
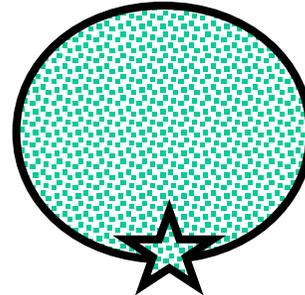
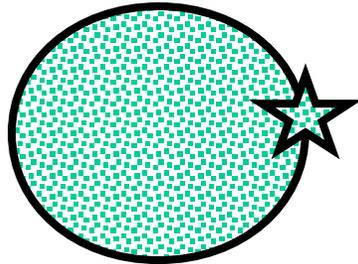
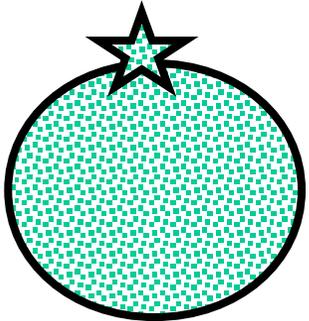
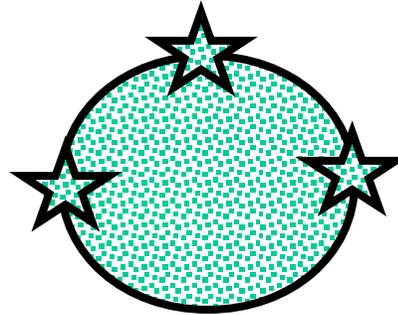
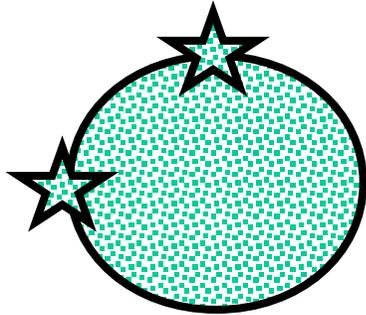
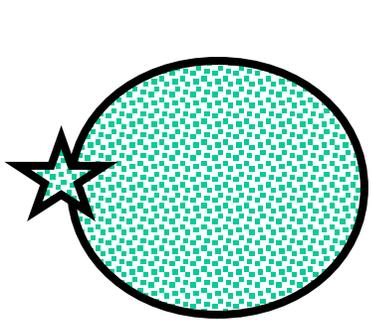
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SEQUENZE LOGICHE

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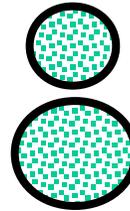
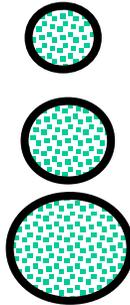
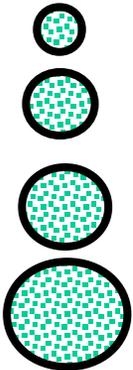
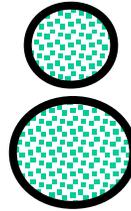
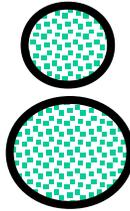
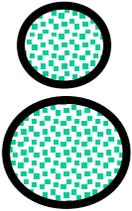
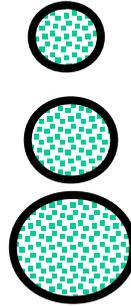
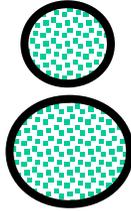
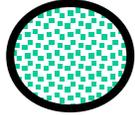
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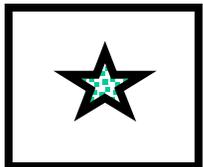
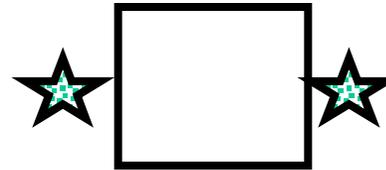
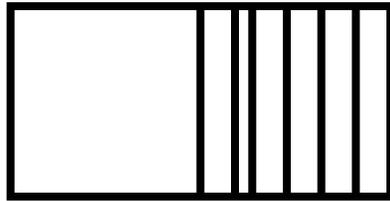
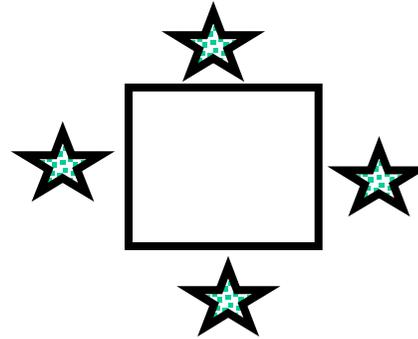
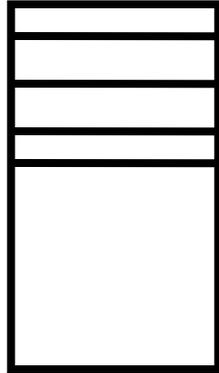
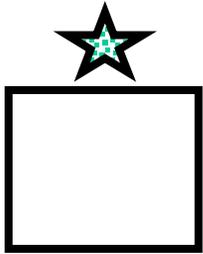
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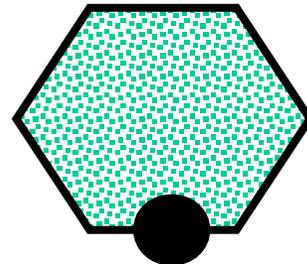
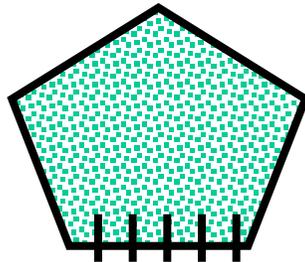
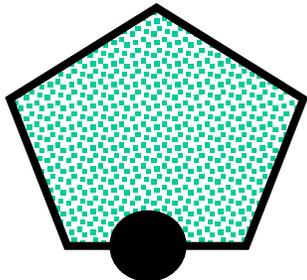
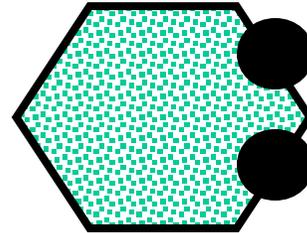
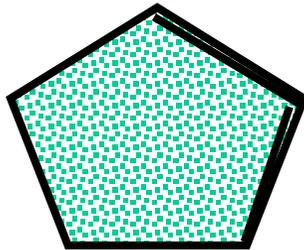
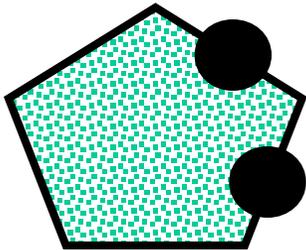
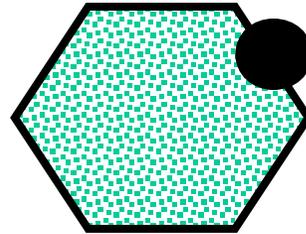
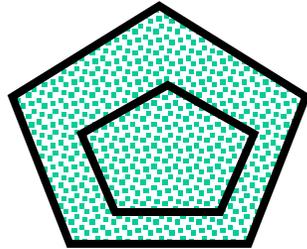
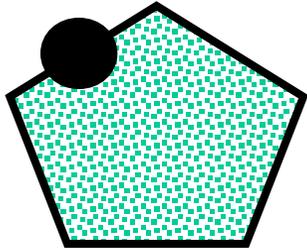
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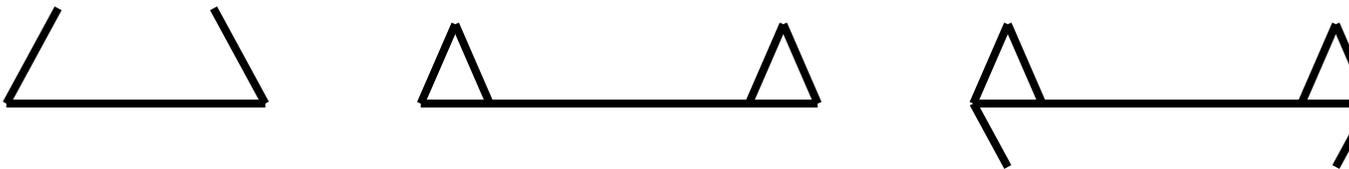
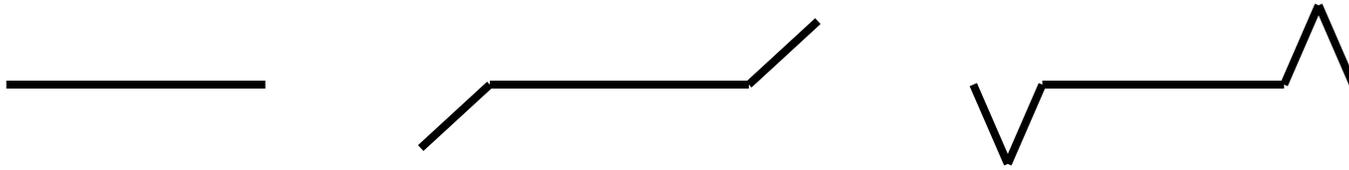
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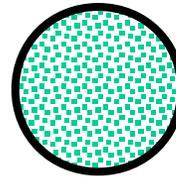
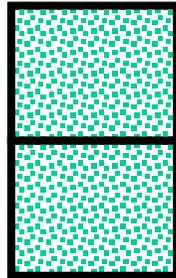
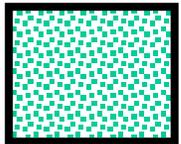
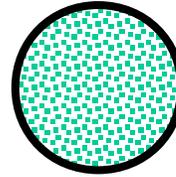
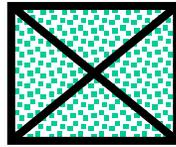
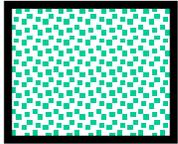
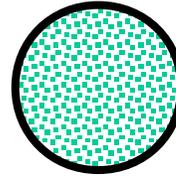
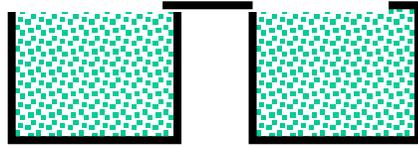
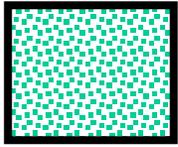
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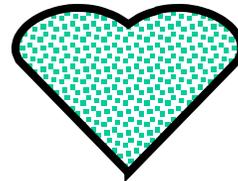
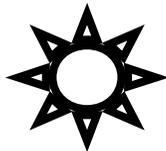
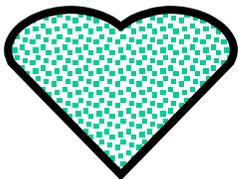
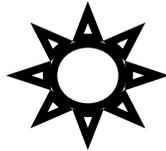
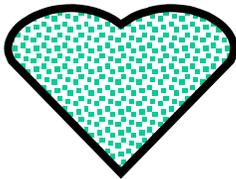
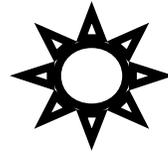
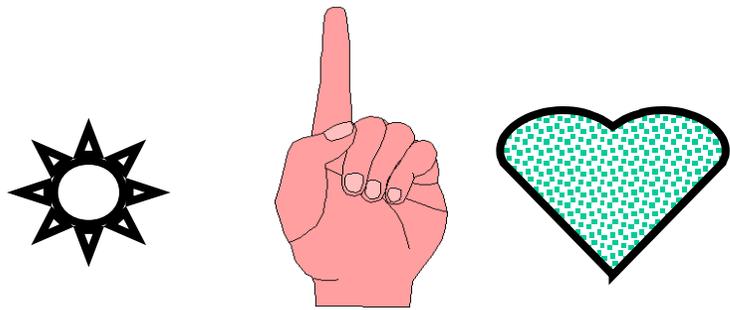
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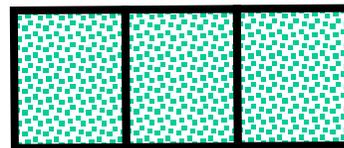
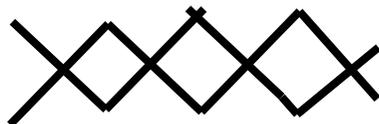
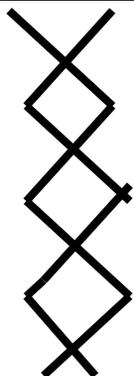
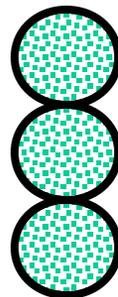
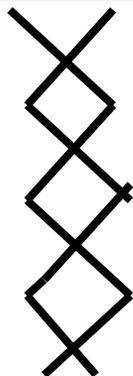
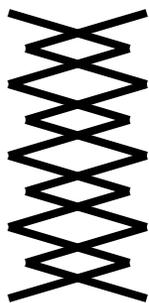
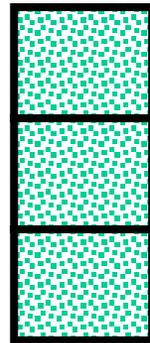
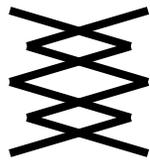
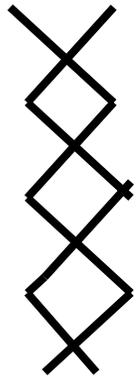
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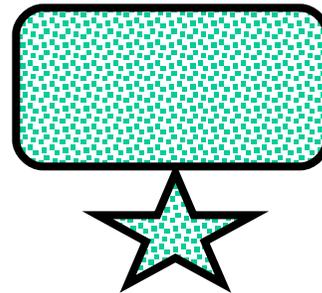
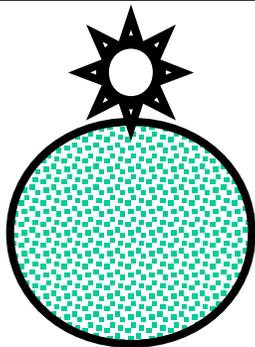
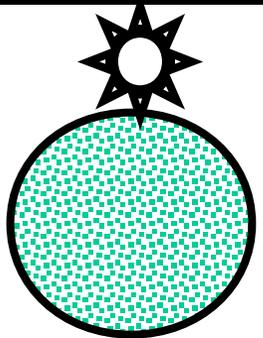
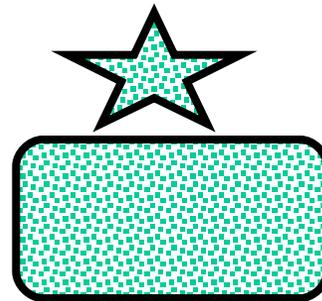
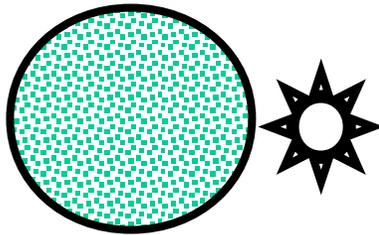
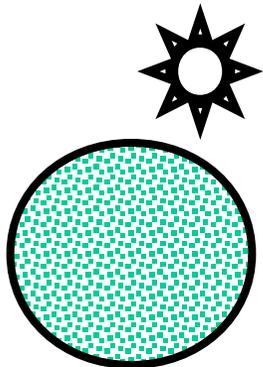
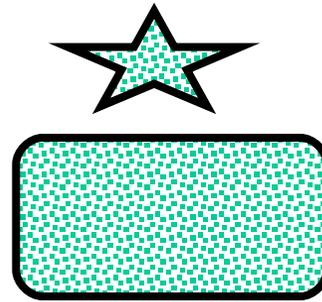
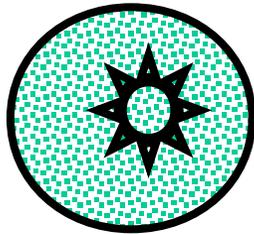
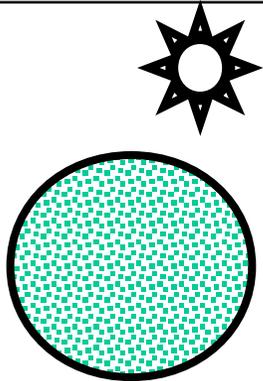
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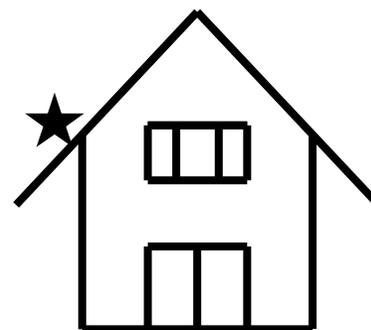
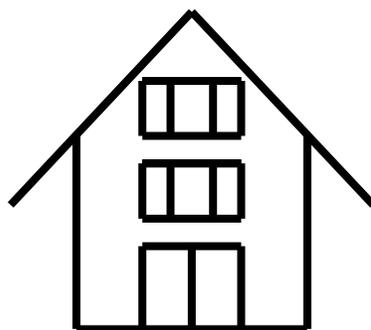
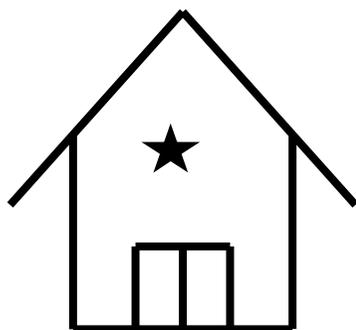
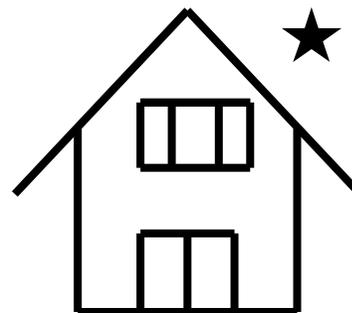
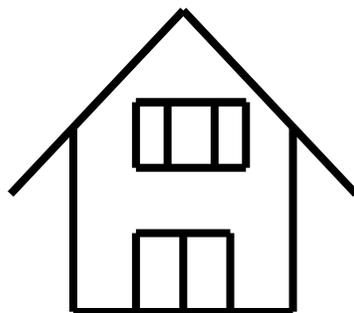
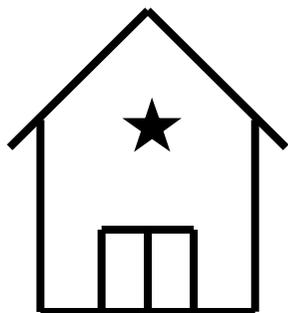
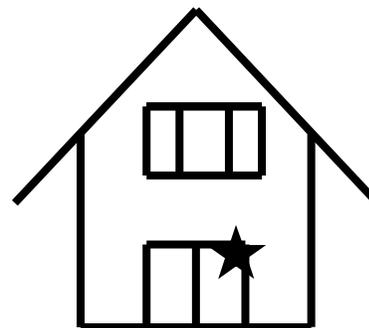
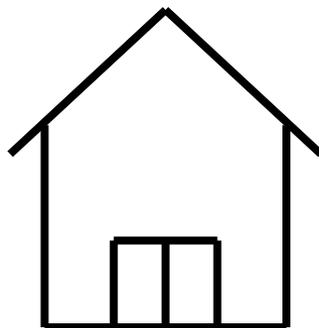
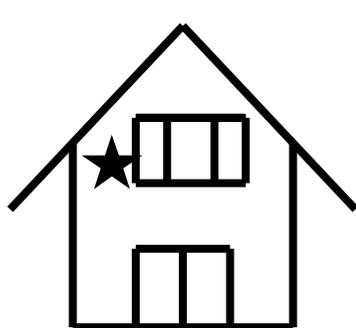
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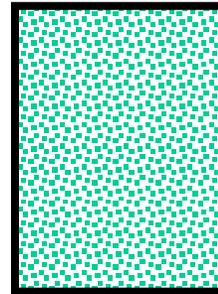
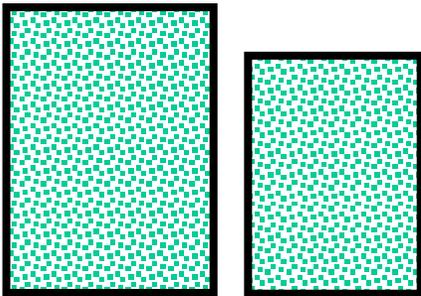
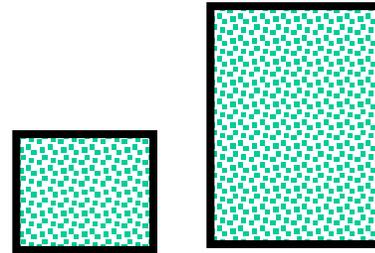
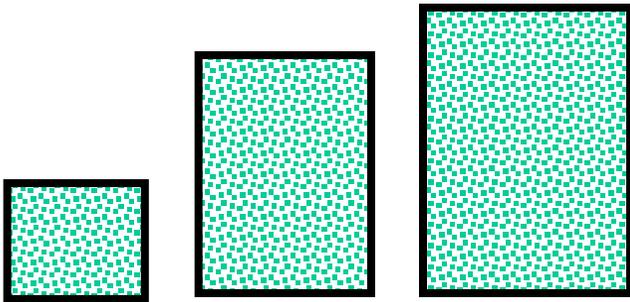
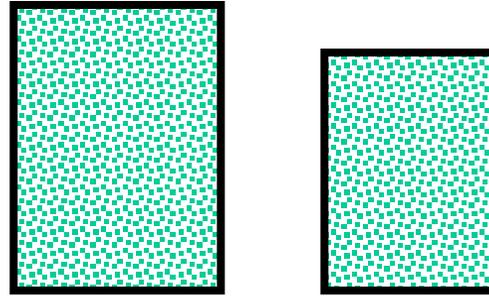
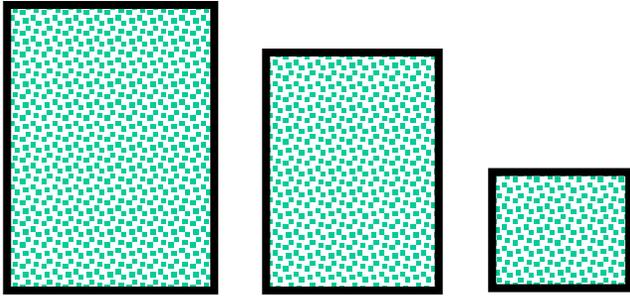
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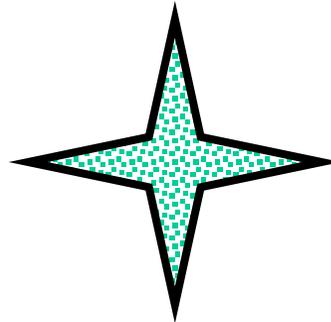
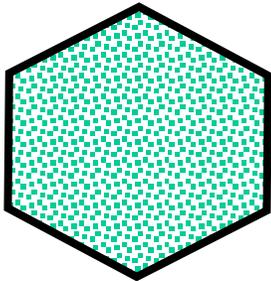
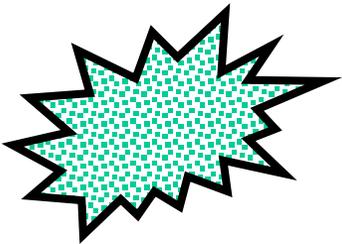
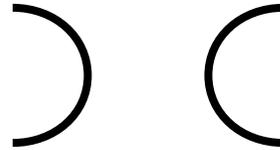
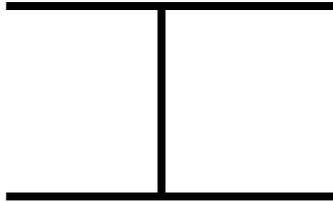
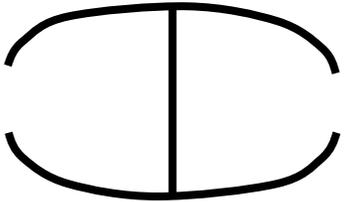
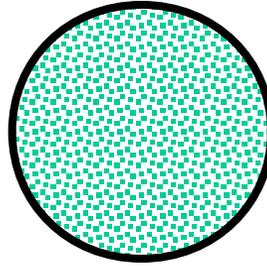
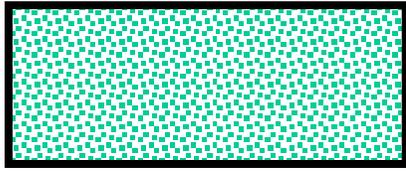
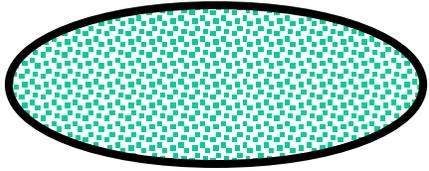
SEQUENZE LOGICHE

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SEQUENZE LOGICHE

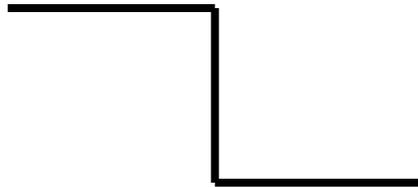
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SEQUENZE LOGICHE

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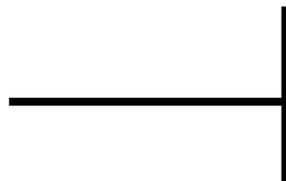
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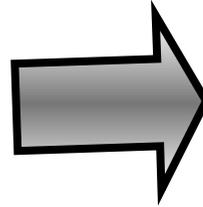
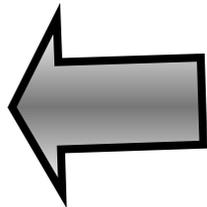
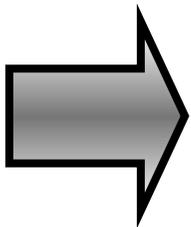
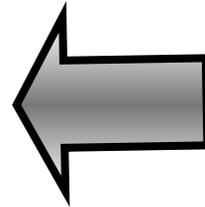
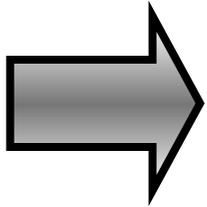
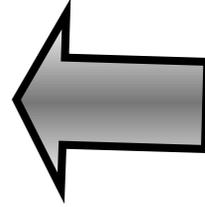
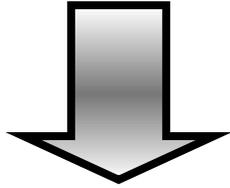
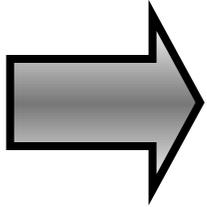


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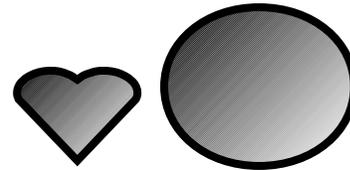
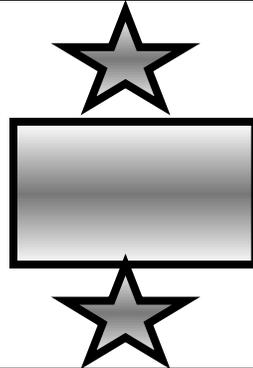
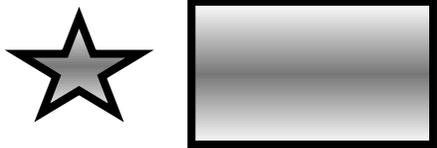
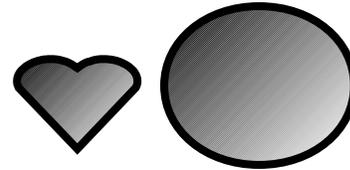
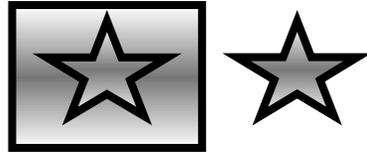
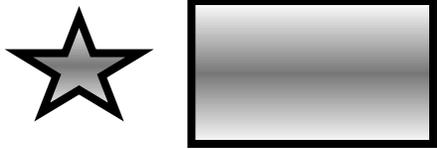
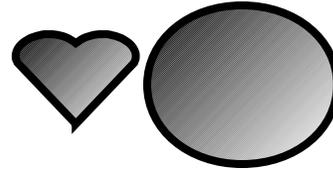
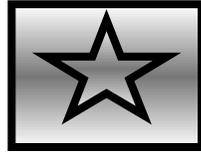
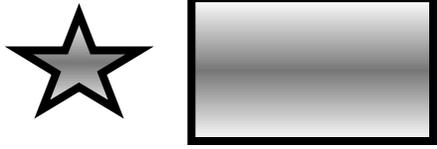
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



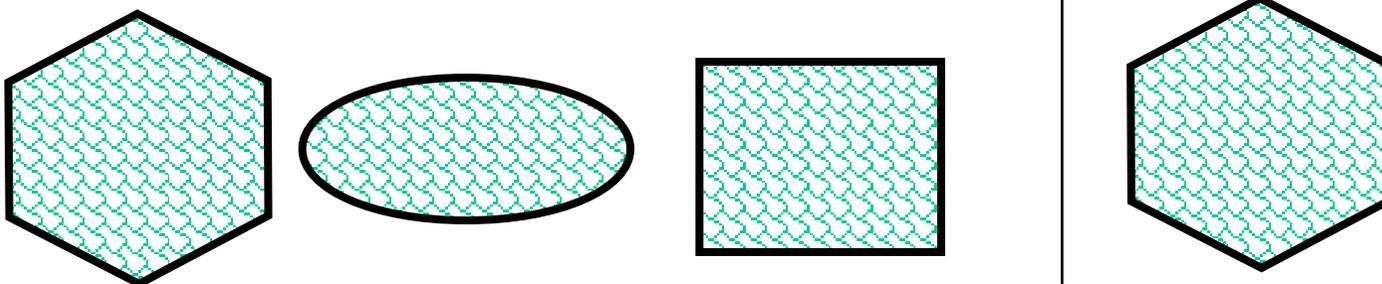
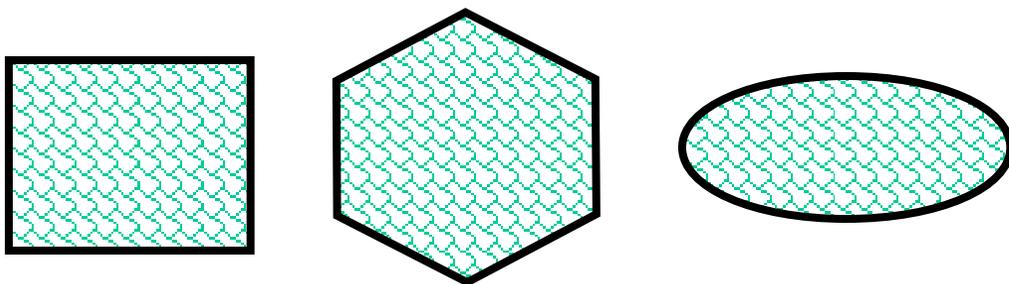
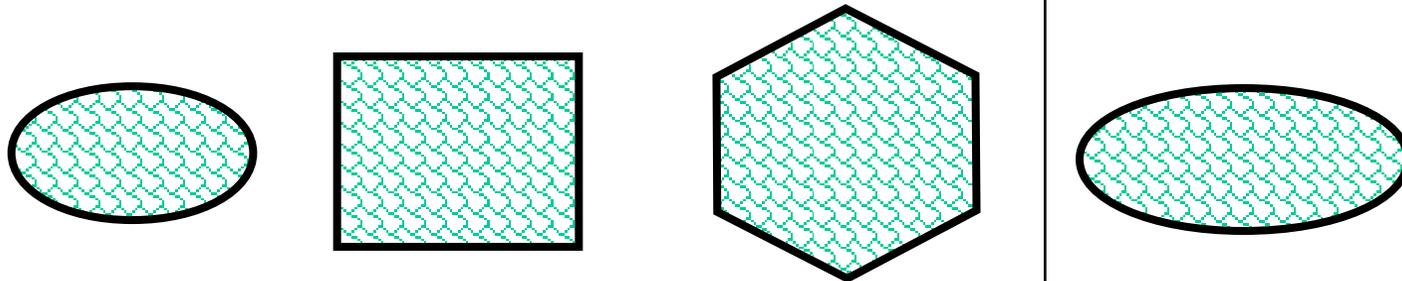
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



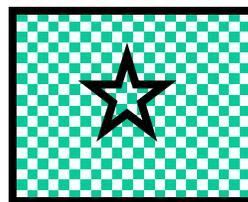
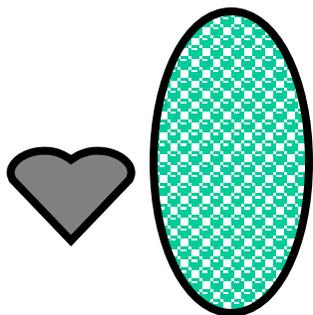
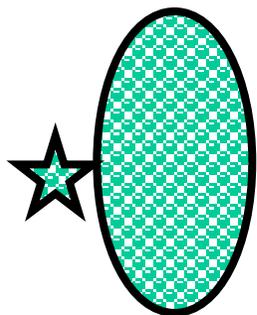
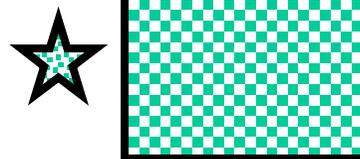
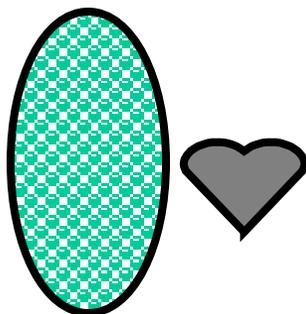
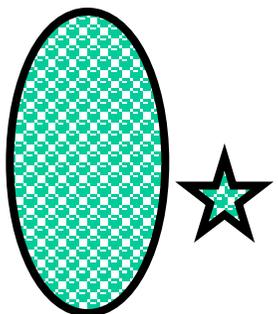
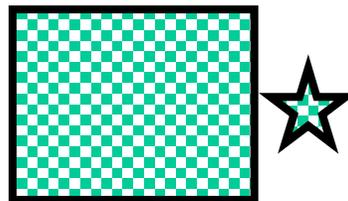
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



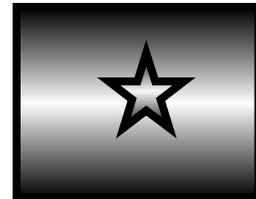
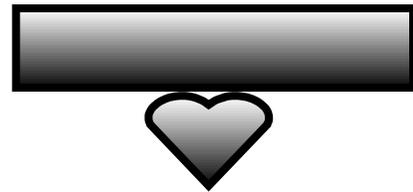
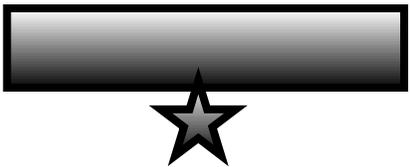
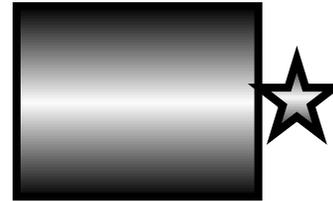
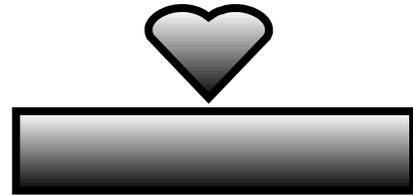
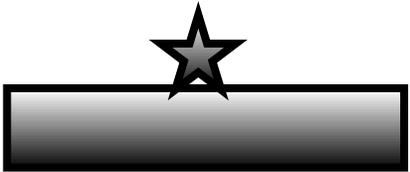
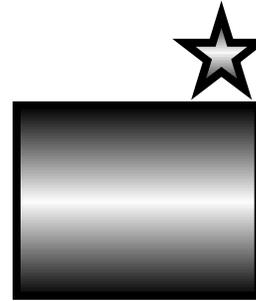
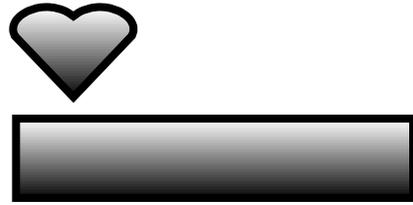
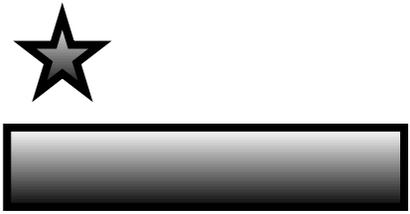
SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.



SEQUENZE LOGICHE

Seguendo il ragionamento logico, presente nella parte sinistra della scheda, disegnare, su un foglio a parte, la soluzione più idonea.